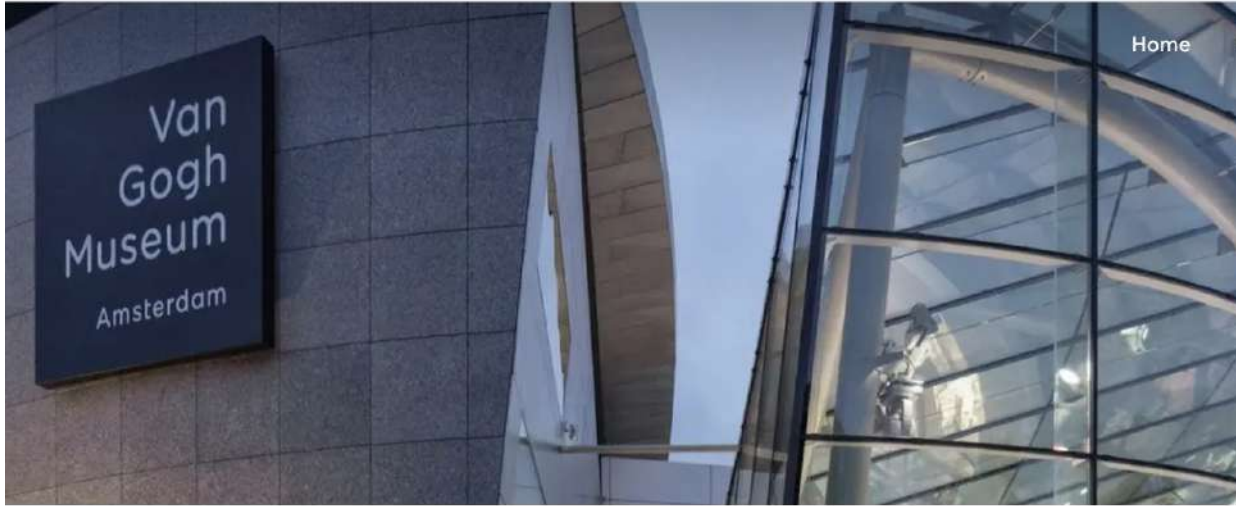


Quick Art Lessons

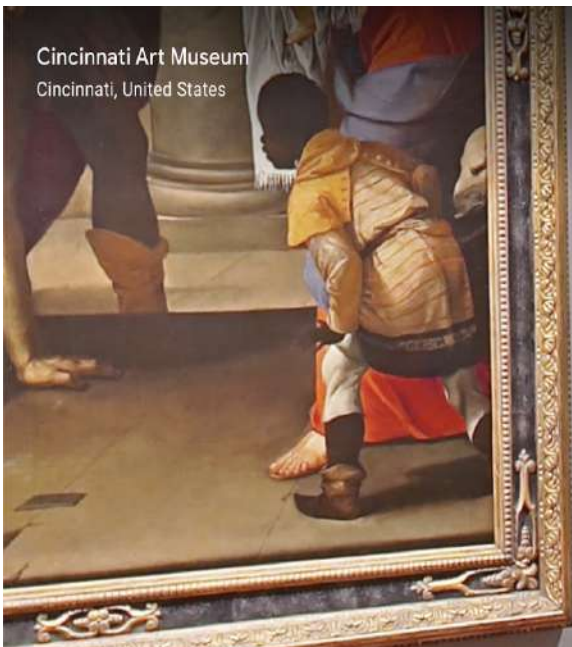
Distant Learning



Van Gogh Museum

Amsterdam, Netherlands

Cincinnati Art Museum
Cincinnati, United States



Samson and Delilah

Peter Paul Rubens (Flemish, b.157...

cincinnati  art museum

Cincinnati Art Museum
Cincinnati, OH

Create your own digital artwork!

1. Go to

<https://www.tate.org.uk/kids/games-quizzes/tate-paint>

2. Click the green circle with the white triangle in it.



5. Choose your tools and create an image.
6. When you're finished creating click the green checkmark on the right.



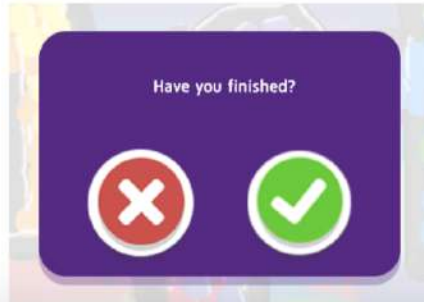
3. Click on the "Let's Create" green circle.



