

School:		District: Greenville County School	
Percent Poverty:		School Term: 2023-2024	
SCHOOLWIDE PLANNING TEAM: List the names of individuals that meet the title requirement listed. Do not change the title shown on this page. You must include parents, community members, teachers, principals, local agency administrator, pupil services personnel, technical assistance providers, other school staff, and students if the plan relates to a secondary school. Act 135 planning team members may be used to meet this requirement.			
Hannah Thompson	Candie Henry	Parents	
Jasmine Morgan	Regina Coulomb	Community Members	
Jamie Cox	Shamika Anderson	Teachers	
Debra R Johnson		Principal	
Lee Emma George	Dr. Anna Brink	Local Agency Administrator (Include other Federal Programs)	
Karina Montoya		Pupil Services Personnel – If appropriate (guidance counselor, social worker, etc.)	
Karisma Cruell	Jeanette Hearn	Technical Assistance Providers – (Math and Science Regional Centers, Teacher Specialists, higher education-IHE, etc.)	
Dr. Sharolyn Simmons	Hunter McClure	Other School Staff	

School:	
Describe how the school will provide individual student academic assessment results in a language the parents can understand, including an interpretation of those results, to the parents of a child who participates in the academic assessments required by Section 1111 (b)(3) of the law.	
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The Principal will issue a formal invitation for parents to attend first quarter conferences - Individual standardized test results (SC Ready, PASS, MAP, FastBridge and etc.) are explained at first quarter conferences - Parent Compact and Parent Involvement Policy are discussed at first quarter conferences - Language translation available upon request - Strategies for academic improvement related to SC Ready are planned with parents - Weekly assessment information and academic progress is placed on Parent Backpack - Quarterly report cards are sent home - Conferences to discuss individual students progress and assessment are held at various locations and at flexible times.	

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School:	
Comprehensive Needs Assessment: 2023-2024	
23-24 Cherrydale Elementary Needs Assessment	

School:	District: Greenville County Schools										
SCHOOLWIDE PROGRAM ASSURANCES:											
By checking the boxes, the school/LEA assures that:											
X	1	By submission of this plan to the SEA, the LEA verifies this school, prior to initiating a Schoolwide program, first developed (or amended a plan for such a program that was in existence on the day before the date of enactment of the No Child Left Behind Act of 2001) a comprehensive plan for reforming the total instructional program in the school in consultation with the local educational agency and its school support team or other technical assistance provider under Section 1117.									X
X	2	This school plan was developed during a one-year period possibly through a planning process such as the renewal plan process under Act 135 (provided appropriate persons were involved in the planning process), unless: a) the local educational agency, after considering the recommendation of the technical assistance providers under Section 1117, determines that less time is needed to develop and implement the Schoolwide program; or b) the school is operating a Schoolwide program on the day preceding the date of enactment of the No Child Left Behind Act of 2001, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section.									X
X	3	A school participating in a Schoolwide program shall use funds available to carry out this section only to supplement the amount of funds that would, in the absence of funds under this part, be made available from non-Federal sources for the school, including funds needed to provide services that are required by law for children with disabilities and children with limited English proficiency.									X
X	4	This plan will continue in effect for the duration of the school's participation under this part and reviewed and revised, as necessary, by the school.									X
X	5	This plan will be made available to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.									X
X	6	If appropriate, this plan has been developed in coordination with programs under Reading First, Early Reading First, Even Start, Carl D. Perkins Vocational and Technical Education Act of 1998, and the Head Start Act.									X
X	7	Provisions will be made for the collection of data on the achievement and assessment results of students (including taking into account the needs of migratory children as defined in Section 1309 (2)) which will be disaggregated, proven to be statistically sound, and reported to the public as in accord with Section 1111 (b).									X
X	8	The school is subject to the academic assessment and school improvement provisions of Section 1116 of the law.									X
X	9	For schools coordinating resources, the schools shall maintain records that demonstrate that the Schoolwide program considered as a whole, addresses the intent and purpose of each of the Federal programs that were consolidated to support the Schoolwide program.									
X	10	Each school receiving funds under this part for any fiscal year shall devote sufficient resources to effectively carry out the activities described in Subsection (b)(1)(D) in accordance with Section 1119 for such fiscal year, except that a school may enter into a consortium with another school to carry out such activities.									X
X	11	The school shall be found to be in compliance with comparability requirements as required in the law.									X
X	12	In a school improvement school, the school will spend not less than 10 percent of the funds made available to the school under Section 1113 for each fiscal year that the school in school improvement status for the purpose of providing to the school's teachers and principal high-quality professional development.									X
X	13	The school assures that paraprofessionals will meet the requirements of Section 1119 of the law and that the principal shall attest annually in writing to compliance with this section.									X

