

CHEROKEE COMMUNITY SCHOOL DISTRICT
Title: Reading and Math Intervention Teacher

Job Summary:

Under the direction of the site principal, the Reading and Math Intervention Teacher will implement the District and school philosophy, goals, objectives and activities relating to all programs and policies of the assignment. The Reading and Math Intervention Teacher is responsible for providing direct instruction individually or in small groups to ensure student learning and academic success in reading and math.

Responsibilities:

- Supports primary teachers in the appropriate identification of students in kindergarten through grade 5 needing reading intervention
- Provides one-on-one and small group reading instruction to students needing reading intervention
- Works with classroom teachers to push in to the class for reading support, as needed
- Plans and uses appropriate, research-based instructional and learning strategies, activities, materials and equipment that reflect understanding of the learning styles and needs of identified students in the area of reading
- Uses assessment data to drive instructional decisions on a daily basis
- Develops and implements daily lesson plans and small group activities, consistent with California State standards and current research methodology
- Provides students with specific evaluative feedback
- Communicates effectively with students, teachers and parents
- Organizes the educational setting effectively including non-instructional aspects of the classroom
- Reacts with sensitivity to the needs and feelings of students

Essential Functions/Knowledge, Skills and Abilities:

- Effective strategies to teach reading skills and comprehension strategies to struggling primary grade students
- Instructional needs of English learners
- Planning, designing and implementing effective, research-based differentiated intervention lessons in academic content areas

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- Multiple approaches to instruction and assessment
- District data reporting and tracking systems
- The use of technology in the delivery of curriculum and in the management of student data and assessment

Qualifications:

- Certificate, Teaching License or other legal credential required
- Degree(s) required and area of major study
- Prior Job experience (if necessary or preferred)
- Such alternatives to the above qualifications as the Board of Education may find appropriate and acceptable

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