CUTHBERTSON HIGH SCHOOL

2016 - 2017 Registration



There are many paths after high

school!

Time to begin thinking about who you are. High School will help you explore the options.



IMPORTANT ACADEMIC INFORMATION



YOUR FRESHMAN YEAR

- Your grades now affect your ability to get into colleges. Colleges will admit you based upon
 - GPA (weighted vs. unweighted)
 - Class Rank
 - The rigor of your courses (Honors and AP)
 - ACT / SAT Scores
 - School and community involvement
 - Community service
- Choose rigorous classes that you can do well in.

Example High School Schedule

| FALL 2016 (August – January) | | SPRING 2017 (January – June) | |
|---------------------------------|----------------|---------------------------------|----------------|
| 1 st | English I | 1 st | Math I |
| 2 nd | Earth Science | 2 nd | Spanish II |
| 3 rd | Horticulture I | 3 rd | Theatre Arts I |
| 4 th | Health and PE | 4 th | World History |

Graduation Requirements

Every North Carolina high school student must:

- meet the course and credit requirements based on when they entered high school as a ninth grader for the first time
- earn passing scores on three essential End-Of-Course exams: Math I, Biology and English II
- meet any local graduation requirements

Graduation Requirements - Courses

| English | 4 Credits I, II, III, IV |
|-----------------|--|
| Math | 4 Credits Math I, Math II, MathIII and a 4th Math Course to be aligned with the student's post high school plans |
| Science | 3 Credits A Physical Science course, Biology, Earth/Environmental Science |
| Social Studies | 4 Credits (Entering HS 2012 or later) World History, Civics and Economics, American History I and II |
| Second Language | Not required for graduation. However, 2 levels of the same language required to meet minimum application requirements for UNC schools. |
| Health/PE | 1 Credit Health/Physical Education |
| Electives | 2 Credits in Art, CTE or World Language + 4 additional electives. |

Total Units Required for Graduation: Maximum Potential Minus Four

You have the max potential of 32 credits (8 credits per year x 4 years)

To graduate you need your max potential minus 4 credits.

32 - 4 = 28 Credits are needed to graduate!

Classification/Promotion Standards

| Grade Level | Promotion Requirements |
|-------------|-------------------------------------|
| Grade 9 | Promoted from 8 th Grade |
| Grade 10 | 6 units including English 1 |
| Grade 11 | 13 units including English 2 |
| Grade 12 | 20 units including English 3 |

High School Courses Taken in Middle School

State Board of Education policy allows middle school students in grades 6-8 to receive graduation credit for high school mathematics, English and world language courses taken in middle school. To receive credit, students pass the course and score a Level III on any EOC associated with the course, if applicable. The course must conform to the high school course of study and provide135 hours of instruction.

These courses meet graduation requirements but are not factored in to a students high school GPA.

Academic Difficulty of Courses

- College Prep (CP) Course content, pace, and academic rigor follows standards specified by the NCSCOS with content enrichment where appropriate.
- •Honors Course content, pace, and academic rigor place high expectations on the student and surpass standards specified by the NCSCOS. These courses demand greater independence and responsibility than Level 3 courses..
- Advanced Placement
 — Course content,
 pace, and academic rigor are college-level as
 adopted by the College Board and prepare students
 to take the AP examinations which may lead to
 college credit.

