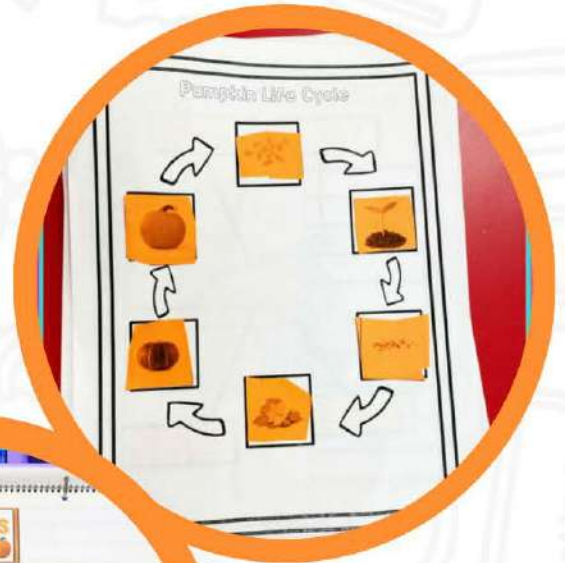


LEARNING ABOUT PUMPKINS



This pumpkins research project is a fun, hands-on, engaging way to bring research and writing about pumpkins into your classroom. Through whole group research, the use of anchor charts, graphic organizers, and writing activities, students will learn all about pumpkins. Students can even create their own pumpkin research journals. This resource makes research and writing simple and fun for all grades preK-5!



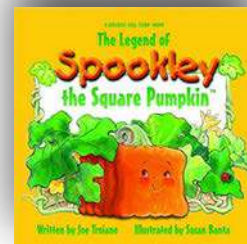
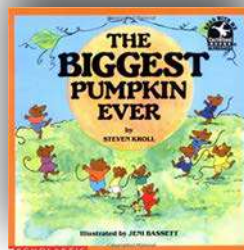
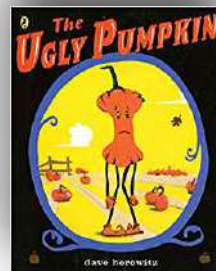
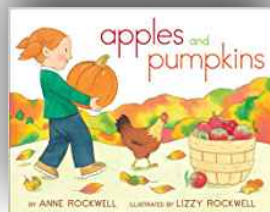
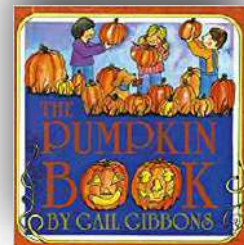
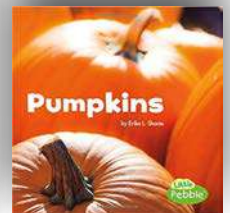
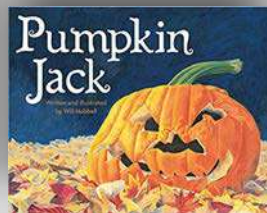
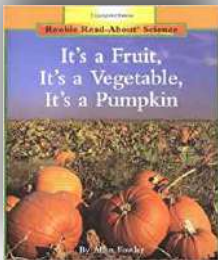
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Book Suggestions

The following books are suggested to use for your pumpkin research project. Click the pictures!



Essential Questions

Use these essential questions to guide research and discussion.



What is a
life cycle?

How are
pumpkins
helpful to
people?

How do
pumpkins
change?

Cover Page

Use this cover page for your students' research journal.



'S

Pumpkin Research Project



Chart Labels

Use these chart labels for your
class charts.



Pumpkins



Pumpkins



Pumpkins



Schema/KWL

Use the labels to make a class chart.

Students share their schema or what they know. As you conduct your research, add new learning. At the end of the research project, address misconceptions.



Schema



New Learning



Misconceptions



K



W



L



K



W



L



Can/Have/Are

Use the labels to make a class chart.

Students share what pumpkins can make, what pumpkins have, and what pumpkins are. Students then use the graphic organizers to write using the included writing pages. Use the rubrics to assess the writing.



can



have



are



Pumpkins can...



Pumpkins have...



Pumpkins are...



Pumpkins

Pumpkins can

Pumpkins have

Pumpkins are

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Look/Need/Make

Use the labels to make a class chart. Students share what pumpkins look like, what pumpkins need, and what pumpkins can make. Students then use the graphic organizers to write using the included writing pages. Use the rubrics to assess the writing.



look



need



make



Pumpkins look...



Pumpkins need...



Pumpkins make...



Pumpkins

Pumpkins look

Pumpkins need

Pumpkins make

[illegible]

True/False Sort

Use the labels to make a class chart.

Read each statement. Students identify if the statement is true or false. If false, they must say why it's false. After completing the sort, students use the true facts to write about pumpkins. Use the rubric to assess the writing.



True



False



Pumpkins are a fruit.

**Pumpkins have
seeds.**

**Pumpkins grow on a
vine.**

**Pumpkins grow on
trees.**

Pumpkins have flesh.

Pumpkins are a vegetable.

Millions of pumpkins are grown each year.

Most pumpkins are harvested in the fall.

There is just 1 type of pumpkin.

There are 7,000 types of pumpkins.

**Pumpkins are only
red.**

**Pumpkins come in different
colors such as red, yellow,
orange, and green.**

**Pumpkins are good
for you.**

**Pumpkins can make pies,
juice, cider, and vinegar.**

**Pumpkins are all the
same.**

Pumpkin Fact 1



Pumpkin Fact 2



Pumpkin Fact 3



Pumpkin Fact 4



Pumpkin Fact 5



Pumpkin Fact 6

















This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Writing Rubric

	1	2	3	4	
Uses capital letter at beginning of sentences					
Uses punctuation at end of sentences					
Uses finger spaces					
Writes about pumpkins					
Draws picture to match writing					
Stretches words and writes sounds/letters					
Uses neat printing and letter formation					

Writing Rubric

Uses capital letter at beginning of sentences	 	
Uses punctuation at end of sentences	 	
Uses finger spaces	 	
Writes about pumpkins	 	
Draws picture to match writing	 	
Stretches words and writes sounds/letters	 	
Uses neat printing and letter formation	 	

Pumpkin Life Cycle

Use the labels to make a class chart.

Complete the life cycle of the pumpkin. Students can complete their own life cycles.





