

**Gervais School District #1  
School Board Regular Session Meeting Minutes  
Thursday, October 19, 2023**

**REGULAR SESSION**

Director Bustamante called the School Board of Gervais School District #1, Marion County, into a Regular Session on Thursday, October 19, 2023, at 6:00 p.m. Board members present included: Henry Bustamante, Ana Contreras, Jenny Jones, and Angie Toran. Others present included Dandy Stevens and Sandra Segura. (Director Maria Contreras was absent)

**Visitor Guest Book:**

**1.0 CALL TO ORDER**

**1.1 Pledge of Allegiance**

Director Bustamante called the Regular Session to order at 6:00 p.m.

**2.0 INTRODUCTIONS & ANNOUNCEMENTS**

**2.1 Public Forum Sign-Up:**

Ms. Stevens said the district is not accepting 4<sup>th</sup>, 5<sup>th</sup>, and 12<sup>th</sup>-grade transfers from other districts. The classes are at total capacity. She stated that student counts will be revisited monthly to determine whether the district can accept transfers again. She wants to leave space for families moving into Gervais with children in those grades. Another reason is that the 4<sup>th</sup> and 5<sup>th</sup>-grade classrooms are blended to prevent having too many students, which makes it challenging for students to learn.

Ms. Stevens informed the board that the district is applying for a seismic grant, including the high school roof project. An architect is working on the design. She said the grant allows sponsor letters from different stakeholders to advocate for the district. She indicated that she would get one from Representative Cramer, the French Prairie Progress team, and would like to have one from the school board to submit with the grant application.

**Public Forum Sign-Up included:**

Director Bustamante reminded the public that if they signed up to speak, they should make sure that comments are kept brief and concise and within the time limit of three minutes.

**3.0 APPROVAL OF MINUTES**

Director Bustamante asked the board members if they had any corrections to the board minutes from the September 21, 2023 regular session.

There was a minor correction noted.

**Motion:**

There was a motion made by Director A. Contreras and seconded by Director Jones that the Gervais School District Board of Directors approve the minutes from the Regular Session on September 21, 2023. The motion passed 4-0. (Director Maria Contreras was absent)

**4.0 PUBLIC FORUM:**

Director Bustamante reminded the public of the guidelines to follow when speaking in a public forum. If anyone was joining via ZOOM and would like to talk, raise their hand electronically in the app.

**REPORTS**

**Student Council:**

Prairie Ifft (Senior Vice-President) Gloria Valdovinos (Senior Treasure) presented the following for student council activities.

- Football & Soccer are doing well and made it to the playoffs. Volleyball season is over soon, and the last game is on Tuesday for the season. Girls' soccer is having another game, and depending on how they do, will determine whether they are moving to the next game or not.
- FFA will hold a pumpkin patch next Thursday with elementary students on the 26<sup>th</sup> of October.

- Homecoming was a success. The students enjoyed the music that was played by the DJ and were able to make a profit of \$1000. The theme "Vegas" was well taken with lots of student participation.
- The leadership students attended a leadership conference at Chemeketa Community College. The presenters were good and provided a lot of good ideas from other leadership students who have worked for them. The Gervais leadership will be trying out those ideas.
- The Student Council will take a field trip to the Oregon Student Council Conference at Seaside.
- Leadership is planning a basketball game, staff versus students. If anyone would like to sign up, they may do so now.

#### **Administrators Report:**

Ms. Stevens said the only one presenting tonight was Dr. Helms, with a few highlights. Ms. Stevens asked him to proceed with his presentation.

Dr. Helms presented the following.

- **Special Education Program:** Stacey Helm is a new addition to the special education department, and her presence with the students has been very positive. Dr. Helms said that Ms. Helm is an incredible educator who makes students feel included. She makes her space very inclusive and equitable for all students to feel part of. Dr. Helms said that he feels confident that the district is meeting all requirements that were asked with the passing of SB819 related to abbreviated school day program placement for students with disabilities. All were parent-initiated. The district has done all the required parent meetings. The district complies with SB819, considering that it has created a lot of anxiety for many districts.
- **OASIS Update:** The district has four students who attend OASIS with higher cognizant needs than those in the FLC room. A van goes to the students' homes and takes them to the OASIS facility. A monthly check-in is done every month to ask how things are going for the student and if it continues to be a good fit.
- **State Inservice Day:** Our staff did professional development on State Inservice Day. According to responses from teachers surveyed to provide feedback, it was well received. The professional development was presented by Raul Gomez and Elizabeth Obendorf on ELD. A survey was done, and 90% said the professional development was moderate or highly informative. Professional development on social-emotional was also offered at Inservice Day. Ms. Aman and Dr. Helms did a lesson on SEL and a staff survey; 80% percent said it was informative and would love to hear more.
- **Early Learning:** Teachers do not just focus on academics in preschool. They also work on making kids feel safe and excited to be in school. A video was presented showing preschoolers dancing as they started their day.
- **Health:** The district has four nurses at our disposal. The nurses help with all types of student screening.

