

## Red Scarf Girl Project Directions

The Red Scarf Girl unit project is to create a scrapbook of items/artifacts that convey how Ji-li changes throughout the course of the book. This scrapbook may take the form of an actual scrapbook, a digital scrapbook (via PowerPoint, Canva, etc.), a poster, or collage. Each item is required to have a picture or physical item to represent the item mentioned in the book and a written response in RACES format that explains how that specific item conveys the change in Ji-li.

We will view examples of an actual scrapbook, a digital scrapbook, and a poster for this project.

To get an A, you must have at least **SEVEN** artifacts from the story with a well-written response for each. You may use Google to find the images for your items, or you may draw them if you'd like. You have lots of creative freedom in how you complete this project as long as you have the right components and achieve the objective: **to show that you understand how people, events, and ideas impact each other in a text.**

If you need help, come ask me, and keep in mind, we are discussing items that would be good for your scrapbook as we read this text together. If you pay attention in class, finding the right items should be easy! As we will not have much time to work on this during class, you must complete most of the work for this project at home. See our Teams page for the deadline on this project. **This project counts for 50% of your Quarter 1 grade**, so please take it seriously and do your best work.