seed



sprout



vine



flower

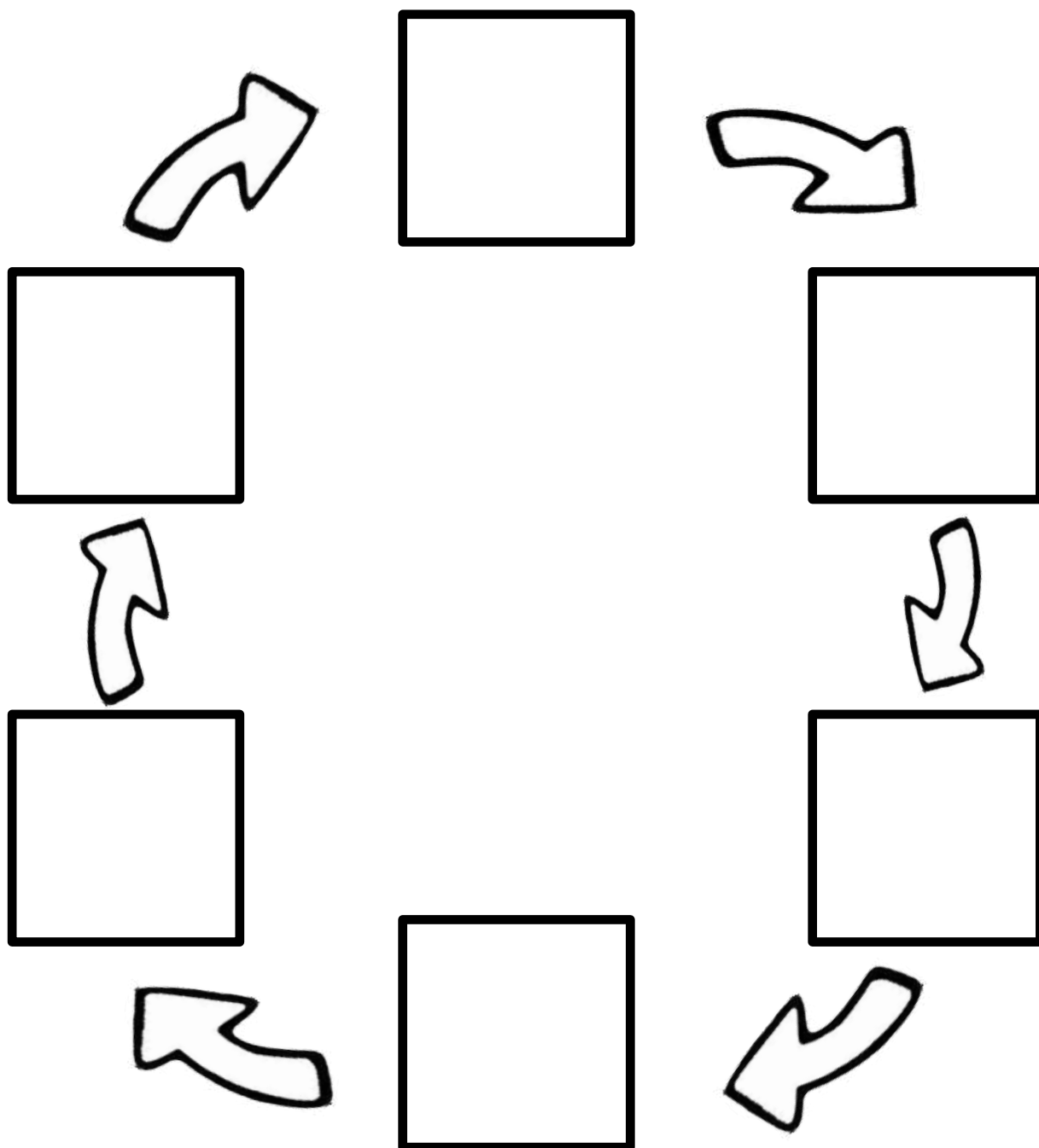


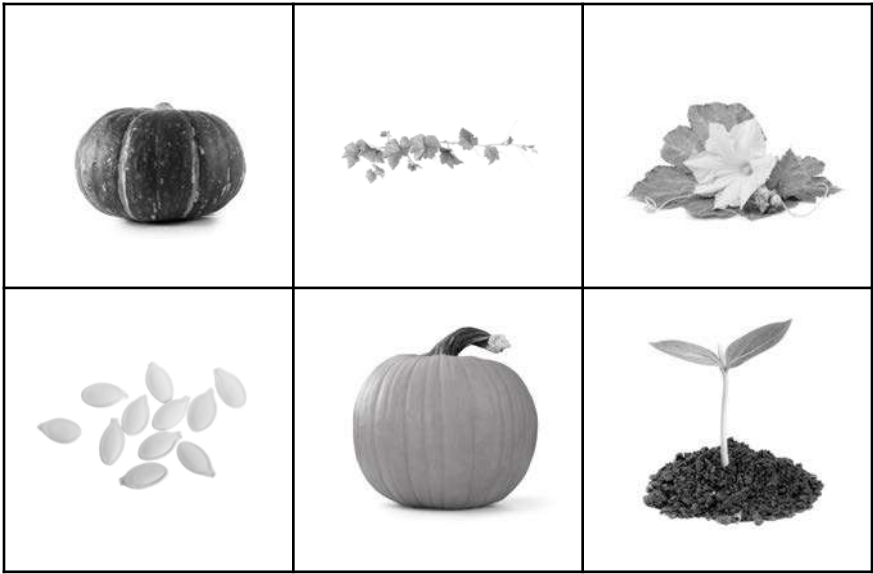
green pumpkin



orange pumpkin

Pumpkin Life Cycle





Labeling

Use the labels to make a class chart.

Label the parts of the pumpkin.

Students can then label their own pumpkins.



The

Parts

of

a

Pumpkin



shell

stem

pulp

seeds

The Parts of a Pumpkin



shell	stem
seeds	pulp

shell	stem
seeds	pulp

shell	stem
seeds	pulp

shell	stem
seeds	pulp

Pumpkin Brace Chart

Use the labels to make a class chart. Discuss the parts of the pumpkin and create a brace chart. Students can then create their own charts.







stem



shell

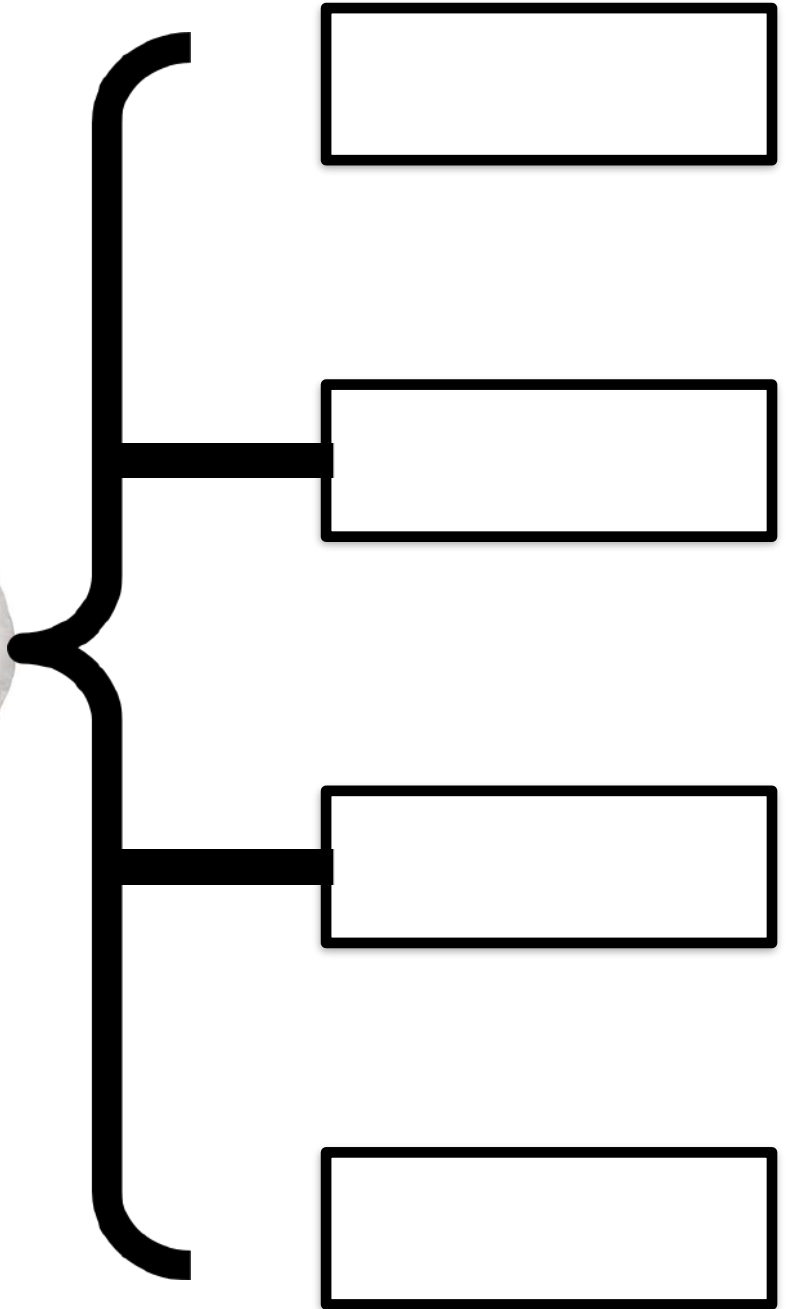


pulp



seeds

The Parts of a Pumpkin



shell	stem
seeds	pulp

shell	stem
seeds	pulp

shell	stem
seeds	pulp

shell	stem
seeds	pulp

Pumpkin Writing

Students write about why they like pumpkins, what it would be like to be a pumpkin, and their favorite pumpkin foods. Use the included rubrics to assess the writing.

















I Like Pumpkins



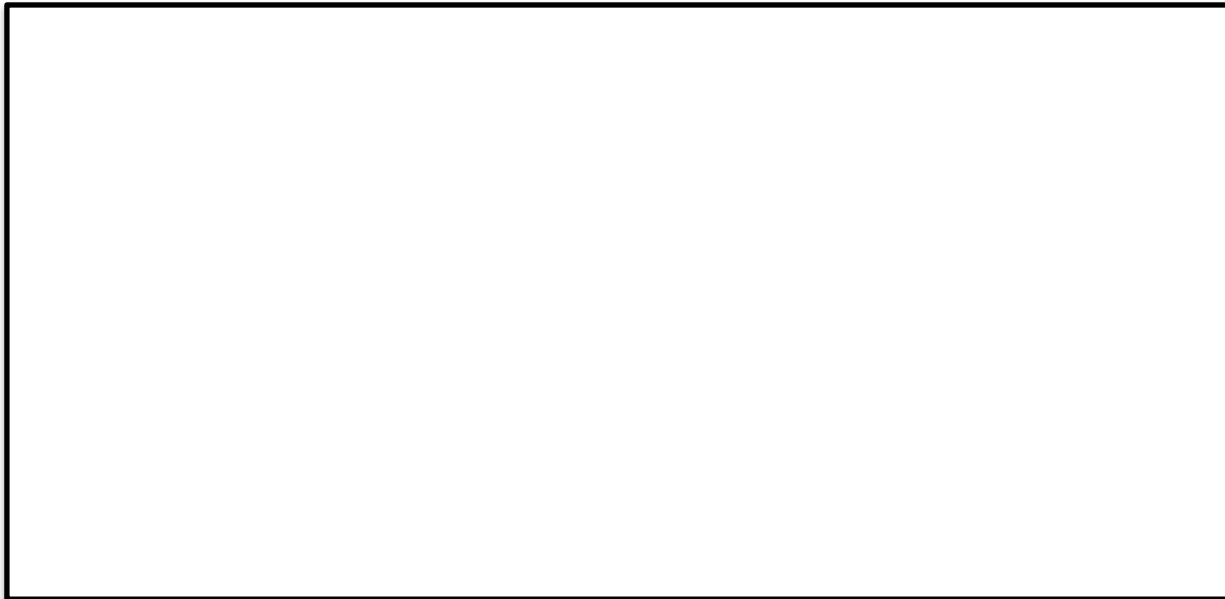
Writing Rubric

	1	2	3	4	
Uses capital letter at beginning of sentences					
Uses punctuation at end of sentences					
Uses finger spaces					
Write about why they like pumpkins with reasons					
Draws picture to match writing					
Stretches words and writes sounds/letters					
Uses neat printing and letter formation					