A video was presented to the group that included 4<sup>th</sup> and 5<sup>th</sup>-grade ELs speaking in complete sentences (district strategy), after only two lessons. The video of the students is proof of the powerful impact instruction has on students. One of the students in the video started in the district in the FLC room, which attests to the power of inclusion.

Ms. Stevens added that adding a TOSA has helped tremendously as well to be able to do this work.

There was a brief discussion that a rider is not required when students are transported to OASIS.

Dr. Helms said that \$1500 was raised, and the district will have a winter celebration. A meeting will take place next week to start planning the event.

On behalf of all the administrators in the district, Dr. Helms recognized Ms. Stevens for her leadership, hard work, and continuous efforts to bring the best resources possible for our students, staff, and community. Dr. Helms read quotes from other administrators praising Ms. Steven's leadership.

#### **Business Manager Report:**

Ms. Davis reported the following in addition to her written report.

- Ending fund balance is about \$2M. That is \$100K above than anticipated. Having that cushion of that extra money will help a lot.
- Working on projections for 2023-2024. The projections of the ending fund balance are \$600K or \$700K, which is at its lowest. The district is now seeing the impact of bargaining.
- ADM (student enrollment) is up, which is good because it was not included in the projections. It has already been submitted to the state that the district had increased student enrollment. The district only noted an increase of twenty-three students. Frontier Charter Academy (FCA's) enrollment was up as well and ended up adjusting.
- Referenced the cap on excise tax. Shared a historical view to see the impact the new housing development had for 2021-22 & 2022-23 on the excise tax account (balances were shared for each year since 2013-2014 school year up to now). That is most likely a trend that will not be seen because no new housing development is

planned anytime soon. Rates were increased this year for an excise tax, which will also help to bring more money into this account. The balance is \$428K on the excise tax account.

**Superintendents Report:**

Ms. Stevens said there are two items she will discuss further in the agenda during discussion items. One is about sick leave bank, and the other is a contract from Assist Education to work with Kyle Lier. Ms. Stevens said that in addition to those two items, she would like to discuss that she and Dr. Helms have been watching elementary and middle school student behaviors, and they are seeing that some kids are dysregulated and continue to escalate. The district will be starting a new program to help those students. The program will have a teacher and one or two instructional assistants to assist those students in learning how to regulate those behaviors. Those behaviors need to be regulated because they disrupt student learning.

There was a brief discussion on how these behaviors disrupt other students in the same classroom because when behaviors escalate, other students are removed from the classroom and put into the hallway. It was also discussed that these behaviors are also happening in other districts. The group continued discussing details on how behaviors will be able to be controlled with that number of staff and with communication with parents to address these types of behaviors.

**6.0 BOARD FOCUS/MEMBER TOPICS:**

**7.0 CONSENT ITEMS:**

**7.1 Approve**

**New Hire / Temporary/Rehire:**

Douglas Loiler, Temporary Assistant Principal/6-12<sup>th</sup> Athletics Director

**Extra Duty:**

April Joy-Koer, GHS After School Teacher

Elizabeth Obendorf, GHS Testing Coordinator

Ector Quintanilla, GHS Assistant Football Coach

Rudy Silva, Middle School Soccer Coach

Marisol Valle, GHS After School Instructional Assistant

**7.2 Approve**

**Contract Change / Renewal:**

**Recall:**

**7.3 Approve**

**Resignation/Retirements/Termination/Non-Renewal:**

Brenda Cruz Figueroa, Preschool Worker

Jessica Cruz Cruz, Welcome Center Secretary

Elizabeth Obendorf, GHS Testing Coordinator

Adelita Ruiz, Intermural Girls Coach Basketball

**Decline:**

**Reduction in Force:**

**Other:**

**Transfers:**

**7.4 Approve**

**Out State Travel**

Gervais District#1 Board of Directors approves travel for Tracy Lewis to the NCCE Conference on February 14-16 in Seattle, WA.

