



2022/2023 Budget

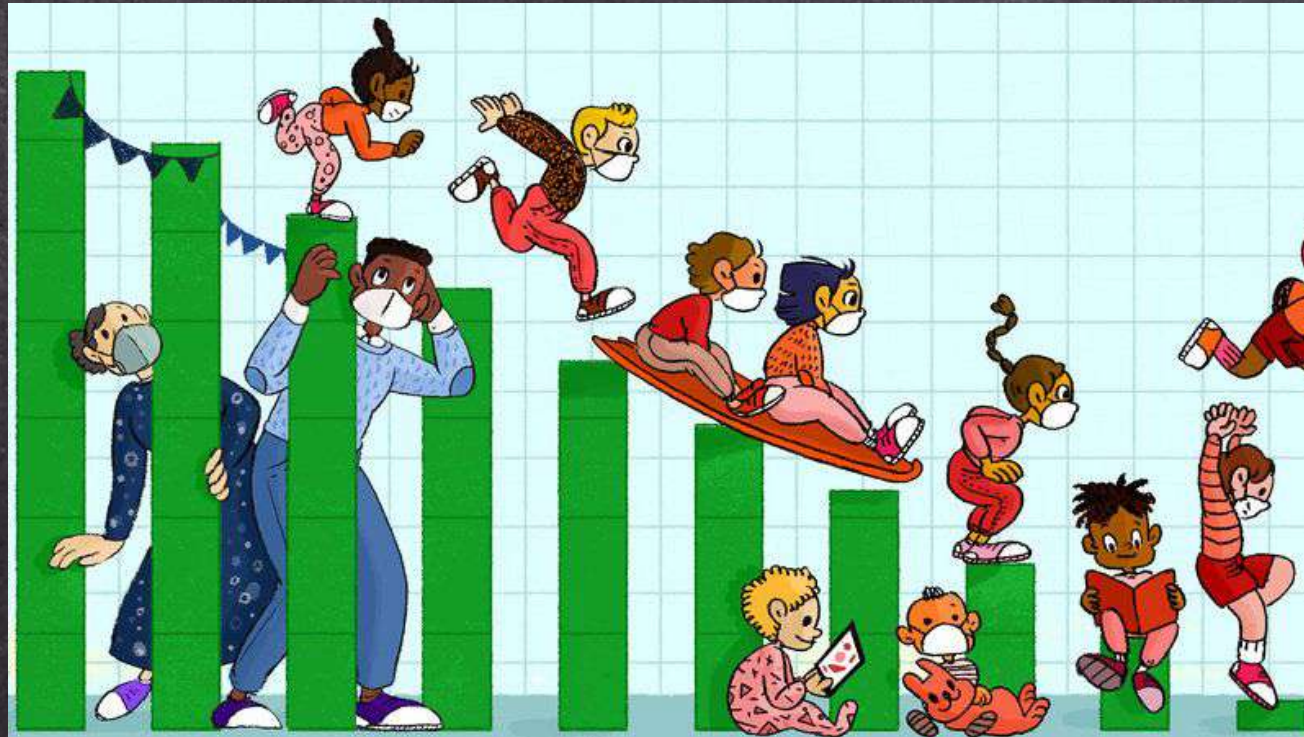
Jointly Prepared by:
Patricia L. Haney, Superintendent
and
Sarah J. Bell, Business Administrator

Presented to Logan Twp Community
May 5, 2022


District Goals

1. **Student Achievement** - 75% of all students (K to 8) will achieve at the 50%ile or higher for their grade level and/or meet typical growth using i-Ready assessment in both Math and ELA.
2. **Equity** - To continue to develop a culturally responsive climate for staff and students as measured by achievement in the following initiatives:
 - a. Continue to evaluate and revise our curriculum in order to make progress in ensuring inclusiveness for all students and to develop in students opportunities to hear multiple perspectives;
 - b. Continue to develop a place for student voice;
 - c. Continue to be conscious of microaggressions which occur in district;
 - d. Begin to study the disparity between the total student population and the minority student population which is recorded in discipline referrals. in order that we are able to identify true cases of behavioral problems that are free from cultural influence; and to...
 - e. Explore developing opportunities for family engagement
3. **Managing the Budget:** To be fiscally responsible throughout the 2021-2022 school year while planning for continued reduction in state aid in the 2022-2023 school year

