

FERRIDAY JUNIOR HIGH SCHOOL LESSON PLAN
THIS FORM IS EFFECTIVE BEGINNING JANUARY 8, 2007

Teacher: _____

Grade/Subject: READ 180 6th grade

Date: _____

Circle one: Mon. Tues. Wed. Thurs. Fri.

Bell Ringer (5 minutes) Give students 2-3 sentences from Take Five: 365 Calendar-Related Editing Activities to correct mechanics in prep for iLEAP. Corrections will be done on the board and the entire week's work will be taken up on Fridays for a total grade of 100.

Objectives: (Will be stated and written on Board)

Related GLE: (Give no. and brief description)

Instructional Input: (Provided by teacher.)

Using Read 180 instructional materials, the teacher will begin the day by providing systematic instruction in reading, writing, and vocabulary to the whole class for 20 minutes. Also, using the rBooks and Resources for Differentiated Instruction, TTW work closely with students in small group (direct instruction), so that individual needs can be met for 20 minutes.

- ___ TTW provide introduction (show anchor video and go over key concepts).
- ___ TTW lead discussions and ask questions.
- ___ TTW conduct small group rotations and facilitate large groups.
- ___ TTW monitor all rotation sessions.
- ___ TTW monitor tests taken on the computer.
- ___ TTW provide whole-group wrap-up during the last ten minutes of each class.

Modeling: (Provided by teacher.)

- ___ TTW model using graphic organizers and board demonstrations.
- ___ TTW model fluent reading through the use of Oral Cloze.
- ___ For grammar instruction, sentences will be put on board and analyzed by teacher.
- ___ TTW show examples of finished products.

Throughout the remainder of the lesson, teacher will constantly check for student understanding through effective questioning techniques and group or individual interactions.

Guided Practice:

TTW use sentence starters, think-pair-share, and guided practice listed in the teacher's guide.

TLW build reading comprehension skills through modeled and independent reading of the READ 180 paperbacks and audio books. TLW complete activities with teacher's assistance

TLW work in whole-group and small-group for direct instruction with teacher assisting and monitoring. TL may participate in whole-group wrap-up.

Independent Practice: (Requires teacher monitoring.)

All learners will complete 20 minutes using instructional software and 20 minutes completing modeled/independent reading independently. TTW monitor these activities.

Materials:

Computer/TV, CDs rBooks
Headsets DVD player paperbacks
Microphones audio books

Modifications:

one-on-one assistance
inclusion teacher assistance
extended time for assignments and test

Evaluation:

The computer generates reports that assess students' progress. Informal observation of students' responses to questions and oral quizzes are used. rBooks are checked each day. Leap/iLeap preparation materials are informally assessed.

Closure/Wrap-Up:

The culminating activity for today's lesson is:

- ___ completion of exit slips
- ___ teacher's oral summary of today's lesson
- ___ completion of "Today I Learned" slips
- ___ key concepts presented by randomly selected students

Lesson Plan checked by: _____ Date: _____

Rating: _____ Extensive
 _____ Satisfactory

Notes will be made on the plans

