



District Improvement Plan Summary

**NEW JERSEY QUALITY SINGLE
ACCOUNTABILITY CONTINUUM
2011-2014**

Bloomfield Public Schools

Five Factors Reviewed in NJ QSAC

1

Fiscal Management

2

Governance

3

Instruction and Programs

4

Operations Management

5

Personnel

Each of these factors undergoes a District Performance Review.

Bloomfield District Action Plan

Instruction and Program

Not Making
AYP in
Mathematics
and
Language
Arts



Having SINI
Schools



Low
Performance
in Science
State
Assessments

- Tracking Student Progress – *STAR, District Writing Prompts, NJASK/HSPA, Lighthouse Schools**

- Addressing Student Needs – *Rtl, Flex/10th Period, Modified Block Schedules, AR/leveled reading*

- Improving Literacy – *AR, Successful Reader, 6+1 Traits, DRA, Foundations, Wilson, Curriculum Alignment, Writing Prompts.*

- Improving Math – *AMI, Fast Facts, Curriculum Alignment, DI*

- Providing Support to Staff – *Ongoing PD, PLCs, Mapping, Common Assessments*

- All strategies listed above, PLUS

- Lighthouse Schools (3-year commitment)

- Successful Reader

- Long Term Review of Science Curriculum and Alignment


- Mapping

- Common Assessments

Bloomfield District Action Plan

Instruction and Program

Curriculum
Review and
Development
Process



Grade Level
Benchmarks
in all
Content
Areas



Consistent
Articulation
Activities in
All Grades
and Areas

- *Formal Curriculum Renewal Process*
- *Comprehensive Evaluation of all content areas at all levels*
- *Staff Development that aligns with instructional program via PD Council*
- *Vertical and Horizontal Articulation*

Common Assessment Program – All Content Areas
(Pilot 2012-2013, Full Implementation 2013-2014)

- **Articulation Calendar – Vertical and Horizontal, all content areas and grade levels**

Bloomfield District Action Plan

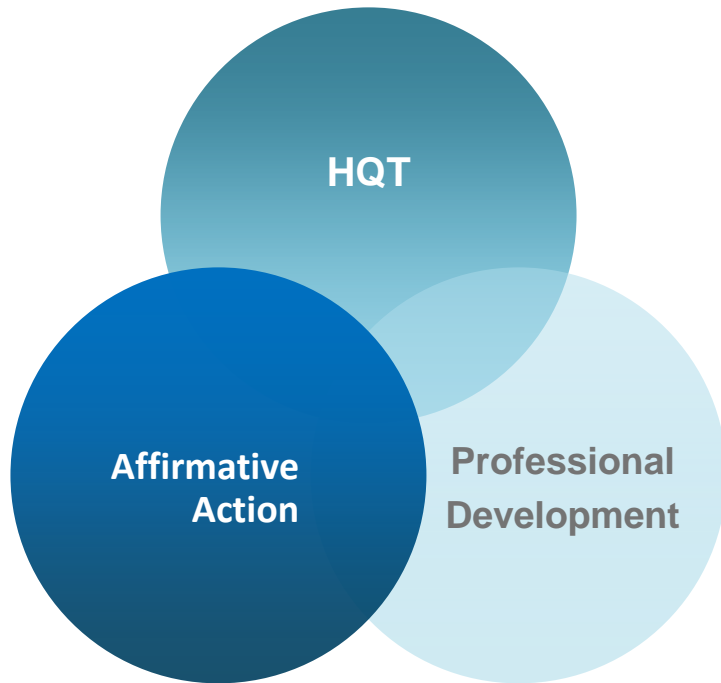
Instruction and Program

**Percentage of
Seniors
Graduating
by Way of
HSPA**

- *Faculty Assignment*
- *STAR Assessment for Progress Monitoring*
- *Attendance Follow Up to AHSA Courses*