District Enrollment



In-District / On Roll Enrollment (Prek-8)

School Year	Enrollment Per State	Full Day PreK	Total
2022-2023	750	150	900
2021-2022	759	111	870
2020-2021	739	135	874
2019-2020	743	90	833
2018/2019	779	90	869
2017/2018	779	60	839
2016/2017	852*	*incl. 56 half-day tuition pd Prek Students	
2015/2016	850		
2014/2015	841		
2013/2014	844		
2012/2013	839		

Sending High School Enrollment



School Year	Kingsway	GCIT
2022-2023	240*	66*
2021-2022	231	58
2020-2021	222	60
2019-2020	230	81
2018/2019	231	79
2017/2018	254	69
2016/2017	271	56
2015/2016	271	59
2014/2015	282	60
2013/2014	269	58
2012/2013	290	57



* Projected enrollment used for budget

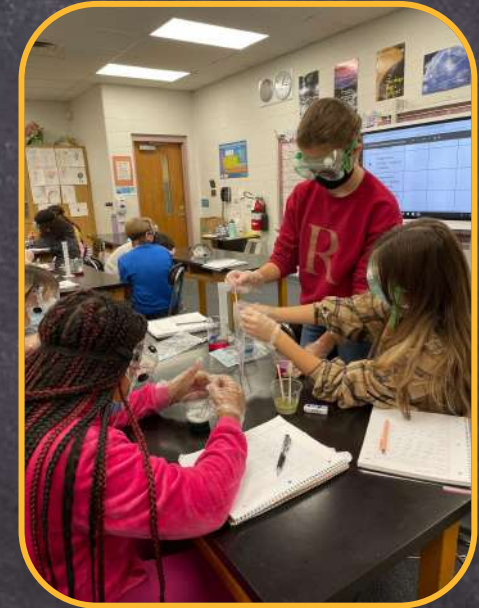
What's in the 22/23 School Year Budget?



Francis E Donnelly
Early Childhood
Learning Center



Logan Elementary School



Logan Middle School

Supporting Educational Initiatives



- Providing a continuum of services for **Special Ed** students
 - In-Class Support (10 teachers - one in every grade level)
 - LLD (4 teachers)

- Preservation of 6 1/2 Interventionists (reduced from 8 1/2) for **At-Risk** (including BSI & ELL) Students

- Providing the services of a G & T teacher for ½ day

- Continued **Equity Initiatives** (funded through the School Climate Transformation Grant. Next Year is the last year of the Grant.)

Budget Challenges



Challenges: Transportation Costs



*Will not cut any more courtesy bus routes due to Tiered Bus System we use to transport KVV students (Tier A); LEMS students (Tier B) and FED students (Tier C). It wasn't financially beneficial.

	Projected Cost
Regular Routes	
Kingsway (Tier A)	252,000
LEMS (Tier B)	91,000
FED (Tier C)	46,000
GCIT	113,000
PEA Allocation	-33,000
	\$ 469,000
Courtesy Routes	
LEMS (Tier B)	141,000
FED (Tier C)	106,000
PEA Allocation	-76,000
	\$ 171,000
SpEd Route	
LEMS (Tier B)	40,000
SCVT	36,000
OOD	460,000
	\$ 536,000
After School Bus	30,000
	\$ 1,206,000

