

# Reading Study Guide

## Unit 2

Students need to be able to define and explain the following terms:

**Compare and Contrast:** Use information from two texts on the same topic in order to write or speak about the subject knowledgeably.

Compare- to tell how two topics are the same from two different texts.

Contrast- to tell how two topics are different from two different texts.

**Visual Text Features:** Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain the information.

**Support Inferences:** Refer to details and examples in a text when explaining what the text says. Go back to the text to find information in a text.

**Reference Material:** Students need to be able to explain reference materials like a dictionary, a thesaurus, and a glossary. They need to be able to find the pronunciation and the part of speech. They also need to be able to find the correct definition of the word when it is used in a sentence.

Example:

Uncertain adj. Doubtful: *I'm uncertain if it will rain tomorrow.* **unsure, unclear, doubtful, unpredictable**

Antonyms: certain, predictable, sure

1. The future of cougars is uncertain.

Which is a synonym for uncertain as it is used above?

- A sure
- B certain
- C clear
- D unclear

**1<sup>st</sup>/2<sup>nd</sup> hand account:** Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.

**1<sup>st</sup> hand account-** The person telling what happened actually witnessed the event.

**2<sup>nd</sup> hand account-** The person telling what happened got the information from someone who was there but was not there to witness the event.