School:		District: Greenville County School
Percent Poverty:		School Term: 2023-2024
the title shown on this pagadministrator, pupil service	ge. You must include parents, ces personnel, technical assis	individuals that meet the title requirement listed. Do not change, community members, teachers, principals, local agency stance providers, other school staff, and students if the plan members may be used to meet this requirement.
Hannah Thompson	Candie Henry	Parents
Jasmine Morgan	Regina Coulomb	Community Members
Jamie Cox	Shamika Anderson	Teachers
Debra R Johnson		Principal
Lee Emma George	Dr. Anna Brink	Local Agency Administrator (Include other Federal Programs)
Karina Montoya		Pupil Services Personnel – If appropriate (guidance counselor, social worker, etc.)
Karisma Cruell	Jeanette Hearn	Technical Assistance Providers – (Math and Science Regional Centers, Teacher Specialists, higher education-IHE, etc.)
Dr. Sharolyn Simmons	Hunter McClure	Other School Staff

School:		
	w the school will provide individual student academic assessment results in a language the parents can understand, including an interpretation of s, to the parents of a child who participates in the academic assessments required by Section 1111 (b)(3) of the law.	
	Describe how the school will provide individual student academic assessment results in a language the parents can understand, including an interpretation	ion of
	those results, to the parents of a child who participates in the academic assessments required by Section 1111 (b)(3) of the law. The Principal will issue a formal invitation for parents to attend first quarter conferences - Individual standardized test results (SC Ready, PASS,	
	MAP, FastBridge and etc.) are explained at first quarter conferences - Parent Compact and Parent Involvement Policy are discussed at first quarter conferences - Language translation available upon request - Strategies for academic improvement related to SC Ready are planned with parents - Weekly assessment information and academic progress is placed on Parent Backpack - Quarterly report cards are sent home - Conferences to discuss individual students progress and assessment are held at various locations and at flexible times.	

School:	
Comprehensive Needs Assessment: 2023-2024	
23-24 Cherrydale Elementary Needs Assessment	

School:	District: Greenville County Schools	
SCHOOLV	WIDE PROGRAM ASSURANCES:	
By checkir	ng the boxes, the school/LEA assures that:	
X	1 By submission of this plan to the SEA, the LEA verifies this school, prior to initiating a Schoolwide program, first developed (or amended a plan for such a program that was in existence on the day before the date of enactment of the No Child Left Behind Act of 2001) a comprehensive plan for reforming the total instructional program in the school in consultation with the local educational agency and its school support team or other technical assistance provider under Section 1117.	X
X	This school plan was developed during a one-year period possibly through a planning process such as the renewal plan process under Act 135 (provided appropriate persons were involved in the planning process), unless: a) the local educational agency, after considering the recommendation of the technical assistance providers under Section 1117, determines that less time is needed to develop and implement the Schoolwide program; or b) the school is operating a Schoolwide program on the day preceding the date of enactment of the No Child Left Behind Act of 2001, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section.	X
X	3 A school participating in a Schoolwide program shall use funds available to carry out this section only to supplement the amount of funds that would, in the absence of funds under this part, be made available from non-Federal sources for the school, including funds needed to provide services that are required by law for children with disabilities and children with limited English proficiency.	
X	4 This plan will continue in effect for the duration of the school's participation under this part and reviewed and revised, as necessary, by the school.	X
X	This plan will be made available to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.) X
X	6 If appropriate, this plan has been developed in coordination with programs under Reading First, Early Reading First, Even Start, Carl D. Perkins Vocational and Technical Education Act of 1998, and the Head Start Act.	X
X	Provisions will be made for the collection of data on the achievement and assessment results of students (including taking into account the needs of migratory children as defined in Section 1309 (2)) which will be disaggregated, proven to be statistically sound, and reported to the public as in accord with Section 1111 (b).	X
	8 The school is subject to the academic assessment and school improvement provisions of Section 1116 of the law.	Х
X		
X	9 For schools coordinating resources, the schools shall maintain records that demonstrate that the Schoolwide program considered as a whole, addresses the intent and purpose of each of the Federal programs that were consolidated to support the Schoolwide program.	
	10 Each school receiving funds under this part for any fiscal year shall devote sufficient resources to effectively carry out the activities described in Subsection (b)(1)(D) in accordance with	Х
X	Section 1119 for such fiscal year, except that a school may enter into a consortium with another school to carry out such activities.	
	11 The school shall be found to be in compliance with comparability requirements as required in the law.	Х
X		
X	In a school improvement school, the school will spend not less than 10 percent of the funds made available to the school under Section 1113 for each fiscal year that the school in school improvement status for the purpose of providing to the school's teachers and principal high-quality professional development.	X
X	The school assures that paraprofessionals will meet the requirements of Section 1119 of the law and that the principal shall attest annually in writing to compliance with this section.	X

