

**CITY OF SOMERVILLE, MASSACHUSETTS  
SCHOOL COMMITTEE**

**Monday, June 10, 2024 - Regular Meeting**

7:00 p.m. – City Hall Chambers

**Members present:** Ms. Barish, Mr. Green, Mr. Biton, Ms. Pitone, Dr. Ackman, Dr. Phillips and Ms. Krepchin

**Members Absent:** Mayor Ballantyne, President Ewen-Campen

**I. CALL TO ORDER**

The meeting was called to order at 7:00 p.m. with a moment of silence, followed by a salute to the flag of the United States of America. Chair Krepchin asked Superintendent Dr. Carmona to call the roll, results of which were as follows:

PRESENT – 7 – Ms. Barish, Mr. Green, Mr. Biton, Ms. Pitone, Dr. Ackman, Dr. Phillips and Ms. Krepchin.

ABSENT – 2 - Mayor Ballantyne and President Ewen-Campen,

Chair Krepchin asked interpreters to introduce themselves:

Tracy Pichardo - Spanish

Sue DeCarey- Portuguese

Angie Surpris- Haitian Creole

**II. AWARDS AND CITATIONS -**

**A. Retirees Celebration**

Dr. Carmona recognized the following personnel for their years of service to SPS.

*Charlene Buckley*

*Kristen Fudge*

*Barbara Favaloro*

*Robert Puopolo*

*Kenneth Black*

*Hugh Wallace*

*Teresa Delgado Castillo*

*Joy Nikkel*

*Mary C White (Colette)*

*Kara Kivi*

*Deborah Doyle*

*Frances Carino*

*Sandra Morales*

**B. Massachusetts Association of Schools Superintendent Awards**

Dr. Carmona and Chair Krepchin recognized the following students as Valedictorian/Salutatorian.

- Valedictorian- Marcus Odilon
- Salutatorian- Ian Born

*Chair Krepchin announced a five-minute recess to personally congratulate the awardees.*

**III. REPORT OF STUDENT REPRESENTATIVES**

There were no student reports from graduated seniors Marcia Narh-Botchway and Anna Sophia Protopapas.

**IV. APPROVAL OF MINUTES**

- **March 18, 2024**
- **April 1, 2024**

**MOTION:** there was a motion by Ms. Barish, seconded by Mr. Biton, to approve the minutes of March 18, 2024 and April 1, 2024 School Committee meetings.

The motion was approved unanimously.

**V. PUBLIC COMMENT**

Chair Krepchin read the public comment regulations and asked those who signed up to comment at this time. Chair Krepchin noted that the absence policy this evening is a first reading and will not be voted on as a second reading at the next regularly scheduled meeting of the School Committee. She asked Ms. Barish, Chair of the Rules Subcommittee, to give an update on the Subcommittee's vote on the policy, attached hereto and made a part hereof.

**Jennifer Martinez, a resident of Somerville,** expressed pride in the students who protested, grateful for their convictions and stated “that’s what humanity stands for.” Leadership should be encouraging and supporting them for speaking up and not shut them down.

**Brian Sokol of Union Square** has had two children graduate from SPS and school-age children not now in public schools. He supported an excused absence policy. The requirement of a reflection form pushes students to learn more about political issues and to think and write critically. Additionally, the form offsets the pitfalls of protest, and can dismember misinformation. Finally, the protest reflection form “opens students’ minds and hearts and not close them. Education is the goal of the district to nurture innovative ideas for lifelong learning.

**Richard Maidman** is an international lawyer with two children in SPS. He is opposed to the revised policy and asks the Committee to eliminate the policy. SPS is responsible for the safety of children throughout the school day. Parental permission for absence does not free the district from legal liability. Permitting students to protest impacts students that remain in the class; during the protest event the teacher did not continue with the lesson plan for the rest of the day. Mass law recognizes the importance of the student learning day and in fact imposes a fine of \$250 for missing school. If students choose to protest they can do so outside of the school day after 2:30PM or on the weekends.

**Giovanna Scrivo of Watson Street** is a social worker/therapist. She asked that the Committee take a stand against the genocide in Gaza and codify the student right to protest and regain student trust. She also asked that the students be given a formal apology for being referred to as white supremacists. She asked that the slogan “from the river to the sea” be recognized for all Palestinians to be free and take no district action against protesting students. She also asked that the district boycott HP products and HP developed an ID card system to target with prejudice against Palestinians.

**Veronica Kanyas of Simpson Ave.** asked that the Committee codify student right to protest and maintain current attendance policy.

