Reading Eggs Indiana Language Arts Standards K–2

KINDERGARTEN				
	Domain	Standard	Codes	Reading Eggs Lesson #, Skills Bank (SB)
	Reading: Foundations	Name all uppercase and lowercase letters of the alphabet.	K.RF.2.4	1–8, 11–15, 17–18, 21, 23, 25, 27, 30, 31, 32, 34, 36, 38, 39, 41, 42
		Demonstrate an understanding of spoken words, syllables, and sounds (phonemes).	K.RF.3.1, K.RF.3.2, K.RF.3.3, K.RF.3.4, K.RF.3.5	1–80
		Decode words using phonics and word analysis skills.	K.RF.4.1, K.RF.4.2, K.RF.4.3, K.RF.4.4, K.RF.4.5	1–80 Library: 150+ Phonics Books
-	Reading: Literature	Identify key ideas, details and characters in stories.	K.RL.2.1, K.RL.2.2, K.RL.2.3, K.RL.2.4	1–60, 62–66, 69–73, 75–76, 78–80
		Relate illustrations to the text.	K.RL.4.1	22, 24, 28, 29, 33, 40, 47, 51, 57, 64, 73
		With support, read and comprehend literature that is grade-level appropriate.		43–48, 51–57, 59, 62–66, 69, 71–73, 75, 76, 78 Library: 180+ Literature Texts with Comprehension Quizzes (Lexile Range 0L–120L)
	Reading: Nonfiction	Identify key ideas, details and facts in nonfiction texts.	K.RN.2.1, K.RN.2.2, K.RN.2.3	61, 67, 68, 74, 77
		With support, read and comprehend nonfiction that is grade-level appropriate.		61, 67, 68, 74, 77 Library: 130+ Nonfiction Texts with Comprehension Quizzes (Lexile Range 0L–120L)
	Reading: Vocabulary	Sort objects in categories.	K.RV.2.2	55, 58, 59, 62, 63, 73, 76
		With support, ask and answer questions about unknown words in texts.	K.RV.3.1, K.RV.3.2	1–80
	Writing: Spelling	Apply spelling conventions for unknown words.	K.W.6.2c	SB: Levels A–D, Lessons 1–33

	GRADE 1			
	Domain	Standard	Codes	Reading Eggs Lesson #, Storylands Lesson (SL), Skills Bank (SB) Reading Eggspress Lesson (REX), English Skills: Spelling (ESS)
	Reading: Foundations	Show an understanding of sentence conventions.	1.RF.2.1, 1.RF.2.2, 1.RF.2.3, 1.RF.2.4	81, 82, 83, 84, 85, 89, 90, 91, 93, 95, 97, 98, 103, 105, 108, 110, 114, 116, 119 SL : 2, 4, 6, 7, 8, 10, 11, 15, 20
		Demonstrate an understanding of spoken words, syllables, and sounds (phonemes).	1.RF.3.1, 1.RF.3.2, 1.RF.3.3, 1.RF.3.4, 1.RF.3.5	81–120
		Know, decode and use spelling-sound correspondences.	1.RF.4.1, 1.RF.4.2, 1.RF.4.3, 1.RF.4.4, 1.RF.4.5, 1.RF.4.6	81, 87, 91, 92, 96, 100, 102, 105, 106,108, 111, 115, 116, 119, 120 ESS: 1.1–1.36
	Reading: Literature	Identify key ideas, details and characters in stories.	1.RL.2.1, 1.RL.2.2, 1.RL.2.3	101, 102, 104, 105, 108, 109, 110, 112, 115, 118, 119 SL: 1–20 REX: 1–5, 11–15
		Make and confirm predictions about what will happen next in a story.	1.RL.2.4	REX : 1–20
		Use illustrations to describe characters, setting, or events.	1.RL.4.1	SL: 7, 8, 10, 12, 15, 18 REX: 3, 5, 13, 15
		Compare characters in stories.	1.RL.4.2	SL : 1, 5, 9
		With support, read and comprehend literature that is grade-level appropriate.	1.RL.1	82, 84–86, 88–90, 92–96, 99, 101–111, 113, 114, 116, 117 SL: 1–20 REX: 1–5, 11–15 Library: 190+ Literature Texts with Comprehension Quizzes (Lexile Range 120L–440L)
	Reading: Nonfiction	Identify key ideas, details and facts in nonfiction texts.	1.RN.2.1, 1.RN.2.2, 1.RN.2.3	REX : 6–10, 16–20
		Identify the reasons the author gives to support points in a text.	1.RN.4.1	REX : 8, 17
		With support, read and comprehend nonfiction that is grade-level appropriate.	1.RN.1	81, 83, 91, 97, 98, 112, 115, 118, 119 REX: 6–10, 16–20 Library: 180+ Nonfiction Texts with Comprehension Quizzes (Lexile Range 120L–440L)
	Reading: Vocabulary	Define and sort words into categories.	1.RV.2.2	REX: 1, 2, 5, 7, 9, 11, 15, 17
		Identify words and phrases that suggest feelings or appeal to the senses .	1.RV.3.1	REX: 10, 13, 20
		Ask and answer questions to help determine or clarify the meaning of words and phrases in a nonfiction text.	1.RV.3.2	REX: 6–10, 16–20
	Writing: Spelling	Apply spelling conventions for unknown words.	1.W.6.2c	81, 87, 91, 92, 96, 100, 102, 105, 106,108, 111, 112, 113, 114, 115, 116, 117, 119, 120 SB: Levels E–H, Lessons 33–64 ESS : 1.1–1.36

