

GRADUAL RELEASE MODEL LESSON DESIGN			
Topic/Theme	Standard(s)	Level(s) of Thinking	Literacy Connections Poster/Coach L19
Angles and Lines	OH 5-7. G. D.	Recall Relate Connect Create	
Description: identify, describe and classify types of line pairs and angles. (2-D and 3-D objects)			
Purpose and Modeling			
Anticipatory Set: Pre-Assessment: Attachment F (Camping story) List words on board, project story (document camera), Read together and complete Begin KWL Chart – Use Mimeo/Lit connection to demonstrate line pairs and angles			
Best Practices: Mimeo * MC: Why are lines/angles important in our daily lives?			
Guided Instruction			
Whole Group Review GSP Mondrian in Motion	Small Group: Lesson 19 with whiteboards	Extension: Lesson 19 practice questions #1-6	
Collaborative Learning (One to three practices or more as needed)			
Collaboration 1: Lesson 23	Collaboration 2: Mondrian in Motion - activity	Collaboration 3: Mondrian in Motion – Construct and Explore	Other Concurrent Activities
Product: Individual/Section/Group	Product: Individual/Section/Group	Product: Individual/Section/Group	W/Tutors, in stations, w/other standards...
Independent Learning with Conferring			
Practice Task(s): Lesson 19 and Lesson 23		Student/Teacher Conferring: Listen and Draw (pg. 17) Attachment H	
Assessment			
Formative: Attachment H Pg. 18		Summative: Exit slip – Select one vocab term and explain how it is used in daily life Complete KWL Chart	

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