

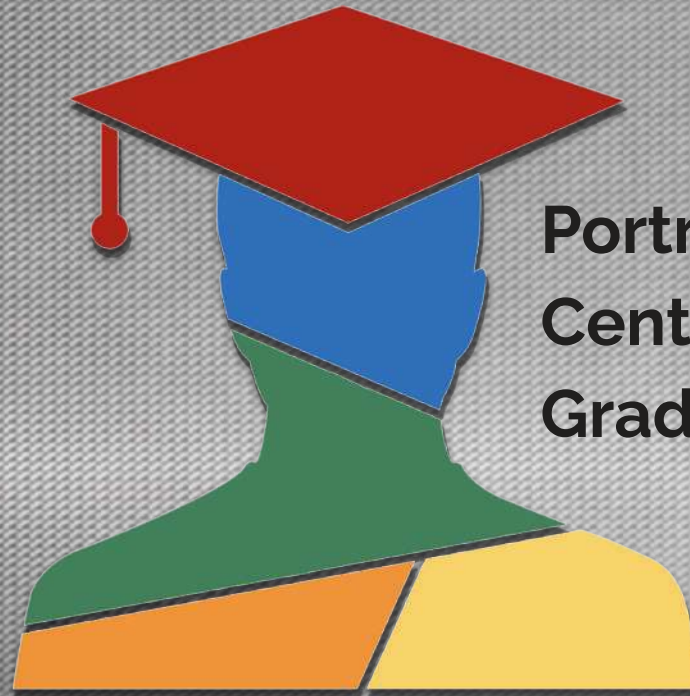
STRATEGIC PLAN 2.0 UPDATE

VISION

All students receive an exceptional educational experience.

MISSION

We develop knowledgeable, confident and responsible citizens through inspirational and innovative learning opportunities.



Portrait of a Center Grove Graduate

- ◆ Safe, Respected & Cared for in school
- ◆ Challenged & Engaged in diverse opportunities & experiences
- ◆ Growing & Thriving as learners and citizens
- ◆ Celebrated for achievement & Prepared for their future



BELIEFS

One central focus - "How will this affect student learning?"

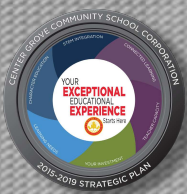
- CAREER & COLLEGE READINESS
- COMMUNITY
- CURRICULUM
- DIVERSITY
- INSTRUCTION
- SOCIAL EMOTIONAL
- STAFF

OUR FOCUS

Our six goals are focused on student learning:

- **CHARACTER EDUCATION**
- **STEM INTEGRATION**
- **YOUR INVESTMENT**
- **TEACHER CAPACITY**
- **CONNECTED LEARNING**
- **LEARNING NEEDS**



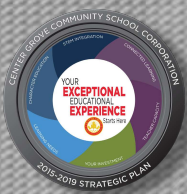


CHARACTER EDUCATION

GOAL 1: Students will display exemplary character by increasing their personal and social growth. In addition, all the staff and students will increase their understanding and appreciation of cultural, social, emotional and economic differences.

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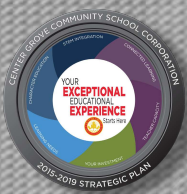
- All schools are focusing on our monthly character traits. Most schools have banners, daily announcements sharing information about the monthly trait, and are rewarding students who exhibit these traits.
- Posters with each trait are hung throughout the district and the community.
- Our district weekly newsletter to staff highlights the trait of the month.
- Character education lessons and district awareness were implemented August 2017.



CHARACTER EDUCATION

BEYOND 2.0:

- **Redefinition of needs: from focus on personal and social growth to Social-Emotional Learning**
 - Students K-12 will be working to build employability skills.
 - CGCSC added 3 SEL Counselors for elementary schools, incorporating into the special area rotation.
 - **2021-2022:** Specifically focused on regulation, connection and collaboration.
 - **2022-2023:** Adding in work ethic and communication as these skills are reflected on the Indiana Graduates Prepared to Success.
 - **2023 and beyond:** Applying to cultural competency work - understanding and appreciation of cultural, social, emotional and economic differences

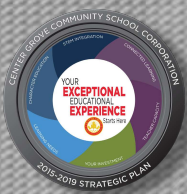


STEM INTEGRATION

GOAL 2: Students will increase their performance in Science, Technology, Engineering, and Math.

