

**CITY OF SOMERVILLE, MASSACHUSETTS
SCHOOL COMMITTEE**

Monday, April 1, 2024 - Regular Meeting

7:00 p.m. – City Hall Chambers

Members present: Ms. Barish, Mr. Green, Mr. Biton, Ms. Pitone, Dr. Ackman, Dr. Phillips and Ms. Krepchin

Members Absent: Mayor Ballantyne and President Ewen-Campen.

I. CALL TO ORDER

The meeting was called to order at 7:00 p.m. with a moment of silence, followed by a salute to the flag of the United States of America. Chair Krepchin asked Superintendent Curley to call the roll, results of which were as follows:

PRESENT – 7 – Ms. Barish, Mr. Green, Mr. Biton, Ms. Pitone, Dr. Ackman, Dr. Phillips and Ms. Krepchin. ABSENT – 2 Mayor Ballantyne and President Ewen-Campen.

Chair Krepchin asked interpreters to introduce themselves:

Carolina Pulido Alvarado- Spanish

Angie Surpris- Haitian Creole

II. REPORT OF STUDENT REPRESENTATIVES

There was no student report.

III. PUBLIC COMMENT

Chair Krepchin read the public comment regulations and asked those who signed up, to comment at this time.

Sonia Lipson of Prospect Hill Ave., a thirty-five year resident of Somerville and member of Somerville for Palestine, asked that the Committee stand with the decision of other towns to divest as a purchasing body in opposition to the horrific violence and famine in Gaza. She asked that Somerville take the necessary steps to make changes that impact the world and use the divestment tool to make that change.

Lauren Pallity of Pennsylvania Ave. reiterated Ms. Lipson's plea to divest specifically from the contract with HP, provider of computer and printer services. This will stand in opposition to the company's provision of security services to "furnish the machinery of an apartheid people." She asked for transparency in the bidding process and awarding of contracts toward the end of boycotting HP and its services to the district "to end the violence at home and abroad."

Marlena Adobo of Lincoln Parkway reiterated the plea to boycott services of HP since the company is enabling the genocide of Palestinians. The company provides data storage and security and identification systems that maintain a registry of Palestinians which denies the rights of a people in a segregated system and is directly accountable for war crimes responsible for the death of over thirty-six thousand Palestinians including 14,800 children.

Vivian Minnie repeated the pleas for the district to divest itself of HP services that enable an apartheid system to discriminate against an innocent people and hold adults and children in an abusive prison system.

IV. REPORT OF SUPERINTENDENT

A. District Report

Dr. Carmona presented the following report:

Change in Massachusetts Department of Public Health's COVID Regulations

- Last week, the Massachusetts Department of Public Health adopted the CDC's updated COVID-19 guidance.
- Effective immediately, students and staff may return to school 24 hours after fever subsides and symptoms improve. 5-day isolation is no longer required before returning to school.

- Consistent with our past practice, we follow MDPH guidance and have updated our district regulations accordingly.
- Per the CDC: "As the threat from COVID-19 becomes more similar to that of other common respiratory diseases, CDC is issuing Respiratory Virus Guidance, rather than additional virus-specific guidance. This brings a unified, practical approach to addressing risk from a range of common respiratory viral illnesses..." and also reflects the fact that the risk of severe illness from COVID-19 has been greatly reduced due to widespread immunity and the availability of treatments and vaccines.
- A detailed update with specific guidelines is available on the website and will be shared with families in this week's Connections newsletter.

Winter Hill School Update

- I am extremely happy to share that City and SPS staff, in direct collaboration with Principal Gosselin, worked extremely hard to identify possible solutions that will allow all classes to be reunified at Edgerly next year. We have identified **and confirmed** a solution.
- Some spaces at Edgerly will be renovated this summer to allow us to bring in PK and K classrooms for September 2024, as follows:
- Relocating or renovating some classrooms and spaces to accommodate new PK and K classrooms and facilities.
- Adding an ADA accessible ramp from the Otis St. play lot into the building, and improving exterior stairs.
- City departments continue to explore additional improvements, such as adding sound mitigation to the hallways, cafeteria, and music room.
- I also know that the question about renovated play space at Edgerly is a big one. SPS is potentially contracting with Playworks to provide structured movement activities for recess. We hoped to add play structures in the outdoor spaces however due to available space and industry safety standards, we are not able to do so.
- We have scheduled a meeting with WHCIS staff and families for next Monday, April 8th, at 6:30 p.m. The meeting will be held in the ESCS auditorium. City and district staff will share any other available details about these plans, and will answer questions from families and staff.