GRADE 2			
Domain	Standard	Codes	Reading Eggspress Lesson #, Skills Bank (SB), English Skills: Spelling (ESS)
Reading: Foundations	Apply phonics and word analysis skills to decode words.	2.RF.4.2, 2.RF.4.3, 2.RF.4.4, 2.RF.4.5, 2.RF.4.6	21–25, 31–35, 41–45, 51–55
	Ask and answer questions.	2.RL.2.1	21–25, 31–35, 41–45, 51–55
	Determine the moral in traditional stories and fables.	2.RL.2.2	25, 35, 45, 55
Reading: Literature	Make predictions about the content of texts.	2.RL.2.4	21–25, 31–35, 41–45, 51–55
Redding. Encrutore	Acknowledge differences in the points of view of characters.	2.RL.3.2	42, 55
	With support, read and comprehend literature that is grade-level appropriate.	2.RL.1	21–25, 31–35, 41–45, 51–55 Library: 220+ Literature Texts with Comprehension Quizzes (Lexile Range 440L–640L)
	Ask and answer questions.	2.RN.2.1	26-30, 36-40, 46-50, 56-60
	Identify the main idea.	2.RN.2.2	28
	Describe the connection between a series of events.	2.RN.2.3	29, 36, 50, 58, 66, 67, 68, 69
Reading: Nonfiction	Identify how a nonfiction text can compare and contrast, describe a procedure, or explain cause and effect.	2.RN.3.2	27, 37, 38, 48, 57, 59
	With support, read and comprehend nonfiction that is grade-level appropriate.	2.RN.1	26–30, 36–40, 46–50, 56–60 Library: 70+ Nonfiction Texts with Comprehension Quizzes (Lexile Range 440L–640L)
Dending, Veenbulgger	Recognize that authors use words to provide rhythm and meaning in a story, poem, or song.	2.RV.3.1	34, 54
Reading: Vocabulary	Determine the meanings of words and phrases in a nonfiction text relevant to a second grade topic or subject area.	2.RV.3.2	26-30, 36-40, 46-50, 56-60
Writing: Spelling	Apply spelling conventions for unknown words.	2.W.6.2c	SB: Levels I–L, Lessons 65–96 ESS: 2.1–2.36

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Driving Tests Sight Words; Letters and Sounds

Driving Tests Content Words

Driving Tests Content Words

Skills Bank: Levels A–D, Lessons 1–32

Assessment



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Skills Bank: Levels I–L, Lessons 65–96 English Skills: Spelling 2.1–2.36