Grading Scale and Weighted GPA

| Grade | # Grade | СР | Honors | AP |
|-------|---------|----|--------|----|
| Α | 90-100 | 4 | 4.5 | 5 |
| В | 80-89 | 3 | 3.5 | 4 |
| C | 70-79 | 2 | 2.5 | 3 |
| D | 60-69 | 1 | 1.5 | 2 |
| F | 0-59 | 0 | 0 | 0 |

Rigor/Grades vs GPA Example

| STUDENT A | | | | |
|----------------------|----------------|--------------|-------------------|--|
| <u>FALL SEMESTER</u> | <u>Average</u> | <u>Grade</u> | <u>Qual. Pts.</u> | |
| BIOLOGY Hon. | 92 | Α | 4.5 | |
| ENGLISH 2 Hon. | 92 | Α | 4.5 | |
| Spanish 2 | 92 | Α | 4 | |
| ELECTIVE (CP) | 95 | Α | 4 | |
| | | GPA: | 4.25 | |
| | STUDENT | В | | |
| <u>FALL SEMESTER</u> | <u>Average</u> | <u>Grade</u> | <u>Qual. Pts.</u> | |
| BIOLOGY Hon. | 92 | Α | 4.5 | |
| ENGLISH 2 Hon. | 87 | В | 3.5 | |
| Spanish 2 | 92 | Α | 4 | |
| ELECTIVE (CP) | 95 | Α | 4 | |
| | | GPA: | 4.0 | |
| | STUDENT | C | | |
| <u>FALL SEMESTER</u> | <u>Average</u> | <u>Grade</u> | <u>Qual. Pts.</u> | |
| BIOLOGY Hon. | 88 | В | 3.5 | |
| ENGLISH 2 Hon. | 87 | В | 3.5 | |
| Spanish 2 | 92 | Α | 4 | |
| ELECTIVE (CP) | 95 | Α | 4 | |
| | | GPA: | 3.75 | |

Rigor/Grades vs GPA Example

| STUDENT D | | | |
|---------------|----------------|--------------|-------------------|
| FALL SEMESTER | <u>Average</u> | <u>Grade</u> | <u>Qual. Pts.</u> |
| BIOLOGY Hon. | 92 | Α | 4.5 |
| ENGLISH 2 CP. | 92 | Α | 4 |
| Spanish 2 | 92 | Α | 4 |
| ELECTIVE (CP) | 95 | Α | 4 |
| | | GPA: | 4.12 |

Student D was a stronger student in science and then decided to go Honors Biology. Student D was not confident in getting an A in an honors English class so chose to go with CP English 2. This student will have a higher GPA at the end of the Fall over Student B and C in the previous slide.

Waivers

As you are selecting your courses, you will have the option of selecting CP, Honors, or AP courses. If your grade in a previous course does not meet the recommended grade to take an advanced course, you may be asked to complete a waiver. This waiver will require a parent/guardian's permission to take the advanced course.

You will be notified by a counselor if a waiver is required.

Waivers are available on the school counseling website

Pass/Fail Courses

Students will be permitted to enroll in one (1) elective course per school year on a Pass-Fail basis. The course may be in addition to courses that use only a Pass-Fail grading system. However, the student must decide within the first two weeks if the course is to be taken on a pass-fail basis. NC Scholars may not take a required course on pass/fail status.

PASS / FAIL COURSES

| | GRADE | Don't Use P/F | Use P/F |
|------------------------------|-------|---------------|---------|
| Math II Honors | Α | 4.5 | 4.5 |
| English II Honors | Α | 4.5 | 4.5 |
| French III Honors | Α | 4.5 | 4.5 |
| Multimedia Webpage Design | Α | 4.0 | Р |
| GPA | | 4.375 | 4.5 |

Using pass/fail should be on a case-by-case basis. You should run the numbers to see what is most beneficial for your cumulative GPA to determine if P/F is a good idea or not!

NC Academic Scholars

NC Academic Scholars is a recognition that you may receive upon graduation.

Students must have an **overall four year un-weighted GPA of 3.5** and **complete certain courses** to qualify. Please see your <u>program of studies</u> to access the NCAS requirements for your class.

UNDERSTANDING THE REGISTRATION PROCESS



REGISTRATION PROCESS

- Your student will receive a <u>PINK</u> registration card with a report card attached
- Registration card includes core classes and electives
- Please select 8 classes by marking an X by the course
- •Please select **4 alternates** by marking an "A" by the course.
- •Students will register on the card AND online in PowerSchool.

