READING GUIDE: Rewriting Genetic Information to Prevent Disease

Part 1- Terms to Know: Before you read the following article, use a dictionary and define the following terms:
A) Immunity:
B) Genome:
C) Plasmids:
D) Moratorium:
E) Ramification:
F) Stringent:
G) Cleaves:
H) Stave:
Part 2 – Read the article and answer the following questions.
1. What is CRISPR an acronym for?
2. What is CRISPR and in what type of organism was it first discovered?
3. List some potential benefits/applications of CRISPR technology mentioned in the article:
1.
2.
3.
4.
5. Why did Dr. Doudna and other biologists call for a global moratorium on the use of CRISPR technology outside of research settings?

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7. What is Cas9? What is its role?
8. In the last sentence of paragraph 7, the author writes that the protein Cas9 cuts the target sequences of foreign DNA, therefore "muting" the invader's genes. Define the word "muting" as it is used in this context.
9. How did Doudna and her colleagues harness or program the CRISPR-Cas9 system they identified in bacteria?
10. What prize did Dr. Doudna receive?
11. How is Dr. Doudna's team attempting to bring about change in biomedical research?
Part 3 - Writing Prompt : Explore the potential positive impacts of CRISPR-based technology on individual, societal, and environmental health as well as the potential drawbacks, such as medical and ethical concerns. Be sure to CITE evidence from the text in your response.

6. List some of the potential concerns with using CRISPR technology the article cites:

1.

2.