## **VI. REPORT OF SUPERINTENDENT**

### **A. District Report**

Dr. Carmona reported that we have an important agenda today as we near the end of a meaningful year of learning and growth. Today we are focused on celebrating the inspiring achievements of many of our students. We will also highlight the amazing work that our educators and staff are doing to expand out-of-school time enrichment offerings and prepare for early release Wednesday next school year.

Later this evening you will hear from Rosanna Paribello and Adriana Guereque, the Director and Assistant Director of the Out-of-School Time Department, who will share the tremendous work their team has engaged in to expand quality offerings. You will also hear from the Director of Educator Development, Chris Glynn, who will discuss the in-depth planning that has gone into ensuring educators will have the time and support they need to engage in expanded professional development enabled by Early Release Wednesdays.

With that, I’d like to kick things off by congratulating our amazing scholars at Somerville High School and Full Circle who graduated this last week. You all deserve a wonderful summer as you start your journey into adulthood.

I attended my first Somerville High School and Full Circle graduations as Superintendent, and it was both touching and uplifting. I cannot wait to see what our graduates accomplish.

- Out of School Time Update (Ms. Paribello and Ms. Guereque)

Ms. Paribello and Ms. Guereque, Director and Assistant Director of the Out-of-School Time Department, reviewed the PowerPoint presentation attached hereto and made a part of these minutes.

## **QUESTIONS/COMMENTS**

- Posting of calendar of after-school programming opportunities on The Somerville Hub.
- Address inequities of very large gaps between low-income and middle-income students for out of school time.
- Need for enrichment and childcare as two separate issues, with the latter a City issue; addressing both in terms of serving the needs of students with academic gaps and children is best served in a multi-level support system.
- Somerville is the only district taking responsibility for providing care for every single child in the community

outside of school, whereas responsibility lies with City; community schools should not be the “only game in town.”

- Formula for weighted student lottery of 100%.
- Priority given to students previously enrolled puts new families in jeopardy of enrollment.
- Structure of participation of families a legacy from the past.
- Wait list not reflective of need, as lower-income families may not have access to information on program opportunities.
- Reliance on partners to expand offerings.
- Programs maxed out to capacity; check with union president and team on how to increase capacity of room use and hiring of additional staff; contractual issue with use of classrooms for after school programming not a policy issue but a practice issue; use of public space needed to be reinforced while respecting the needs of the teacher of the classroom.
- Complex issue of assignment of qualified teachers to student population dynamics, age group and special needs; one size does not fit all and hiring of additional qualified teachers creates challenges for the program; weighted system reveals shift in demographics over time.
- City has provided funds for an assessment of program to assess quality impact to ensure the district is being true to its needs.
- Because of change of curriculum provider, notices of summer school referrals were sent out later than expected and will not be an issue next year; disenrolling from summer programs allowed before June 1<sup>st</sup>.
- Data for assessment from educators about possible referrals to be scheduled for January; recognition of different family plans dependent on early notice.
- Be public on changes to be pursued to the Breakthrough program.
- Confirmation of assignments by school sent out at the same time to parents.
- Feedback needed on attendance rate and quality of programs.

- Early Release Wednesday Update: Educator Collaborative Time (Mr. Glynn)

Mr. Glynn reviewed his PowerPoint presentation on the implementation of the common planning time team, attached hereto and made a part of these minutes.

## **QUESTIONS/COMMENTS**

- Insofar as common planning time takes away five minutes of learning time, benefit to students overall is considered.
- Suggested first meeting after the iready assessment is intended to be a data meeting upon which to base the structure and educational menu of activities logically connected.
- School-based teams consist of eight educators per team per school; district team larger with coaches assigned per grade level based on new work or curriculum rolling out, i.e. three-five facilitators for math curriculum rollout, etc.
- Rotation of educators as common planning time leaders; initial training done by Harvard but future trainings will be provided by rotating pool of educators in order to keep the program sustainable and develop talent.
- Mentor coordinators as stipend position to build internal capacity.
- Change and improvement tightly related to capacity for educator reflection in practice in the classroom.

- MLE Department End of Year Update Memo

Dr. Carmona reviewed the memo submitted by the Director of the MLE program, [attached](#) hereto and made a part hereof.

## **QUESTIONS/COMMENTS**

- Support of non-core languages as populations change and notification of the community of bilingual services to accommodate a fluid process as demographics change.
- Data collected on breakdown of languages spoken and centering outcomes of evaluation of data.
- Early integration of students in PK-K targeted for optimum language development growth; consideration of other relational factors determine the best outcome as the child progresses.