Bloomfield District Action Plan

Personnel Matters



✓ **HQT and Affirmative Action already addressed.**

Professional Development for staff centralized to PD Director and PD Council

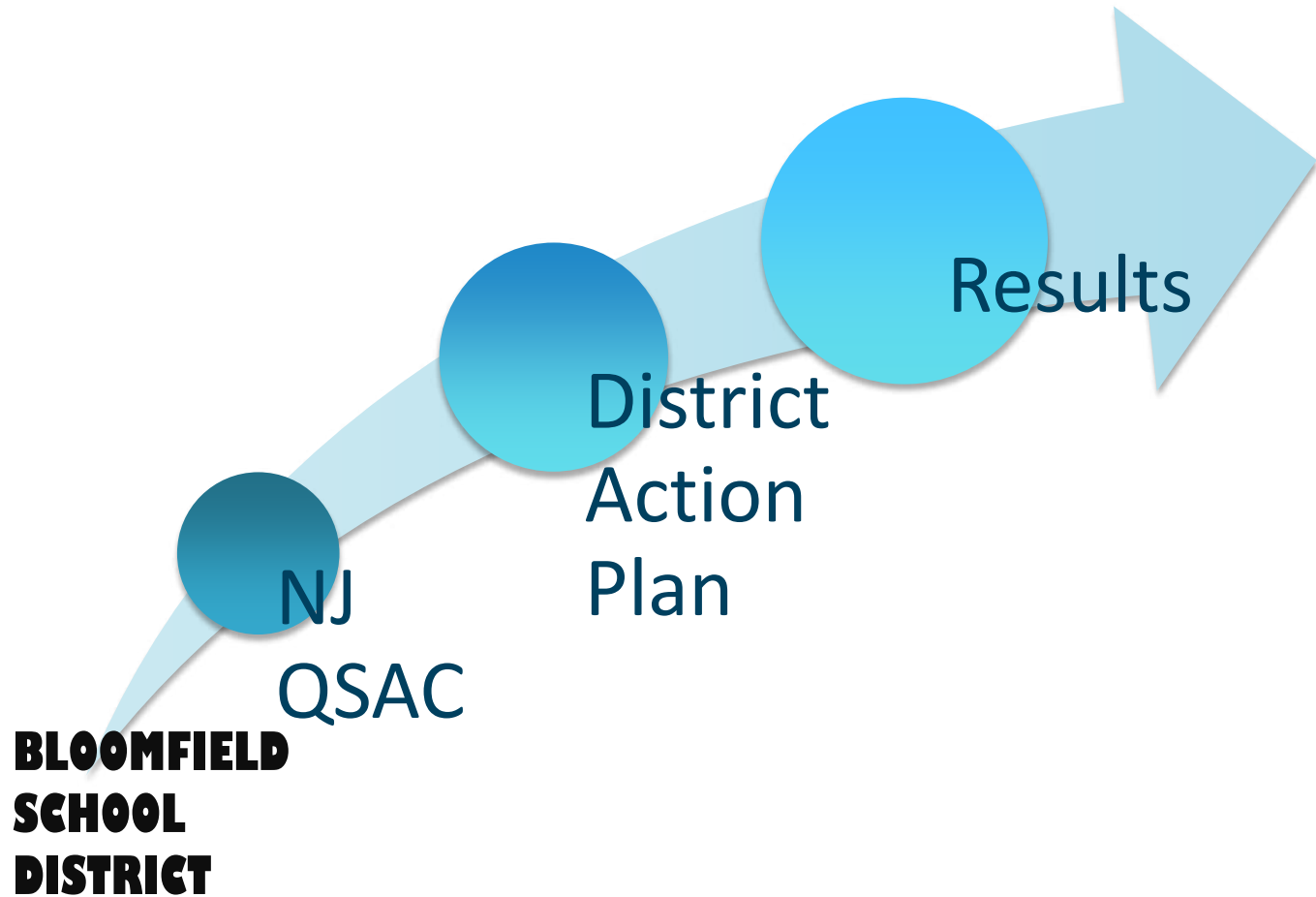
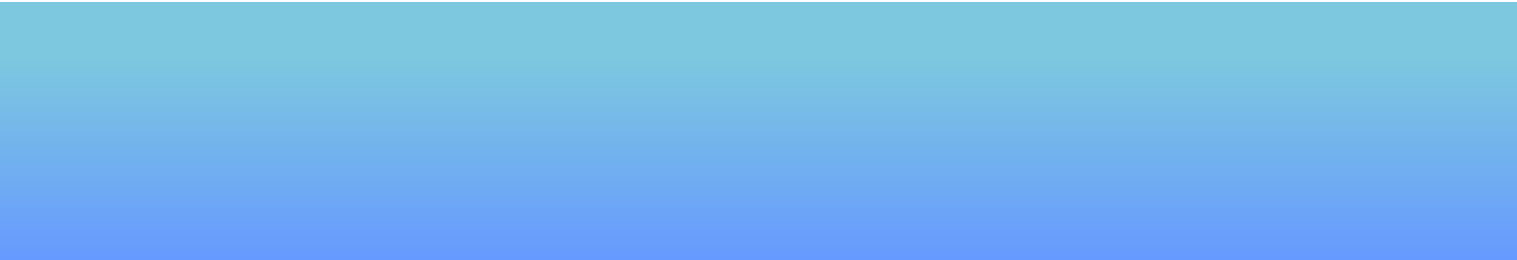
- ❖ Development of Director of PD / NCLB position
- ❖ Development of PD Council
 - Survey needs and interest of staff
 - Plan and conduct PD sessions and materials
 - Promote development of Master Teachers.

Bloomfield District Action Plan

Governance



- The Board of Education must undergo a self evaluation process annually.
- This process must include professional development improvement plans to increase knowledge and skills in policy making and governance (Currently done in partnership with NJSBA)
- Documentation must be maintained in district for all board members



**IT IS WHAT IT IS;
IT WILL BE
WHAT WE MAKE IT!**