*PreK saves \$109,000 in General Fund

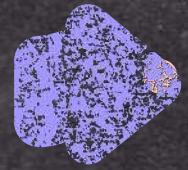
Challenges: Kingsway Tuition

School Year	Per Pupil Cost	Total Gen Ed Tuition	Total Tuition	% inc/(dec)
2022-2023	\$12,610	\$2,988,570	\$3,293,193	+13.1%
2021-2022	\$11,800	\$2,643,200	\$2,911,432	-5.5%*
2020-2021	\$12,297	\$2,729,934	\$3,080,647	11.7%*
2019-2020	\$10,861	\$2,333,121	\$2,617,306	7.4%
2018-2019	\$9,850	\$2,183,967	\$2,436,982	-8.5%
2017-2018	\$9,850	\$2,403,407	\$2,664,536	5.5%



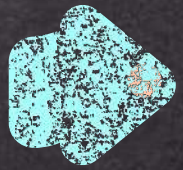
* does not include prior year tuition adjustments

Challenges: Tuition Increases



Kingsway Tuition increase of \$346,000,

- FY21 tuition adjustment of NEGATIVE \$260,000
- Net increase of only \$86,000 for FY23



Tuition Costs for Out-of-District Special Ed students

- 10 Elementary students
- 14 High School students
- Transportation/Aides/Nurses for Special Ed students

Challenges: Out of District Students Special Ed Elementary Enrollment

Gloucester and Salem County Special Services

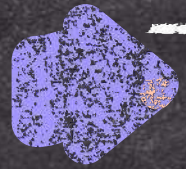
Grade	Count
3	1
5	1
6	3
8	5
Total	10

Challenges: Out of District Students Special Ed High School Enrollment

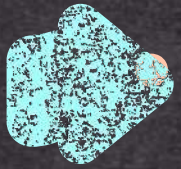
District	Count
Clearview	6
Gloucester County Special Services	3
Union	1
YALE	1
First Children's Services/ Real Center	2
Durand	1
Total	14*

* add'l 12 SCVT
half-time students =
\$37,000+

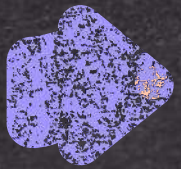
More Challenges: Benefits/Staffing/Salaries



Increased **district** costs due to Chapter 44 Health Benefits



Part Time Aides leaving district for a variety of reasons (7 this year, alone)



Saved the equivalent of a salary of one teacher by changing start time for students at FEDECLC by 25 minutes daily (multiplied by 17 staff members) - no need for one full teacher to provide prep coverage



Special Ed Related Services costs are increasing for behavior-related interventions

How did we balance the budget?

Including a lot of “clawing/scratching” and a little bit of continued good luck

Enrollment Adjustment &
Equalization Aid



Availability of
ARP funds



2 retirements
not replaced

Use of Reserves

Shared Service
Agreements

Reallocating PEA
Allocations

Availability of Health
Insurance Dividend

Enrollment Adjustment & Equalization Aid

Enrollment Factor:	
Projected 2022-23 WENR - DOE	1057.0
Projected 2021-22 WENR - DOE	1020.0
Increase in enrollment	37.0

EQUALIZATION AID CALCULATION

Adequacy Budget [Item(M)] 16,091,414

Local Fair Share [Item (P) or (T)] 15,995,674

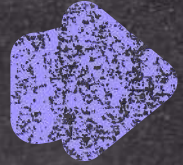
EQUALIZATION AID

[MAX(0, (Item(U) less Item(V)))] \$95,740

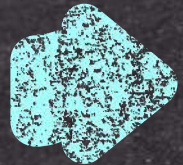
Subtotal	37
Weighted increase in number of students	17
Enrollment Adjustment	\$227,664



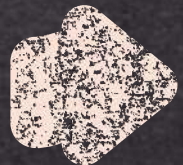
Enrollment Adjustment & Equalization Aid



- For the first time in several years, our weighted enrollment has increased from 1,020 to 1,057 = 37 students



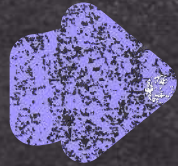
- 3.63% increase allows us to take an enrollment adjustment for our tax base and increase taxes by an additional \$227,664



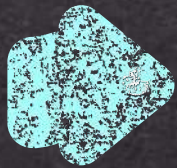
- Since the state aid formula has been enforced we have been calculated to receive ZERO Equalization Aid, which previously made up 77% of our state aid, or 20% of our revenue.



