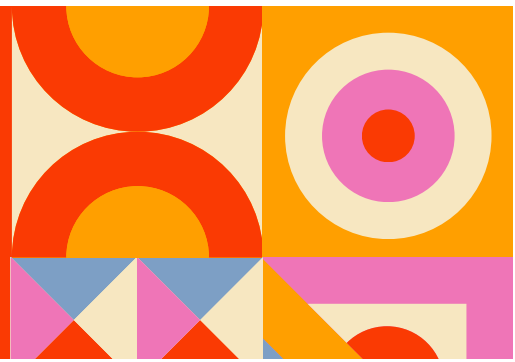


# Study Participants Needed

## Research Topic: The Seal of Biliteracy and High-Stakes Test Scores for English Language Learners



**Purpose of the study:** To explore perspectives of high school teachers' experiences in implementing strategies that influence ELLs' high-stakes test scores and suggest strategies to assist ELLs in improving scores on high-stakes testing in rural and suburban school districts.

Do you meet the following criteria?

You are a **high school** teacher who:

- Teaches in a rural or suburban school district
- Teaches in a school district that awards the Seal of Biliteracy
- Has been teaching high school for at least 3 years
- Teaches in a high-stakes testing subject area
- Has assessed English Language Learners in high-stakes testing

### What will I do?

Complete an online questionnaire (20 min)  
Complete a Zoom interview (30-40 min) (audio recorded)

### What questions will I be asked?

- Demographic-Age, Sex, Race, Ethnicity, number of years teaching high school, subjects you teach
- Do you teach in a suburban or rural school district
- Your perception of the Seal of Biliteracy & high-stakes testing
- Your perception of the influence of the SoBL on high-stakes test scores for ELLs
- Your perception of strategies that could be used to aid in improving high-stakes test scores for ELLs in your school or district
- Your perception of the challenges of implementing the SoBL in your school or district
- Teaching strategies for ELLs

**You will receive a \$10 egift  
card for Amazon or Starbucks  
for completing the study**

Ivy Graham: Doctoral Student at National University

If you are interested in participating in this study please email: [I.Graham1769@o365.ncu.edu](mailto:I.Graham1769@o365.ncu.edu)

OR



Scan the QR code

If you have questions regarding this study please call: 404-496-1374.

Thank you for your consideration in participating in this voluntary research.