4. Choose a canvas.



7. Click the green check mark on the small screen that pops off if you are finished. Red x if you are not.



8. Click download to save your work to your device.
9. Upload it to Google Classroom under the assignment to turn it in.



Element: Line

Materials:

Paper, pencil, coloring utensil of your choice.

Steps: Follow along with the YouTube video:

<https://youtu.be/r9UT3ASMfNw>



Art Element: Lines

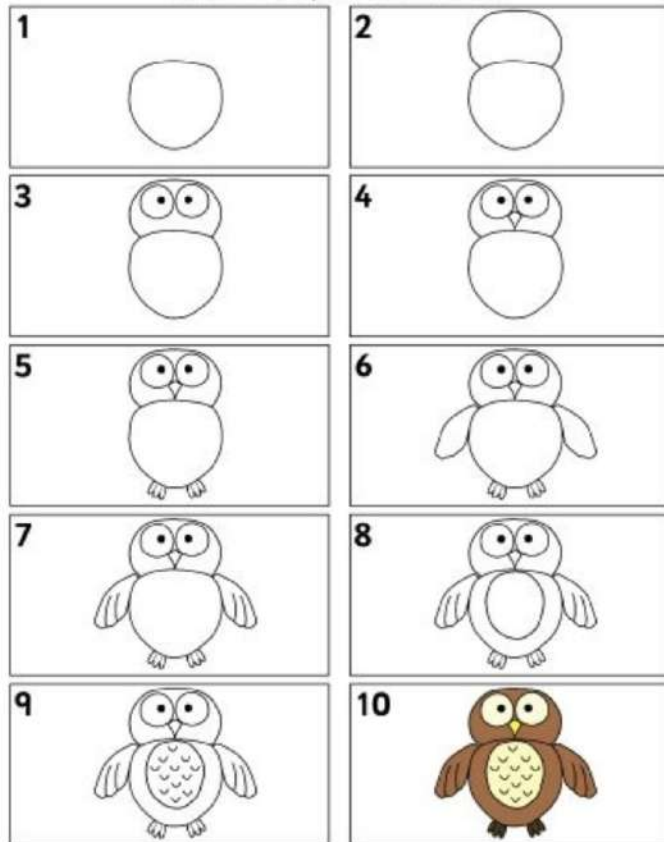
Supplies: Pencil, Paper,
Crayons/Markers/Colored Pencils

Directions:

1. Complete a “How-to” Drawing
(There are choices below OR you
can view an [Art for Kids Hub](#)
video on YouTube)
2. Add detail and color to your
drawing!

How to Draw an Owl

Use these instructions to help you
draw a simple cartoon owl.



Art Element: Lines

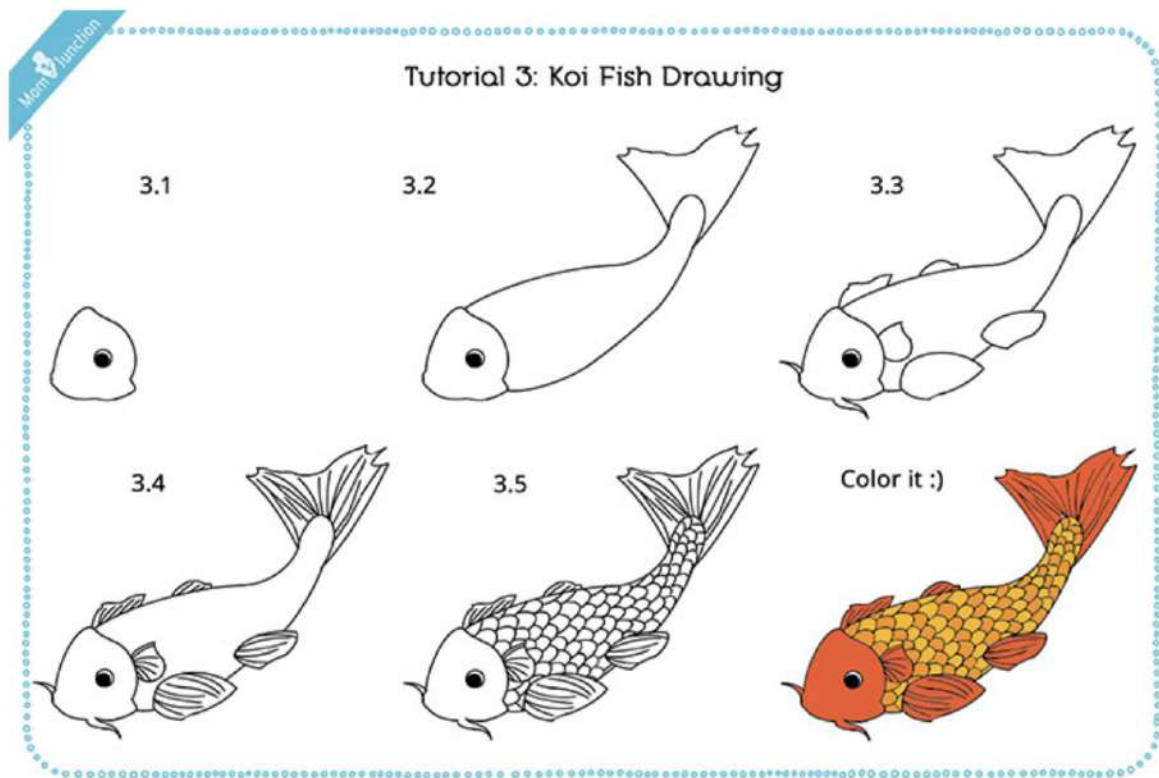
Supplies: Pencil, Paper,
Crayons/Markers/Colored
Pencils