IMPORTANT NOTE ABOUT ALTERNATES

- Your alternate selections are just as important as your first choices.
- Please make sure you select courses that you want to take as these courses may appear on your schedule
- Students will be held accountable for their course selections during the schedule change process

EXPLORING YOUR COURSE OPTIONS



Increasing Course Rigor?

- Are you considering increasing your course rigor from CP to Honors or Honors to AP?
 - You are approved for this change if you earned a 90 or above in your previous level of course.
 - •If you do not meet the 90 or above guideline, then you and a parent must complete a course waiver.

REMEMBER: Choosing more rigorous courses does not automatically increase GPA; select rigorous courses that you can do well in.

English – 4 Credits

| Middle School | 9 th | 10 th | 11 th | 12 th |
|---------------------------------------|-------------------|--|---|---|
| | CP English I | CP English II | CP English III | CP English IV |
| | Honors English I | Honors English II | Honors English III | Honors English IV |
| | Honors English I | Honors English II | AP English Language (2 semesters) | AP English Literature (2 semesters) |
| English I in 8 th grade | English II Honors | Advanced Inquiry and Research Honors | AP English Language (2 semesters) | AP English Literature (2 semesters) |
| English I in 8 th grade | English II Honors | AP English Language (2 semesters) | AP English Literature (2 semesters) | No English (not recommended) |
| English I in 8 th grade | English II Honors | Honors English | Honors English IV | CCP English at SPCC |

English – Rising 9th Graders

8th Grade Language Arts

CP English I

8th Grade Language Arts ("A" Average) Honors English I

English I in Middle School Honors English II

Social Studies (4 Credits)

| 9 th | 10 th | 11 th |
|-------------------------|-----------------------------|---|
| CP World History | CP Civics and Economics | CP American History I and II (2 semesters) |
| Honors World History | Honors Civics and Economics | Honors American History I and II (2 semesters) |
| AP World History | Honors Civics and Economics | Honors American History I AND AP US History (2 Semesters) |

Social Studies – Rising 9th Graders

8th Grade Social Studies

CP World History

8th Grade Social Studies ("A" Average) Honors World History

8th Grade Social Studies ("A" Average + Strong Writer)

 AP World (college level course)

Mathematics – 4 Credits

| Credits from Middle School | 9 th | 10 th | 11 th | 12 th |
|---|--|--|------------------------------|----------------------------------|
| | Foundations of Math I AND CP Math I (2 semesters) | Foundations of Math II AND CP Math II (2 semesters) | CP Math III | CP AFM OR CP Discrete Math |
| | CP Math I | CP Math II | CP Math III | CP AFM OR CP Discrete Math |
| (Math I from middle school) | Math II Honors | Math III Honors | Pre-Calculus Honors | Discrete Math Honors |
| (Math I from middle school) | Math II Honors | Math III Honors | Pre Calculus Honors | AP Calculus (2 semesters) |
| (MATH I and MATH II from middle school) | Math III Honors | Pre-Calculus Honors | AP Calculus (2 semesters) | AP Statistics (2 semesters) |

Math – Rising 9th Graders

Pre-Algebra

(Final Grade 70-88)

Fundamentals of Math I

Math I

Pre-Algebra

(Final Grade 88-100)

CP Math I

High School Math I (Final Grade C or D)

CP Math II

High School Math I (Final Grade A or B)

Honors Math II

High School Math II

Honors Math III

Science: 3 Credits

| 9 th | 10 th | 11 th |
|--|-------------------------|------------------------------------|
| Earth and Environmental Science CP | Biology CP | Physical Science |
| Earth and Environmental Science Honors | Biology Honors | Chemistry Honors OR Physics Honors |
| Biology Honors | Chemistry Honors | AP Environmental Science |

Science – Rising 9th Graders

Enrolled in Fund of Math or Math I as a Freshmen

CP Earth Science

Enrolled in Honors Math 1 or Math 2 as a Freshmen

Honors Earth
 Science

Enrolled in in Math 2 or 3 as a Freshmen

Honors Biology

Health and PE

 All students must have one credit of Health and PE. This is typically a Freshman course. If you have not passed Health/PE you must register for this course!