Writing Rubric

Uses capital letter at beginning of sentences	 	
Uses punctuation at end of sentences	 	
Uses finger spaces	 	
Write about why they like pumpkins with reasons	 	
Draws picture to match writing	 	
Stretches words and writes sounds/letters	 	
Uses neat printing and letter formation	 	















If I Were a Pumpkin



Writing Rubric

	1	2	3	4	
Uses capital letter at beginning of sentences					
Uses punctuation at end of sentences					
Uses finger spaces					
Writes about being a pumpkin					
Draws picture to match writing					
Stretches words and writes sounds/letters					
Uses neat printing and letter formation					

Writing Rubric

Uses capital letter at beginning of sentences	 	
Uses punctuation at end of sentences	 	
Uses finger spaces	 	
Writes about being a pumpkin	 	
Draws picture to match writing	 	
Stretches words and writes sounds/letters	 	
Uses neat printing and letter formation	 	















My Favorite Pumpkin Food



Writing Rubric

	1	2	3	4	
Uses capital letter at beginning of sentences					
Uses punctuation at end of sentences					
Uses finger spaces					
Writes about their favorite pumpkin food with reasons					
Draws picture to match writing					
Stretches words and writes sounds/letters					
Uses neat printing and letter formation					

Writing Rubric

Uses capital letter at beginning of sentences	 	
Uses punctuation at end of sentences	 	
Uses finger spaces	 	
Writes about their favorite pumpkin foods with reasons	 	
Draws picture to match writing	 	
Stretches words and writes sounds/letters	 	
Uses neat printing and letter formation	 	

Pumpkin Senses

Use the labels to make a class chart. Students should use their five senses to describe pumpkins and you record their answers on the chart. Students can then write about pumpkins using their five senses on the provided sheet.



Pumpkin



Senses



Look



Feel



Sound



Smell



Taste



[illegible]

Pumpkin Sink or Float

Use the labels to make a class chart.

Students predict if a pumpkin will sink or float. They draw their predictions on the recording sheet.

After putting the pumpkin in the water, discuss the outcome. Students draw the outcome.



Will



a



Pumpkin



Sink



or



Float?



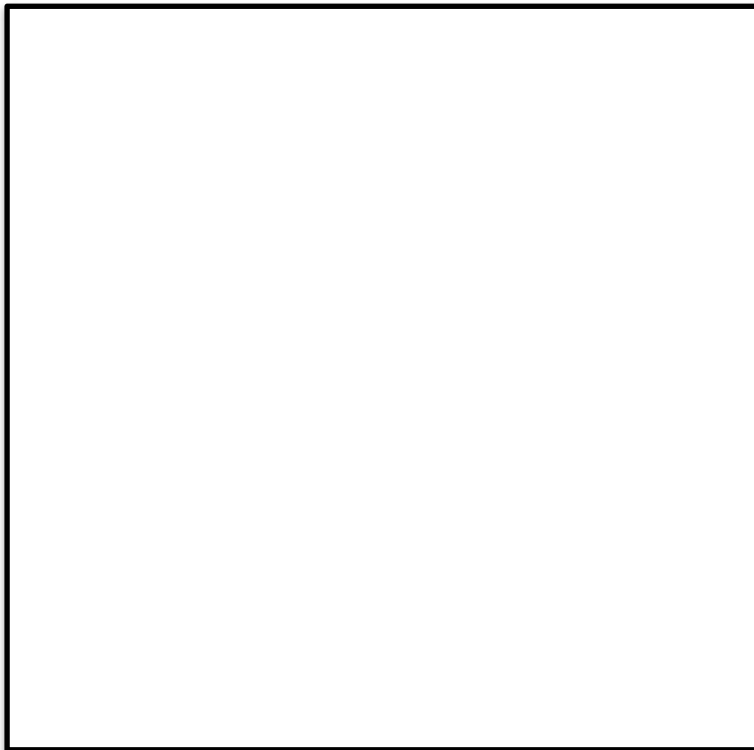
Sink

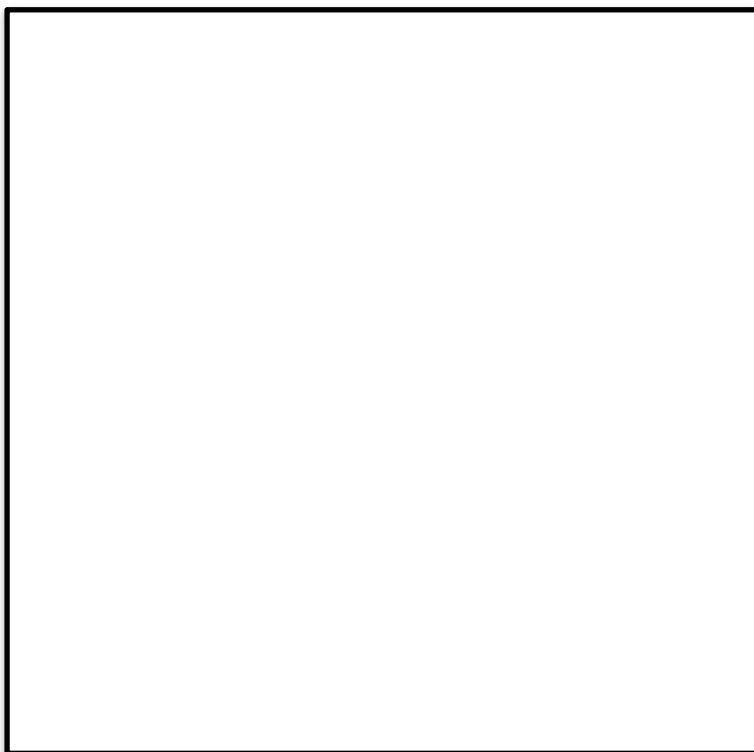


Float



Will a Pumpkin Sink or Float?





How Many Pumpkins Tall Are We?

Use the included pumpkins to make a pumpkin measurement tool. Print the pumpkins on orange paper. Tape them to the wall to make a size chart. Use 20 pumpkins.

Students estimate how many pumpkins tall they are. Record their estimate on the chart. Measure each student with the pumpkin size chart. Take a picture of each student. Record their measurements on the chart. Students then complete the recording sheet and add their pictures.



How



Many



Pumpkins



Tall



Are



We?

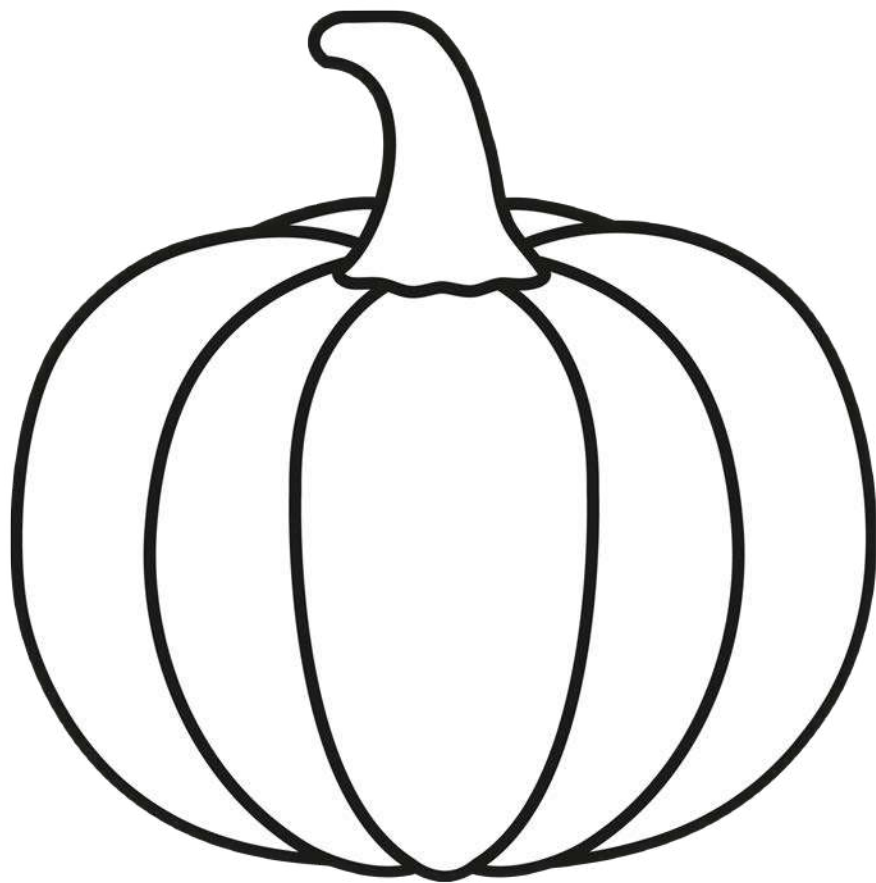


Estimate



Measurement





How Many Pumpkins Tall Am I?

