



HAYWARD COMMUNITY SCHOOL DISTRICT

FREQUENTLY ASKED QUESTIONS

BOND REFERENDUM - APRIL 5, 2022

The District's goal is to provide Hayward Community School District residents with the information to make an informed decision. Below are responses to questions that you may have. If you have questions that are not answered within this publication, please feel free to contact the District Administrator, Craig Olson at 715-638-9001 with your specific questions.

Q: HOW HAS THE COMMUNITY BEEN INVOLVED IN THIS DECISION?

A: In early 2021, the District completed a comprehensive facilities assessment with Kraus-Anderson, District Administration, and the School Board. From this assessment, a community-based task force (Envisioning Task Force) made up of local members from diverse backgrounds - parents, community members, local business owners, and district staff - worked to identify the deficiencies in our existing school buildings. From this list of deficiencies, the Hayward Community School District conducted a community survey with School Perceptions, LLC, an independent firm with expertise in data collection. Based on the results, the Board, Envisioning Task Force, and community survey generated recommendations that address the most urgent needs for each Hayward school.

Q: WHAT ARE THE MOST CRITICAL DEFICIENCIES IDENTIFIED IN OUR FACILITIES?

A: Based on the task force planning and the community survey, the following are the key priorities recommended for each of our Hayward schools:

- Safety and security
- Increased learning opportunities for students
- Aging building systems that have outlived their useful life

The most critical deficiencies included a lack of connectivity between school buildings, raising safety and security concerns; outdated building infrastructure that does not adequately prepare students for success in today's world; and the need for a multipurpose gymnasium for physical education, extracurricular activities, and community events.

Q: WHAT ARE FACE, STEM, AND CTE CLASSROOMS?

A: FACE is Family and Consumer Education, STEM is Science, Technology, Engineering and Math, and CTE is Career and Technical Education. All of these classrooms and lab spaces improve and expand the District's course offerings to our students as well as our community.

Q: WHAT IS THE PURPOSE OF A FLEXIBLE/COLLABORATIVE WORK AREA?

A: Flexible/collaborative work areas are dedicated spaces where students are able to work on group projects in the science/technology/engineering/math fields (STEM). Students would be equipped with tools, computers, and other technology to think critically with other students in a collaborative environment.

QUESTIONS?

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Q: HOW MUCH WILL THIS \$49.7 MILLION REFERENDUM COST ME IN TAXES?

A: Please go to the District website for the tax calculator estimation.

\$49,700,000 BORROWING

ESTIMATED TAX IMPACT	Estimated Fair Market Value	Per Month	Per Year
	\$100,000	\$5.33	\$64.00
	\$250,000	\$13.33	\$160.00

For an estimate of your individual tax impact, visit the tax calculator page on the Hayward Community School District's website at www.hayward.k12.wi.us



Scan the QR code above with your phone or tablet's camera to view

Assumptions:

- 20 year borrowings using planning interest rates of 3.25-3.75%.
- Mill rate based on 2021 Equalized Valuation (excluding tax increment district values) of \$3,281,928,827 with annual growth of 4.00% in 2022, 3.00% in 2023, 2.00% in 2024 and 1.00% in 2025 and thereafter.
- Estimates provided by Robert W. Baird & Co.

Q: WHY HASN'T THE DISTRICT KEPT UP WITH DEFERRED MAINTENANCE?

A: We have done the best we could with dollars allocated by the state. However, the allotted several hundred thousand dollars a year is nowhere near enough to keep up with some buildings around 50 years old. Almost half of our referendum is dedicated to replacing aging building systems and components that have outlived their useful life (e.g., roof, ventilation, mechanical and electrical systems, brick, etc.).

Q: WHAT IS WRONG WITH OUR EXISTING CLASSROOMS?

A: Many classrooms are undersized for the number of students, and therefore the classrooms need to be up-sized. The acoustics are also very poor (because of the poor existing wall construction). Dollars have been allocated for remodeling these classrooms to improve the size, acoustics, and safety and security. This will also improve educational learning spaces to support project-based learning and collaborative work areas.