• **Healey Families Initiative: Presentation by Alzimara Oliveira**

Dr. Carmona introduced Chris Flynn to begin the presentation on the Healy Family Initiative. He reviewed the PowerPoint presentation attached hereto and made a part of these minutes. He introduced Alzimara Oliveira and her team to continue the presentation.

QUESTIONS/COMMENTS

Mr. Biton applauded the efforts to strengthen community connections and the persistent gaps in human connections.

Dr. Ackman referenced her attendance at the meeting to welcome incoming families to SCALE and its openness to hearing all voices in all languages. She added that spending money to invest in the brilliant staff to become certified to the work presents a significant return on investment in its students and families.

Mr. Green appreciated efforts to engage parents as partners to advocate for their children and actively equipping parents to fulfill that role, and especially with the Winter Hill community to be proactive and re-establish and re-build deep community bonds. This is an example of "equity in action" by using an intentional powerful tool in shifting the power dynamics reflecting the values of the district.

Ms. Pitone applauded efforts to go the extra mile in involving families with varying language skills to meet them where they are in partnerships with educators. She stated that "this is incredibly powerful" to affirm that parents are being seen and their voices heard. In response to her question on efforts to engage families in all after-school and summer opportunities, Ms. Flynn stated that efforts are being made to have all resources accessible to everyone

Dr. Carmona applauded the team for “walking the walk” and engaging in culturally responsive teaching and speaking in different languages to meet parents where they are.

In response to Chair Krepchin’s question on outreach efforts to families, Ms. Oliveira stated efforts are started with family liaison Heidi Castro in creating different groups on WhatsApp used often by families to create a weekly line of communication. Kudos to Ms. Principal Wall for enthusiastically supporting this work

Dr. Phillips suggested a mentor program in Chicago which compensates parents to support teachers in the classroom a few hours a week which benefits students, teachers and parents as advocates.

At the suggestion of Mr. Green, the Committee recessed for five minutes to personally thank the staff.

When the meeting reconvened, Principal Wall thanked her staff for all their work and added that scheduling of home visits ensure that parent have all the resources needed and any obstacles removed for accessibility for all families.

Committee took a 5 minute recess
Meeting resume at 8:10 pm.

- Enrollment Update: Teresa Rodriguez

Ms. Rodriguez reviewed her PowerPoint presentation on the enrollment update, attached hereto and made a part of these minutes.

QUESTIONS/COMMENTS

Discussion ensued including the following highlights:

- Longevity and expertise of employees in the enrollment department a plus to serve families; praise of team for supporting a welcoming environment for all visitors under able leadership.
- Availability of private preschool options may contribute to slight decline in PK enrollment.
- Categorizing students for progress on DESE guidelines on English immersion not applicable to PK but begins in first grade with support services in second grade; average length of services between two and three years.
- Response to UAA families in need of medical services.
- Additional support from Tufts community, Kiwanis Club and Cradles to Crayons to purchase winter accessories for both adults and children, school backpacks, bilingual books and small gifts; putting a human face of bureaucracy for families completing paperwork for leases and other services; and collaboration with neighboring enrollment offices for best practices.
- Meeting families for the first time as a front-facing group “where they are” as a successful introduction to the district and its values for people first.

District Report (continued) – Dr. Carmona

Shout Outs

AFAS Principal Glenda Soto & AFAS Teacher Ms. Cohen:

- As some of you may have seen last week, the *New York Times* published an article detailing the story of a former SPS student and his mother’s fight to regain custody after fleeing abuse in her native country and immigrating to the United States. While the young boy was a student at the Argenziano School, Principal Soto and MLE teacher Ms. Cohen played an incredibly vital role not only in providing safe spaces and opportunities, but in helping him reunite with his mother and sister. Principal Soto went above and beyond by stepping up to become a temporary foster parent for the boy.
- The article shares an in-depth view at just some of the immense challenges that families face in trying to find better lives for their children and families, and while this story very fortunately had a positive outcome, without the incredible support of Principal Soto and Ms. Cohen, it may not have.
- Thank you to you both for your unwavering dedication to our students and families. I am so very proud to have you here in our district.

