

Name: _____ Date: _____ Class: _____

Quarter 1 Binder Check

Notes	Classwork	Learning Logs
<p>___ What is Science?</p> <p>___ Making Observations</p> <p>___ Making Inferences</p> <p>___ Scientific Process</p> <p>___ Scientific Questions and Problems</p> <p>___ Variables</p> <p>___ Graph Notes</p> <p>___ Intro to Scientific Measurement</p> <p>___ Using the Metric System</p> <p>___ The Metric Prefixes</p>	<p>___ Data Table: Sense Station Observations</p> <p>___ Using your Senses (Wkst)</p> <p>___ Making Inferences (Tracks – Slides 1-4)</p> <p>___ Observation/Inference Packet</p> <p>___ Fossil Find Worksheet</p> <p>___ Scientific Process Practice</p> <p>___ Comparing Reaction Times LAB</p> <p>___ Practicing Variables</p> <p>___ Practice Test 1</p> <p>___ Check Point</p> <p>___ Graphing Practice (procedure 1 – by hand)</p> <p>___ Graphing Practice (procedure 2 – by hand)</p> <p>___ Graphing Review Packet (online graphs)</p> <p>___ Graph Scaling Packet</p> <p>___ Bill Nye Measurement Video Notes</p> <p>___ External Anatomy of Trout</p> <p>___ Metric Measurement Unit: Metric Prefixes</p>	<p>___ <u>Science</u>: What is Science?</p> <p>___ <u>Observation</u>: Why are observations so important to scientists?</p> <p>___ <u>Awareness</u>: How aware do you think you are?</p> <p>___ <u>Fossil Find</u>: Explain the process scientists go through when making observations.</p> <p>___ <u>Problem Solving</u>: What steps do you take to solve a problem?</p> <p>___ <u>Scientific Questions</u>: What makes for a well-formed scientific question?</p> <p>___ <u>Study Plan</u>: Design a study plan for the final week before the TEST.</p> <p>___ <u>Welcome Trout</u>: Egg Diagram</p> <p>___ <u>Reflection Test 1</u>: How well did you prepare for the test? What worked? What will you improve?</p> <p>___ <u>Welcome Trout</u>: Alevin Diagram (What is a fish video notes)</p> <p>___ <u>Trout Tank Diagram</u>:</p> <p>___ <u>Graphing</u>: What is the connection between data tables, titles, graph axis, and experimental data? Explain.</p> <p>___ <u>Measurement</u>: Why is it important to have a uniform system of measurement?</p> <p>___ <u>Metric Measurement</u>: Why do you think we will be learning/using the metric system?</p>