*Chair Krepchin announced that the following agenda item will be taken out of order.*

## **VII. UNFINISHED BUSINESS**

### **A. Somerville Public Schools Policy Manual**

Ms. Barish presented the following Policy for a first reading. (no vote) She added that the Rules Committee passed the policy which separated the policy about attendance and absence for attending protests but also the more comprehensive document related to the handbook revisions. Ms. Kersten summarized the recommendations for the revisions and the reasons therefor.

- Proposed SHS Handbook Revisions

## **QUESTIONS/COMMENTS to High School Principal Ms. Kersten**

- While there were a total of three student walkouts this year, student daily absence records from class does not specify reason for the absence, i.e. absence for protest.
- Proposed guidelines for excused participation in protests was done in collaboration with student input in compromising a solution balanced with encouragement for students to express themselves and in doing so learning in the process; the policy creates clarity and accountability and opportunity to engage with parents to participate in the approval of excused absence.
- Light blue coding means there are not more proposed changes.
- Extended campus lunch for students to go in walking distance from school and not vehicular is a specific period of time and does not require parental permission, although parents are advised of the policy.
- This policy was approved by lawyers as sufficient protecting against liability; data shows vast majority of students are eating on the premises with cafeteria serving between 800-900 meals per day.
- Chair Krepchin will verify the above with attorneys before a final vote is taken.
- Notification of use of cameras is legally required, but question on notification of vape/Guardian detectors; however, these items will be included in the handbook.
- Chair Krepchin will verify this with attorneys as well before vote taken.
- Making changes to the handbook has been in the works for a long time and is in no way directly connected to actual present political developments but deliberate intention to make the high school as safe as possible for students and as less disruptive as possible to the learning process.
- Community secretaries are responsible for tracking excused absences and parental permission.

Assistant Superintendent Dr. Boston Davis continue with the district report

### **Congratulations to all the 2024 scholarship recipients:**

- 147 SHS seniors won scholarships at the SHS Scholarship Awards Night, and \$397,460 was awarded.
- 8 students won the Somerville Municipal Scholarship.
- 1 senior won the prestigious QuestBridge Scholarship.
- 50 CTE seniors received scholarships at the CTE Senior Awards Night.

### **Additionally, students were honored for other achievements:**

- 37 students won the prestigious Massachusetts Seal of Biliteracy and 11 earned the Seal with Distinction.
- Congratulations to the SHS Band for winning a gold medal at the Great East Festival.

### **Athletics Season Wrap Up**

Our sports team had another great season.

- Girls Lacrosse, Boys Baseball and Boys Outdoor Track and Field are the 2024 Greater Boston League championships.
- Congratulations to Baseball Coach Matthew O'Donnell who was named Greater Boston League Coach of the Year

## **Tufts Community Grant Awarded to Winter Hill Teacher**

Congratulations to one of our staff members, Winter Hill teacher Tara Beardsley Murphy, who wrote a successful Tufts Community grant award.

- Personnel Report

Dr. Carmona congratulated all the retirees and thanked them for all their years of service

### **QUESTIONS/COMMENTS**

- Announcement of Mr. Maguire's replacement as principal of the Brown School will be made soon. Dr. Ackman suggested that the successful candidate meet with the Committee at its next meeting.
- Mr. Green noted the importance of systematically honoring and acknowledging the achievements of teacher and students "as we consider how to honor people regularly."

## **VIII. REPORTS OF SUBCOMMITTEES**

### **A. School Committee meeting for Rules Management Subcommittee: May 20, 2024 (Ms. Barish)**

**MOTION:** There was a motion by Ms. Barish, seconded by Dr. Ackman, to accept the May 20, 2024 report of the School Committee Meeting for Rules Management Subcommittee.

The motion was approved unanimously.

## **IX. UNFINISHED BUSINESS**

### **B. MSBA**

Dr. Carmona reported on an important milestone in the MSBA application process for a building project for the Winter Hill and potentially the Brown school communities. Last week, we submitted our Education Profile Questionnaire to the MSBA, which is in your packet. The EPQ includes the district's current and proposed educational program and helps inform the MSBA's understanding of our current school facilities and how the district envisions the school facilities as a result of a potential building project in partnership with the MSBA.