I estimate that I am _____ pumpkins tall.

I am really _____ pumpkins tall.

Vocabulary

Use the labels to make a class chart.

As you encounter the vocabulary, have students define the word and suggest a picture. Complete a vocabulary chart. Students can record the vocabulary using the recording sheet.



pumpkin

seed

stem

leaf

pulp

shell

rind

vine

vegetable

blossom

melon

harvest

Pumpkin Vocabulary

Word

Definition

Picture

Pumpkin Math and Literacy Centers

These math and literacy centers are designed to bring hands-on fun into your centers and workstations. The activities can be easily differentiated using the recording sheets.



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Write the Room pg. 193



Pumpkin Ten Frames

Print, laminate, and cut the cards apart. Students count the ten frames and match the numbers. On the recording sheet, they write the numbers and make the ten frames.



0





1



●				



2



●	●			



3



●	●	●		



4



●	●	●	●	



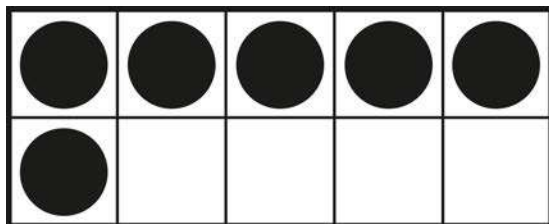
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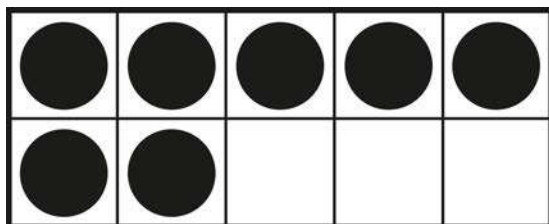
●	●	●	●	●



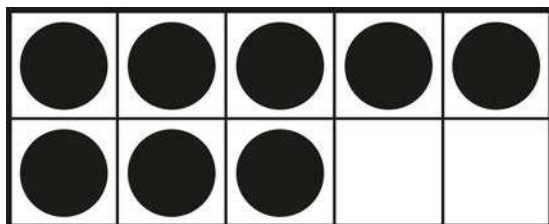
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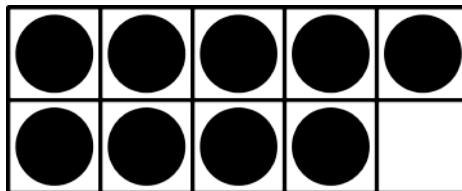
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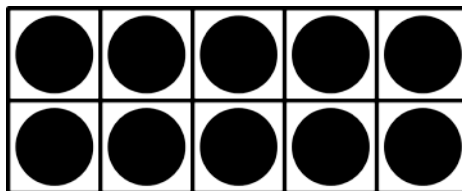
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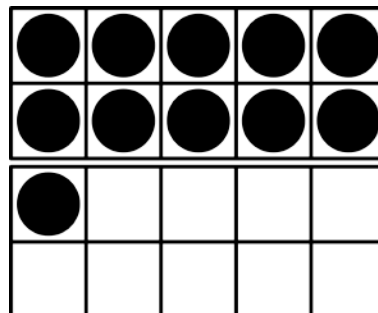
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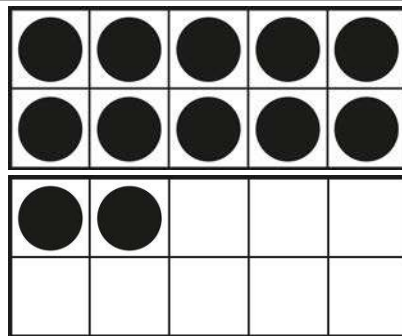
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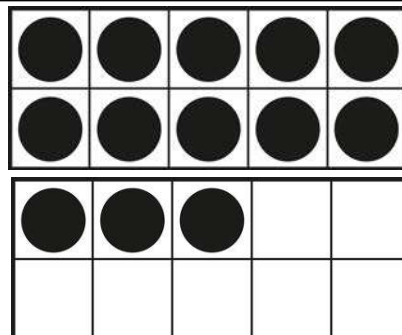
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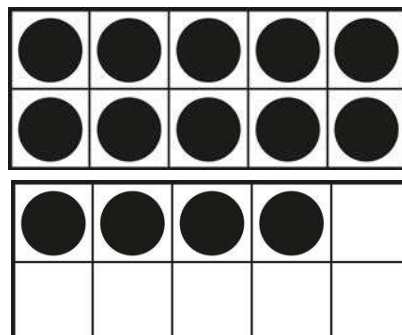
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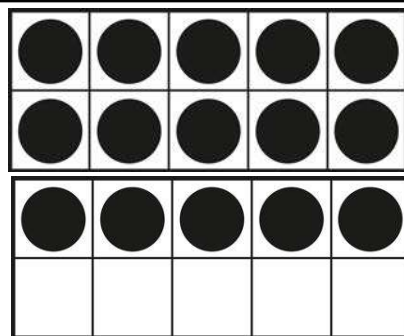
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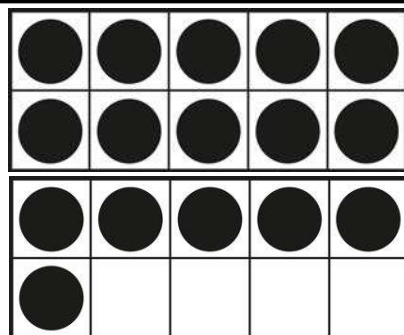
14



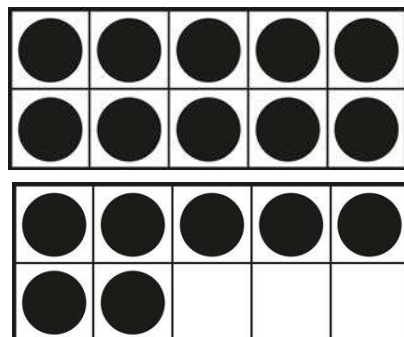
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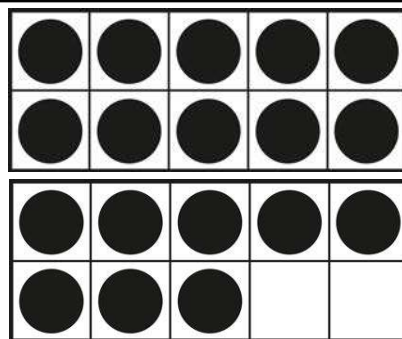
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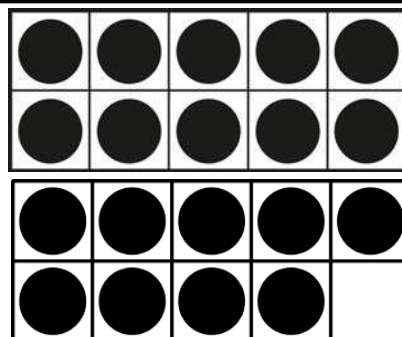
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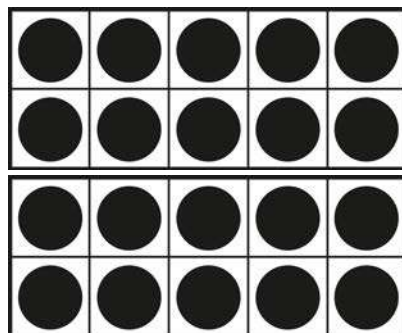
18



19























20



Pumpkin Ten Frames

Name _____

Count. Match. Make.

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Pumpkin Counting Puzzles

Print, laminate, and cut the puzzles apart. Students count the pumpkins and match the numbers.



