

Break apart the following term using "/"

tachykinesia

Your answer:

tacky/kines/ia

Have them break apart terms.

This demonstrates their understanding of the combining vowel rules as well as their familiarity with the word parts.

I've taught my students to use "/" before and after a combining vowel when one is being used to identify it.

Break apart the following term using "/"

hypertonic

Your answer:

hyper/ton/ic

Break apart the following term using "/"

leiomyoma

Your answer:

lei/o/my/oma

Ask them specific questions about the word parts in a term.

This demonstrates their understanding of the word parts as well as being their ability to recall the meanings (depending on the question).

Understanding the word parts

What is the prefix in the following term
prothrombin

Your answer:

pro-

What is the **suffix** in their term
cytotoxic

Your answer:

-ic

Understanding the word parts and the meaning

What means "**rupture**" in the term myorrhhexis

Your answer:

-rrhexis

What means "**tendon**" in the term tenalgia

Your answer:

ten/o

My student must answer in complete form when using a word part by itself. (I count it wrong if they don't do this)

**Have them create terms
using word parts.**

This demonstrates their
understanding of the
combining vowel rules, their
familiarity with the word
parts and their ability to
recall the meaning.

Combine the following word parts to create a term meaning **nerve paralysis**.

neur/o

-plegia

Your answer:

neuroplegia

Combine the following word parts to create a term meaning **inflammation of the fascia**.

fasci/o

-itis

Your answer:

fasciitis