### **QUESTIONS/COMMENTS**

Ms. Anosike addressed the Committee's questions/comments as follows:

- Auditorium space is not funded by the MSBA.
- Once Winter Hill and Brown schools are renovated, regular maintenance and upkeep of remaining schools with extend their life expectancy.
- Capital plan is due in August to be completed by the City.
- Advisory committee should given preference to Winter Hill/Brown parents.
- According to Building Maintenance Committee, eighteen month period began April 1 which means a decision has to be made by September, 2025.
- Sense of urgency needs to be pushed and the City needs to clearly state its goals and plans.
- Exterminators needs to be scheduled at the Edgerly School this summer, as our children deserve a "rat-free school;" Mr. Biton reported that the topic of a rodent-free school was discussed at the last joint meeting with the City Council, and he will report back to the Committee further at the next meeting.

Discussion ensued on the rodent problem across the district including the following highlights:

- DPW to identify hot spots across the district.
- Envelope of the buildings are permeable and need to be sealed off.
- Acceptance of the fact that food will always be present in schools and the solution needs to take this fact into account.
- Report problems directly to DPW through 311 system.
- Environmental protection department and DPW did a walkthrough in schools and suggestions were made including: smart box traps, rodenticide, etc.
- Collaboration with Cambridge on rodent fertility prevention strategies.
- Consideration of collaboration with other districts on best practices.
- Double cleaning done during school breaks

### **C. Resolution on Somerville Climate Action**

The resolution on Somerville Climate Action was presented for a second reading and approval.

**MOTION:** There was a motion by Mr. Green, seconded by Dr. Phillips, to accept the Resolution on Somerville Climate Action.

The motion was approved unanimously.

#### **D. Somerville Public Schools Policy Manual**

The following policies for a second reading are presented to be removed from the policy manual.

File EBCE-CREATION OF A GENERAL (INTERIM) POLICY ON COVID-RELATED ISSUES

File EBCFB-Emergency 1-Year Leave of Absence and School Placement Hold Policy

File EBCFC-Somerville Public School COVID-19 Testing Policy

File JLCBA- Seasonal Flu Vaccine Requirement Policy

**MOTION:** There was a motion by Mr. Green, seconded by Dr. Phillips, to approve the removal of the above policies from the policy manual.

The motion was approved unanimously.

**E.** The following policy is being presented this evening for a second reading.

- File BGC- Policy Revision and Review

**MOTION:** There was a motion by Ms. Barish, seconded by Dr. Ackman, to approve File BGC – Policy Revision and Review.

Discussed ensued. Mr. Green noted that, without the proper safeguards as to how the policy would be carried out, he questioned how the policy would be effectively enforced. Also, insofar as there was some confusion on the latest redlined version of the policy, Chair Krepchin announced that the item would be tabled to the next meeting.

#### **X. NEW BUSINESS**

##### **A. Update on Superintendent Evaluation Timeline**

Dr. Phillips began the discussion on the timeline for the Superintendent's mid-term evaluation, which is intended to bring his evaluation in line with those of principals and educators. This will be a formative assessment with low stakes to give the Committee the opportunity to ask questions and get feedback before the summative evaluation. She urged members to review the information in the packet for the goals and rubric of the final summative evaluation and come prepared for the evaluation.

The timeline for the summative evaluation will begin in September and continue on a September to September timeline in order the goals are set before principals set their goals due to DESE in mid-October. Dr. Carmona suggested an August to August timeline as more convenient.

Dr. Carmona stated that he will review his presentation on detailing progress towards his goals in his first year as Superintendent, which are: Effective entry and direction setting, maintaining momentum during transition, and participation in the New Superintendent Induction Program. I'm excited to share how much progress has been made to achieve these goals. I'm happy to answer any questions upon your review of the presentation. Today we are addressing the evaluation cycle. This year is a bit different.

Discussion ensued on the purpose of the formative assessment (discussion only and feedback) and the purpose of the summative assessment (formal evaluation of the progress on stated goals.) Discussion also ensued on the timing of the assessments in the calendar year and the pros and cons thereof. Dr. Carmona noted the importance of being aligned with principal goals at the beginning of the school year. Following discussion it was agreed that the formative assessment would be conducted at the last meeting of the school year on June 17<sup>th</sup>.

**B. Draft School Committee Meeting Dates August 2024 through June 2025**

Chair Krepchin asked members to review the calendar and report any discrepancies.

**C. Donations:** (Recommended action: approval)

**MOTION:** There was a motion by Dr. Ackman, seconded by Ms. Pitone, to approve donations listed below.

Donation	Donor	City, State	Value	Program
Equipment	The Greater Boston Plumbing Contractors Association	Braintree, MA	5,860.00	CTE- Plumbing Program
Monetary	Boston Bruins Charitable Foundation	Boston, MA	6,320.00	CTE- Plumbing Program

The motion was approved unanimously.