Q: WHEN DOES THE BOARD OF EDUCATION EXPECT CONSTRUCTION TO BEGIN?

A: If the referendum passes in April 2022, the design will take place over the next six months, public bidding of all projects in the Winter of 2022, and construction starting in the Spring of 2023. There would be a phased completion of all projects from the Fall of 2023 to the Summer of 2024.

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Q: WHY DO WE NEED TO GO TO A REFERENDUM NOW?

A: Now is an excellent time because:

- Interest rates are at an all-time low for borrowing money. This will help the District maximize their dollars (assuming rates remain where they are today).
- This provides local stimulus dollars for our community and an opportunity to keep work for the local trade contractors.
- The needs are real and should be addressed sooner than later. The issues are not going away; now is a good time if we can maximize our dollars and improve our students' education.

Q: WHAT HAPPENS IF THE REFERENDUM FAILS?

A: We will have to gather our thoughts and research why it failed. Nevertheless, our facility needs are not going away, and costs will likely increase as time goes on. Interest rates are at historical lows. If this project is delayed, we risk rates going up.

Q: WHAT IS A REVENUE CAP?

A: Wisconsin school district's revenue limit formula is the maximum amount of revenue that may be raised through state general aid and the property tax for the General, Non-Referendum Debt, and Capital Expansion Funds. The maximum limit is based upon enrollment changes, an inflationary increment, and a district's prior year-controlled revenue. This revenue is to support the operational cost used for the educational needs of the District.

Q: WHEN IS THE REFERENDUM VOTE?

A: The referendum vote will be April 5, 2022.

Q: HOW LONG WILL THIS BOND BE IN EFFECT?

A: The bond will be in effect for 20 years (2022 - 2043).

Q: WHY ARE THESE FACILITY IMPROVEMENTS NEEDED?

A: The Primary and Intermediate Schools are nearly 50 years old and in need of improvements, including the replacement of major building systems that have outlived their useful life, security and ADA improvements, and roofing upgrades at the Elementary School. Along with the Middle and High School upgrades of classroom sizes and acoustics, a gym expansion to accommodate large group educational programs, physical education and community activities is also planned. This includes substantial exterior envelope repairs to masonry at the High School exterior walls to help prevent water intrusion and potential for mold and decay.

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Q: I AM A RESIDENT OF THE HAYWARD COMMUNITY SCHOOL DISTRICT, BUT I HAVE NO CHILDREN IN THE SCHOOLS; WHY SHOULD I VOTE?

A: Strong schools promote a strong community. Nobody knows what the future will bring; however, we are hopeful for the best in new businesses in our area.

Q: HOW IS THE REFERENDUM PLAN ADDRESSING SAFETY AND SECURITY FOR OUR CHILDREN?

A: A secured and safe entrance for our students, staff, and community is part of the project for all school locations. The new entrances will have controlled entry points where visitors will be buzzed into the new office areas then buzzed into the building once proper identification is completed.

Q: WHERE CAN I FIND MY VOTING INFORMATION?

A: To find your voting location, how to register to vote, and information on voting early and Absentee ballots, visit MyVote.wi.gov.

Q: CAN THE PROJECT GO OVER BUDGET? WHAT HAPPENS IF THE PROJECT GOES OVER BUDGET?

A: The project cannot go over budget. Once the referendum passes, that is the budget. The project team will ensure competitive bids come in under budget. However, if the economy says otherwise and bids come in higher than expected, the project team will do appropriate value engineering to get the project back on budget. Please note the referendum does include an industry-standard contingency to help protect the District.

Q: WHERE CAN I GET MORE INFORMATION?

A: Visit the District's website at http://www.hayward.k12.wi.us/news/what_s_new/referendum_2022 or scan the QR code with your phone or tablet's camera.



