

This powerpoint Presentation was put together by the Monroe County Intermediate School District, for the 9 districts in the county regarding the third grade reading law information for families of third grade students.

Provide information to families: **What is the Third Grade Reading Law? What families need to know and do, How it affects your child.**

Why was this law created?

The state created this video to explain why the law was created!

Video

Reading is the gateway to new ideas and knowledge it empowers children to stretch their imaginations, explore their world and discover all of its exciting possibilities. Building literacy skills early in life prepares children for success. Reading grade level by the end of third grade gives children foundational skills, they need to excel in all subjects from fourth grade all the way through high school. Students enter fourth grade as strong readers are better prepared to learn, graduate and succeed in life. Currently only 44% of third grade students in Michigan are proficient readers according to the statewide english language arts assessment. That's why in 2016 michigan passed a comprehensive reading law to support to increase literacy achievement by the end of third grade. Known as grade three focuses on identifying struggling readers early. Giving them the additional specialized support they need to read on grade level by the end of third grade. As part of rad by grade 3 schools assets students easy skills throughout the year every year to insure students they are on the path to become strong readers. Teachers reserve literacy focus professional development to provide additional support in school and home for struggling readers. Teachers work closely with parents to create individual reading improvement plans. Students who are still struggling with reading at the end of 3rd grade are retained to revive an extra year of intensive support to enter fourth grade ready for success. We want to prepare all of our children to excel in reading and schools can't do it alone as parents you have an important role in helping your children become strong readers start early. Sing and talk to your child as often as possible and read with them at least 20 mins each day ask your child questions about what they read and encourage them to practice reading and writing in daily life. Ask

your child's teacher or librarian at school or at the public library for help picking out books that have interest to your child learning to read takes time and practice we can all work together as a community to provide every child support they need to become strong readers and insure a bright future for all Michigan students.

What is the third grade reading law?

In 2016, the Michigan Legislature passed a law that requires schools to identify learners who are struggling with reading and writing and to provide additional help. The law states that third graders may repeat third grade if they are more than one grade level behind at the end of the 2019-2020 school year.

How is my child identified as having a reading concern?

Assessments are given to all young five through third grade students three times throughout the year: Fall: within the first 30 days of school
Winter: January) Spring: May

Your student will have an initial assessment (NWEA) and an extensive assessment (Aimsweb Plus) during the times listed above.

An Individualized Reading Improvement Plan (IRIP) will be written for all learners who have been identified through both assessments as having a reading concern. A letter will be sent home to notify you, along with the IRIP that you will need to sign.

When is an IRIP developed?

An IRIP is developed 30 days after the initial and extensive assessments have been given. The IRIP is developed by the teachers and any other staff members who are working with your child.

The IRIP maps out how the teacher and other staff members will provide individualized reading instruction to your student: The extra supports will occur during the school day. Your child will not miss regular reading instruction.

You will receive a Read at Home Packet with tips on how to work with your child at home. Your child's reading progress will be monitored regularly.

From this IRIP process, your child will be progress monitored multiple times to evaluate the effectiveness of the instruction.

Through progress monitoring the teacher may need to change their individualized instruction to fit the students need. A student can have an IRIP in the fall, not on in the winter, and then have one in the spring. This document is fluid/flexible and is dependent on the students need. Students could also have one for the entire year.

The following is an example of what an IRIP template looks like.

What do Parents need to do at home?

A “Read at Home” packet will be given to you with your students IRIP.

This packet has resources and activities you can do with your student at home to help them improve their reading skills.

What if my child’s reading does not Improve?

During the spring of third grade, your child will take the M-STEP (Michigan Student Test of Educational Progress). The M-STEP measures what your child should be able to know and do by the end of third grade.

If your child scores one or more grade level behind the third-grade level, then a notification will be sent to you from CEPI (Center House Fiscal Agency/Educational Performance and Information) by June 1st stating your child may be retained.

I Received a letter from CEPI, Now what?

If you do not agree with the decision to retain, you can file a Good Cause Exemption within 30 days of receiving notice regarding potential retention. The school will be able to give you this paperwork upon request.

Also, if the child or pupil demonstrates both of the following, then he/she may enroll in grade 4: That he/she is proficient in Math on the grade 3 state assessment as evidenced by the test score AND that he/she is proficient in science and social studies as shown through a student portfolio as determined by the teacher who provided the grade 3 instruction to the student in science or social studies.

****If these students enroll in grade 4, they must still receive intensive reading intervention until they no longer have a reading concern.****

What qualifies as a good cause exemption?

With Superintendent approval, a student could potentially be promoted to 4th

grade for one of the following reasons: The student has an IEP (Individualized Educational Plan) or a 504 plan. The student is limited English proficient student who has had less than three years of instruction in an English Language Learner program. The student has received intensive reading intervention for two or more years but still demonstrates a concern in reading AND was previously retained in Young Fives, kindergarten, grade 1, grade 2, or grade 3. The student has been continuously enrolled in (Summerfield) for less than two years and there is evidence that the student was not provided with an appropriate individual reading improvement plan (IRIP) by the previous school.

The student's parent or legal guardian has requested a good cause exemption within the required time period and the superintendent determines that the exemption is in the best interest of the student

****If a student is promoted to grade 4 due to a good cause exemption the student will continue to receive reading intervention services designed to enable that student to achieve proficiency in reading.****

Procedure for a good cause exemption:

A good cause exemption could be granted...

1. At the request of a student's parent or legal guardian.
2. Upon the student's grade 3 teacher's own initiative..

The teacher would need to submit

1. A recommendation
2. Supporting documentation

Setting the following steps in motion...

The superintendent or designee, or chief administrator would then:

1. Review the request and supporting information
2. Discuss the recommendation with the student's grade 3 teacher and individualized education program team⁹ if applicable)
3. Make a determination in writing whether or not to grant exemption

Final Decision

This is final and must be made and communicated to the parent or legal guardian at least 30 days before the first day of school

What will happen if my Student is Retained?

Your student will be provided with a reading intervention program that is intended to correct the student's reading concern. The program will include all of the following features, as appropriate for the needs of the individual student:

1. The student will be assigned to the highest qualified 3rd grade classroom teacher in the building based on teacher evaluations
2. The student will learn from a reading program that is evidence-based. The student will receive reading instruction and intervention for the majority of student contact time each day
3. The student will receive daily targeted small-group or one-to-one reading intervention that is based on student needs.
4. Administration of frequent and ongoing progress monitoring assessments to monitor student progress toward a learning target.
5. Supplemental evidence-based reading intervention delivered by a teacher or tutor with specialized reading training provided before, after, or during school but outside regular English Language Arts classroom time, or a combination of these.
6. Providing parent(s), legal guardian, or care provider with a "Read at Home" plan that includes training workshops and regular home reading.

What Can You Do?

Make reading fun. Show children you love to read by making time to read.

Read at home with your child daily with books they enjoy. Some ways to do this:

Read out loud to your child

Listen to your child read

Echo read (you read a line, he/she repeats the line)

Choral read (read together at the same time)

Talk to your child about reading.

Ask questions.

Make reading a part of your daily routine.

What questions do you have?

If you have any, you can go to this resource at the department of education

https://www.michigan.gov/mde/0,4615,7-140-28753_74161---,00.html or you can contact at Jodi Bucher-principal, bucherj@summerfield.k12.mi.us or 734-279-1013 ext

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