

# Rain Forest Fun!

### Distance Learning Activities for Grades K-2

If you have any questions, please email me at <u>kimberly.kovach@ucps.k12.nc.us</u> Have fun!



**Read/Listen:** Read a musical rain forest story! Visit <u>Capstone Books</u> (Username: continue Password: reading) and use the search fature to find the book Where Birds and Monkeys Play: Rainforest Animals.



**Research/Learn:** Go to the database <u>PebbleGo.com</u> (Username: engaged Password: learning) and search using the keyword: rain forest (be sure to separate the words) & choose any article below:

- Living in a rain forest (Social Studies)
- Tropical rain forests (Science)
- Rain forest plants (Science)
- Rain forest animals (Animals)



**Make/Create:** Origami is the art of paper-folding. Its name derives from Japanese words ori ("folding") and kami ("paper"). Traditional **origami** consists of folding a single sheet of square paper (often with a colored side) into a sculpture without cutting, gluing, taping, or even marking it. Try this fun <u>Turtle Origami</u> <u>project!</u>



## Rain Forest Fun!

### Distance Learning Activities for Grades 3-5

If you have any questions, please email me at <u>kimberly.kovach@ucps.k12.nc.us</u> Have fun!



**Read/Listen:** Read about the rain forest! Visit <u>Capstone Books</u> (Username: continue Password: reading) and use the search feature to find the book Exploring Rain Forests: A Benjamin Blog and His Inquisitive Dog Investigation



#### Research/Learn: Read or watch- your choice!

- Britannica Online ((access via Start-up page; email Mrs. Kovach if you need a log in): Read Article, Keyword: Rain forests (level 1 or 2)
- Discovery Education (access via Start-up page/Clever) Watch Video: The Amazon Rain Forest

https://nc.discoveryeducation.com/learn/player/409fc703-bafc-4626-8d0b-6b38c99c92a3



**Make/Create:** Meteorologists study the weather, including cloud formation and rainfall. Bring the outdoors in to make and study your own rain-making cloud! Try this fun <u>Rain Experiment</u>!