## **7.5 Approve**

### **~~2023-2024 Increase of Adult Meal Cost~~**

~~Gervais School District #1 Board of Directors approves increasing the adult meals cost for breakfast from \$2.75 to \$3.10 for the 2023-2024 school year as shown on the agenda item 10-23-7.5. The adult breakfast price of \$2.75 was correct and did not need to be adjusted.~~

#### **Discussion:**

Ms. Stevens said that Doug Loiler, the new Assistant High School Principal/6-12 Athletics Director, is listed for approval in the revised consent items. He will be starting on November 1st in his new role. Mr. Loller has several years of athletic director experience and administration experience.

#### **Motion:**

There was a motion made by Director A. Contreras and seconded by Director Jones that the Gervais School District #1 approve the consent items listed en masse. The motion passed 4-0. (Director A. Contreras was absent)

## **8.0 ACTION ITEMS**

### **8.1 Division 22 Standards for K-12 Education with OAR's**

#### **Discussion:**

Ms. Stevens said all districts must complete the Division 22 Standards report and present it to the public every year by November 1st. The district received recognition for how well this report was done last year. Once it is presented to the public, it must be uploaded to the Oregon Department of Education (ODE). Ms. Stevens said that all administrators and other managers in other departments are responsible for reviewing portions of the standards to ensure that the district complies or is not in compliance. If the district does not comply with a particular standard, a proposed corrective action plan must be written to indicate how that will be corrected. This report provides an opportunity for the district to reflect on how things could be done better to provide a quality education for our students. Ms. Stevens said that she has found from completing this report that if you are transparent & honest with your responses, they offer solutions or recognize additional support. Last year, the essential skills graduation requirements were waived for students graduating in the 2022-23 & 2023-2024 school years (initially paused because of COVID) & the reporting requirement for PE minutes was suspended. Still, we would have to report the coming year for this year. Rules that were new for reporting for 2022-23 school year agreements entered into with voluntary organizations such as OSAA (interscholastic activities). Those organizations have to implement policies prohibiting discrimination, harassment, etc., and what is new is the operational plans for the 2022-23 school year. The district is required to submit to the state what our COVID protocols were. Ms. Stevens reminded the group that the year before, the district was out of compliance with the TAG program, but now the district is in good shape. Dr. Atwood has done a great job getting this work done. Now, the district has a process to identify TAG students, and is posted on the district's website. The district had intensive conferencing with parents and students to complete the TAG process.

There was a brief discussion regarding the number of TAG students identified for the district. The information on the number of TAG students was not available, but Ms. Stevens said that she would research it and provide that information later.

Ms. Stevens said that dyslexia requirements were unclear, and the district had reported it out of compliance, but ODE told us that the district complies with what was reported to them. There are four individuals who are trained in this area. The district was under the impression that more were needed according to the rules, but the district fulfills the requirement.

There was a brief discussion by the group that there are many kids that suffer from dyslexia, and it is sad to see that there are not enough resources available to them to help them out. It was also discussed that the state does not have a code to identify students for dyslexia now. If a student is diagnosed with dyslexia by their provider, there is no code. Even if there is a diagnosis by a provider, if there is no code to identify it with, it does not mean that the student is qualified for academic eligibility support.

Ms. Stevens said that this year's elementary will most likely be short on PE minutes (elementary is short 35 minutes per

week). Recess does not count towards PE. The problem is that there needs to be more hours to fill in everything. Ms. Stevens provided a list of activities that elementary can be a part of after school that have a physical component but cannot count on PE minutes. Talking to other superintendents about being short on PE minutes due to not having enough time during the day is also a concern to them. The middle and high schools are fine in compliance with PE requirements.

#### **Talented and Gifted Corrective Action Implemented**

Last year, the district worked on a corrective action implementation plan. Dr. Atwood worked closely with the district's ODE contract to ensure our TAG plan was aligned with state expectations and that it was posted online. The district implemented processes to begin forming a TAG committee, TAG identification, personal education forms including options to serve TAG students, and ongoing professional development opportunities for staff.

#### **Corrective Action for K-5 PE Minutes**

- The corrective action implementation plan for K-5 PE minutes is likely that the district will be out of compliance to meet requirements next year, too. The elementary has tried using a recess system called "Play Works" but it doesn't meet the instructional mandates. The after-school offering has an activity component, but it must count towards something other than the PE standards required for a teacher to teach.