Entry Plan team

I also want to take a moment to thank the members of my staff who played a huge role throughout my Entry Plan process over the last few months.

- In addition to their daily roles, this team organized and carried out more than 40 focus groups,

created surveys and painstakingly analyzed data, and worked with staff, families, students, and community partners to ensure that we captured feedback from as many stakeholder as possible.

- Members of the team:

Amara Anosike, Chief of Staff and Strategy

Sam Eligene, Director of Data, Assessment, and Accountability

Tina Lu, Coordinator of Resources, Data, and Communications for SFLC

Jackie Piques, Chief Communications and Development Officer

Teresa Rodriguez, Director of Enrollment

Ruth Santos, Director of SFLC

Karen Woods, Chief Personnel Officer

Mr. Mazza spoke to SHS Quiz Show Team – The Somerville High School Quiz Show team recently competed on the WGBH High School Quiz Show. They defeated Phillips Academy in their first round. Their second round match against Lexington will air later this month. Congratulations to the team. We can't wait to watch your next round!

Dr. Boston Davis spoke to SHS Robotics. SHS Robotics teams recently competed in several events with very successful outcomes. In Reading, they were awarded the highly prestigious Engineering Inspiration Award for the work they do to bring robotics to younger grades in SPS.

- In their competition in Revere, they earned the Most Creative Award.
- They are invited to compete for Engineering Inspiration Award at the next level, the New England District Championship, in front of over 5,000 spectators.
- Congratulations to the team, and best of luck at the Championships!

QUESTIONS/COMMENTS

In response to Mr. Biton's question on whether School Committee policies needed to be changed to reflect to Covid guidelines, Ms. Barish stated that several policies had been identified in need of change and she will continue her review for further possible changes.

Ms. Pitone stated, that while she was "thrilled to hear of the reunification of the school population of PK and K" and that the city and district were working together on soundproofing, she did not understand the limitations on the play space for a group of children expected to be at the facility for five to seven years. She asked that the Committee resolve to "push hard on this and create a plan over the next twelve to eighteen months for a functional outdoor space.

Dr. Carmona stated that because of the limitations of space, safety protocols would not allow for a swing structure. He is meeting with the City tomorrow to explore other play structure alternatives.

Dr. Green noted that the City's decision not to do anything this summer because of a five-to-ten year expectation to occupy the building "is ridiculous." In reality, given the size of the building backlog, it is safe to assume that the Edgerly building will be rehabbed "for some purpose or other indefinitely." The City needs to think long-term to make the space more user friendly. Referencing the building nextdoor that had collapsed due to storm damage, he stated that the city "would be foolish not to approach the owner of the property about purchasing it" for outdoor play space. He added that the city needs to "think outside the box" and be as creative as possible, and agrees with Ms. Pitone that the Committee needs to "push on all of these issues."

Dr. Ackman agreed with Mr. Green that the City needs to make a sincere effort to pursue the purchase of the property to be used for outdoor play space. As a neighbor to the property, she stated that it is an ideal perfect location at 16 Bonair St., and any "playground space for kids is a wonderful investment on the City's behalf."

Ms. Barish stated that the blacktop play area at the Brown School did not have enough space to meet safety protocols for play equipment, and agrees that the City needs to pursue the option of purchase for playground space.

Mr. Biton stated that he would be "angered deeply" if the City could not find a pathway forward to give the students at Winter Hill and Edgerly the outdoor learning environment that they need. Children learn through

physical play, and he is in favor of a resolution to the Mayor to explore purchasing the Bonair property.

MOTION: Mr. Green moved, and Ms. Pitone seconded, to ask the Mayor to explore the purchase of 16 Bonair Street.

Ms. Pitone added an amendment "and to explore developing the outdoor space at Edgerly as well."

Mr. Mazza noted that the current playground area at Edgerly is also where students line up to be dismissed, and whatever play structure area is added will have a significant impact where students line up.

