

# Reading Tips:

## Boost Your Child's Reading Proficiency



### Read 20 Minutes Every Day:

In the early grades, this could include a family member reading to children, and by first or second grade, they can read to you. You can also take turns reading sentences, paragraphs or pages.

### Visit Your Local Library:

Take regular trips to the library and allow your child to explore and choose books they are interested in. IUSD's Online resources to get books from home. Common Sense Media can be used as a resource when previewing books for your child.

### Make it Fun:

Choose books that align with your child's interests and hobbies. Whether it's dinosaurs, superheroes, or fairy tales, finding books that excite them is key to keeping them engaged.

### Bring Books With You Everywhere:

This could include leaving a bin in your car, so your children have access to books when on the go.

### Read Together as a Family:

Create a routine that works for your family's schedule and read together. Let your child see what you are reading for pleasure.

### Ask Your Children About What They Are Reading:

Ask questions about the characters, the setting, any conflicts that the main character might be having. Encourage them to make predictions. You can also keep a reading log for children to write down details or a quick summary about what they are reading.

### Encourage and Celebrate:

Set goals as a family and celebrate them when the goals are met. For example, you could get ice cream after your child reads a certain number of books. You can have your child color in a reading chart so that they can track and visually see their progress. Celebrate and recognize reading at home!

**Reading Log**

**Directions:** After reading for about 20 minutes, fill out the details below.

**Date:** \_\_\_\_\_ **Book Title:** \_\_\_\_\_ **Pages:** \_\_\_\_\_

**Summary:**

Write a short summary about what you read.

---

---

---

---

---

---

**Share your thoughts and feelings or write about your favorite part**

Did it make you cry, laugh, or think? What was your favorite part?

---

---

---

**Reading Log**

**Directions:** After reading for about 20 minutes, fill out the details below.

**Date:** \_\_\_\_\_ **Book Title:** \_\_\_\_\_ **Pages:** \_\_\_\_\_

**Summary:**

Write a short summary about what you read.

---

---

---

---

---

---

**Share your thoughts and feelings or write about your favorite part:**

Did it make you cry, laugh, or think? What was your favorite part?

---

---

---

# Thank You!

## Note from the seller:

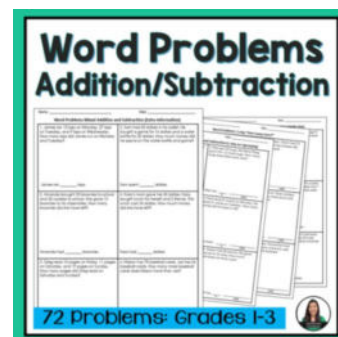
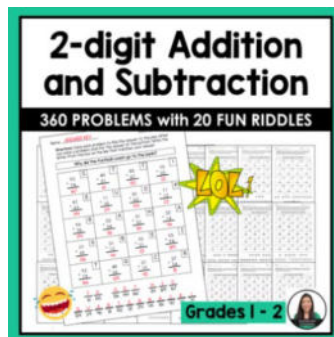
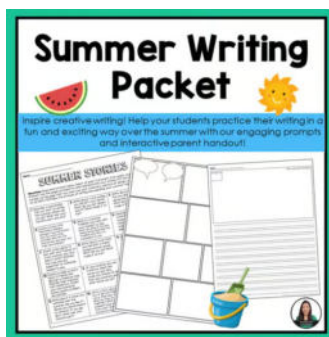
Thank you so much for downloading this resource. I really hope that this product meets the needs of your students. Please feel free to message me with any questions. **Don't forget to leave a review to earn TPT credits towards your next purchase.**

## Terms of use:

All rights reserved. Purchasing this product allows the purchaser the right to reproduce this product for his/her class. Duplication for an entire team, school, or school district is forbidden. If other teachers would like copies of this product, please direct them to my website or kindly purchase additional licenses for teachers through my TPT store.

You may not reproduce, redistribute or post this item on a blog or website for download (free or paid). Thank you for respecting my hard work and the work of any other artists that help to make my product beautiful.

**Check out my other products by clicking on the pictures below:**



**Design/Font credits:**



**Click below to follow me:**