> Health/PE (required for all)

World Language

- •World Language is not requirement for graduation, however to meet the minimum requirements for any UNC system school, you must have a minimum of 2 levels of the same world language.
- Taking more levels of a world language definitely adds rigor to your transcript. It is recommended that you go as far as you can in a language as long as you can maintain good grades in these courses

World Language

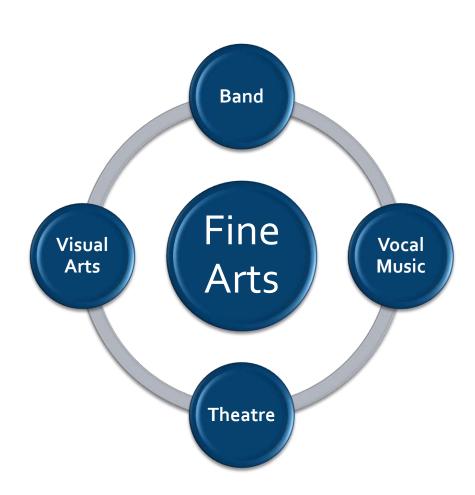
8th Grade World Language

Level 1 - Chinese,
 French, German,
 Spanish, Latin (online)

HS Level 1 World Language

Level 2 - Chinese,
 French, German,
 Spanish, Latin (online)

Electives (Fine Arts)



Vocal Music

- Concert Chorus Audition Chorus, Please see Ms.
 Coughlin in A110. It is okay to register for this course and see Ms. C later.
- If you want chorus both semesters, please select Ladies, Men's or Mixed Chorus as well.
- Ms. C will level student as CP or Honors according to their criteria met.

Band

- Band selections can be found under "Yearlong Courses."
- There are only two band selections listed;
 please select both.
- •Mr. Ebert will determine level and block placement based on set criteria.

Electives (CTE)

| Agriculture | Business, Finance, and Information Technology | Family and Consumer Science | Health Science | Marketing | Trade and Industrial |
|--|--|--|--------------------------|---|--|
| Horticulture I Animal Science I | MS/Word and PowerPoint MS/Excel and Access Multimedia and Webpage Design Programming I Honors Principles of Business Personal Finance Health Informatics I Honors Accounting I Honors | Foods I Apparel Development I Interior Design Parenting and Child Development | Biomedical Technology | Marketing CP/H Fashion Merchandising CP/H Sports and Entertainment Marketing CP/H | Intro to Construction Trades Automotive Service Drafting I Honors Public Safety I |

Please note: These are only a few of the CTE courses available – please see your registration card for a complete list.

Programs and Other Considerations to help you Explore College and Career Options

UCPS ACADEMIES and Programs

- Providing students opportunities to pursue their career interests.
- Academies are available to all rising juniors and seniors who are on target to graduate on time. Selection into an academy is application-based. Student may have to travel to another high school for the academy of his/her choice.
- What would this look like?
 - Attend school 1st and 2nd block
 - Drive to academy school (must provide your transportation)
 - Attend 3rd and 4th block in your academy
- In PowerSchool, please select "CTE Academy Interest"

UCPS ACADEMIES AND PROGRAMS

- Automotive Repair
- Aviation
- Clean Energy
- Collision Repair
- Carpentry
- HVAC
- Electrical
- Masonry
- Welding
- Cosmetic Arts
- Culinary Arts
- Drafting Engineering and Architecture

