

# READING LEVELS CORRELATION CHART

## GRADES K-6

GRADE LEVEL	DRA LEVEL	F & P LEVEL	READING RECOVERY®	STAGES OF DEVELOPMENT	S.T.A.R. CORRELATION	LEXILE CORRELATION*
KINDERGARTEN	1	A	1	EMERGENT	PP	
	2	B	2		P	
FIRST GRADE	3 - 4	C	3 - 4	EARLY	1.0	25-50
	4 - 6	D	5 - 6		1.1-1.2	75-100
	6 - 8	E	7 - 8		1.3	125-150
	10	F	9 - 10		1.4-1.5	175-200
	12	G	11- 12		1.6	225-250
	14	H	13 - 14		1.7-1.8	275-300
	16	I	15 - 16		1.9	325
SECOND GRADE	18	J	17 - 18	Early Fluent	2.0-2.2	350-400
	20	K	19 - 20		2.3-2.5	425-450
	24	L	N/A		2.6-2.7	475-500
	28	M	N/A		2.8-2.9	525
THIRD GRADE	30	N	N/A		3.0-3.3	550-600
	34	O	N/A		3.4-3.5	625
	38	P	N/A		3.6-3.9	650-675
FOURTH GRADE	40	Q	N/A		4.0-4.5	700-750
	40	R	N/A		4.5-4.9	750-785
FIFTH GRADE	44	S	N/A	Fluent	5.0-5.2	800-825
	44	T	N/A		5.3-5.4	850
	N/A	U	N/A		5.5	860
	N/A	V	N/A		5.6-5.7	875
	N/A	W	N/A		5.8-5.9	880
SIXTH GRADE	N/A	X	N/A		6.0-6.3	900-920
	N/A	Y	N/A		6.4-6.5	925-935
	N/A	Z	N/A		6.6-6.9	960

**DRA** = Developmental Reading Assessment *Developmental Reading Assessment Resource Guide*. Celebration Press. 1997

**F & P** = Fountas & Pinnell *Matching Books to Readers K-3*. Irene C. Fountas & Gay Su Pinnell. Heinemann. 1999. *Guiding Readers and Writers 3-6*. Irene C. Fountas & Gay Su Pinnell. Heinemann. 2001

**READING RECOVERY** is a Registered Service Mark of The Ohio University Reading Levels may change due to periodic testing and reevaluation.

**\*LEXILE – THIS CONVERSION CHART IS BASED ON LEVELS FROM THE PUBLISHED “LEXILE FRAMEWORK” CHART. A SMOOTH CURVE WAS FIT THROUGH GRADE-LEVEL POINTS INDICATED HERE, AND REGRESSION ANALYSIS PROVIDED THE EQUATION:**

$$\text{LEXILE} = 500 \ln(\text{Gr. Level}) \text{ OR THE COUNTERPART } \text{Gr. Level} = e^{.002(\text{Lexile})}$$

THE RESULTING REGRESSION EQUATION WAS THEN USED TO CALCULATE THE EDUCATIONAL GRADE LEVELS IN THE ABOVE TABLE CELLS. **PLEASE NOTE THESE LEVELS ARE GENERAL AND BECOME MORE FLUID AT THE UPPER RANGES OF THIS CHART**

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**PLEASE NOTE: THIS CHART WAS CREATED TO SHOW THE APPROXIMATE RELATIONSHIP BETWEEN THE VARIOUS LEVELING SYSTEMS USED AND PROVIDED BY MOST PUBLISHING GROUPS AND USED BY MANY SCHOOLS. ALL LEVELS ARE SUBJECTIVE. TEACHERS ARE ENCOURAGED TO USE THEIR JUDGMENT AND FREELY ADJUST LEVELS BASED ON STUDENT PERFORMANCE AND INTEREST.**