



Letter Names and Letter Sounds		Score
Task 1	A	m t a s i r d f o g l h u c n b j k y e w p v qu x z
	B	/m/ /t/ /a/ /s/ /i/ /r/ /d/ /f/ /o/ /g/ /l/ /h/ /u/ /c/ /n/ /b/ /j/ /k/ /y/ /e/ /w/ /p/ /v/ /qu/ /x/ /z/
	/26	
	/21 consts /5 vwls	
Comments:		

VC and CVC		Score
Task 2	A	fod mip noz sib lec tut gat cug taf hev
	B	<u>Ben hid</u> the <u>gum</u> . <u>Tim sat in</u> a <u>tub</u> . <u>Mom had</u> a <u>big pot</u> . <u>Tom is on</u> the <u>bed</u> . <u>Don can nap</u> . <u>Ted can run</u> .
	/10	
	/20	
Comments:		

Common Beginning- and Ending-Consonant Digraphs		Score
Task 3	A	lesh voth jing gack mich whum chun thog shif thip
	B	The <u>duck</u> had a wet <u>wing</u> . The big <u>ship</u> is <u>long</u> . Can <u>Chet pack much</u> in the bag? <u>When</u> did <u>fish</u> get in <u>that</u> tub?
	/10	
	/10	
Comments:		

CVCC and CCVC		Score
Task 4	A	gosp rimp mant jast sund clof trin snaf prem slun
	B	<u>Glen</u> will <u>swim past</u> the <u>raft</u> in the <u>pond</u> . The <u>frog</u> can <u>spin</u> and <u>jump</u> and <u>flop</u> in the <u>sand</u> .
	/10	
	/10	
Comments:		

Silent e		Score
Task 5	A	sipe nole fune moze vate rine lade zile gane fote
	B	<u>Mike</u> and <u>Jane use</u> a <u>rope</u> to <u>ride</u> the <u>mule</u> . <u>Pete</u> had <u>five tapes</u> at <u>home</u> .
	/10	
	/10	
Comments:		

**Examiner Scoring Sheet
Form A (Continued)**

		R-Controlled Vowels						Score
Task 6	A	cort	pirk	varb	serl	surp		/10
		tarn	forp	murk	tirn	kerm		
	B	<p>The <u>dark tar</u> on his <u>torn shirt</u> can <u>burn</u> and <u>hurt</u> him.</p> <p>The <u>bird</u> hid <u>under</u> the <u>fern</u> in the <u>park</u>.</p>						/10
Comments:								

		Advanced Consonant Sounds, Silent Consonants, and Consonant Digraphs					Score
Task 7	A	litch	mudge	vux	quam	cep	/10
		gen	knaz	wrop	satch	quif	
	B	The <u>cider</u> is in the <u>wrong</u> cup.			She ran to the <u>center</u> of the <u>bridge</u> .		/10
		Mom will <u>stitch</u> a <u>knot</u> on the <u>quilt</u> .			The <u>giant</u> will <u>wrap</u> the big <u>box</u> .		
Comments:-							

Task 8	Vowel Digraphs and Dipthongs			Score
	foat/roast	koe/toe	moy/ploy	
	kray/gray	moom/scoop	palt/scald	
	praw/straw	poid/join	folt/scold	
	frea/reak	frew/stew	vaul/fault	
	chout/mount	raim/waist	pigh/fight	
	Comments:			/30

		Two Syllables, Common Prefixes, and Common Suffixes						Score
Task 9	A	mascot	basket	moment	bacon	handle	/10	
		puzzle	cartoon	order	escape	chowder		
	B	discount	index	return	confide	station	/10	
		madness	portable	fastest	careless	nonsense		
	Comments:							

Task 10	Three Syllables and Four Syllables						Score
	A	amputate	liberty	dominate	elastic	entertain	/10
		practical	innocent	electric	volcano	segregate	
	B	particular	contaminate	community	superior	vitality	/10
		evaporate	inventory	entertainment	solitary	emergency	
	Comments:						