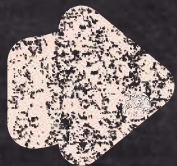
Availability of ARP (American Rescue Plan) funds



Used ARP funds to pay for an additional Second Grade Teacher (this current year, ARP funds paid for an Elementary Math Interventionist)



Next year, the Middle School Math Interventionist is paid for with ARP



Upgrade of Curriculum resources/programs (6 year digital licenses) \$275,000

Staffing (including Retirements)

Reduction with retirements of 2 classroom teachers,

- Loss of PreEngineering Program. That teacher will move to the Middle School to teach Science, (who is retiring).

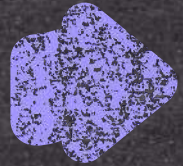
- Retirement of Math Interventionist for Elementary Grades will not be replaced

- Continued larger than usual Class Size in most grades

Still, Larger Class Size (than what Logan parents are used to)

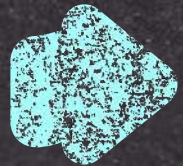
Grade Level	2022-2023 projected Enrollment	Number of Sections	Class Size	Change in Sections
Kindergarten	85	4	+21	0
1st Grade	92	4	23	0
2nd Grade	82	4	+20	+2
3rd Grade	53	<u>3</u>	18	0
4th Grade	64	3	21	-1
5th Grade	98	4	25	0
6th Grade	90	4	23	0
7th Grade	87	4	22	0
8th Grade	99	4	25	0

Preschool Expansion Aid (PEA)



State Aide Allocation

- \$1,823,715 (increase of \$100,565 over last year)
- 135 Prek General Ed Students; 10 classrooms



How this helps General Fund

- 100% salaries & benefits of teachers & aides = \$1,392,419
- 67% of other school staff = \$346,166
- 17% of district staff = \$21,789
- \$162,016 in utility and custodial costs formerly paid for from the General Fund



General Fund Contribution for up to 15 Special Ed Prek students = \$270,180



Shared Services



- South Harrison:
 - Business Office
 - CST Supervisor
 - Curriculum Supervisor
 - Facility / Maintenance Dept
 - IT Dept
 - Transportation Coordinator

- Greenwich Twp:
 - Library Consultant
 - Spanish Teacher

****Net Income of
\$200,000+**

Facilities/Custodial/Maintenance

- ⚙ Maintenance: - Use of Maintenance Reserve
 - \$275,000 in Maintenance Costs paid for with Maintenance Reserve funds
 - Both supporting South Harrison next year
 - Rand Chellew - Maint. Supervisor
 - Adam Ruber - Maint. Asst. Supervisor
- ⚙ Reminder:
 - **Facilities Management:** Paid for out of General Funds
 - Bob Harrison - Facilities Director
 - Mike Morris - Custodial Manager
 - **Custodial Staff:** we reduced by 3 employees in FY21
 - 4 Full-time custodians
 - 2 Part-time custodians

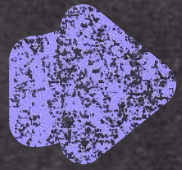


Capital Projects

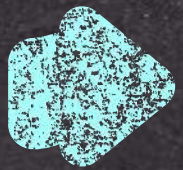
- Funded with Capital Reserve funds that can only be used for capital projects
 - \$320,000 in total for FY23
- Projects planned:
 - Classroom modification for bathroom
 - Replacement telecommunication systems (phones)
 - Replacement/upgrade of security cameras



Availability of Health Care Dividend



Our School Health Insurance Fund (SHIF) rewards districts who have lower health care costs over the years



This year, we are using \$100,000 to offset expenses which helps us to avoid RIF-ing one teacher (LMS ELA teacher)