**D. Acceptance of FY24 Grant Funds** (Recommended action: approval)

**MOTION:** There was a motion by Dr. Ackman, seconded by Ms. Pitone, to accept all federal entitlement and continuation grants and all state continuation grants awarded to the Somerville Public Schools Listed below:

**Federal:** FC 0339 - Strengthening Family-School Partnership Grant – Healey School \$10,000.00

The motion was approved unanimously.

**XI. ITEMS FROM BOARD MEMBERS**

Mr. Green noted the results of the DESE Racial Imbalance Advisory Committee with the advice that it is better to invest in integrating schools than to improve quality of segregated schools.

Mr. Biton noted his office house on June 15<sup>th</sup> from 11:30AM-1:30PM at Angelo's Pizza in Union Square.

**XII. CONDOLENCES**

The Somerville School Committee extends its deepest condolences to the families of

Louis P. Piacentini – former Somerville Public Schools Director of Special Education

Stanley "Chip" Koty III – son of retired Somerville Public Schools Nurse Manager Gay Koty

**XIII. ADJOURNMENT**

The meeting was adjourned 10:24p.m.

**Related documents:**

Agenda

[Out-of-School Update](#)

[Early Release Wednesday Update: Educator Collaborative Time](#)

[MLE End of Year Update](#)

Personnel Report

Submitted by: C. Barraford

**ATTACH DOCUMENTS STARTING ON THE NEXT PAGE**



**CITY OF SOMERVILLE, MASSACHUSETTS**  
**SCHOOL COMMITTEE**  
**CITY COUNCIL CHAMBERS – CITY HALL**  
**REGULAR MEETING – JUNE 10, 2024 – 7:00 P.M.**

Pursuant to Chapter 20 of the Acts of 2024, this meeting of the School Committee will be conducted via hybrid participation.

We will post an audio recording, audio-video recording, transcript, or other comprehensive record of these proceedings as soon as possible after the meeting on the City of Somerville website and local cable access government channels.

To **watch** this Regular School Committee meeting live from home please visit the following link:  
[somervillema.gov/GovTVLive](https://somervillema.gov/GovTVLive)

To **listen** live to the simultaneous interpretation of this meeting in **Spanish, Portuguese or Haitian Creole**, or to participate in Public Comment, please join this Zoom Webinar and choose your desired language by clicking the interpretation globe on the Zoom:

[https://k12somerville.zoom.us/webinar/register/WN\\_5Qd-wwwSTTWbGcBlbxdpeQ](https://k12somerville.zoom.us/webinar/register/WN_5Qd-wwwSTTWbGcBlbxdpeQ)

Meeting ID: 828 3714 1335

Password: SPSSC24

**Somerville Public Schools - School Committee Goals 2023 - 2025**

In order to address the root causes of systemic inequity in our schools, the Somerville School Committee and SPS commit to the following goals, knowing that these can only be achieved through ensuring meaningful partnerships with Somerville families, district staff, city government, and community partners. Our goals attempt to address deep-rooted systemic barriers that have prevented us from achieving our district vision of equity and excellence and ensure that all students, regardless of race or ethnicity, have the supports and resources they need to achieve educational success in our district now and in the future.

**1. Whole Child Teaching and Learning... we will:**

- prepare students to demonstrate strong literacy and mathematics foundation by grade 3, grade 6, and grade 10
- provide all students with integrated classroom lessons from a high quality social-emotional learning curriculum that helps students value and develop their ability to build relationships with other students, to be self aware and socially aware, to self regulate, and to make responsible decisions
- expand access to real-world learning experiences through students' participation in Early College, Advanced Placement courses, CTE, and/or other learning experiences that help students build critical 21st century skills, meeting with their college and career counselor in their junior and senior year, and students graduating with a defined post-secondary plan.

**2. Equitable Access to Programming...** we will conduct a district enrollment study to understand the prospective future population of the district and create and begin implementing a strategy for school building development, school assignment, and programming that aligns with the district's equity policy, and which is based on results of the enrollment study and the projected 10+ year plan for school facilities.

**3. Workforce Diversity...** we will increase the percentage of support staff of color, teachers and counselors of color, and administrators of color by 6% per group compared to SY22 rates through evaluating and strengthening all elements of our personnel system – recruitment, processes, training, retention, development, advancement, and staff data collection systems on which we base and measure our improvement efforts.

**4. Equitable Resource Allocation...** we will design, evaluate, and partially or fully implement student-based budgeting by 2025, or identify alternative mechanisms to more equitably allocate district resources.