1



2



3



4



5



6



7



8



9



10



11



12



13



14



15



16



17



18



19



20

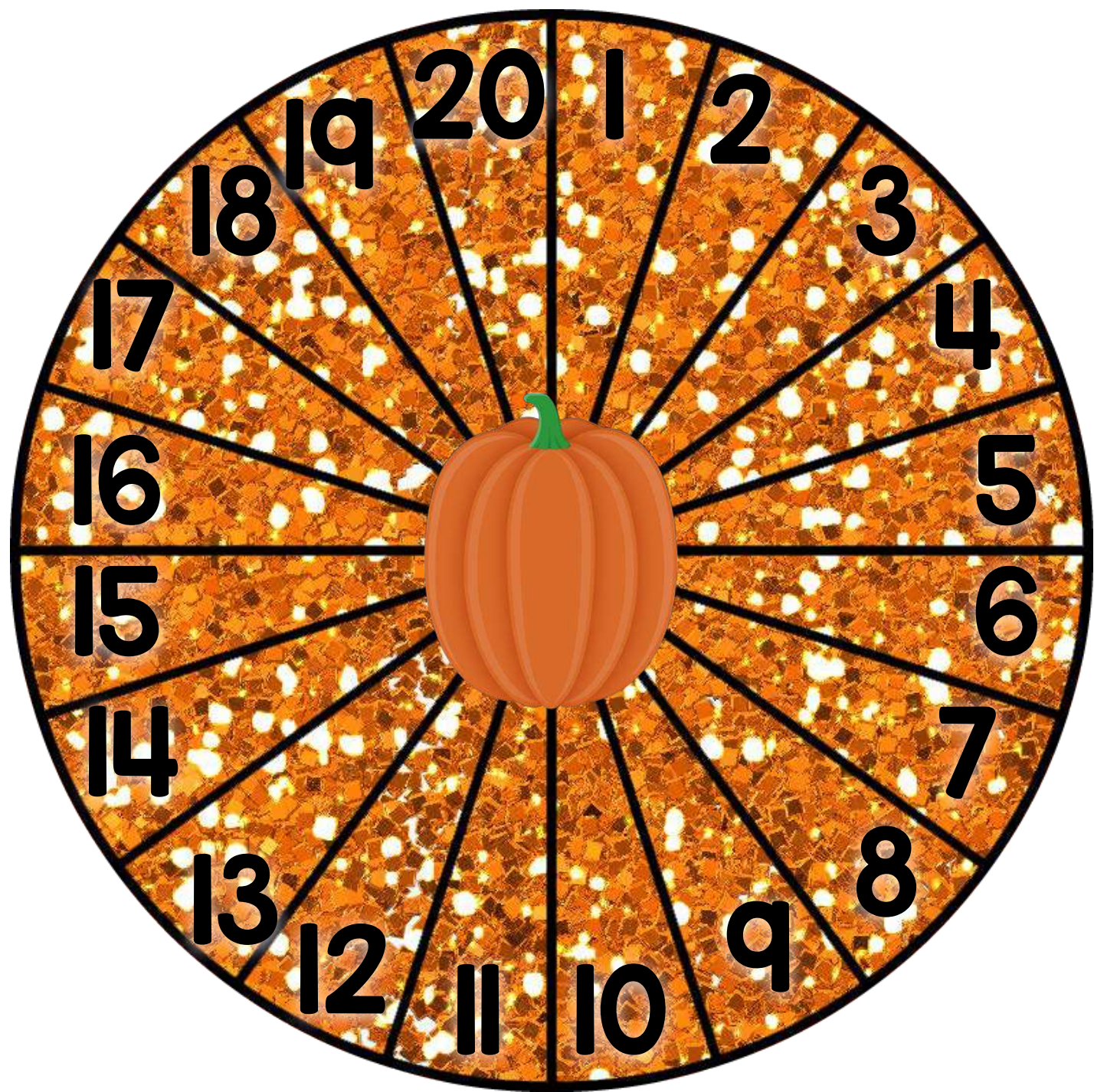


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Pumpkin Spin

Print, laminate, and cut out the spinner. Students spin the spinner. Use the recording sheets to practice number recognition, counting with ten frames, and making ten frames.





Pumpkin Numbers

Name _____

Spin. Color.

20



10



3



14



11



18



9



4



15



8



12



16



2



17



5



7



1



13



6























19



Pumpkin Ten Frames

Name _____

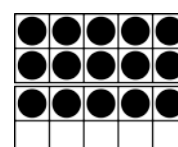
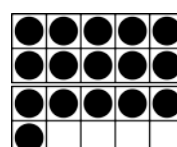
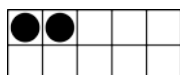
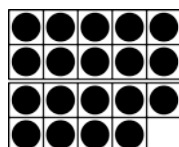
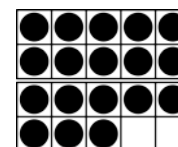
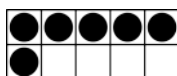
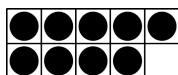
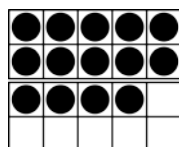
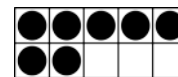
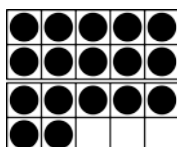
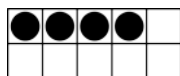
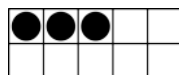
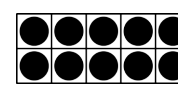
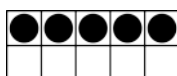
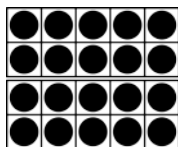
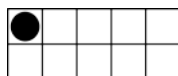
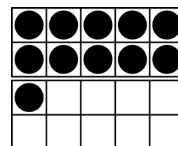
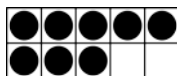
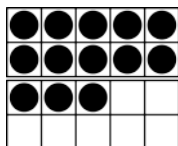
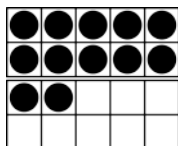
Count. Match. Make.

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Pumpkin Ten Frames

Name _____

Spin. Color.



Pumpkin Tally Marks

Print, laminate, and cut out the puzzles. Students count the tally marks and match them to the numbers, then write the numbers and make the tally marks on the recording sheet.