Mr. Biton added that he would engage with the City Council counterpart to explore support of the project.

Ms. Pitone added an amendment "to improve the outdoor space at Edgerly."

Dr. Ackman acknowledged that, although the City transformed an area in a short period of time, the students need "more and better."

Dr. Carmona suggested adding language to specify "improvement."

Ms. Pitone added "to request the City to explore improvement of the play structure in the outdoor space at the Edgerly."

Mr. Biton and Dr. Phillips suggested an amendment "a suitable or age-appropriate play structure."

Dr. Phillips amended "to install an age-appropriate play structure in the outdoor spaces at the Edgerly."

Mr. Mazza stated that the Disability Commission had surveyed each school and they all had, except one, an ADA accessible swing in each playground. Also, since the front of the Edgerly is used by AIM students, conversation with the principal is underway on a play structure that will work for the community as a whole.

MOTION: The amended motion read as follows: To ask the Mayor to explore the purchase of 16 Bonair Street and to install an age-appropriate play structure in the outdoor spaces at the Edgerly."

The motion was approved unanimously.

Dr. Phillips stated that there is a joint meeting of the City Council next Thursday and an opportunity for the Committee to reiterate its policies. Mr. Green stated that there is money, but a matter of priorities.

V. REPORTS OF SUBCOMMITTEES

A. School Committee Meeting for Rules Management Subcommittee: March 18, 2024 (Ms. Barish)

MOTION: There was a motion by Ms. Barish, seconded by Dr. Ackman, to approve the report of the School Committee Meeting for Rules Management Subcommittee for March 18, 2024.

The motion was approved unanimously.

B. School Committee Meeting for Finance and Facility of the Whole: March 20, 2024 (Dr. Phillips)

MOTION: There was a motion by Dr. Phillips, seconded by Ms. Barish, to approve the report of the School Committee Meeting for Finance and Facility of the Whole for March 20, 2024 .

The motion was approved unanimously.

VI. UNFINISHED BUSINESS

A. MSBA Timeline

Dr. Carmona stated that four applications for school building advisory subcommittee have been submitted, and documents have been submitted to the MSBA. The advisory committee is still being formed, but Mr. Green is the School Committee representative for the school building advisory committee.

In response to Dr. Ackman's question on the parameters on choosing member on the committees, Dr. Carmona stated that there was a memo that went out to families on applying for membership. He will share more information on the parameters set by the City at the next meeting.

Ms. Pitone requested that the City provide information on whether it is actively or passively pursuing the purchase of the St. Ann's school building adjacent to Winter Hill on Sycamore St. Mr. Green added that as of last Spring, the Archdiocese had not made a decision on disposition of the property.

Ms. Pitone also asked for more information on Mayor Ballantyne's proposed eighteen-month concept in making a decision about future building sites. Dr. Carmona suggested that this information would be available at the joint City Council/School Committee meeting.

Dr. Ackman asked for parameters on choosing and retaining members to the advisory committee.

VII. NEW BUSINESS

A. Resolution Calling for Increased State Chapter 70 Funding

Resolution Calling for Increased Chapter 70 Aid for Fiscal Year 2025

WHEREAS, Chapter 70 of the General Laws provides a structure for allocation of school aid based on Foundation Budgets that reflects the needs and costs for Massachusetts school districts, and

WHEREAS the "Foundation inflation index" is an essential element of the school aid formula needed to maintain the purchasing power of district Foundation Budgets, and ***WHEREAS***, the Chapter 70 Section 2 definition of the Foundation inflation index limits each annual adjustment to no more than 4.5 percent when inflation exceeds that amount, and ***WHEREAS***, application of that limit or cap on the Foundation inflation index in fiscal years 2023 and 2024 has reduced the base used to calculate Foundation Budgets for fiscal year 2025 and future years by about 6 percent below what is needed to maintain the purchasing power of Massachusetts schools, and

WHEREAS, a legislative change is needed (1) to fully reflect recent inflation in the Chapter 70 definition of the Foundation inflation index for fiscal year 2025 and (2) to eliminate the cap in future years, so as to restore the purchasing power of district Foundation budgets to reflect the intended resource allocations of the Student Opportunity Act, and

WHEREAS, as a minimum aid district, Somerville only benefits from the aid amount per pupil, and a higher minimum aid will be necessary to ensure that no school district or student falls behind.