Directions:

1. Complete a “How-to” drawing.

(There are choices below
OR you can view an [Art for Kids Hub](#) video on YouTube)

2. Add color and an environment to your drawing!



Art Element: Repeating Shape

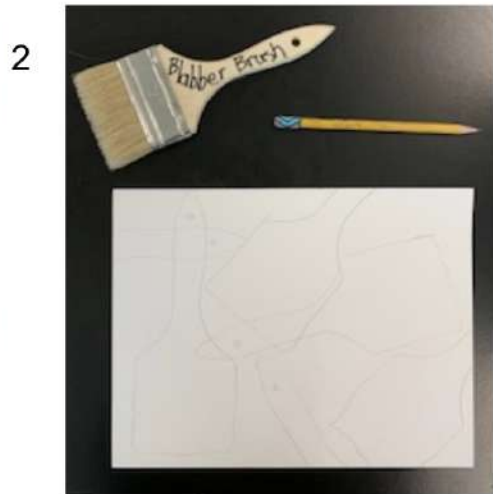
Supplies: Paper, markers, pencil, found object from home

Directions:

1. Find an object from around the house that has an interesting shape.
2. Trace the object 4-10 times with a pencil. Object may overlap. (This makes even more interesting shapes.) A **Shape** is a line that encloses a space.
3. Color the new shapes that you have created on your page. Make sure to change colors when you move from one space to another. Outline with a black marker when finished coloring.

When the page is full you will have a colorful new piece of art!

Note: Grades K-1 may only want to use 2 colors.
One for the object and one for the leftover space.



3

Art Element: Shape

Supplies: Paper, washable markers, water, found objects that are **geometric shapes**.

Directions:

1. Find objects around the house that are **geometric shapes**. Click the link to review shapes. Shapes for Kids

<https://youtu.be/beTDz9HSNOM>

2. Trace the geometric shapes and color them using washable markers.

3. Sprinkle the page with water and watch what happens.

4. When the page is dry you will see new shapes with a flowing and curving appearance. Trace these new **organic shapes** with a different color.