#### **Looking Ahead for Physical Education Requirements**

- The district has been fine with PE minutes for middle school even without adding the half-time PE teacher.
- The district added another PE teacher to the elementary paid out of grant money.

#### **Health Services (new/revised rules & requirements)**

- Health services continue to be updated. The district is complying with menstrual dignity for students by providing instruction regarding health issues at every grade level. Parents can opt out of this.
- The district has a full-time nurse, which makes us comply with this requirement. In addition to the full-time nurse, the district has a partnership with OHSU student nurses who serve as a resource for the district as well.

#### **Potential Rules Changes**

##### **Assessment of Essential Skill-Graduation Requirement**

- There is a proposed extension of the suspension of this requirement through the 2027-28 school year.

##### **Menstrual Dignity for Students**

- There is a potential adjustment to this requirement so the district will not have to have supplies available to a kindergarten bathroom.

Ms. Stevens said that overall, the only issue would be not meeting with elementary PE minutes. Ms. Steven asked the school board if they had any further questions regarding this report.

Director A. Contreras asked regarding the policy of reporting child abuse if the district has some software program that students can use to communicate with coaches about this.

Ms. Stevens said that she is investigating this because she does not have the answer.

#### **Motion:**

There was a motion made by Director A. Contreras and seconded by Director Toran that the Gervais School District #1 Board of Directors approve Division 22 Standards for K-12 Education with OAR's as presented by Ms. Stevens. The motion passed 4-0. (Director Maria Contreras was absent)

### **8.2 Permission for Salem-Keizer Public Schools for Operation Center in Gervais School District**

Ms. Stevens said that the Salem-Keizer public schools would be opening a center within the district boundaries (property that St. John Bosco purchased from the district) to provide mental health services for children and, at the same time, receive their education while they receive these services. Because the center will be within the district boundaries, the school board must act on it and provide permission to the Salem-Keizer school district. The center plans to start with a soft start in April or May of 2024 and an opening in the fall of 2024. It will serve elementary-age students who have mental health needs, and at the same time, the students will receive their education.

There was a brief discussion that these services would be open to all districts, not just Salem-Keizer public schools. Students attending will be placed by team recommendation. Districts would have to purchase slots if students are

recommended for that program. The services would be temporary until the student is ready to return to the regular school setting. Because the center is within the district boundaries, the district would be responsible for ensuring that student's IEP requirements are followed. Ms. Stevens said that the Salem-Keizer district has a solid special education program, which should not be a concern for the district.

**Motion:**

There was a motion made by Director A. Contreras and seconded by Director Jones that the Gervais School District #1 Board of Directors approve permission for Salem-Keizer public schools for an operation center in Gervais School District as presented by Ms. Stevens. The motion passed 4- 0. (Director Maria Contreras was absent)

### **8.3 Approve Contract with Kyle Laier from Assist Education**

Ms. Stevens invited Kyle Laier to share the type of services that the organization will provide.

Mr. Laier shared his background/experience in education and bonds.

Mr. Laier shared the following things:

- Communication is a huge piece when going for a bond.
- A tab has been created on the website that builds upon it to inform the community of every progress made.
- The website lists several questions and answers related to the bond. There is a way to add a question if the question has not been asked.
- It's important to share facts so if the district decides to go for another bond, those stories live in this community.
- An individual with over thirty years of experience from the WESD is assisting with public relations. This individual has taken pictures of all the buildings to share later with the community.

There was further discussion by the group about posing questions about why local contractors cannot fix needs around the buildings and having something about the process required by the state to repair public school buildings. It was also discussed that it's important to find a way to connect with community members who do not have students in the schools. Creating a URL link to connect with individuals to share on social media was suggested as another way to communicate with the community.

**Motion:**

There was a motion made by Director A. Contreras and seconded by Director Toran that the Gervais School District #1 Board of Directors approves the contract with Kyle Laier from Assist Education as shown on the agenda. The motion passed 4- 0. (Director Maria Contreras was absent)

## **9.0 DISCUSSION ITEMS**

### **9.1 Bond Update and Next Steps**

Ms. Stevens informed the group that she had a virtual listening session last night and followed the same format as the in-person listening sessions. The next activity schedule is building walk-throughs. All board members are welcome to attend but cannot discuss topics as a group when doing the building tours. Ms. Stevens shared further logistics about the building tours. Ms. Stevens said she wanted to share a question asked at the virtual listening session. The question was, "How do we know that you're not just bluffing" and using this as an excuse to threaten the community." Ms. Stevens said it is not in her best interest to lie to the community. That would mean she would be putting her professional reputation, the board's reputation, people's jobs, and students' education at risk. She said she has already started conversations with neighbor superintendents because she wants to be proactive if the district consolidates with other districts. She said that the only community she does not have is the Russian community. She indicated that she is working on that.