0



1



1



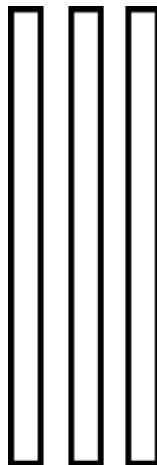
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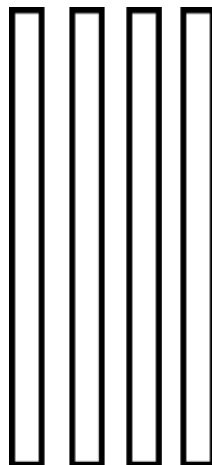
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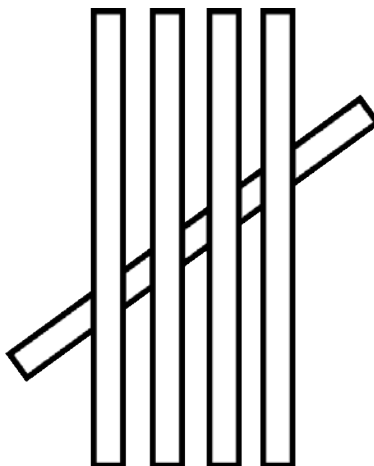
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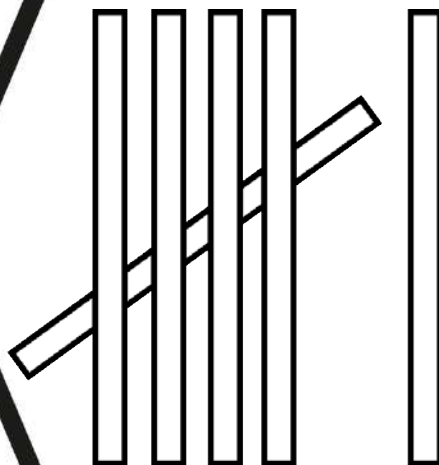
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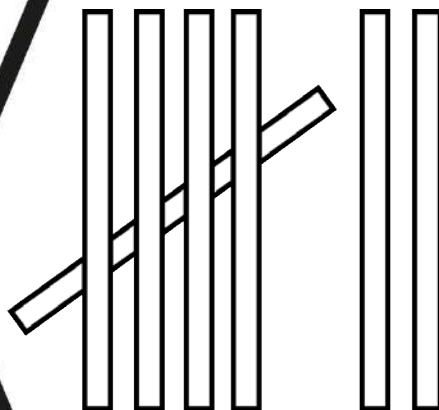
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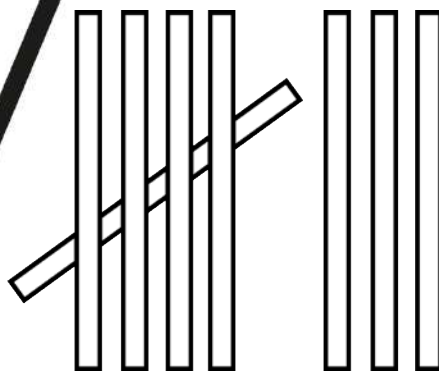
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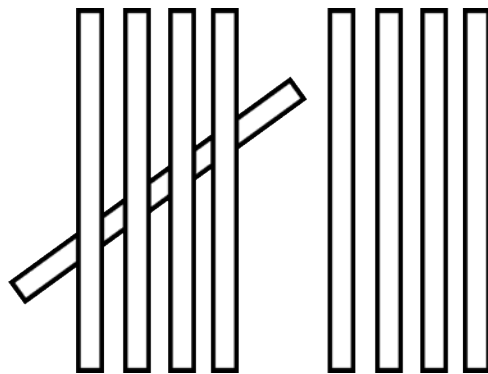
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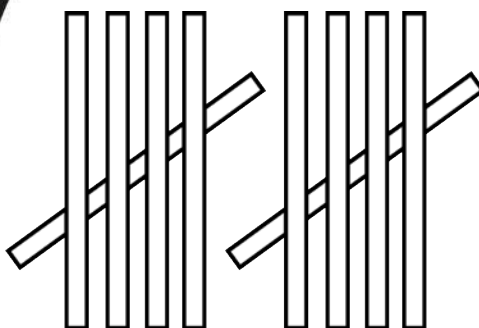
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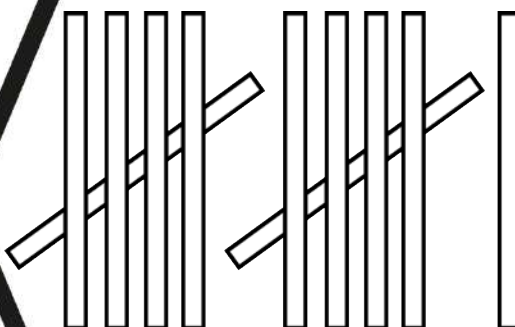
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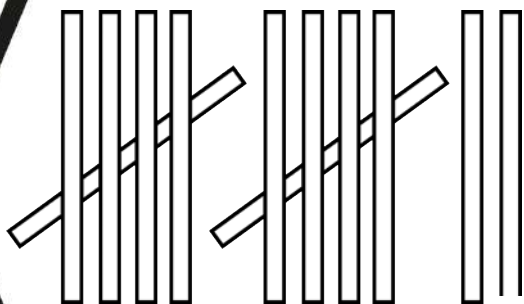
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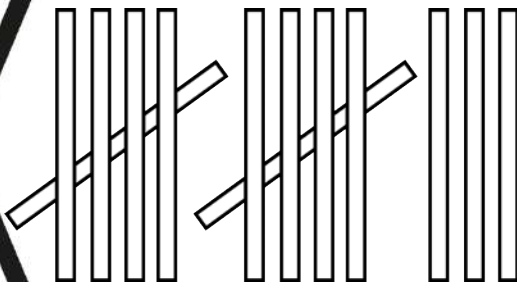
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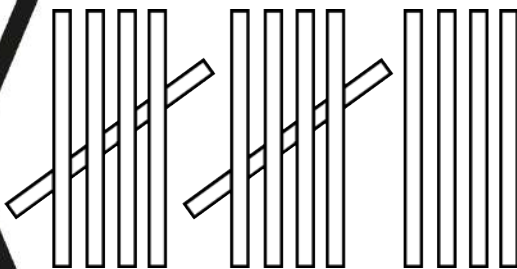
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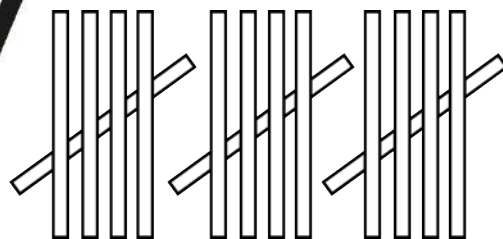
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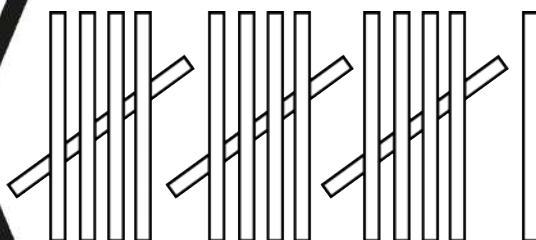
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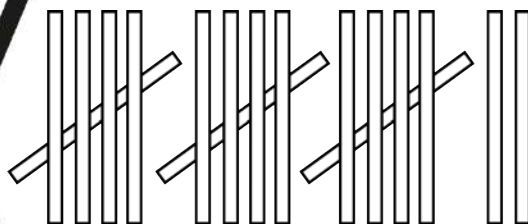
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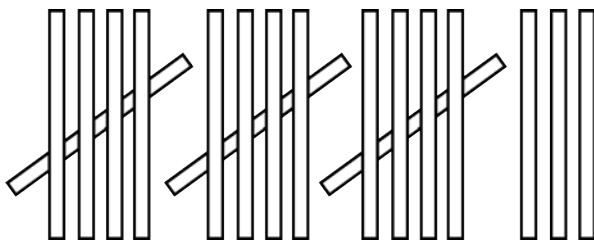
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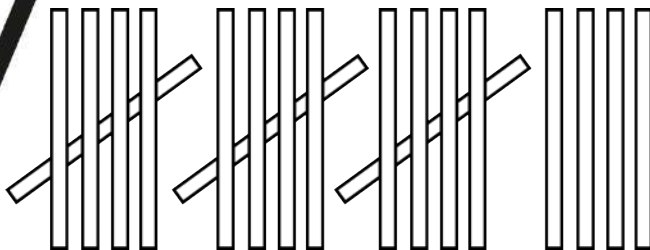
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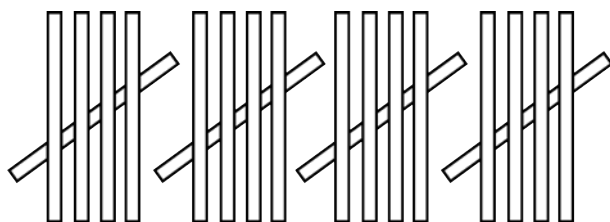
18



19



20



Pumpkin Tally Marks

Name _____

Match. Write. Make.



Pumpkin Counting On

Print, laminate, and cut the cards apart. Students write the next three numbers in sequence and then write all four numbers on the recording sheet.



1



2



3



4



5



6



7



8



9



10



11



12



13



14



15



16



17



18



19



20



1

3



2

4



3

5



4

6



5

7



6

8



7

9



8

10



9

11



10

12



11

13



12

14



13

15



14



16



15



17



16



18



17



19



18



20



19



21



















































































20

22



Pumpkin Count On

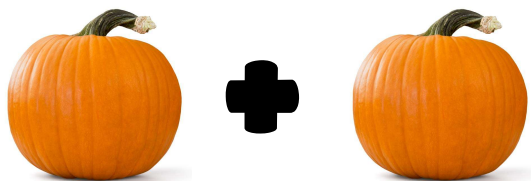
Name _____

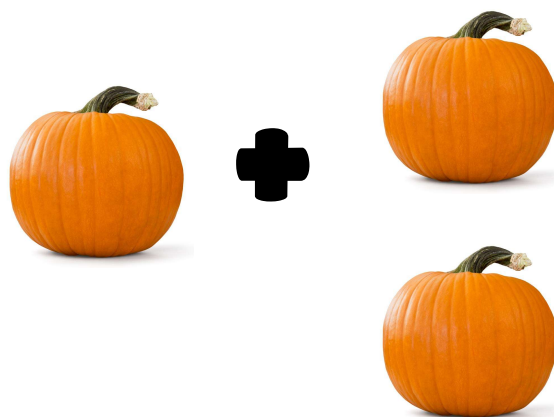
Adding Pumpkins

Print, laminate, and cut the cards apart. Students count the pumpkins to solve the equations.