Logan's Financial Data



22/23 General Fund Revenues

Local	14,165,765
State	2,360,781
Excess Surplus	1,567,983
Interest Earned	1300
Maint Reserve	275,000
Capital Reserve	320,000
Tuition Revenue	20,420
SEMI	22,526
Misc/Rentals	14,360
Shared Service	266,395
Total Revenue	\$ 19,014,530



22/23 Operating Costs

General Fund Expenditures

+1.41%

Programs:		
	Regular Ed	4,438,473
	Special Ed	1,411,724
	Basic Skills	365,362
	Other Instruction	47,220
Undistributed:		
	OOD Tuition	4,120,916
	SpEd Support	1,277,034
	Student Services	363,465
	Curriculum/Staff Training	595,518
	Admin/IT	1,047,816
	Facilities/Security	1,419,493
	Transportation	1,428,478
	Benefits	2,499,031
Total Expenditures		\$ 19,014,530

22/23 State Aid Revenue

		FY20	FY21	FY22	FY23	Inc(Dec)
Actual State Aid Revenue:						
Choice Aid		10,139	11,176	12,299	13,403	1,104
Spec Ed Aid		768,262	768,262	768,262	768,262	0
Security Aid		129,058	129,058	129,058	129,058	0
Transportation Aid		314,926	314,926	314,926	314,926	0
Equalization Aid		3,498,448	2,748,565	1,800,850	1,035,132	-765,718
Extraordinary Aid					100,000	100,000
Preschool Education Aid		999,726	1,525,095	1,723,150	1,823,715	100,565
Debt Service Aid		-	302,693	184,051	188,505	4,454
		999,726	\$5,841,182	\$4,932,596	\$4,373,001	-\$559,595

FY23 State Aid Calculation Figures

	FY21	FY22	FY23	Inc(Dec)
Figures Used in State Aid Calc:				
Projected Weighted Enrollment	1044	1020	1057	3.5%
At-Risk	89	94	101	6.9%
LEP	2	2	4	50.0%
Spec Ed	153	150	161	6.8%
Speech Only	16	15	16	6.3%
Adequacy Budget	15,092,155	15,083,739	16,091,414	6.3%
Over(Under) Adequacy	1,375,038	894,137	(886,904)	200.8%
Local Fair Share	15,542,940	15,503,126	15,995,674	3.1%
Actual School Tax Levy	13,392,491	13,660,341	14,165,765	3.6%

Paying down Debt & Offsetting Taxes

Debt Payment		Revenue Source			
School Year	Amount	Debt Svc Aid	P/Y Interest	Ref Balance	Tax Levy
2020-2021	\$ 691,025	\$ 303,830	\$ 44,084	\$ -	\$ 343,111
2021-2022	\$ 541,325	\$ 184,051	\$ 69,143	\$ -	\$ 288,131
2022-2023	\$ 554,425	\$ 188,505	\$ 1,890	\$ 227,664	\$ 136,366
2023-2024	\$ 562,125	\$ 191,123	\$ -	\$ 172,734	\$ 198,268
2024-2025	\$ 569,525	\$ 193,639	\$ -	\$ 172,734	\$ 203,152
2025-2026	\$ 566,625	\$ 192,653	\$ -	\$ 172,734	\$ 201,238
2026-2027	\$ 573,625	\$ 195,033	\$ -	\$ 172,734	\$ 205,858
				\$ 918,600	

*The additional taxes raised due to the Enrollment Adjustment are offset with tax relief in the debt service with remaining funds from the 2019 referendum.



2.54%
increase

School Tax Levy

Change in Total Levy			
School Year	General Fund	Debt Service	Total
22-23	14,165,765	136,366	14,302,131
21-22	13,660,341	288,131	13,948,472
Inc(Dec)	\$ 505,424	\$ (151,765)	\$ 353,659

Change in Net Valuation	
22-23	\$1,651,897,340
21-22	\$1,512,045,740
Inc(Dec)	\$ 139,851,600



Tax Impact on Homeowners

Avg Property Assessment	Total	
	Annual	Inc(Dec)
\$ 175,000	\$ 1,515.15	\$ (166.49)
\$ 213,890	\$ 1,851.86	\$ (203.49)
\$ 250,000	\$ 2,164.50	\$ (237.84)
\$ 275,000	\$ 2,380.95	\$ (261.62)

