

***MAGGIE: A Girl of the Streets* by Stephen Crane**



**READING SCHEDULE**

<b>Tues. 1/26 (in-class)</b>	<b>Reading Assignment #1 -- Chapters 1-3 in class and work on note taking</b>
<b>Tuesday 1/26</b>	<b>When Lions Write History Writing Assignment</b>
<b>Thursday 1/28</b>	<b>Reading Assignment #2 -- Read Chapters 4-7</b>
<b>Monday 2/1</b>	<b>Reading Assignment #3 -- Read Chapters 8-10</b>
<b>Tuesday 2/2</b>	<b>Reading Assignment #4 -- Read Chapters 11-14</b>
<b>Wednesday 2/3</b>	<b>Reading Assignment #5 -- Read Chapters 15-19</b>
<b>Friday 2/5</b>	<b>Journal Project Due -- Synthesizing your notes</b>

### **Note taking for Reading Sections**

1. **Choose 5-6 words from each reading section.** You should choose words that you feel are significant, striking, or repeated. Include definitions that fit the context in which the words are used.
2. **Choose 4-5 direct quotations** taken from each reading section (indicate page number for each quotation). Quotations can be a phrase or 1-2 sentences (write out entire quote). Quotations should be selected because you feel the idea expressed is important to the story, is something you find confusing or contradictory, is something that seems to “sum up” a character and/or his/her situation, is something that reveals the narrator’s insight into a character or situation, or is expressed in a striking manner.

### **Final Journal Project**

1. **Gather all of the notes (carefully labeled for each Reading Assignment – you will have FOUR)**
2. **Review the note taking that you have completed for the story.** Consider the words and quotes you have identified as important. Once you have re-read your entries, please answer the following questions (typed please).
  - 1) Cluster together words that have similar meaning.
  - 2) Describe, briefly, any patterns or repetition you note and any contrasts you note in character, setting, etc.
  - 3) Write 4-5 questions that you have about these characters, their situations and conflicts, the time period in which the work is set, etc.
  - 4) Compare any aspects of what you have read to anything you find similar (e.g., a story, TV show, film, etc.)
3. **PLEASE TYPE YOUR RESPONSES TO THE FOUR QUESTIONS AND HAND IN WITH YOUR NOTES.**