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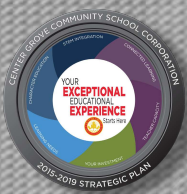
- Class visits to the Innovation Center include teacher professional development.
- Middle school programming during Innovation Center visits are team/grade-level based.
- Elementary schools have STEM kits, which are also available to teachers.
- Work continues on Global Campus Innovation Course.
- Our achievements in STEM have received national recognition at the community, state, and national levels. We continue to host site visits for schools throughout the state who are interested in starting a STEM/Innovation initiative.
- We will create an Innovation Center to support and enhance STEM and PBL (Project-Based Learning), while extending the learning opportunities available to our students before, during and after the school day.
- Elementary and middle school STEM-related extracurricular activities.



STEM INTEGRATION

BEYOND 2.0:

- **2021-2022:** STEM course added at the middle schools; redesigned K-5 Elementary Innovation Center visits to incorporate elements of reading, problem-solving, and humanities
- **2022-2023:** Applying IDOE Computer Science Standards into the Tech Lab Special's time
- **2022-2023:** Middle School anticipating and proposed differentiated support Broadening instructional practices that may include; co-teaching, blended learning, tech integration, Innovation Center visits



YOUR INVESTMENT

GOAL 3: We will increase the community's understanding of the value they receive in their investment in Center Grove Schools.

WHAT WAS ACCOMPLISHED:

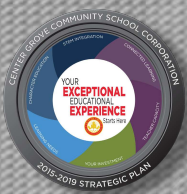
- Center Grove utilized the results of a survey of White River Township (WRT) residents about their views of Center Grove Schools to identify areas where residents place the most value and where there are opportunities to improve perception.
- The district implemented a marketing plan which addresses the areas identified in the survey.
 - Developed and implemented Center Grove Ambassadors program.
 - Developed and implemented Center Grove Silver Card program.
 - Added electronic signage outside each school.
 - Created virtual tours for each school and athletic space.
 - Developed hashtag #E3CG to highlight the CGCSC vision on social media posts.
- Improved stakeholder communication by replacing multiple platforms with ParentSquare and by revamping the district and school websites.



YOUR INVESTMENT

BEYOND 2.0:

- Continue effectively managing debt to maintain steady tax rate
- Maintain Board Goal of 7-12% Cash Balance
- Continue to focus communication on areas of importance to WRT residents
- Continue to increase reach and exposure into WRT community through social media, newsletter publications, and website content
- Finalize trademarking for district and school logos and names

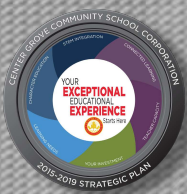


TEACHER CAPACITY

GOAL 4: Teachers will continually increase their instructional ability.

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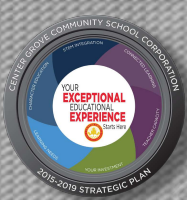
- Since 2016, Curriculum Collaborators have been developing a district-curated curriculum. This work is part of a multi-year plan to develop a curriculum that is both guaranteed and viable for our students and teachers. Strategies included:
 - We developed a guaranteed and viable curriculum for grades K-12.
 - We provided instructional coaching in each building.
 - We provided effective professional development.
 - We developed cross-curricular instructional snapshots and implement instructional rounds.
 - We supported instructional rounds in each building.



TEACHER CAPACITY

BEYOND 2.0:

- **Elementary**
 - Development of common assessments to measure student learning and provide learning support
 - Numeracy and Reading instructional frameworks for predominant teaching practices
 - Instructional coaches provide training, modeling, and support for frameworks
- **Secondary**
 - Development of common assessments with continued support for quality assessment and feedback for learning
 - Learning cadre for predominant teaching practices
- **New Teachers**
 - Redesigned program to support new teachers - collaboration between district administration, building leaders, and instructional coaches

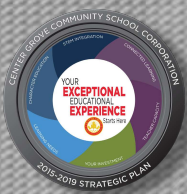


CONNECTED LEARNING

GOAL 5: We will increase the effectiveness of instructional technology to improve student learning.

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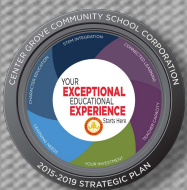
- A sixth Brightbytes survey was administered and the results were shared with the building administration to plan for future PD offerings.
- We have implemented an online course, in Canvas, to house teacher PD and resources to facilitate the PLC process.
- Monthly Twitter chats were held on the last Wednesday of each month.



CONNECTED LEARNING

BEYOND 2.0:

- 2020-2021: Developed Essential Elements of eLearning to support virtual and blended instruction
- 2022-2023: (PILOT) Global Campus FLEX Program
 - 30 seniors will be full online learning
- 2022-2023 Staff PLC Course: Create a new professional learning course through CANVAS
 - Broken into modules to improve staff engagement through connected learning
- 2022 IDOE Digital Literacy Grant Recipient



LEARNING NEEDS

GOAL 6: We will meet the learning needs of our diverse student body.