- Early Childhood Education
- Engineering Technology
- Geospatial Information Systems
- Health Informatics
- Junior Reserve Officer Training Corps
- Media Production and Broadcasting
- Nurse Aide
- Project Lead the Way Engineering
- Public Safety Fire Fighter
- Public Safety Emergency Med
- Veterinary Assisting

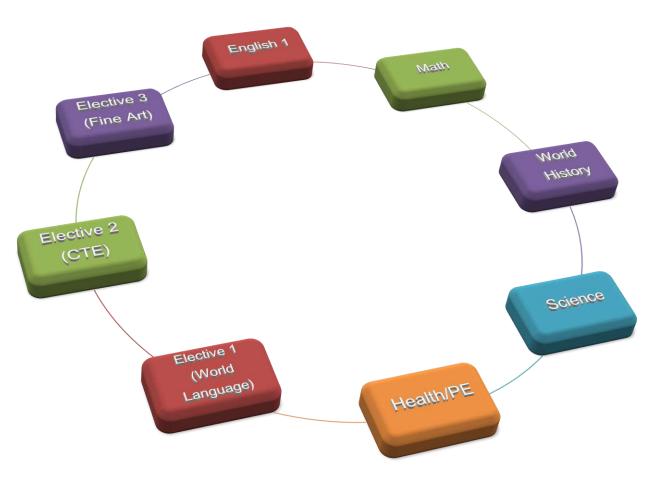
Preparing to Apply for a UCPS Academy

- Please go to http://www.ucps.k12.nc.us/Page/5611
- Please click on your Academy of interest to view the prerequisites.
- You should sign up for these prerequisites so that you can apply for the program as a junior or senior.

Other Programs

- Career and College Promise (Dual Enrollment)
- Co-Op
- Internships

9th Grade Course Selections



Example High School Schedule

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|---------------------------------|----------------|---------------------------------|----------------|--|
| 1 st | English I | 1 st | Math I | |
| 2 nd | Earth Science | 2 nd | Spanish II | |
| 3 rd | Horticulture I | 3 rd | Theatre Arts I | |
| 4 th | Health and PE | 4 th | World History | |

NCVPS / UCV Courses

- NCVPS North Carolina Virtual Public School
- UCV Union County Virtual
- NCVPS and UCV courses are all online.
- There is an application.
- If a course is offered in UCV, we will use that format rather than NCVPS.
- NCVPS courses are used when our school/county does not have a course that you want to take.
- Click here for the NCVPS/UCV Application

"Doubling Up"

- The only reason to "double up" in a course is to get further along in that subject area and take higher level courses as a junior or senior.
- Students may consider "doubling up" on certain courses (e.g. Math III Honors and Pre-Calculus in the junior year to be able to take AP Calculus during the senior year.)
- If you would like to double up on a core class, please list the second course as one of your <u>alternates</u>.
- Only if space is available in courses will doubling up be considered.

Please note: Math teachers recommend that if a student wants to double up in math, then the only time to do so is during the year you take Math III Honors and Pre-Calculus.

Changing or Dropping a Course

• Students are expected to choose courses carefully at the time of registration to minimize the need to request schedule changes. Students may request a schedule change within the <u>first 5 days of the semester</u> by completing the appropriate forms available through the guidance office. All schedule changes are subject to approval by parents and school staff and are dependent on the rationale for the change and the available space in other classes.