School:								
SCHOOLWIDE PROGRAM PLAN SUMMAR	RY							
Reform Strategy 1: Provide opportunities to r	meet challenging a	academic etandarde						
ACTIVITY	neet challenging t	deductific startdards.						
Include Staff Development	FTE AMOUNT					EVALUATION		
(Provide a brief one sentence	(IF			ACTIVITY		(Only Title I funded		
description for each activity.)	APPLICABLE)	START / END DATE	USE OF FUNDS	COST	FUND SOURCE	activities)	FUND CODE	
RCS 4th Grade Teacher .Reduce class				CO31	FUND SOURCE	TE 21 Benchmark, SC Ready,	100-100	
size to provide more individual and small	ı	1 August 2023 - June 2024	Salary			SCPASS	100-100	
lize to provide more individual and small		2024				0017100		
group academic instruction for grade 4.			Benefits				100-200	
Reduce student-teacher ratio from 25.5:1								
o 20:8			Cubatituta Calami				100-100	
			Substitute Salary				100-100	
			Substitute Benefits				100-200	
OCC KE Tanahan Dadiisa shara s		A	Calani					
RCS K5 Teacher . Reduce class size to	1	August 2023 - June	Salary					
provide more individual and small group		2024						
academic instruction for 5 year old			Benefits					
kindergarten. Reduce student teacher ratio								
rom 26:1 o 19:1.			Substitute Salary					
			Substitute Salary					
			Substitute Benefits					
RCS K5 Aide . Reduce class size to	1	1 August 2023 - June	Salary					
provide more individual and small group academic instruction for 5 year old		2024						
			D 64 -					
kindergarten. Reduce student teacher ratio			Benefits					
rom 26:1 o 19:1.								
			Substitute Salary					
			Substitute Benefits					
			Cubolitate Belients					
				100.100				
			Total	190,405				

School:							
SCHOOLWIDE PROGRAM PLAN SUMMA	RY						
Reform Strategy 2: Use effective instruction	al strategies						
ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE	
Extended Day Program - Provide academic assistance to K5-5th Grade students in a standards- based extended day (Panther Academy) program who have been identified as needing additional learning opportunities in English Language Arts,		Stipends	\$180,913		····,		
reading and mathematics. Supplies needed for student assignments, assessments, and running records. Transportation for students as needed. Panther Academy	l b	Fringes	\$58,324				
program at 32 weeks (13 in the Fall and 19 in the Spring). 12 teachers/ 2 Staff @ 3 hours per day for 4 days per week @ \$40/hr. Binders, anchor chart paper, crayons,		Supplies	\$500				
pencils, scissors, lamination, banker boxes, headphones, test prep workbooks, etc.		Transportation	\$10,000				
Extended Year Program - Provide academic assistance in a standards- based	June 2024/ July 2024	Stipends	\$53,819				
extended year to students who have been identified as needing additional learning opportunities in English Language Arts,		Fringes	\$17,512				
reading and mathematics. Supplies needed for student assignments, assessments, and		Supplies	\$1,937				
running records. Transportation for students as needed. Summer program at 2 training days (8hr) and 4 weeks for 10 teachers/ 2 Staff/3 Paraprofessionals @ 7 hours per day for 4 days a week @ \$40/hr /20 hrs. Training Date: June 2023. Program will serve grades K-4.		Transportation	\$0				
Binders, sheet protectors, anchor chart paper, crayons, pencils, scissors, lamination, banker boxes, headphones, summer reading take home books, etc.							
		Total	\$323,005				