THEREFORE: be it

RESOLVED, that the Somerville School Committee, on behalf of all MA schools, calls on the Massachusetts Legislature and the Governor to (1) amend Chapter 70 Section 2 of the General Laws to provide a Foundation Inflation Index for Fiscal Year 2025 that fully adjusts for inflation occurring since the start of the Student Opportunity Act and to eliminate the upper limit on the Foundation inflation index for all future years, and (2) for fiscal year 2025, to fully fund the Student Opportunity Act including Foundation aid that fully accounts for inflation that has occurred since the passage of that act. And be it

RESOLVED, that the Somerville School Committee calls on the Massachusetts Legislature and the Governor to increase the amount per pupil given to minimum aid districts. And be it further ***RESOLVED*** that a copy of this resolution be sent to the Somerville State delegation and the Governor of Massachusetts.

Discussion ensued on the need to advocate for the rewriting of the 1993 state foundation formula.

MOTION: There was a motion made by Mr. Green, and seconded by Ms. Pitone, to suspend the rules and waive the second reading of the above resolution.

Discussion continued. Both Dr. Phillips and Mr. Green stated that, while there are many reasons why the City budget is not as robust as it could be, it is not Somerville’s problem alone as state budget cuts have affected all cities and towns in reduced allocations. The Committee must do everything it can to “shout formally and loudly” for the foundation formula rewrite.

MOTION: Following discussion, the above motion was passed unanimously.

Dr. Phillips asked that the resolution be posted on the website. Chair Krepchin will check with the MASC to enlist its support of the resolution.

B. SHORE Educational Collaborative Report

Dr. Ackman stated that Somerville and several other neighboring communities are members of the South Shore Educational Collaborative. The membership fee entitles the district priority for services at discounted rates in serving the needs of its students. These students’ needs cannot be served by the district, i.e. autism spectrum, social emotional needs and some adults. The district does not send very many of its students to the collaborative, and if so, usually not for a full academic year.

C. School Committee Spring Hours Announcement

Chair Krepchin announced that Ms. Garcia will be testing the technology for remote office hours. Mr. Biton reviewed the schedule of School Committee office hours, attached hereto and made a part hereof. The schedule will be posted to the website.

D. FY2024 Somerville High School Diploma Request (Recommended action: Approval)

Alexander Flores Somerville, MA

MOTION: There was a motion by Ms. Barish , seconded by Dr. Ackman, to approve the FY2024 Somerville High School Diploma request for Alexander Flores of Somerville, MA
The motion was approved unanimously.

E. Donation (Recommended action: Approval)

The Superintendent recommends acceptance, with gratitude, of the following donations:

MOTION: There was a motion by Mr. Green, seconded by Ms. Pitone to accept with gratitude the above donations.

The motion was approved unanimously.

Donation	Donor	City, State	Value	Program
Instrument-Guitar	Gaurav Saawant	Somerville, MA	\$229.99	Music Dept.
Truck	Tom Bent Electrical Contractors Inc.	Somerville, MA	\$5,200.00	CTE- Automotive Dept.

Gratitude was expressed to Mr. Bent for his contributions as a community partner.

F. Field Trips (Recommended action: approval)

MOTION: There was a motion by Dr. Ackman, seconded by Dr. Phillips, to approve

April 25, 2024-April 27, 2024 14 Students from CTE will attend a SkillsUSA FSLC Leadership Conference. Travel via SHS bus to Marlboro, MA, Student cost \$0.

May 16, 2024- May 17, 2024 - 5 Students from Next Wave Full Circle will be travel to Sawyer Pond in Bartlett New Hampshire. Travel via NW/FC van student cost \$0.

May 3, 2024 15 Students from NW/FC will attend Mount Monadnock in NH. Travel via NW/FC van, student cost \$0.

The motion was approved unanimously.

VIII. ITEMS FROM BOARD MEMBERS

Mr. Biton – Friday, April 5th from 6:00-8:00p.m. in the High School cafeteria

Families of K-8 students are invited to participate in the STEAM presentation of science, technology, engineering, art and math sponsored by the PTA. Children must be accompanied by a caregiver. Free pizza and pupusas!

