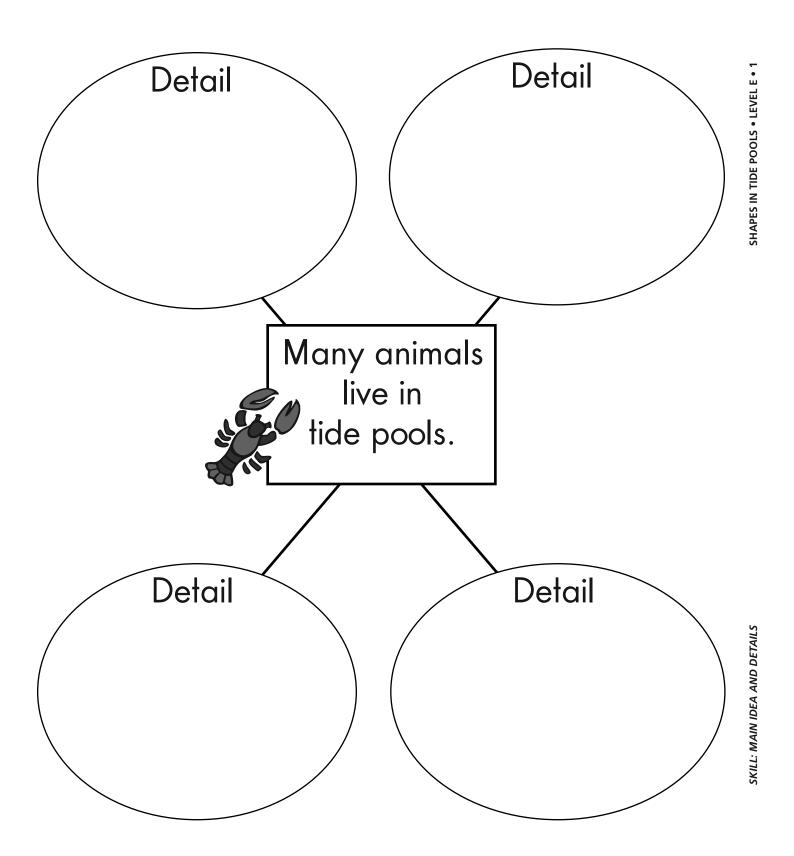
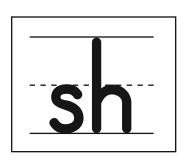
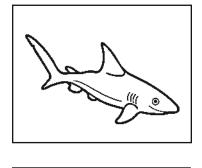
Name \_\_\_\_\_

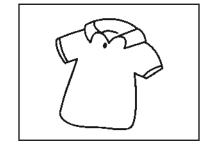


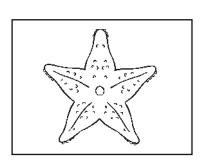


**INSTRUCTIONS:** Read the main idea with students. Have them draw and label details that support the main idea in each space in each oval.



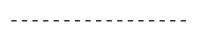


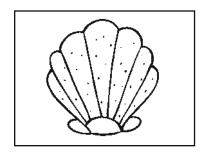




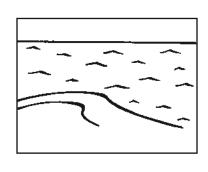
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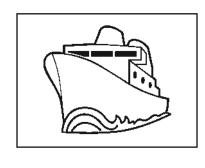








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SKILL: CONSONANT DIGRAPH SH

! ?

- I. Tide pools are found on rocky shores \_\_\_\_\_
- 2. Wow, I see a starfish \_\_\_\_\_
- 3. Can you see a mussel \_\_\_\_\_
- 4. Which animal has five arms \_\_\_\_\_
- 5. A mussel's shell has an oval shape \_\_\_\_\_
- 6. What shape is a snail's shell \_\_\_\_\_
- 7. Many animals live in tide pools \_\_\_\_\_
- 8. It is fun to look for animals in tide pools \_\_\_\_\_



SHAPES IN TIDE POOLS • LEVEL E • 3

SKILL: SENTENCE TYPE

**INSTRUCTIONS:** Read each sentence with students. Have them place either a period, question mark, or an exclamation mark at the end of each sentence. Then have students read each sentence to a partner.