Reduction in Debt Service Tax decreases school taxes by \$203.49 for the average home

Tax Rate
0.8658
-9.51 cent



STATE AID REDUCTIONS

TOTAL Cuts to date
\$3,188,618

TOTAL projected
cuts for all 7 years
= \$4,128,010

ANNUAL LOSSES

FY19 \$232,800

FY20 \$ 492,502

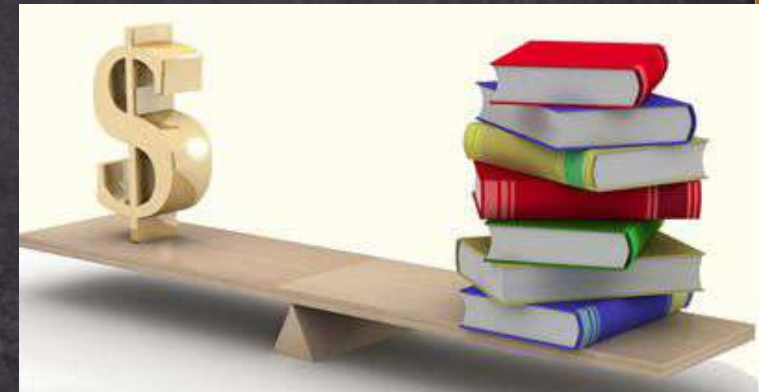
FY21 \$ 749,883

FY22 \$ 947,715

FY23 \$ 765,718

FY24 \$ 546,816**

FY25 \$ 392,576**



This is how we balanced the budget

It took a lot of “clawing/scratching” and a little bit of continued good luck

Enrollment Adjustment &
Equalization Aid



Availability of
ARP funds



2 retirements
not replaced

Use of Reserves

Shared Service
Agreements

Reallocating PEA
Allocations

Availability of Health
Insurance Dividend

Not sure how much
longer we can continue
to cut and still maintain
quality programs





**That is why I am
recommending our
Board to apply for a
Grant to fund a
Feasibility Study...**





School Regionalization Efficiency Program (SREP) Grant (due June 30th)



FEASIBILITY
USER





Applying for the grant does not bind us to consolidate/regionalize with another district but it should provide us with important data to answer the following questions:

- Is consolidating/regionalizing with another elementary school district financially feasible ?
- Would consolidation with another elementary school district make both districts more sustainable in providing quality educational programs?



FEASIBILITY
USER:

STATE AID REDUCTIONS

TOTAL Cuts to date
\$3,188,618

TOTAL projected
cuts for all 7 years
= \$4,128,010

ANNUAL LOSSES

FY19 \$232,800

FY20 \$ 492,502

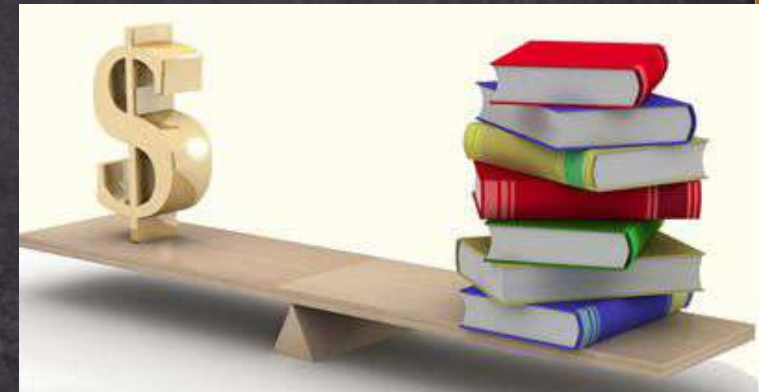
FY21 \$ 749,883

FY22 \$ 947,715

FY23 \$ 765,718

FY24 \$ 546,816**

FY25 \$ 392,576**



Questions?

