



# Inborden Elementary S.T.E.A.M. Academy

## 2nd Grade Syllabus

School Phone Number: 252-445-5455



### ELA, Math, Social Studies & Science

Mrs. Rosemarie Powell-Williams

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Office Hours: 3:30p.m. – 4:00 p.m.

Welcome to 2<sup>nd</sup> grade! We are so excited to have your child in class this year. We look forward to getting to know your child and helping him/her grow academically and socially throughout 2<sup>nd</sup> grade. We are confident that we will have a great year and work together to provide your child with the best education possible.

### Supply List:

- 2 three-ring binders (1 for math, 1 for reading)
- pocket folder (for communication between home and school)
- one pair black socks (used to erase student white boards)
- dry erase markers
- 5 composition notebooks
- scissors
- highlighters
- pencils
- crayons/colored pencils
- glue sticks
- 1 pack of loose leaf paper
- headphones/earbuds
- tissues
- hand sanitizer
- Clorox/Lysol wipes



## **Classroom Rules:**

**L**isten to directions

**E**nter and exit PREPARED

**A**lways try your best!

**R**espect ALL others.

**NO** EXCUSES!

## **Consequences:**

Failure to Follow These Rules May Result in the Following:

1<sup>st</sup> Consequence: Verbal or Nonverbal Correction

2<sup>nd</sup> Consequence: Student/Teacher Conference, loss of privilege, time-out

3<sup>rd</sup> Consequence: Parent Contact (during non-instructional time)

4<sup>th</sup> Consequence: Parent/Student/Teacher Conference (plus administrator when requested)

5<sup>th</sup> Consequence: Office Referral

## **Grading Scale:**

A = 90 - 100

B = 80 - 89

C = 70 - 79

D = 60 - 69

F = 59 and below



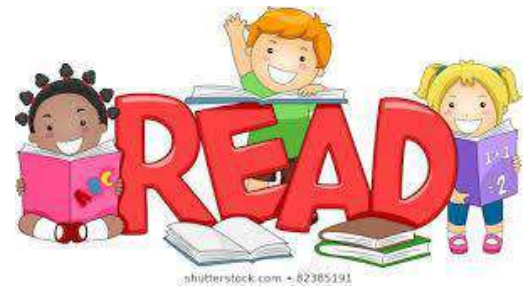
## **Assignment/Homework Policy:**

All assignments in class and sent home should be completed to the best of the student's ability. The teacher is here to help students become academically successful, meaning we need to know what the student knows and doesn't know. Therefore, the students should attempt to complete assignments independently. The students are also expected to read and practice math skills nightly, even when an assignment has not been given.

## **What will students learn this year?**

### **Reading:**

- Ask and answer questions (who, what, when, where, why and how)
- Describe how characters respond to challenges in a story
- Story Structure (Beginning, Middle and End)
- Character, setting and plot
- Determine meaning of words and phrases
- Text Features
- Author's Purpose
- Compare and contrast point on a same topic



## **Math:**

- Operation and Algebraic Thinking
  - Mental Math
  - Even and odd numbers
  - Arrays
- Number and Operations in Base Ten
  - Place value
  - Read and write numbers in different ways
  - Skip Counting (5, 10, 100)
  - Addition and subtraction of whole numbers
  - Expanded Form
  - Divide using rectangular array, area model, repeated subtraction, partial quotients, properties of operations).
- Measurement and Data
  - Organize and represent data

## **Language Arts:**

- |   |  |
|---|--|
| <ul style="list-style-type: none"><li>● Nouns<ul style="list-style-type: none"><li>○ regular</li><li>○ irregular</li><li>○ collective</li></ul></li></ul> | <ul style="list-style-type: none"><li>● Punctuation<ul style="list-style-type: none"><li>○ period</li><li>○ comma</li><li>○ quotation marks</li><li>○ exclamation sign</li></ul></li></ul> |
|---|--|

## **Language Arts (continued):**

- |  |   |
|--|---|
| <ul style="list-style-type: none"><li>● Verbs<ul style="list-style-type: none"><li>○ Present tense</li><li>○ Past tense</li><li>○ Irregular verbs</li></ul></li><li>● Conjunctions</li></ul> | <ul style="list-style-type: none"><li>● Spelling<ul style="list-style-type: none"><li>○ Spelling patters</li><li>○ syllables</li></ul></li><li>● Prepositions</li><li>● Pronouns</li><li>● Homophones</li></ul> |
|--|---|

## **Writing:**

- Opinion
- Informative/explanatory

- Narratives

### **Science:**

- Energy as a source light
- Weather conditions
- Compare Weather Patterns
- Weather tools used



### **Social Studies:**

- Timeline sequencing
- Historical Figures and their contribution
- Comparison of historical events.

### **Integration of the Arts:**

music, drama, role play,  
drawing, tie and dye, weaving,  
dance etc.