**ORDER OF BUSINESS**

**I. CALL TO ORDER**

Call to order with a moment of silence and a salute to the flag of the United States of America.

**II. AWARDS AND CITATIONS**

**A. Retirees Celebration**

<i>Charlene Buckley</i>	<i>Kristen Fudge</i>
<i>Barbara Favalaro</i>	<i>Robert Puopolo</i>
<i>Kenneth Black</i>	<i>Hugh Wallace</i>
<i>Teresa Delgado Castillo</i>	<i>Joy Nikkel</i>
<i>Mary C White (Colette)</i>	<i>Kara Kivi</i>
<i>Deborah Doyle</i>	<i>Frances Carino</i>
<i>Sandra Morales</i>	



**B. Massachusetts Association of Schools Superintendent Award**

- Valedictorian- Marcus Odilon
- Salutatorian- Ian Born

**III. SCHOOL COMMITTEE STUDENT ADVISORY COMMITTEE REPRESENTATIVES****IV. APPROVAL OF MINUTES**

- March 18, 2024
- April 1, 2024

**V. PUBLIC COMMENT – In person or via Zoom**

To participate in Public Comment remotely please use the following Zoom link:

[https://k12somerville.zoom.us/join/wn\\_5Qd-wwwSTTWGcBibxdpeQ](https://k12somerville.zoom.us/join/wn_5Qd-wwwSTTWGcBibxdpeQ)

Meeting ID: 828 3714 1335

Password: SPSSC24

**VI. REPORT OF SUPERINTENDENT****A. District Report**

- Early Release Wednesday Update: Educator Collaborative Time (Mr. Glynn)
- Out of School Time Update (Ms. Paribello)
- MLE Department End of Year Update Memo

**B. Personnel Report**

- May 2024

**VII. Report of Subcommittees****A. School Committee meeting for Rules Management Subcommittee: May 20, 2024 (Ms. Barish)**

MOTION: To accept the report of the School Committee Meeting for Rules Management Subcommittee of May 20, 2024

**VIII. UNFINISHED BUSINESS****A. MSBA Update****B. Resolution in Somerville Climate Action****C. Somerville Public Schools Policy Manual**

The Following Policies are being presented this evening for a second reading to be removed from our policy manual.

- File EBCE-CREATION OF A GENERAL (INTERIM) POLICY ON COVID-RELATED ISSUES
- File EBCFB-Emergency 1-Year Leave of Absence and School Placement Hold Policy
- File EBCFC-Somerville Public School COVID-19 Testing Policy
- File JLCBA- Seasonal Flu Vaccine Requirement Policy

The Following Policies are being presented this evening for a second reading.

- File BGC- Policy Revision and Review

**IX. NEW BUSINESS****A. Update on Superintendent Evaluation Timeline****B. Draft School Committee Meeting Dates August 2024 through June 2025****C. Somerville Public Schools Policy Manual**

The Following Policies are being presented this evening for a first reading. (no vote)

- Proposed SHS Handbook Revisions

**D. Donations** (Recommended Action: approval)

Donation	Donor	City, State	Value	Program
Equipment	The Greater Boston Plumbing	Braintree, MA	5,860.00	CTE- Plumbing Program

The items listed are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

**ORDER OF BUSINESS**

3

June 10, 2024

	Contractors Association			
Monetary	Boston Bruins Charitable Foundation	Boston, MA	6,320.00	CTE- Plumbing Program

**E. Acceptance of FY24 Grant Funds** (Recommended action: approval)

MOTION: To accept all federal entitlement and continuation grants and all state continuation grants awarded to the Somerville Public Schools Listed below:

**Federal**

FC 0339 - Strengthening Family-School Partnership Grant – Healey School \$10,000.00

**X. FROM COMMITTEE MEMBERS****XI. CONDOLENCES****XII. ADJOURNMENT****For Simultaneous Interpretation in Spanish, Portuguese and Haitian Creole See below:****Español - Para Interpretación**

Para **ver** la Reunión Regular del Comité Escolar el 20 de mayo a las 7:00, en vivo desde casa, visite el siguiente enlace y elija **GovTV**: <https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv>

Para **escuchar en vivo la interpretación simultánea de la Reunión Regular en español, portugués o criollo haitiano**, únase a este Zoom y elija el idioma que desee haciendo clic al globo de interpretación:

[https://k12somerville.zoom.us/webinar/register/WN\\_ZMsQspO1SSCIsQXOKcunug](https://k12somerville.zoom.us/webinar/register/WN_ZMsQspO1SSCIsQXOKcunug)