Letter Names and Letter Sounds		Score
Task 1	<div>A</div> t a m r s i o f d h g l c n b u k j e w p y qu v z x	/26
	<div>B</div> /t/ /a/ /m/ /r/ /s/ /i/ /o/ /f/ /d/ /h/ /g/ /l/ /c/ /n/ /b/ /u/ /k/ /j/ /e/ /w/ /p/ /y/ /qu/ /v/ /z/ /x/	/21 consts /5 vwls
	Comments:	

VC and CVC		Score
Task 2	<div>A</div> sov nat rem mog sig kuv hak jit ket cul	/10
	<div>B</div> <u>Ted ran</u> to the <u>dog</u> . <u>Tom fed</u> the <u>fat cat</u> . <u>Mom</u> and <u>Bob can hug</u> . <u>Sis hid</u> the <u>big bug</u> . <u>Tim sat on</u> the <u>red rug</u> .	/20
	Comments:	

Common Beginning- and Ending-Consonant Digraphs		Score
Task 3	<div>A</div> fosh hing cack fich rith chak thup shum wheb thef	/10
	<div>B</div> A big <u>fish</u> is in <u>that sack</u> . <u>When</u> can I <u>sing</u> ? I can <u>chop</u> a log. Can you <u>shut</u> the lid? The <u>king</u> is on a big <u>rock</u> . Sam had a <u>wish</u> .	/10
	Comments:	

CVCC and CCVC		Score
Task 4	<div>A</div> tomp sint wust zend gast clem trak snof prib sleg	/10
	<div>B</div> <u>Spot must</u> run <u>fast</u> and <u>jump</u> and <u>spin</u> ! I am <u>glad</u> to <u>help Greg dust</u> the <u>desk</u> .	/10
	Comments:	

Silent e		Score
Task 5	<div>A</div> rane kide fale sone wite bine nule rone foze sate	/10
	<div>B</div> <u>June rode</u> the <u>bike</u> on the <u>wide</u> path to the <u>gate</u> . <u>Joe and Mike made</u> a <u>cake</u> for <u>Sue</u> .	/10
	Comments:	

**Examiner Scoring Sheet
Form B (Continued)**

Task 6	R-Controlled Vowels						Score	
	A	nart	porf	kurm	mirn	nerk	/10	
		torb	sirp	barp	lert	durp		
	B	<i>Bert can <u>turn</u> the <u>Ford</u> <u>car</u> at the <u>barn</u>.</i>						/10
		The <i><u>third</u> <u>girl</u></i> had <i><u>worn</u> a <u>short</u> red <u>skirt</u>.</i>						
Comments:								

Task 7	Advanced Consonant Sounds, Silent Consonants, and Consonant Digraphs					Score	
	A	kniz	wrab	gen	potch	quib	/10
		nodge	nax	sotch	quag	cem	
	B	In the <u>city</u> it will cost ten <u>cents</u> to go on the bus. <u>Quinn knelt</u> on the <u>ledge</u> .				/10	
		Can you <u>fix</u> the car that got in a <u>wreck</u> ? The dog can <u>gnaw</u> on the <u>latch</u> on the <u>box</u> .					
Comments: ..							

Task 8	Vowel Digraphs and Diphthongs			Score
	wout/count	poil/boil	koy/soy	
	loe/hoe	polt/told	saip/train	
	migh/sight	foom/loop	prew/grew	
	soaf/coast	fraw/crawl	galt/bald	
	skay/play	crea/steam	vaul/Paul	
	Comments:			/30

Two Syllables, Common Prefixes, and Common Suffixes							Score
Task 9	A	tender	ticket	carpet	taken	chapter	/10
		tractor	booklet	winner	candle	recent	
	B	prepare	uncertain	motion	joyous	witness	/10
		drinkable	dampest	fearful	ageless	fragment	
	Comments:						

Task 10	Three Syllables and Four Syllables						Score
	A	argument	library	condition	concentrate	fantastic	/10
		together	important	possible	history	contemplate	
	B	information	experience	appropriate	compatible	identity	/10
		investigate	preparation	development	immediate	manipulate	
	Comments:						