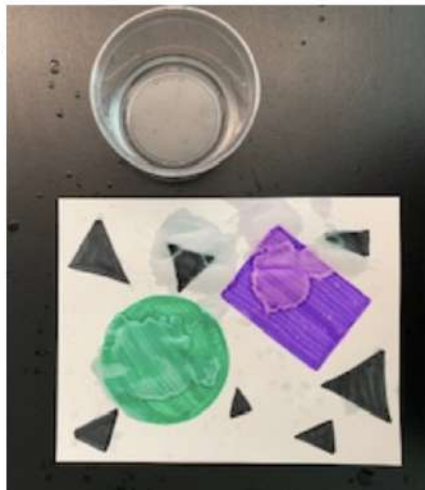
1



2



3



4



Art Element: Texture

Supplies: paper, 3 different shoes, crayons

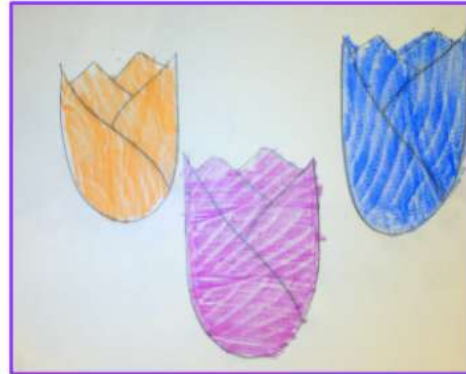
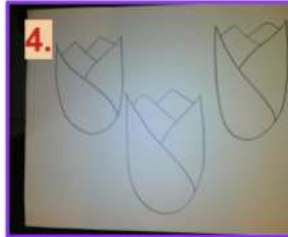
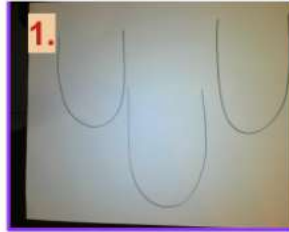
Directions:

1. Draw a tulip
2. Place paper on the sole of the shoe (make sure the tulip is facing you on top of the shoe)
3. Use your crayon and fill in the tulip. Press firmly to create the texture

Vocab

Visual texture is texture you can see

Tactile texture is texture you can touch



Art Element: Texture

Supplies: Paper, pencil

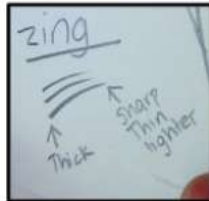
Directions:

1. Fold paper 2 times to create 4 sections
2. Follow the directions to draw a **Visual Texture** in each section.

Vocab

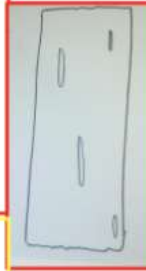
Visual Texture: Textures you can see but not feel

Tactile Texture: Texture you can touch



Wood

1. Draw 3-4 thin, tall vertical ovals
2. Go around each oval again 2x (it will sort of look like a target)
3. Draw vertical lines that move AROUND the ovals. These lines should not cross each other or intersect the ovals.



Brick

1. Draw 7 Horizontal lines
2. In the first line draw vertical lines every inch or two (*you can use 2 fingers to measure space if you want*) It doesn't have to be exact but should be spaced evenly.
3. In the next line, put vertical lines in the middle of the vertical lines of the row above
4. Repeat step three to fill in the remaining lines.



Cactus

1. Draw vertical lines (they should be close together.)
2. Put random 'zings' ON the lines (zings should be quick, sharp lines)

Scales

1. Draw a line of upside down rainbows/'U's
2. Just like the brick- the next line should touch the scale above right in the middle of the scale
3. Repeat to fill the space



Art Element: Texture

Supplies: Aluminum foil, pencil, paper

Directions:

1. Get a small piece of aluminum foil and ball it up
2. Straighten it out
3. Draw the **visual texture**

Vocab

Visual texture is texture you can see

Alternate: Sponge instead of foil

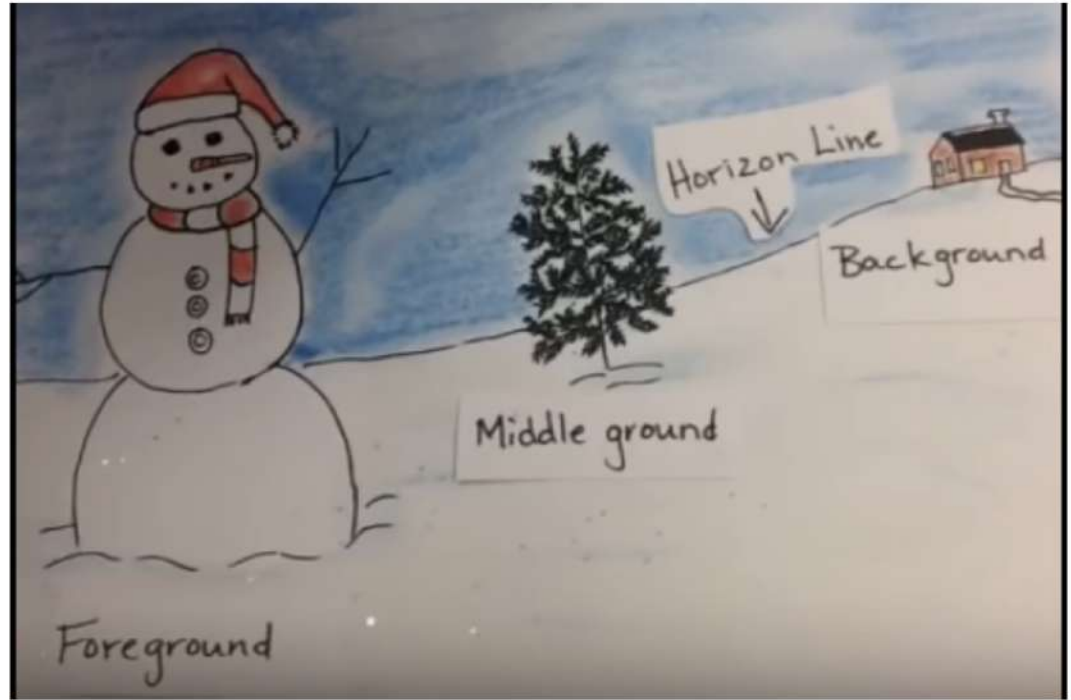


Element: Space

Vocabulary- Foreground, middleground, background

Materials- Paper, pencil, coloring utensils of your choice

Steps: 1. Watch the video to learn about space in a picture.
2. Create a drawing using a horizon line, foreground, middleground, and background.
3. Label each part.
4. Color.



Example of finished drawing from video.

Element: Space

Vocabulary: Space- Check out this website for explanation and examples.

Materials: Pencil, paper, choice of coloring utensil. In the video they use paint, if you don't have paint, just color it in.

Steps: Follow along with this video on YouTube:

https://youtu.be/EJPuP50_ZqM



Element of design: Color

Vocabulary: *Monochromatic*-consisting of one color.

Cubism- subject broken up into different shapes.

Materials: paper, pencil, coloring utensils of your choice

Steps:

1. Choose 3 objects.
2. Draw the 3 objects.
3. Draw lines dividing the whole paper into shapes.
4. Use only shades of blue to color in your drawing.
5. Share to Google Classroom!



Element: Color

Vocabulary: Color Theory-

<https://www.colormatters.com/color-and-design/basic-color-theory>

Color Wheel-

https://kids.kiddle.co/Color_wheel

Materials: paper, pencil, coloring utensils of your choice.

Steps:

1. Create a drawing of your choice.
2. Divide the drawing into 6 parts.
3. Color the 6 parts to create a color wheel using kinds of that color: for example in the blue section you can use light blue, navy blue, sky blue, and regular blue.



Element: Color

Vocabulary:

Warm colors- red, orange, yellow. For more on warm colors follow this link:

https://www.webopedia.com/TERM/W/warm_colors.html

Cool colors- green, blue, purple. For more on cool colors follow this link:

https://www.webopedia.com/TERM/C/cool_colors.html

Cityscape: an artistic representation of a city.

Materials- Paper, pencil, coloring utensils.

Steps:

1. With your paper vertically (tall) draw a line across your paper in the center.
2. Above the line draw the outlines of buildings (as seen in the picture to the right).
3. Color the buildings in with black with your choice of coloring utensil (crayon, marker, colored pencil).
4. Above the buildings use warm colors to color in the sky. Start with yellow closest to the buildings, change to oranges as you move away, and red will be the top of the paper.
5. Below the buildings use cool colors. Start with green, change to blue, and finish with purple.
6. With a black coloring utensil create a shadow extending out into the cool colors.



Element: Value

Supplies: Pencil, Paper, Crayons/Colored Pencils

Directions:

1. Draw a triangle for the ice cream cone at the bottom of the page
2. Draw 4 scoops of ice cream, one on top of the other.
3. Choose one color. Color the 1st scoop the darkest. The next scoop should be the same color, only lighter.
4. Repeat until all scoops are colored.
5. Add a cherry and sprinkles, if desired.



Element: Value

Supplies: Pencil, Paper, Glue, Scissors

Directions:

1. Choose an image from a magazine and cut in half.
2. Glue it to your paper.
3. Draw the other half of the image using pencil. Make sure to create a range of values (lights, mediums, and darks)