Identificación de la reunión: 828 3714 1335

Contraseña: SPSSC24

**Português - Para Interpretação**

Para **assistir** à Reunião Regular do Comité Escolar 20 de maio o às 7:00, ao vivo de casa, visite o seguinte link e selecione

**GovTV**: <https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv>

Para **ouvir ao vivo a tradução simultânea da Assembleia Ordinária em espanhol, português ou crioulo haitiano**, entre neste Zoom e escolha o idioma desejado clicando no balão de interpretação:

[https://k12somerville.zoom.us/webinar/register/WN\\_ZMsQspO1SSCIsQXOKcunug](https://k12somerville.zoom.us/webinar/register/WN_ZMsQspO1SSCIsQXOKcunug)

ID da reunião: 828 3714 1335

Senha: SPSSC24

**Kreyòl ayisyen - Pou entèpretasyon**

Pou **gade** reyinyon regilye Komite Lekòl la 20 Me a 7:00, an dirèk nan kay la, vizite lyen sa a epi chwazi **GovTV**:

<https://www.somervillema.gov/departments/communications-and-community-engagement/somerville-city-tv>

Pou **w tande** entèpretasyon similtane Reyinyon Regilye a an panyòl, pòtigè oswa kreyòl ayisyen an, rantre nan Zoom sa a epi chwazi lang ou vle a lè w klike sou balon entèpretasyon an:

[https://k12somerville.zoom.us/webinar/register/WN\\_ZMsQspO1SSCIsQXOKcunug](https://k12somerville.zoom.us/webinar/register/WN_ZMsQspO1SSCIsQXOKcunug)

Reyinyon ID: 828 3714 1335

Modpas: SPSSC24

The items listed are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

Somerville Public Schools					
Education • Inspiration • Excellence					
2023-2024 School Year					
May-24					
RESIGNATION FOR PURPOSE OF RETIREMENT:					
SCHOOL	POSITION	INCUMBENT	EFFECTIVE DATE	YEARS	
SHS	Social Studies Teacher	Everett Roscoe	9/27/2023	27 years	
SHS	Head Clerk 1	Barbara Favaloro	7/31/2023	21 years	
SHS/CTE	Automotive Teacher	Robert Puopolo	2/14/2024	28 years	
District Wide	SPED Educational Evaluator	Kenneth Black	1/31/2024	21 years	
SHS/CTE	Automotive Teacher	Hugh Wallace	12/22/23 - Revised	16 years	
ESCS	Science Teacher	Teresa Delgado Castilla	12/22/23 - Revised	7 years	
SHS	Guidance Department Chair	Traci Small	6/30/2024	10 years	
WSNS	Grade 4 Teacher	Charlene Buckley	6/30/2024	27 years	
BR	SPED Resource Room Teacher	Joy Nikkel	6/30/2024	27 years	
ESCS	Redirect Teacher	Sandra Morales	6/30/2024	26 years	
KEN	Resource Room Teacher	Kristen Fudge	6/30/2024	35 years	
Food Services	Principal Account Clerk 2	Mary C White (Colette)	4/30/2024	12 years	
WHCIS	Elementary Classroom Teacher	Frances Carino	6/30/2024	27 years	
BR	Principal	Shawn Maguire	9/22/2024	9 years	
ESCS	Special Education Teacher	Kara Kivi	6/30/2024	8 years	
Central	Special Education Paraprofessional	Deborah Doyle	6/30/2024	11 years	
RESIGNATION NOTICES:					
SCHOOL	POSITION	INCUMBENT	EFFECTIVE DATE		
DW	School Nurse	Nancy Smith	5/20/2024		
DW	Intermittent Lunch Attendant	Galarza Lizbeth	5/16/2024		
DW	Intermittent Lunch Attendant	Ana Cortez	5/28/2024		
DW	PT Mediator	Meira Downie	6/19/2024		
DW	Coordinator of Prenatal to School Entry Partnership Alignment and Grant Development	Ana Nieto Villamizar	6/28/2024		
ESCS	Mathematics Teacher	Caroline Burkard	5/27/2024		
ESCS	SPED Resource Room Teacher	Kara Kivi	6/14/2024		
ESCS	Grade 7 Math/Science Teacher	Catherine Howland	6/14/2024		
SHS	ESL Teacher	Joseph Kramer	6/30/2024		
SHS/Athletics	Freshmen Boys Hockey Coach	Craig Edwards	4/11/2024		
SHS/Athletics	Softball Coach	Paul French	6/30/2024		
WHCIS	SPED AIM Paraprofessional	Abigail Luthin	4/26/2024		
WSNS	ELA Teacher	Allison Kase	6/14/2024		

