First Quarter Newsletter

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What Is Giftedness?

Excerpt taken from http://www.nagc.org/

The quick response is that there is, as yet, no universally agreed upon answer to this question. Giftedness, intelligence, and talent are fluid concepts and may look different in different contexts and cultures. Even within schools you will find a range of personal beliefs about the word "gifted," which has become a term with multiple meanings and much nuance.

National Association for Gifted Children (NAGC) does not subscribe to any one theory of the nature of human abilities or their origins. We assert that there are children who demonstrate high performance, or who have the potential to do so, and that we have a responsibility to provide optimal educational experiences for talents to flourish in as many children as possible, for the benefit of the individual and the community.

Although interpretations of the word "gifted" seem limitless, there are a handful of foundational definitions that may be categorized from conservative (related to demonstrated high IQ) to liberal (a broadened conception that includes multiple criteria that might not be measured through an IQ test).

NAGC's definition of giftedness: Gifted individuals are those who demonstrate outstanding levels of aptitude (defined as an exceptional ability to reason and learn) or competence (documented performance or achievement in top 10% or rarer) in one or more domains. Domains include any structured area of activity with its own symbol system (e.g., mathematics, music, language) and/or set of sensorimotor skills (e.g., painting, dance, sports).

The development of ability or talent is a lifelong process. It can be evident in young children as exceptional performance on tests and/or other measures of ability or as a rapid rate of learning, compared to other students of the same age, or in actual achievement in a domain. As individuals mature through childhood to adolescence, however, achievement and high levels of motivation in the domain become the primary characteristics of their giftedness. Various factors can either enhance or inhibit the development and expression of abilities.

Gifted and Talented Websites

National Association for Gifted Children (NAGC) http://www.nagc.org/

North Carolina Association for the Gifted and Talented (NCAGT) http://www.ncagt.org/



ARMS Curriculum

We follow the NCSCOS and Common Core Standards in all of our content courses. Both can be found on http://www.ncpublicschools.org/

We offer Honors Language Arts and Honors Mathematics to all 6^{th} , 7^{th} , and 8^{th} graders that score a level IV on their End of Grade tests.

We also offer a variety of elective classes including visual arts, foreign languages, technology courses, music education, and health education.