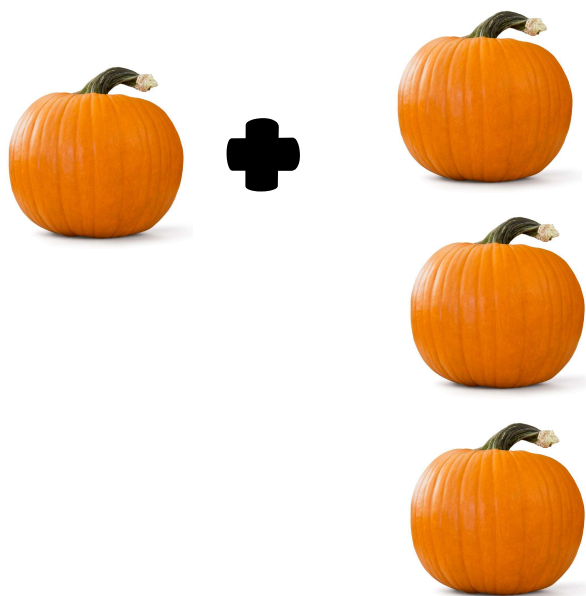




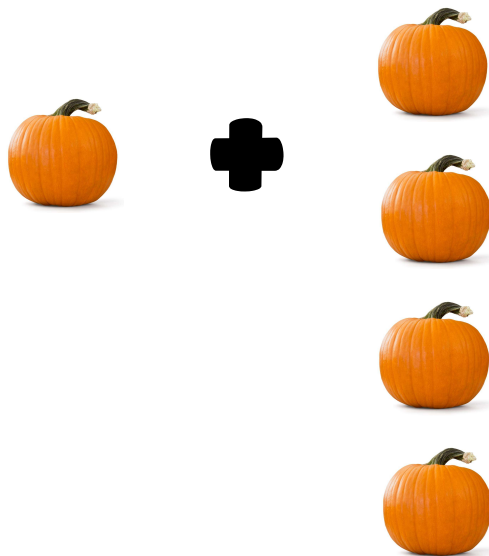
$$1 + 1 = \underline{\quad}$$



$$1 + 2 = \underline{\quad}$$



$$1 + 3 = \underline{\quad}$$



$$1 + 4 = \underline{\quad}$$



$$2 + 1 = \underline{\quad}$$



$$2 + 2 = \underline{\quad}$$



$$2 + 3 = \underline{\quad}$$



$$3 + 1 = \underline{\quad}$$



$$3 + 2 = \underline{\quad}$$



$$4 + 1 = \underline{\quad}$$



$$5 + 0 = \underline{\quad}$$



$$4 + 0 = \underline{\quad}$$



$$3 + 0 = \underline{\quad}$$



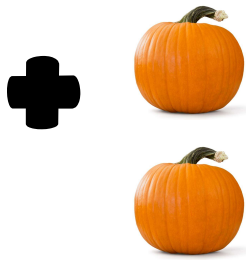
$$2 + 0 = \underline{\quad}$$



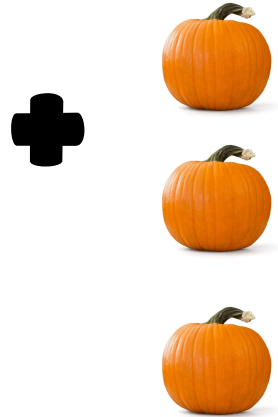
$$1 + 0 = \underline{\quad}$$



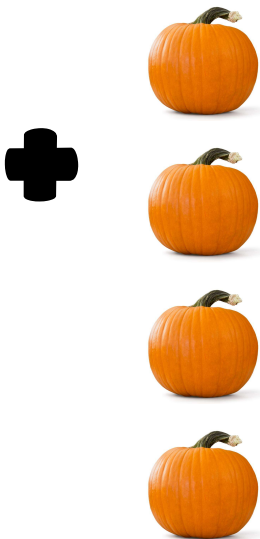
$$0 + 1 = \underline{\quad}$$



$$0 + 2 = \underline{\quad}$$



$$0 + 3 = \underline{\quad}$$



$$0 + 4 = \underline{\quad}$$



$$0 + 0 = \underline{\quad}$$

Pumpkin Beginning Sounds

Print, laminate, and cut the cards apart. Students identify the beginning sounds and match the pictures to the letters. Then, they write the letters on the recording sheet.

You can print the letter cards and students color the pictures or print the picture cards and students can color the letters.



a



b



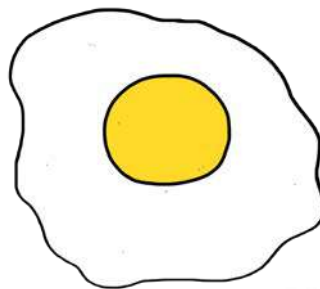
c



d



e



f



g



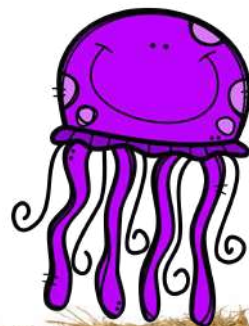
h



i



j



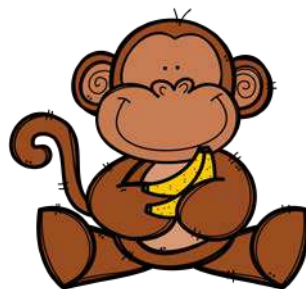
k



l



m



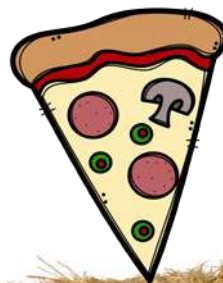
n



o



p



q



r



S



T



U



V



W



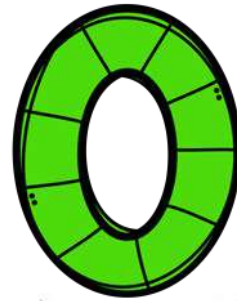
X



Y







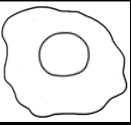








Z
















Pumpkin Beginning Sounds

Name _____

Say. Match. Write.

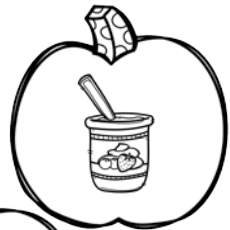
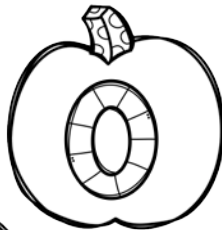
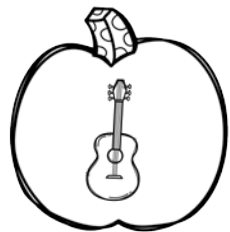
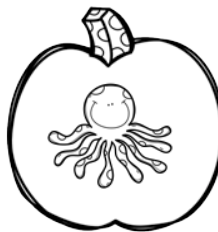
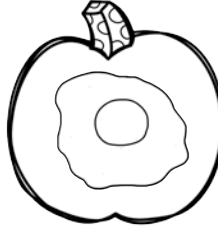
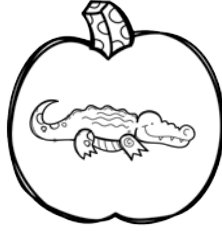
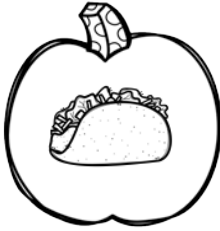
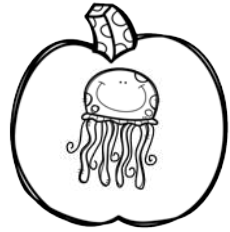
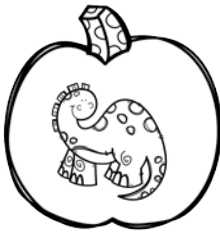
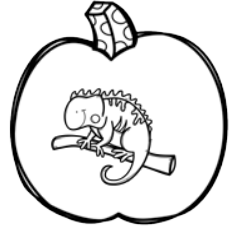
	
	
	
	
	
	
	
	
	
	
	
	
	

Pumpkin Sounds

Name _____

Say. Color.



Pumpkin Letters

Name _____

Say. Color.

i	z	b	y
s	e	r	g
k	v	d	j
c	a	l	n
p	w	u	m
t	f	o	x
h	q		

Pumpkin Letters

Name _____

Say. Color.

i	z	b	y
s	e	r	g
k	v	d	j
c	a	l	n
p	w	u	m
t	f	o	x
h	q		

Name _____

Pumpkin Letters

Say. Color.

i	z	b	y
s	e	r	g
k	v	d	j
c	a	l	n
p	w	u	m
t	f	o	x
h		q	

y

g

j

n

m

X

q

Pumpkin Letter Puzzles

Print, laminate, and cut the puzzles apart. Students match the uppercase and lowercase letters.