The group suggested contacting private schools to communicate about the possible consolidation with

neighboring districts because that would also impact them. The group briefly discussed a plan to register voters who still need to register.

Ms. Stevens said that the district is going for a seismic and CTE grant. She said the goal is to redo room seven to start a culinary and arts strand. The goal would be that students learn the skills to run a restaurant and teach students the business side while obtaining college credit. Grant money would be used to remodel room seven. The estimated remodel cost when embedded in the bond was 2M, but Rebecca from IBI Group is working on a reduction option. The idea is to show voters that the district is trying to create ways to bring more student opportunities.

Ms. Stevens said she has communicated with an attorney to discuss legal steps for consolidation. The steps will be crafted in general terms, so people understand the legal process. The attorney would walk the district through the steps that must be followed. She indicated that she had already initiated conversations with the surrounding superintendents. If the bond fails, the district will move to the next steps. She said she has already communicated with staff in all the buildings to make them aware. She is slated to meet with the custodians and cooks. She wanted to inform staff about this, so they are informed. This topic will be revisited as things progress.

## **9.2 Sick Leave Bank Committee**

Ms. Stevens said the district has formed a committee to start working on a sick leave bank process. The committee is reviewing various other district's processes/policies from other districts to guide them through this work. With Oregon Paid Leave, there is less of a need, but it could be used if you apply for Oregon Paid Leave and it does not cover the employee's full salary; the employee can use some of their sick days, or there could be some circumstances that the employee would not qualify for Oregon Paid Leave then the employee could apply to use the sick leave bank. Everyone would have to donate to it to access it. There will be rules on what you can use it for and how many days you can get approved. If days/hours get diminished, it would have to re-supply. The goal is to have something proposed in December.

Director A. Contreras said that she thought Oregon Paid Leave was helpful for employees. The sick leave bank would mean that an employee would have to contribute some of their sick leave to the sick leave bank and would be able to use it if needed. She wondered if this has been discussed with the employees to get their thoughts.

Ms. Stevens said that last spring, when the district was bargaining with the classified staff, they put in the contract that they would want it in place by December. She stated that if there is a need for an employee who is exhausted on their leave, they request a form from the district office asking for donations, and the employees can donate leave to the employee. She thought that creating a sick leave bank would be good to have as a source for employees. Ms. Stevens indicated that many districts have sick leave banks, so Gervais would not be one of its kind. It would be a choice for employees to participate in.

## **9.3 Policies First Reading**

**EFA: Local Wellness**

**GCBDA/GDBDA: Family Medical Leave**

**GCBDF/GDBDF: Paid Family Medical Leave Insurance**

**LBE: Public Charter Schools**

**LBEA: Resident Student Denial for Virtual Public Charter School Attendance**

Ms. Stevens said that these policies are going for first reading to give enough time to review and ask any question if there is any.

Director. A. Contreras said that she did have a couple of questions.

#### 9.4 Student Achievement Data Presentation

Ms. Stevens said that the district is required by ODE to present its growth target to the board and community for the integrated guidance for SIA where a lot of grant funding comes in for the district to pay for things like a school nurse. Ms. Stevens stated that she will share the targets the district is aiming for. This was created with the help of ODE and WESD. She indicated that the purpose of this presentation is for the following points, and some of the information she will be presenting tonight has been presented before.

1. Share back information about Longitudinal Performance Growth Targets (LPGTs) and Local Optional Metrics (LOMs) and measure progress related to the Integrated Plan for six ODE programs.
2. Additional context on Longitudinal Performance Growth Targets.
3. Seek board approval for the SIA Grant Agreement with embedded LPGTs and LOMs.

Ms. Stevens said that the six program areas that she will focus on tonight are as follows:

- **High School Success**
- **Student Investment Account**
- **Continuous Improvement Planning-Strategic Plan and Goals Set**
- **Career and Technical Education-Partnership with Willamette Career Academy and programs offered in the building.**
- **Everyday Matters-Attendance component**
- **Early Indicator and Intervention Systems-Early childhood education**

Ms. Stevens continued the presentation with the four outcomes that the district is focusing on that are part of the Integrated Plan.