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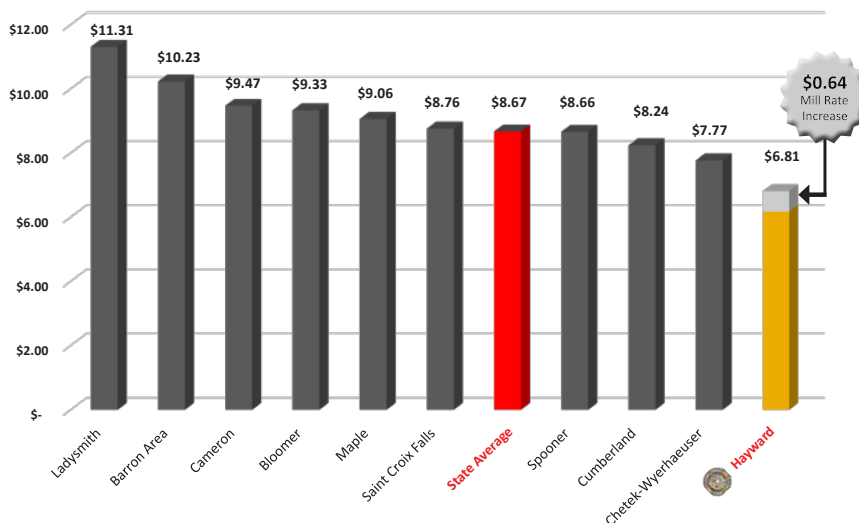
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Q: HOW DO HAYWARD'S SCHOOL TAXES COMPARE TO OTHER DISTRICTS IN THE AREA?

A: The District's mill rate has remained below the Wisconsin state average, which is in the bottom 10% of Wisconsin K-12 schools. Additionally, it is one of the lowest mill rates amongst area School Districts. The referendum tax impact is based upon very conservative assumptions. Borrowing interest rates are near record lows, and we will likely lock in these low-interest rates if there is a successful referendum.

2021 - 2022 COMPARABLE MILL RATES

BAIRD



If Hayward voters support the proposed \$49.7 million referendum, the estimated tax mill rate would still be below the state average and our neighboring districts.

Q: WHAT IS THE ROI EXPECTED OF THIS REFERENDUM?

A: The Return on Investment (ROI) of this referendum starts with one of the highest values, the safety of our students, staff, families, and community. The facility improvements outlined in the referendum will allow school and community groups to access significantly improved facilities. With almost every neighboring School District passing a facilities referendum in the past five years, the Hayward Community School District should continue to strive to offer the best programs and facilities to attract students, staff, and families.

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Q: CAN THE WALKING TRACK BE USED BY THE COMMUNITY?

A: Yes, the Hayward Community School Board will continue to grow and develop the community outreach programs to support our community needs. The new High School fitness area will be one of the multiple areas and the CTE shop areas to support the trades programming to support local business training. The Primary School gym addition is being considered for community-centered activities such as pickle ball courts for cold weather access.

Q: HOW MUCH WORK IS ANTICIPATED AT EACH SCHOOL TO MAKE UP THE \$47.9M?

A: Based on the Facility Study prepared and presented for the School Perceptions Survey the following are targeted amounts per building:

- Primary School - up to \$7.9 million
- Intermediate School - up to \$4.8 million
- Middle School - up to \$6 million
- High School - up to \$31 million

Note once the referendum question is voter-approved, the \$49.7 million could shift slightly by building based on the architectural plans and bidding process.

*Please note that the total cost includes deferred maintenance and school/classroom updates.

Q: IS THE COMMUNITY CENTER AND TURF FIELDS INCLUDED IN THIS REFERENDUM?

A: At this time, the community center and athletic fields proposed in the School Perceptions survey are not included in the April 5, 2022 Bond Referendum. Based on the community survey, it was recommended to further define these projects and consider them for a future phase. The School Board plans to follow this recommendation by doing additional research to evaluate the future needs in this area.

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