## **Reading Response**

Dear Student,

This year you and I will write letters to each other about books, reading, and writers. Our letters will help us learn together. The letters will help you learn more about reading.

You will write a letter to me once a week. Use correct <u>letter format</u> and be sure to include the title and author of your book. It is also important that your letters are neat and easy to read so I can understand your thinking. When responding, you may use the <u>Reader's Response Bookmark</u>. (see right) OTHER ideas...

- > I noticed...
- > A question I have is...
- > I wonder why...
- > I began to think of...
- > It seems like...
- > I can't really understand...
- > I know the feeling (connections)...
- > If I were...
- > I discovered...

Read through your letter to make sure that it says all you want it to say before handing it in.

## Letters are due on FRIDAYS!

When I read your letters, I will learn from you, and we will learn together about books. What fun we'll have getting to know each other and books!

Eager to read your letter, Your Teacher

## Reading Response Letter

Use	this as	s a gu	ideline	when	you write	a l	etter.	
Che	ck off	each	box a	s vou	complete	it	in the	lett

□ Sign your name (Line up with Closing)

Check off each box as you complete it in the letter.
<ul> <li>Read your teacher's last letter and highlight any questions.</li> </ul>
□ Date (upper right hand side)
Greeting (Dear,) (left)
□ Body - Indent first sentence
<ul> <li>A: Answer any questions posed by your teacher.</li> </ul>
<ul> <li>S: Summarize what you've read. Practice strategy use. (see topic list)</li> </ul>
□ B: Bookmark: use the Reading Response bookmark to write at least 3
sentences about your thinking.
Q: Questions about the book or for the teacher to answer.
□ End your letter with some sort of closing comment or a question for me.
Closing (Sincerely, Your student, Love, Your friend, etc.) (Right side lined up
with Date)