HOW TO ACCESS THE ONLINE REGISTRATION SYSTEM

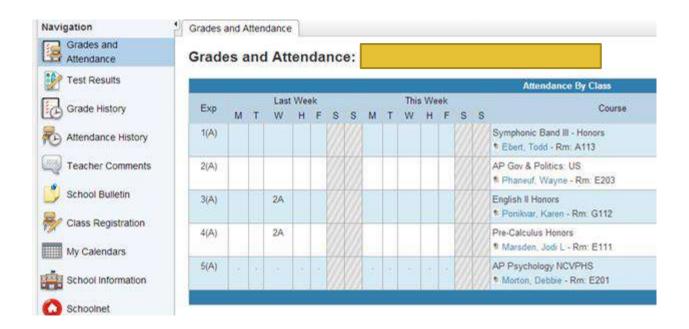


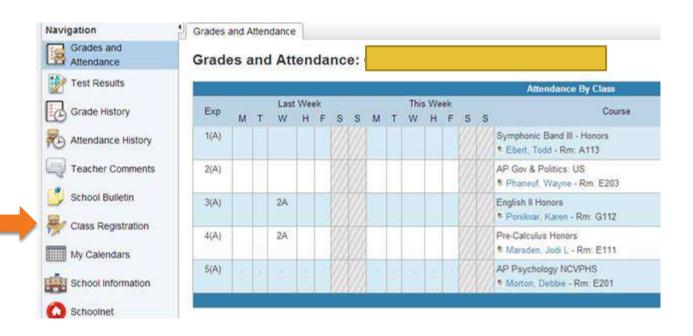
Accessing the Online Registration System

 Login to your ChromeBook, open chrome and access the "NCEdCloudIAM" as if you were checking your grades in PowerSchool

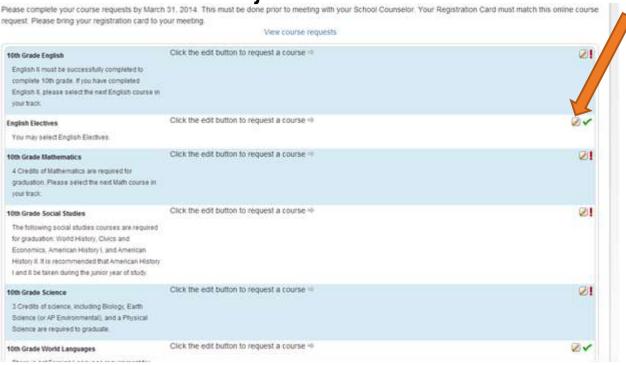


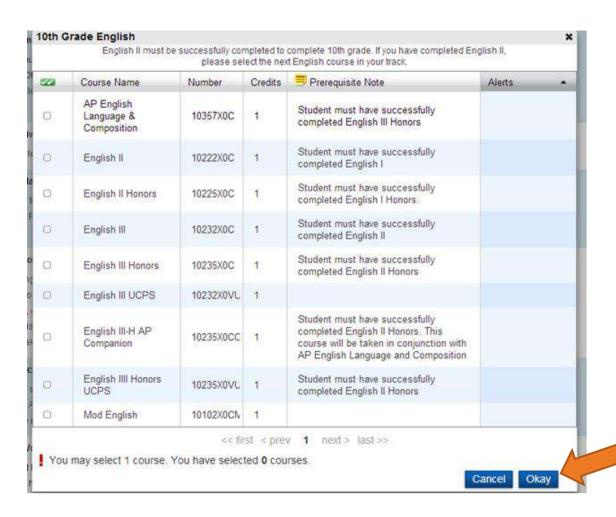
If you do not have this page set as your homescreen, please go to CHS Website > Parents and Students > Technology > UCPS Student Star-up Page (High)





You will see this screen. Click on the pencil to see class options for each subject.





- Here is an
 example of what
 you will see
 when you click
 on the pencil.
- Click the class and select okay and continue down the page and hit submit.

When do I register?

- Students will get registration cards March 7th, 8th, and 9th
- Counselors will be back at Cuthbertson Middle School March 22nd and 23rd. During this time students will turn in their registration cards and have the opportunity to ask questions. This meeting is for students only!
- •If you know you do not meet the requirement for an advanced level course, please complete a waiver and make sure you have attached the waiver to his/her registration card. Otherwise, your student will be sent home with a waiver and scheduled for the lower level course until a waiver is submitted.
- Registration cards and online registration should be completed and ready to turn in by March 23rd.

QUESTIONS?