Ms. Pitone – Tuesday, April 23rd at 6:00PM virtual webinar and recorded

Speaker Sarah Ward on *Practical Strategies to boost executive function* in children.

Ms. Barish – Wednesday, April 3rd at 7:00p.m. in high school cafeteria

Insight from community members on public safety task force strategies on emergency response.

Children accompanied by a caregiver, activities and food provided.

IX. CONDOLENCES

There were none.

X. ADJOURNMENT

Meeting was adjourned 9:57p.m.

Related documents:

[Agenda](#)

[Healey Families Initiatives](#)

[Enrollment Updates](#)

[School Committee office hours](#)

Submitted by: C. Barraford

ATTACH DOCUMENTS STARTING ON THE NEXT PAGE

CITY OF SOMERVILLE, MASSACHUSETTS
SCHOOL COMMITTEE
CITY COUNCIL CHAMBERS – CITY HALL
REGULAR MEETING – APRIL 1, 2024 – 7:00 P.M.

Pursuant to Chapter 20 of the Acts of 2024, this meeting of the School Committee will be conducted via hybrid participation.

We will post an audio recording, audio-video recording, transcript, or other comprehensive record of these proceedings as soon as possible after the meeting on the City of Somerville website and local cable access government channels.

To watch this Regular School Committee meeting live from home please visit the following link:
somervillema.gov/GovTVLive

To listen live to the simultaneous interpretation of this meeting in *Spanish, Portuguese or Haitian Creole*, or to participate in Public Comment, please join this Zoom Webinar and choose your desired language by clicking the interpretation globe on the Zoom:

https://k12somerville.zoom.us/webinar/register/WN_5Qd-wwxSTTWWhGcBlbxdpeQ

Meeting ID: 828 3714 1335

Password: SPSSC24

Somerville Public Schools - School Committee Goals 2023 - 2025

In order to address the root causes of systemic inequity in our schools, the Somerville School Committee and SPS commit to the following goals, knowing that these can only be achieved through ensuring meaningful partnerships with Somerville families, district staff, city government, and community partners. Our goals attempt to address deep-rooted systemic barriers that have prevented us from achieving our district vision of equity and excellence and ensure that all students, regardless of race or ethnicity, have the supports and resources they need to achieve educational success in our district now and in the future.

1. Whole Child Teaching and Learning... we will:

- prepare students to demonstrate strong literacy and mathematics foundation by grade 3, grade 6, and grade 10
- provide all students with integrated classroom lessons from a high quality social-emotional learning curriculum that helps students value and develop their ability to build relationships with other students, to be self aware and socially aware, to self regulate, and to make responsible decisions
- expand access to real-world learning experiences through students' participation in Early College, Advanced Placement courses, CTE, and/or other learning experiences that help students build critical 21st century skills, meeting with their college and career counselor in their junior and senior year, and students graduating with a defined post-secondary plan.

2. Equitable Access to Programming... we will conduct a district enrollment study to understand the prospective future population of the district and create and begin implementing a strategy for school building development, school assignment, and programming that aligns with the district's equity policy, and which is based on results of the enrollment study and the projected 10+ year plan for school facilities.

3. Workforce Diversity... we will increase the percentage of support staff of color, teachers and counselors of color, and administrators of color by 6% per group compared to SY22 rates through evaluating and strengthening all elements of our personnel system – recruitment, processes, training, retention, development, advancement, and staff data collection systems on which we base and measure our improvement efforts.

4. Equitable Resource Allocation... we will design, evaluate, and partially or fully implement student-based budgeting by 2025, or identify alternative mechanisms to more equitably allocate district resources.

ORDER OF BUSINESS

I. CALL TO ORDER

Call to order with a moment of silence and a salute to the flag of the United States of America.