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School:							
SCHOOLWIDE PROGRAM PLAN SUMMARY							
Reform Strategy 2: Use effective instructional strategies.							
ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE	
Extended Day Program - Provide academic assistance to K5-5th Grade students in a standards- based extended day (Panther Academy) program who have been identified as needing additional learning opportunities in English Language Arts, reading and mathematics. Supplies needed for student assignments, assessments, and running records. Transportation for students as needed. Panther Academy program at 32 weeks (13 in the Fall and 19 in the Spring). 12 teachers/ 2 Staff @ 3 hours per day for 4 days per week @ \$40/hr. Binders, anchor chart paper, crayons, pencils, scissors, lamination, banker boxes, headphones, test prep workbooks, etc.	September 2023- April 2024	Stipends	\$180,913				
		Fringes	\$58,324				
		Supplies	\$500				
		Transportation	\$10,000				
Extended Year Program - Provide academic assistance in a standards- based extended year to students who have been identified as needing additional learning opportunities in English Language Arts, reading and mathematics. Supplies needed for student assignments, assessments, and running records. Transportation for students as needed. Summer program at 2 training days (8hr) and 4 weeks for 10 teachers/ 2 Staff/3 Paraprofessionals @ 7 hours per day for 4 days a week @ \$40/hr /20 hrs. Training Date: June 2023. Program will serve grades K-4. Binders, sheet protectors, anchor chart paper, crayons, pencils, scissors, lamination, banker boxes, headphones, summer reading take home books, etc.	June 2024/ July 2024	Stipends	\$53,819				
		Fringes	\$17,512				
		Supplies	\$1,937				
		Transportation	\$0				
		Total	\$323,005				

School:								
SCHOOLWIDE PROGRAM PLAN SUMMARY								
Reform Strategy 3: Provide additional assistance to students.								
ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.)	FTE AMOUNT (IF APPLICABLE)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE	
Employ retired educator to work with students who performed below grade level and have not met their goal on Mastery Connect and state standards (Grade 2-5). 30 weeks at @ 5 hours per day @ 4 days per week @ \$30/hr (\$23,580)		September 2023 - April 2024	Stipends			TE 21 Benchmark, SC Ready, SCP		
			Benefits					
Reading Interventionist Teacher . Interventionist will deliver the RTI program to support 3-5 grade students.	0.5	August 2023 - June 2024	Salary			TE 21 Benchmark, SC Ready, SCP		
			Benefits					
Instructional Assistant. Instructional Assistant will work with Grades 3-5 to enhance reading and math skills.	1.0	August 2023 - June 2024	Salary			TE 21 Benchmark, SC Ready, SCP		
			Benefits					
Provide materials to support SC College and Career Ready Standards in ELA and mathematics; such as, consumable materials, books, paper, manipulatives, pencils, calculators, notebooks, and etc. Books for home and classroom kits/systems (5) will also be purchased.		August 2023 - June 2024	Copier	\$5,500		TE 21 Benchmark, SC Ready, SCP		
			Printing	\$500				
			Supplies	\$32,266				
Instructional technology equipment and technology supplies to include LCD bulbs, mice, headsets, surge protectors, iPad chargers/adapters, etc.... Purchase various instructional materials, site licenses (5), and equipment that are needed. Site licenses include IXL ,(700)Flocabulary (670),Lexia (700), BrainPop (300), Reflex Math (700) and etc.		August 2023 - June 2024	Technology Supplies	\$7,500		TE 21 Benchmark, SC Ready, SCP		
			Technology Licences	\$29,000				
			Total	\$185,610				