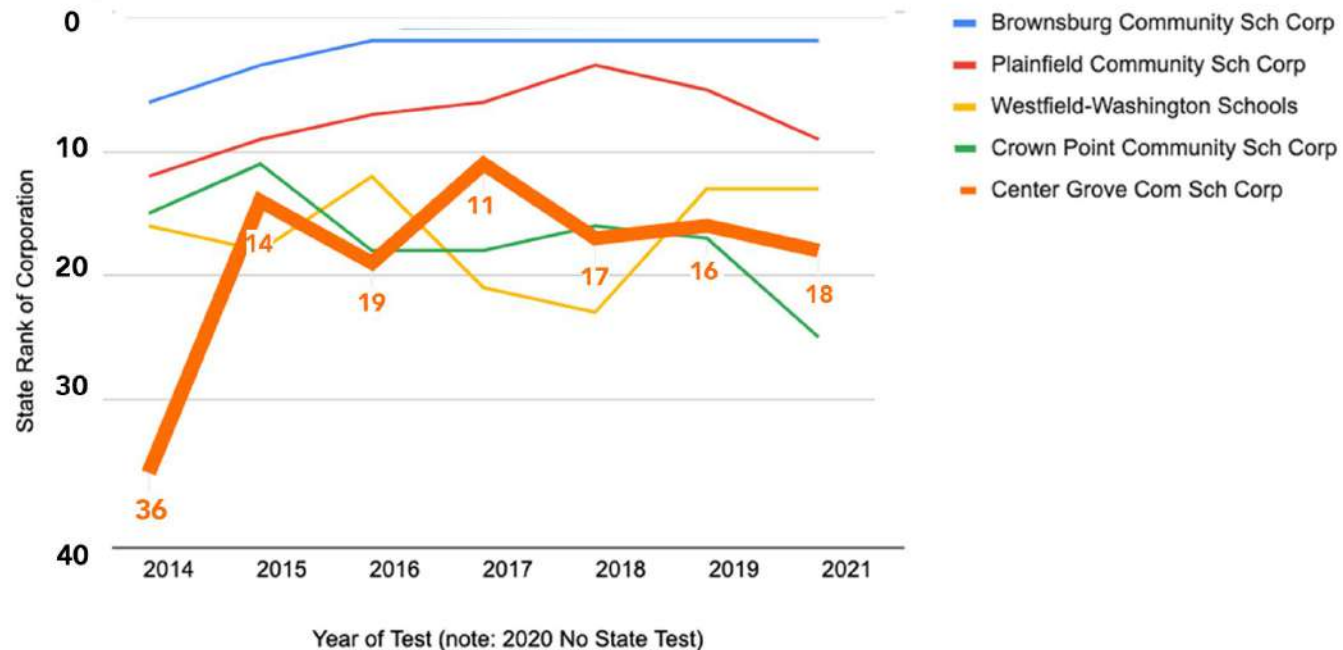
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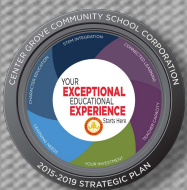
- Center Grove is in its sixth year of implementation of a district-wide Professional Learning Community (PLC) model, which included Parent Seminar series
- During the 2016-17 school year, Center Grove launched the district-wide PLC model that was designed by a teacher/administrator committee during the 2015-2016 school year. All teachers are working in small groups to answer the four questions of:
 - What do we want students to learn?
 - How will we know when they've learned it?
 - What will we do when they haven't learned it?
 - What will we do to enrich students who have learned it?



LEARNING NEEDS

Top 5 Peer Corporations' State Rank for Percent Passing Both on State Test during Strategic Plan 2.0 (2014-2021)

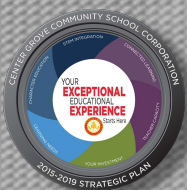




LEARNING NEEDS

BEYOND 2.0:

- Understanding that being a Professional Learning Community is a process of professional growth and continued development
- Enhancing systems of support for Response to Instruction and Multi-Tiered Systems of Support (RTI/MTSS) - serving students individual academic and affective needs



FACILITIES

WHAT'S NEXT:

- **Update 2012 Facilities Report:** Fall 2022
 - CSO Architects
- **Update Student Potential Forecast:** Summer 2022
- **Update Building Capacity/Utilization Report:** Fall 2022
 - Cooperative Strategies
- **CGCSC Building Standards:** Spring 2022
 - AECOM/Hunt
- **Building Utilities Efficiency Study:** Fall 2022



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