A



a



B



b



C



c



D



d



E



e



F



f



G



g



H



h



I



i



J



j



K



k



L



l



M



m



N



n



O



o



P



p



Q



q



R



r



S



S



T



t



U



u



V



v



W



w



X



x



Y



y



Z



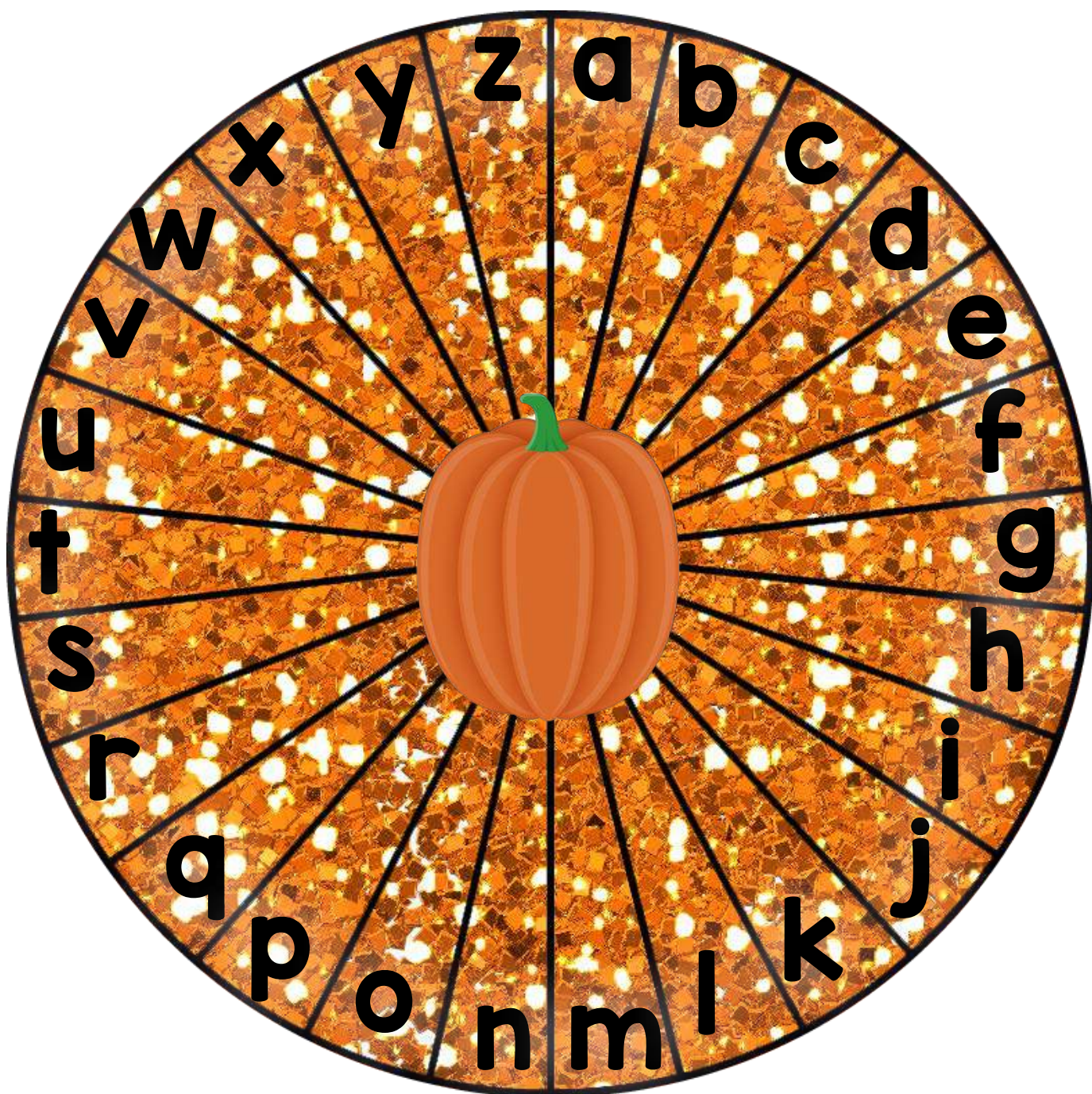
z



Pumpkin Spinner

Print, laminate, and cut out the spinner. Students spin the spinner and color the letters or pictures for the beginning sounds.

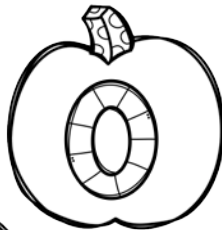
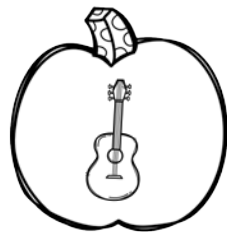
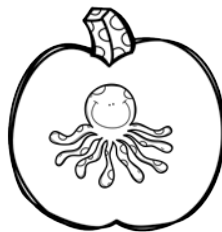
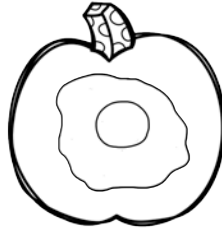
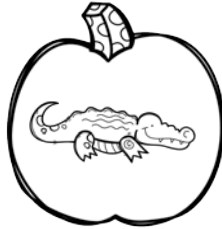
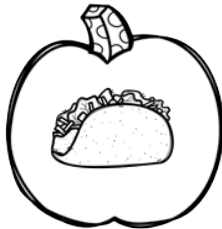
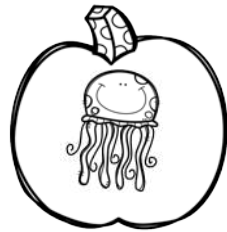
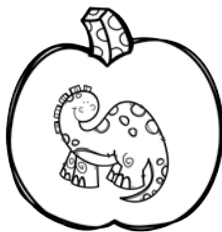
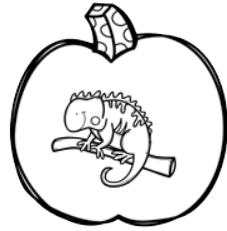
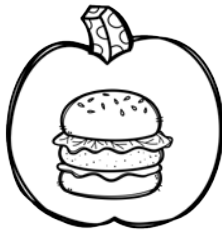
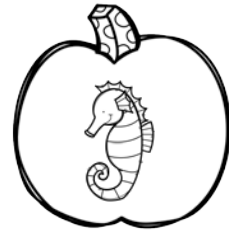




Pumpkin Sounds

Name _____

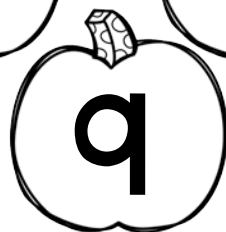
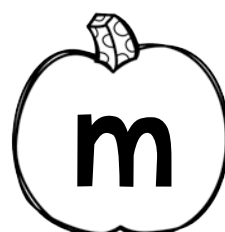
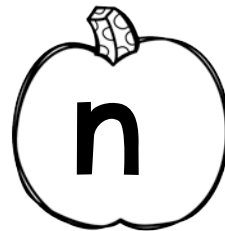
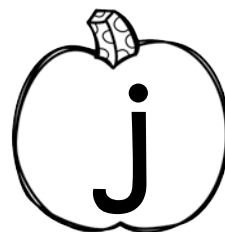
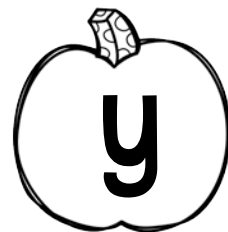
Say. Color.



Pumpkin Letters

Name _____

Say. Color.



Pumpkin Letters

Print, laminate, and cut the cards apart. Students write the next three letters and then fill in the recording sheet.



a



b



c



d



e



f



g



h



i



j



k



l



m



n



o



p



q



r



3



+



4



V



W



X



Y



Z



Name _____

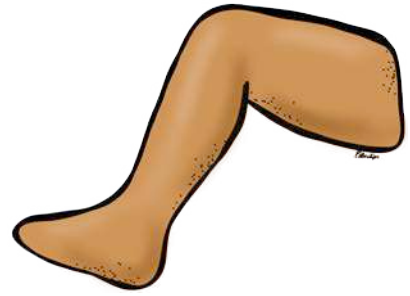


Pumpkin CVC Words

Print, laminate, and cut the cards apart. Students read the CVC words and match the words to the pictures. Then, they write the word on the recording sheet.



leg



jet



cat



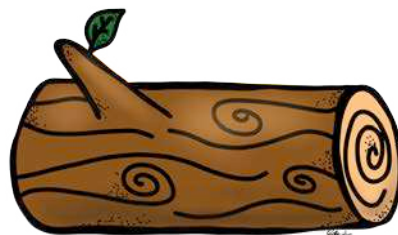
mop



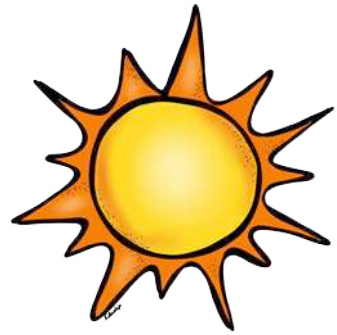
fox



log



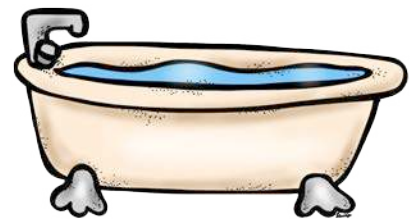
sun



gum



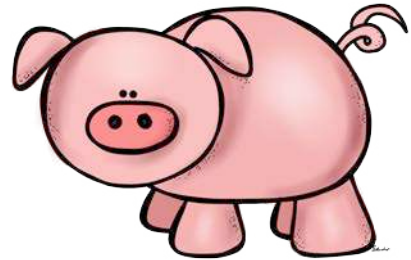
tub



six



pig



zip



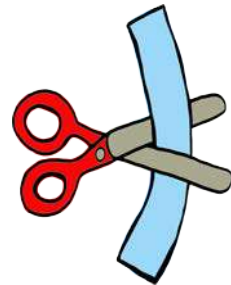
map



hug




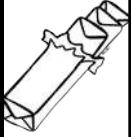
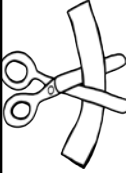







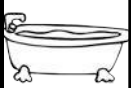




cut



Pumpkin CVC Words

Name _____

Read. Match. Write.

Pumpkin Write the Room

Print, laminate, and cut the cards apart. Post the cards around the room. Students find, read, and write each word.





pumpkin



pulp



stem



green pumpkin



flower



vine



seeds



pumpkin patch












shell

Write the Room

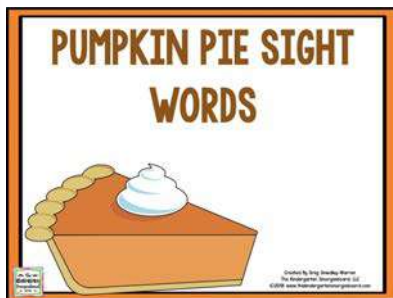
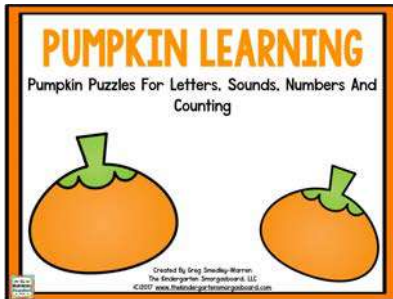
Name _____

Find. Read. Write.

Additional Resources



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