II. SCHOOL COMMITTEE STUDENT ADVISORY COMMITTEE REPRESENTATIVES

III. PUBLIC COMMENT – In person or via Zoom

To participate in Public Comment remotely please use the following Zoom link:

https://k12somerville.zoom.us/webinar/register/WN_5Qd-wwxSTTWWhGcBlbxdpeQ

Meeting ID: 828 3714 1335

Password: SPSSC24

IV. REPORT OF SUPERINTENDENT

A. District Report

- Healey Families Initiative (Ms. Oliveira & Ms. Flynn)
- Enrollment Update (Ms. Rodriguez)

V. Report of Subcommittees**A. School Committee Meeting for Rules Management Subcommittee: March 18, 2024(Ms. Barish)**

MOTION: To accept the report of the School Committee meeting for Rules Management Subcommittee of March 18, 2024.

B. School Committee Meeting for Finance and Facilities Meeting of the Whole: March 20, 2024 (Dr. Phillips)

MOTION: To accept the report of the School Committee Meeting for Finance and Facilities Meeting of the Whole Meeting: of March 20, 2024.

VI. UNFINISHED BUSINESS**A. MSBA Update****VII. NEW BUSINESS****A. Resolution Calling for Increased State Chapter 70 Funding (Chair Krepchin)****B. SHORE Educational Collaborative Report (Dr. Ackman)****C. School Committee Spring Hours Announcement****D. FY2024 Somerville High School Diploma Request (Recommended action: Approval)**

Alexander Flores Somerville, MA

E. Donation (Recommended action: Approval)

The Superintendent recommends acceptance, with gratitude, of the following donations:

Donation	Donor	City, State	Value	Program
Instrument- Guitar	Gaurav Saawant	Somerville, MA	\$229.99	Music Dept.
Truck	Tom Bent Electrical Contractors Inc/	Somerville, MA	\$5,200.00	CTE- Automotive Dept.

F. Field Trips (Recommended action: approval)

April 25, 2024-April 27, 2024

14 Students from CTE will attend a SkillsUSA FSLC Leadership Conference. Travel via SHS bus, Student cost \$0.

May 16, 2024- May 17, 2024

5 Students from Next Wave Full Circle will be travel to Sawyer Pond in Bartlett New Hampshire. Travel via NW/FC van student cost \$0.

May 3, 2024

15 Students from NW/FC will attend Mount Monadnock in NH. Travel via NW/FC van, student cost \$0.

VIII. FROM COMMITTEE MEMBERS**IX. CONDOLENCES****X. ADJOURNMENT**

For Simultaneous Interpretation in Spanish, Portuguese and Haitian Creole See below:

The items listed are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law

Español - Para Interpretación

Para **ver** la Reunión Regular del Comité Escolar el 18 de marzo a las 7:00, en vivo desde casa, visite el siguiente enlace y elija GovTV: <https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv>

Para **escuchar** en vivo la interpretación simultánea de la Reunión Regular en español, portugués o criollo haitiano, únase a este Zoom y elija el idioma que desee haciendo clic al globo de interpretación:

https://k12somerville.zoom.us/webinar/register/WN_ZMsQspO1SSClSgXOKcunug

Identificación de la reunión: 828 3714 1335

Contraseña: SPSSC24

Português - Para Interpretação

Para **assistir** à Reunião Regular do Comitê Escolar 18 de março às 7:00, ao vivo de casa, visite o seguinte link e selecione

GovTV: <https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv>

Para **ouvir** ao vivo a tradução simultânea da Assembleia Ordinária em espanhol, português ou crioulo haitiano, entre neste Zoom e escolha o idioma desejado clicando no balão de interpretação:

https://k12somerville.zoom.us/webinar/register/WN_ZMsQspO1SSClSgXOKcunug

ID da reunião: 828 3714 1335

Senha: SPSC24

Kreyòl ayisyen - Pou entèpretasyon

Pou **gade** reyinyon regilye Komite Lekòl la 18 mas a 7:00, an dirèk nan kay la, vizite lyen sa a epi chwazi GovTV:

<https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv>

Pou **w tande** entèpretasyon similtane Reyinyon Regilye a an panyòl, pòtigè oswa kreyòl ayisyen an, rantre nan Zoom sa a epi chwazi lang ou vle a lè w klike sou balon entèpretasyon an:

https://k12somerville.zoom.us/webinar/register/WN_ZMsQspO1SSClSgXOKcunug

Reyinyon ID: 828 3714 1335

Modpas: SPSSC24