

READING 7 COURSE SYLLABUS 2019-2020

Teacher: Mrs. Korf
Contact: 863-5910 ext. 4830
Extra Help Available: 7:30-7:55/3:55-4:25

Grade: 7, Period 5
Quarters: 1, 2, 3 or 4
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PRHS Mission Statement:

At PRHS everyone is a leader and every leader values integrity, shows respect and acts responsibly.

1. Reading 7 Class Plans (are subject to change throughout the quarter, if necessary)

****Be prepared to read everyday!****

Week 1 - Class Routines and Notice and Note Strategy: Contrasts and Contradictions

- Complete Reading Survey and Classroom Scavenger Hunt
- Set Independent Reading Goals and Set up Reader's Notebook (book tally list, completed reading list, books to read list, response entries, notice and note practice)
- Participate in "Book Flood", View "Book Love" video, Genre discussion
- Begin Notice & Note Signpost Strategy 1: Contrasts and Contradictions
- **Daily Homework:** *Read 20 minutes daily, five days a week, outside of class for a total of 100 minutes/week*

Week 2 - Notice and Note ~ Contrasts and Contradictions & Aha Moment

- **Contrasts and Contradictions** (Strategy 1)
- **Aha Moment** (Strategy 2)
- **Daily Homework:** *Read 20 minutes daily, five days a week, outside of class for a total of 100 minutes/week*

Week 3 - Notice and Note ~ Tough Questions

- **Tough Questions** (Strategy 3)
- Begin Book Clubs--set Reading Schedule in Book Club groups
- **Daily Homework:** *Read 20 minutes daily, five days a week, outside of class for a total of 100 minutes/week*

Week 4 - Notice and Note ~ Words of the Wiser

- **Words of the Wiser** (Strategy 4)
- **Daily Homework:** *Read 20 minutes daily, five days a week, outside of class for a total of 100 minutes/week*

Week 5 - Notice and Note ~ Again and Again

- **Again and Again** (Strategy 5)
- **Daily Homework:** *Read 20 minutes daily, five days a week, outside of class for a total of 100 minutes/week*

Week 6 - Notice and Note ~ Memory Moment & Introduction of Class Novel

- **Memory Moment** (Strategy 6)
- Introduce Class Novel: *Freak, the Mighty*
- **Due by the end of the week:** *Article of the Week #6 Response & Reading Log Packet*

Week 7 - Continue Class Novel Study

- Practice/Apply Signpost strategies while reading
- **Daily Homework:** *Read 20 minutes daily, five days a week, outside of class for a total of 100 minutes/week*

Class Expectations: Be Responsible Be Respectful Give Your Best Effort

Week 8 - Continue Class Novel Study

- Practice/Apply Signpost strategies while reading
- Book Quiz, Begin Film, Compare/Contrast Novel vs. Film, End of Book Reflection
- ***Daily Homework: Read 20 minutes daily, five days a week, outside of class for a total of 100 minutes/week***

Week 9 - Review/Assess, Test Taking Strategies, Create “Books to Read Next” List

- Reader’s Theatre/One Act Play
- Common Reading Vocabulary Test Terms and Test-Taking Strategies
- ***Daily Homework: Read 20 minutes daily, five days a week, outside of class for a total of 100 minutes/week***

****Topics of study include: Genre, Short Stories/Poems, Non-Fiction texts and Literary Elements, Prefixes/Suffixes/Roots, in addition to Independent Reading, Book Clubs and Class Novel Study***

2. Technology Resources Used: iPads, Chromebooks, Internet, Promethean Board, Apps (Audible, Hoopla, OverDrive, Quizlet, Freerice)

3. Materials Needed: Random Reading book, pencil and notebook.

4. Student Work Required: Complete all assignments and tasks.

Time on Task Expectations:

- **Arrive on time** (if tardy, you need a pass to be excused--white slip). Any tardy after 3, will result in an half hour detention. ***Tardiness after 3 times = more detentions***
- **Pay Attention** (be alert, awake, engaged and not interrupting others)
- **Actively** read during independent reading times
- **Arrive prepared and with all materials**

****In Reading class, technology is a tool for learning, not for personal benefit; therefore, cell phones will be kept in a designated area of the room.****

5. Grades are based on percentages for class work, quizzes, tests and class participation.

Reader’s Notebook Responses/Reflections: 30% of class grade

Attendance and Participation: 20% of class grade

Notice and Note Strategies: 20% of class grade

Quizzes/Tests: 30% of class grade

100-95 A	94-90 A-	89-88 B+	87-84 B	83-80 B-	79-78 C+
77-74 C	73-70 C-	69-68 D+	63-60 D-	<59 F	

6. Make-up work:

- Assignments must be turned in on time, if you are present in class. Late assignments may receive less credit, unless an agreement is made between student and teacher.
- If you are absent, you will need to make up your assignments. After an excused absence (white slip), you will have 2 days to make-up a missed assignment.
- Unexcused absences (pink slip) will result in 0 Participation Points for that day.
- Up to 5 participation points could be earned each day--excused absences up to 3 points could be earned (if missed work is made up).

7 Habits of Highly Effective Teens:

1. Be Proactive
2. Begin With the End in Mind
3. Put First Things First
4. Think Win-Win
5. Seek First to Understand,
Then to Be Understood
6. Synergize
7. Sharpen the Saw