School:							
SCHOOLWIDE PROGRAM PLAN SUMMARY							
Reform Strategy 4: Instruction by highly qualified teachers. (DO NOT REWORD THE STRATEGY.)							
ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE	
All core academic teachers are Highly Qualified Select one: X All teachers are highly qualified. __ All teachers are not highly qualified. If checked, must add an activity (ies) to address the next statement.	Fall/Spring			District	Human Resources' reports will document Highly Qualified status of newly hired core academic teachers. The district will comply with NCLB component of HQ teachers as determined by SDE's Title II yearly audit.		
		Subtotal	\$0				
All core academic teachers ARE highly qualified							

WIDE PROGRAM PLAN SUMMARY				
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School:							
SCHOOLWIDE PROGRAM PLAN SUMMARY							
Reform Strategy 6: Recruit and retain highly effective teachers.							
ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE	
RS 6.1 Participate in the District's Winter and Spring recruitment fair to attract high quality, and highly qualified teachers.		n/a	\$0	District			
		Total	\$0				

School:								
SCHOOLWIDE PROGRAM PLAN SUMMARY								
Reform Strategy 7: Provide meaningful parent/family engagement.								
ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.)	FTE AMOUNT (IF APPLICABLE)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE	
Parent Coordinator.Parent Coordinator will provide language classes for parents, translation for school-parent conferences, trainings, and student services before and after school, as needed.	1	August 2023 - June 2024	Salary		Title I	TE 21 Benchmark, SC Ready, SCPASS, Fastbridge, Teacher Climate Survey, Student Engagement Survey, Parent Survey		
			Benefits					
Ex. Parent Communication			Printing	\$1,000		TE 21 Benchmark, SC Ready, SCPASS, Fastbridge, Teacher Climate Survey, Student Engagement Survey, Parent Survey		
			Copier	\$6,500				
Ex. Parent Supplies - Parent Guides, Family Night Supplies such as scissors, books, educational activity supplies, etc. (Math/Science Night, ELA/Social Studies Night,and ESOL Night)			Supplies	\$2,500		TE 21 Benchmark, SC Ready, SCPASS, Fastbridge, Teacher Climate Survey, Student Engagement Survey, Parent Survey		
Ex. Parent Trainings			Refreshments	\$5,500				
			Total	\$65,554				

School:								
SCHOOLWIDE PROGRAM PLAN SUMMARY								
Reform Strategy 7: Provide meaningful parent/family engagement.								
ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.)	FTE AMOUNT (IF APPLICABLE)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE	
Contracted Translator Services for 3 School Wide events (Math/Science Night, ELA/Social Studies Night,and ESOL Night)			Contract	\$2,000		TE 21 Benchmark, SC Ready, SCPASS,		
Ex. Parent Supplies - Parent Guides, Family Night Supplies such as scissors, books, educational activity supplies, etc. (Math/Science Night, ELA/Social Studies Night,and ESOL Night)			Supplies	\$7,065.21				
Ex. Parent Trainings			Refreshments	\$4,500				
			Total	\$13,565.21				

School:							
SCHOOLWIDE PROGRAM PLAN SUMMARY							
Reform Strategy 8: Assist in early childhood program transition.							
ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE	
	Total		0				

School:							
SCHOOLWIDE PROGRAM PLAN SUMMARY							
Reform Strategy 9: Include teachers in decision-making process to improve instruction.							
ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE	
		Total	\$0				

School:								
SCHOOLWIDE PROGRAM PLAN SUMMARY								
Reform Strategy 10: Provide additional assistance to students.								
ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.)	FTE AMOUNT (IF APPLICABLE)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE	
Partner with other state, federal programs and community agencies		August 2023 - June 2024		\$0.00		TE 21 Benchmark, SC Ready, SCP		
Provide a behavior interventionist who will work closely with school administration, teachers, attendance clerk, social worker, and school guidance counselor to address issues (student attendance, safety, student discipline, and classroom management) that are negatively impact student performance.	1	August 2023 - June 2024	Salary					
			Fringe					
			Total	\$58,840				

School:							
SCHOOLWIDE PROGRAM PLAN SUMMARY							
Reform Strategy 11: Coordinate programs with ESSA.							
ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE	
		Total	\$0				