WHCIS		Physical Education & Health Teacher	Benjamin Senecal	6/14/2024		
WHCIS		SPED AIM Paraprofessional	Adriana Willa-Perez	5/21/2024		
SCHOOL		POSITION	INCUMBENT	EFFECTIVE DATE		
LEAVES OF ABSENCES:						
SCHOOL		POSITION	INCUMBENT	EFFECTIVE DATES		
AFAS		ESL Specialist	Janice Fahey-Flynn	05/17/24-05/31/24		
Central		Director of Admissions and Placement	Teresa Rodriguez	05/15/24-07/11/24		
Central		Assistant Superintendent of Operations	Chad Mazza	05/01/24-06/10/24		
DW		Reading Specialist	Meghan Clohosey	Revised		
ESCS		Grade 8 UNIDOS Teacher	Jessica MacMartin	04/24/24-06/14/24		
HLY/Comm Schools		Site Coordinator	Amanda Oppman	06/10/24-11/22/24		
KEN		Grade 2 Teacher	Elizabeth Hedges	06/10/24-02/07/24		
KEN		Kindergarten Teacher	Roxane Scrima	09/04/24-09/12/24		
SHS		Science teacher	Michael Freeman	12/02/24-03/14/24		
SHS		Dean of Students	Elizabeth O'Connor	02/16/24-05/24/24		
WHCIS		SPED AIM Teacher	Keveny Landry	05/29/24-08/09/24		
WHICS		SPED Autism Teacher	Meredith Rothstein	Extended		
INTRA-DISTRICT PERSONNEL TRANSACTIONS:						
SCHOOL		POSITION	INCUMBENT	REASON	VICE	EFFECTIVE
BR		Grade 2 Teacher	Natalie Howe	Reassignment	Vassillion	02/26/24
Central		Principal Clerk 1	Lina Spinosa	New Assignment	Danielle Barry	05/20/24
DW	24-25	SPED Department Chair	William Verbits	New Assignment	Roberge	07/01/24
HLY		SPED Resource Room Teacher	Kara Kivi	Reassignment	NEW	08/26/24
KEN		SPED Resource Room Teacher	Kelley Dickson	Reassignment	Kristen Fudge	08/26/24
SCALE		Family Literacy ELL Teacher	Rebecca Grunko	Additional Assignment	New	04/08/24
SFLC		SFLCA Multilingual Services Coordinator	Micaela Yang	New Assignment	Mendoza	04/08/24
WHCIS		SPED AIM Paraprofessional	Abigail Luthin	New Assignment	New	04/23/24
NEW HIRES:						
SCHOOL		POSITION	INCUMBENT	VICE	DUAL/SEI	EFFECTIVE
AFAS/Comm School		PT Assistant Teacher	Seema Sood (Rehire)	Kifah Soudi	No/No	05/20/24
Central		Data and Evaluation Specialist	Arundhati Sural	Sarah Jo Torgimson	No/No	06/24/24
DW		Intermittent Substitute Teacher	Charles Richard	NA	No/No	04/26/24
DW		Intermittent Substitute Teacher	Marc Uy	NA	No/No	05/15/24
DW		Intermittent Substitute Teacher	Talline Antoine	NA	No/No	05/09/24
DW		Intermittent Cafeteria Helper	Rubina Kapadia	NA	No/No	05/10/24
DW		Intermittent Lunch Attendant	Belkis Santana	NA	No/No	04/30/24

DW		Intermittent Lunch Attendant	Rood Charlot	NA	No/No	04/26/24
DW		Intermittent Lunch Attendant	Arisleydis Jerez	NA	No/No	05/03/24
DW		PT Itinerant Early Childhood Lending Library	Courtney O'Connell	New	No/No	05/20/24
HLY		MLE Paraprofessional	Eloisa Davide	Taylor Marrero	No/No	05/21/24
HLY/Comm Schools		PT Assistant Teacher	Chrisnove Tica	Sarah Ferrufino	No/No	04/29/24
HLY/Comm Schools		FT Lead Teacher	Maria Lim Da Silva	Ishaya Williams	No/No	05/13/24
SHS		SAT, PSAT and APT Exam Proctor	Mariana Raftery	NA	No/No	05/10/24
SHS		SAT, PSAT and APT Exam Proctor	Christopher Soares	NA	No/No	05/10/24
WSNS/Comm Schools		FT Lead Teacher	Rodrigo Rodriguez Robles	New	No/No	05/06/24