Break apart the following term using "/"
tachykinesia

Your answer:
tacky/kines/ia

Break apart the following term using "/"
hypertonic

Your answer:
hyper/ton/ic

## Have them break apart terms.

This demonstrates their understanding of the combining vowel rules as well as their familiarity with the word parts.

I've taught my students to use "/" before and after a combining vowel when one is being used to identify it.

Break apart the following term using "/"

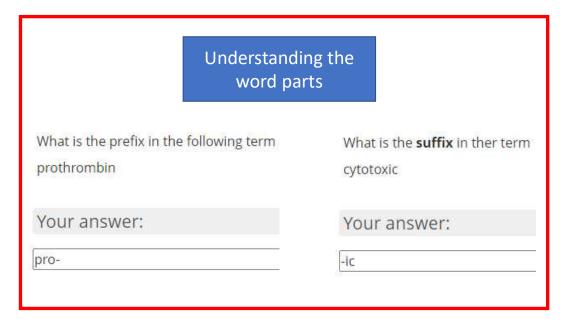
leiomyoma

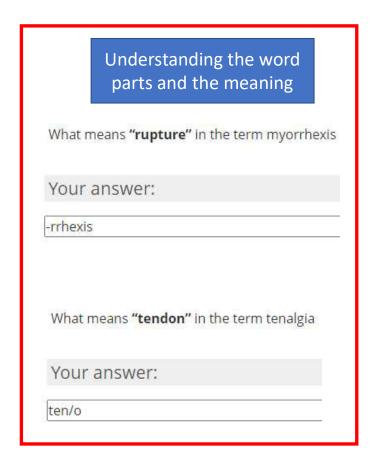
Your answer:

lei/o/my/oma

## Ask them specific questions about the word parts in a term.

This demonstrates their understanding of the word parts as well as being their ability to recall the meanings (depending on the question).





My student must answer in complete form when using a word part by itself. (I count it wrong if they don't do this)

## Have them create terms using word parts.

This demonstrates their understanding of the combining vowel rules, their familiarity with the word parts and their ability to recall the meaning.

Combine t	he following word parts to create a term meaning <b>nerve paralysis</b>
neur/o	
-plegia	
Your an	swer:
neuropleg	a

Combine the following word parts to create a term meaning <b>inflamation of the fascia</b>	į
fasci/o	
-itis	
Your answer:	
asciitis	_
and the same of th	