Examiner Scoring Sheet Form C

Student _____
Teacher _____
Date _____

Letter Names and Letter Sounds		Score	
Task 1	A	<div>m s i a t f d o r l g n b</div> <div>h c j k u w e y v p z x qu</div>	/26
	B	<div>/m/ /s/ /i/ /a/ /t/ /f/ /d/ /o/ /r/ /l/ /g/ /n/ /b/</div> <div>/h/ /c/ /j/ /k/ /u/ /w/ /e/ /y/ /v/ /p/ /z/ /x/ /qu/</div>	/21 consts /5 vwls
	Comments:		

VC and CVC		Score	
Task 2	A	<div>suv zet naf rom lez</div> <div>kuz gom tif han tig</div>	/10
	B	<div><u>Sis</u> <u>can</u> <u>pet</u> the <u>cat</u>. <u>Sid</u> <u>sat</u> on the <u>log</u>.</div> <div><u>Jim</u> <u>hid</u> the <u>big</u> <u>cup</u>. <u>Jed</u> <u>got</u> the <u>red</u> <u>bug</u>.</div> <div><u>Tom</u> and <u>Bob</u> <u>had</u> a <u>nap</u>.</div>	/20
	Comments:		

Common Beginning- and Ending-Consonant Digraphs		Score	
Task 3	A	<div>fesh ling weck fach poth</div> <div>whaf chof thom shif whib</div>	/10
	B	<div><u>Shut</u> the lid on <u>that</u> pot! The <u>duck</u> has a <u>long</u> <u>wing</u>.</div> <div><u>Mack</u> hit my <u>chin</u> <u>with</u> the bat. I <u>wish</u> I had a <u>whip</u>.</div>	/10
	Comments:		

CVCC and CCVC		Score	
Task 4	A	<div>komp nast bint fand hust</div> <div>twim prak snop crub glem</div>	/10
	B	<div>The <u>band</u> <u>just</u> <u>went</u> on a <u>trip</u>.</div> <div><u>Grab</u> the <u>lamp</u> off the <u>desk</u>.</div> <div>The <u>twig</u> will <u>snap</u> if I <u>step</u> on it.</div>	/10
	Comments:		

Silent e		Score	
Task 5	A	<div>jate zile hote tane pode</div> <div>nute mize vale kine zune</div>	/10
	B	<div>I <u>like</u> to <u>ride</u> a <u>bike</u> to the <u>lake</u> and <u>wade</u>.</div> <div><u>Nate</u> can <u>make</u> us a <u>tape</u> of that <u>tune</u> in no <u>time</u>.</div>	/10
	Comments:		

Examiner Scoring Sheet
Form C (Continued)

		R-Controlled Vowels						Score
Task 6	A	nurt	tark	lerf	vort	barm		
		horp	sirn	terp	narf	mirp		/10
	B	The <u>bird</u> <u>born</u> in the nest will <u>chirp</u> for <u>corn</u> .						
		The <u>storm</u> may <u>harm</u> the <u>herd</u> at <u>her</u> <u>farm</u> .						/10
Comments:								

Task
7

Advanced Consonant Sounds, Silent Consonants, and Consonant Digraphs						Score
A	lidge	votch	wux	quib	gen	/10
	lotch	knov	cef	quop	wrik	
B	The <u>judge</u> wrote <u>six</u> notes with the <u>quill</u> pen.					/10
	Can you <u>catch</u> my <u>quick</u> <u>pitch</u> ?					
	The <u>fox</u> bit him on the <u>knee</u> and the <u>wrist</u> .					
Comments:						

Task 8	Vowel Digraphs and Dipthongs			Score
	volt/mold	right/might	hoit/coin	
	hout/round	foat/roast	koe/Joe	
	voy/joy	naul/haunt	koop/moon	
	maip/brain	galt/small	glaw/draw	
	dray/stay	prea/beam	plew/blew	
	Comments:			

Task 9	Two Syllables, Common Prefixes, and Common Suffixes						Score
	A	extreme	freedom	classic	number	complete	/10
		nature	admit	person	afraid	command	
	B	distrust	invest	preview	remain	unkind	/10
		action	washable	darkest	handful	basement	
	Comments:						

Task 10	Three Syllables and Four Syllables						Score
	A	astonish	expression	adventure	operate	discussion	/10
		potential	consistent	reference	diagram	estimate	
	B	disorganized	democracy	impractical	investigate	occupation	/10
		fundamental	relationship	accomplishment	generalize	appreciate	
	Comments:						