

Off to the R.A.C.E.S.!



For writing a
quality
response!

Name: _____

Class/Section: _____

Teacher: _____

R

Restate the
question

A

Provide an
answer

C

Cite evidence
from the text

E

Explain and
Elaborate

S

Sum it up

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R

Restate the
question

- Read the question or prompt
- Underline key words.
- Rewrite the question as a statement.

A

Provide an
answer

- Answer the question. If there is more than one part to the question, make sure to answer ALL parts.

C

Cite evidence
from the text

- Use evidence to support your answer.
- Quote from the text, but don't let the quotes take over your response!
- Paraphrase as necessary.

E

Explain and
Elaborate

- Explain your answer(s).
- Elaborate and make your answer longer.

S

Sum it up

- Conclude your answer/response.
- Link it to your topic sentence, but use different words than you did before.

R.A.C.E.S. Cheat Sheet



Name: _____

Class/Section: _____

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Cite Evidence

Sentence starters:

- According to the text...
- The text states...
- The text implies...
- The text mentions...
- On page ___, I notice...
- The author asserts that...
- The author suggests...
- The author describes...
- The author concludes that...
- The author posits that...
- The author's words show...
- In paragraph ___,...
- The article provides...
- From the reading,...
- The author writes that...
- The reader can infer...
- The position of the author, as seen on/in page/paragraph ___, is...

Explain & Elaborate

Sentence starters:

- This shows...
- This proves...
- The reader can deduce that...
- This explains...
- This clarifies...
- This means...
- One reason for this is...
- In following the author's point,...

Sum it Up

Sentence starters:

- Therefore,...
- All in all,...
- In summary,...
- For these reasons,...
- Overall,...
- To conclude,...
- All of this establishes that...
- To put it succinctly,...
- When all is said and done,...
- Concisely,...
- Ultimately,...