

**QUESTIONS FOR THE REVISED BLOOM'S TAXONOMY**  
**(from Quick Flip Questions for the Revised Bloom's Taxonomy**  
**EDUPRESS EP 729 - [www.edupressinc.com](http://www.edupressinc.com))**

LEVEL 1 - REMEMBERING		LEVEL 2 - UNDERSTANDING		LEVEL 3 - APPLYING	
Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers		Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.		Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way	
Key Words	Questions	Key Words	Questions	Key Words	Questions

choose	What is ...?	classify	How would you classify the type of ...?	apply	How would you use ...?
define	Where is ...?	compare	How would you compare ...? contrast ...?	build	What examples can you find to ...?
find	How did ____ happen?	contrast	Will you state or interpret in your own words ...?	choose	How would you solve ____ using what you've learned ...?
how	Why did ...?	demonstrate	How would you rephrase the meaning ...?	construct	How would you organize ____ to show ...?
label	When did ...?	explain	What facts or ideas show ...?	develop	How would you show your understanding of ...?
list	How would you show ...?	extend	What is the main idea of ...?	experiment with	What approach would you use to ...?
match	Who were the main ...?	illustrate	Which statements support ...?	identify	How would you apply what you learned to develop ...?
name	Which one ...?	infer	Can you explain what is happening ...?	interview	What other way would you plan to ...?
omit	How is ...?	interpret	what is meant ...?	make use of	What would result if ...?
recall	When did ____ happen?	outline	What can you say about ...?	model	Can you make use of the facts to ...?
relate	How would you explain ...?	relate	Which is the best answer ...?	organize	What elements would you choose to change ...?
select	How would you describe ..?	rephrase	How would you summarize ...?	plan	What facts would you select to show ...?
show	Can you recall ...?	show		select	What questions would you ask in an interview with ...?
spell	Can you select ...?	summarize		solve	
tell	Can you list the three ...?	translate		utilize	
what	Who was ...?				
when					
where					
which					
who					
why					

LEVEL 4 - ANALYZING		LEVEL 5 - EVALUATING		LEVEL 6 - CREATING	
Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.		Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.		Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.	
Key Words	Questions	Key Words	Questions	Key Words	Questions

analyze	What are the parts or features of ...?	agree	Do you agree with the actions...? with the	adapt	What changes would you make to solve ...?
assume	How is ___ related to ...?	appraise	outcome...?	build	How would you improve ...?
categorize	Why do you think ...?	assess	What is your opinion of ...?	change	What would happen if ...?
classify	What is the theme ...?	award	How would you prove ...? Disprove...?	choose	Can you elaborate on the reason ...?
compare	What motive is there ...?	choose	Can you assess the value or importance	combine	Can you propose an alternative...?
conclusion	Can you list the parts ...?	compare	of ...?	compile	Can you invent ...?
contrast	What inference can you make ...?	conclude	Would it be better if ...?	compose	How would you adapt ___ to create a different ...?
discover	What conclusions can you draw ...?	criteria	Why did they (the character) choose ...?	construct	How could you change (modify) the plot (plan) ...?
dissect	How would you classify...?	criticize	What would you recommend...?	create	What could be done to minimize (maximize) ...?
distinguish	How would you categorize...?	decide	How would you rate the ...?	delete	What way would you design ...?
divide	Can you identify the different parts ...?	deduct	What would you cite to defend the actions	design	What could be combined to improve (change) ...?
examine	What evidence can you find ...?	defend	...?	develop	Suppose you could ___ what would you do ...?
function	What is the relationship between ...?	determine	How could you determine...?	discuss	How would you test ...?
inference	Can you distinguish between ...?	disprove	What choice would you have made ...?	elaborate	Can you formulate a theory for ...?
inspect	What is the function of ...?	dispute	How would you prioritize ...?	estimate	Can you predict the outcome if ...?
list	What ideas justify ...?	estimate	What judgment would you make about ...?	formulate	How would you estimate the results for ...?
motive		evaluate	Based on what you know, how would you	happen	What facts can you compile ...?
relationships		explain	explain ...?	imagine	Can you construct a model that would change ...?
simplify		importance	What information would you use to	improve	Can you think of an original way for the ...?
survey		influence	support the view...?	invent	
take part in		interpret	How would you justify ...?	make up	
test for		judge	What data was used to make the	maximize	
theme		justify	conclusion...?	minimize	
		mark	What was it better that ...?	modify	
		measure	How would you compare the ideas ...?	original	
		opinion	people ...?	originate	
		perceive		plan	
		prioritize		predict	
		prove		propose	

		rate recommend rule on select support value		solution solve suppose test theory	
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