**Outcome A: Maintain the graduation rate across all demographics groups in the 4-year cohort (96%) and increase the completion rate to %100 for 5-year cohort students.**

- Teams monitored data on student achievement regularly to determine if interventions were needed.
- Several CTE opportunities are available for students to choose from, depending on their interests.
- Support programs are in place for those students who need additional assistance.
- Expose students to opportunities to help develop a vision of what to do after high school.
- Create opportunities for students to transition from elementary to middle school. Such as "move up" day for 5<sup>th</sup> graders to transition to 6<sup>th</sup> grade.

**Outcome B: Improve regular attendance rates to pre-pandemic levels for all cohorts and perform above the state average.**

- Unifying attendance practices in terms of phone calls and when letters need to be sent home to parents.
- A dashboard was created to help monitor daily attendance.
- Created incentive programs to celebrate good or improve attendance.
- Learn how to code "religious holidays" differently so they can be marked as present but not here. If the student engages during that day with a teacher, it can be counted as present.

**Outcome C: Improve academic achievement to pre-pandemic levels and close gaps for subgroups and in-state comparisons.**

- The district uses SBAC, I-Ready, and ALEKS assessments to gather/exam student data. The assessment used at the high school is working well, and Math scores indicate students are performing above state average. More in-depth data will be presented at the next meeting.
- The district has a great curriculum and professional development.
- The district continuously exams data to determine areas for intervention, remediation, and extension.

**Outcome D: Promote social and emotional growth, support, and mental well-being of all and create an educational environment of empathy and respect.**



- The district ensures that various supports regarding social and emotional growth are available for students. Students are taught how to access that support.
- Teach students how to be self-aware if things go spiral to be able to check themselves.

#### **Context for LPGTs**

- Statutorily required under the Student Investment Account.
- It is embedded in the grant agreement.
- It needs to be reported annually.
- A performance review is required every four years.

#### **Approach to Shared Responsibility**

- It's a shared responsibility of the district and ODE.
- The district is responsible for presenting performance reviews back to the community and boards to determine whether our investments are reaching the outcomes we were aiming for. That is a reason why data is reported regularly to the board.

#### **ODE's Values**

- Indicating what ODE values. (see presentation slides)
- Ms. Stevens said that she appreciates that ODE recognizes that progress is not linear, and all measures of progress are not created equal. Some year learners will do well, and some years not so well.

#### **Performance Measures**

- High school success eligibility requirements.
- State CTE Perkins performance targets.
- Progress markers- Every quarter, a report must be done on how SIA funds were spent.
- Local optional metrics- examples of those metrics are I-Ready, ALEKS, or any of the base data.
- Auditing and financial reporting

#### **Co-Development**

- The district works with the WESD to work on targets. It's quite a lot of data that must be covered. WESD data team help to obtain that.

#### **5-year Targets**

- Baseline-minimum level of realistic growth
- Stretch-more ambitious but still realistic
- Gap Closing-reduction of academic disparities for focal student groups.
- Goals must be realistic and attainable.

Ms. Stevens presented historical data for the following areas:

- Four years of graduation data was impacted by eliminating Samuel Brown Academy and embedding those students into the high school.
- Fifth-year completion data indicates that we are above 88% percent reflective of Samuel Brown students.
- Regular attenders-the district is at 57.8%, and we anticipate this number will be much better and get close to the state average.
- 3<sup>rd</sup> Grade ELA-The data is not excellent, but it's improving. The data began to show the difference with the new curriculum that has been implemented. The district should be able to meet the gap by implementing the new ELD curriculum. Also learned that higher goals cannot be implemented because the district needs to meet the goal. The district will get called on and monitored.

#### **Local optional metrics**

- The district uses I-Ready and ALEKS for frequent data points and adjustments. Flashlight 360 data is used to monitor students to see how they are doing to prepare students for the ELPA test.

- Russian holiday absences will be pulled from the data to see what that would look like.
- Giving more professional development for teachers to review data and make instructional adjustments has helped a lot. Seeing professional development done by teacher colleagues is more effective than having an administrator do it.
- Rigor and expectation. The students might still need to get it done, but the expectation is that the district is not lowering the bar but working on changing mindsets with all.

**10.0 FUTURE AGENDA ITEMS**

Director Bustamante adjourned the Regular Session at 8:15 p.m.

**11.0 ADJOURN**

**11.1 Adjourn Regular Session**

Director Bustamante adjourned the Regular Session at 8:15 p.m.

**APPROVED**

Board Chairperson



Board Secretary