Reform Strategy 3: Provide additional assistance to students. ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.) Employ retired educator to work with students who performed below grade level and have not met their goal on Mastery Connect and state standards (Grade 2-5). 30 weeks at @ 5 hours per day @ 4 days per week @ \$30/hr (\$23,580) Reading Interventionist Teacher Interventionist Teacher Support 3-5 grade students. Instructional Assistant. Instructional Assistant. Instructional Assistant will work with Grades 3-5 to Reading Interventional Support 3-5 to TE 21 Benchmark, SC Ready, SC Salary June 2024 TE 21 Benchmark, SC Ready, SC Salary TE 21 Benchmark, SC Ready, SC Sc Salary TE 21 Benchmark, SC Ready, SC Sc Salary TE 21 Benchmark, SC Ready, SC Sc Sc Salary Te 2024		
ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.) Employ retired educator to work with students who performed below grade level and have not met their goal on Mastery Connect and state standards (Grade 2-5). 30 weeks at @ 5 hours per day @ 4 days ber week @ \$30/hr (\$23,580) Reading Interventionist Teacher . Interventionist will deliver the RTI program o support 3-5 grade students. FTE AMOUNT (IF APPLICABLE) FTART / END DATE September 2023 - April 2024 Stipends Stipends Stipends Stipends Stipends TE 21 Benchmark, SC Ready, SC Salary June 2024 September 2023 - April 2024 Stipends TE 21 Benchmark, SC Ready, SC TE 21 Benchmark, SC Ready, SC TE 21 Benchmark, SC Ready, SC Salary June 2024 Salary TE 21 Benchmark, SC Ready, SC TE 21 Benchmark, SC Ready, SC TE 21 Benchmark, SC Ready, SC Salary June 2024 Salary June 2024 Salary TE 21 Benchmark, SC Ready, SC Salary June 2024		
Include Staff Development (Provide a brief one sentence description for each activity.) Employ retired educator to work with students who performed below grade level and have not met their goal on Mastery Connect and state standards (Grade 2-5). 30 weeks at @ 5 hours per day @ 4 days per week @ \$30/hr (\$23,580) Reading Interventionist Teacher . Interventionist will deliver the RTI program to support 3-5 grade students. Dinstructional Assistant. Instructional Assistant. Instructional Assistant will work with Grades 3-5 to FIE 21 Benchmark, SC Ready, SC Sclary TE 21 Benchmark, SC Ready, SC Sclary TE 21 Benchmark, SC Ready, SC Sclary TE 21 Benchmark, SC Ready, SC Te 21 Benchmark, SC Rea		
September 2023 - April 2024 Stipends TE 21 Benchmark, SC Ready, SC Ready, SC Scand Students who performed below grade level and have not met their goal on Mastery Connect and state standards (Grade 2-5). 30 weeks at @ 5 hours per day @ 4 days per week @ \$30/hr (\$23,580) Reading Interventionist Teacher . Interventionist will deliver the RTI program to support 3-5 grade students. D.5 August 2023 - June 2024 Stipends TE 21 Benchmark, SC Ready, SC Re	FUND CODE	
- April 2024 - Benefits - Benefits - Benefits - Benefits - Benefits - August 2023 - June 2024 - April 2024		
Interventionist will deliver the RTI program to support 3-5 grade students. Benefits Instructional Assistant. Instructional Assistant. Instructional Assistant will work with Grades 3-5 to June 2024 TE 21 Benchmark, SC Ready, SC June 2024		
nstructional Assistant. Instructional August 2023 - Salary Assistant will work with Grades 3-5 to August 2023 - June 2024 TE 21 Benchmark, SC Ready, SC	5	
Assistant will work with Grades 3-5 to June 2024		
	2	
enhance reading and math skills. Benefits		
Provide materials to support SC College and Career Ready Standards in ELA and mathematics; such as, consumable August 2023 - Copier \$5,500 TE 21 Benchmark, SC Ready, SC Popier \$5,500	3	
materials, books, paper, manipulatives, pencils, calculators, notebooks, and etc.		
Books for home and classroom kits/systems (5) will also be purchased. Supplies \$32,266		
Instructional technology equipment and technology supplies to include LCD bulbs, August 2023 - June 2024 Technology Supplies \$7,500 TE 21 Benchmark, SC Ready, SC June 2024	5	
mice, headsets, surge protectors, iPad chargers/adapters, etc Purchase various instructional materials, site licenses (5), and equipment that are needed. Site licenses include IXL ,(700)Flocabulary (670),Lexia (700), BrainPop (300), Reflex Math (700) and etc.		
Total \$185,610		

School:							
SCHOOLWIDE PROGRAM PLAN SUMMA	IRY						
Reform Strategy 4: Instruction by highly qu	ualified teachers. (DO NO	OT REWORD THE STRATE	GY.)				
ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE	
All core academic teachers are Highly Qualified Select one: X All teachers are highly qualified. All teachers are not highly qualified. If checked, must add an activity (ies) to address the next statement.	Fall/Spring			District	Human Resources' reports will document Highly Qualified status of newly hired core academic teachers. The district will comply with NCLB component of HQ teachers as determined by SDE's Title II yearly audit.		
		Subtotal	\$0				
All core academic teachers ARE highly qualified							

School:									
SCHOOLWIDE PROGRAM PLAN S	UMMARY								
Reform Strategy 5: Provide profession		achers and staff							
ACTIVITY Include Staff Development (Provide a brief one sentence	FTE AMOUNT	donoro and olan.		ACTIVITY		EVALUATION (Only Title I funded			
description for each activity.)	(IF APPLICABLE)	START / END DATE	USE OF FUNDS	COST	FUND SOURCE	activities)	FUND CODE		
South Carolina Association of Title	(II AI I LIOADEL)	October 2023	Registration	\$400		Fastbridge, Mastery Connect,			
I Administrators Conference (SCATA). Conference provides			Mileage			and SC Ready			
opportunities to communicate with				\$325					
other professionals, promotes the exchange of ideas on programs and activities in the various districts			Meals	\$128					
facilitating program improvements, and encourages priority students from South Carolina high schools	and encourages priority students from South Carolina high schools to further their post high school		Lodging	\$950					
education. (1 Staff)									
RTI at Work™ is not a series of		Austin, Texas-	Registration	\$4,000	00 SCPASS, Fastbridge, Teacher Climate Survey				
implementation steps to cross off		February 19-21, 2024	Mileage/Transportation	\$3,300		SCPASS, Fastbridge, Teacher Climate Survey			
on a list, but a way of thinking about how educators can ensure each child receives the time and			Meals	\$600		Contact during			
			Lodging	\$6,000					
support needed to achieve									
success. This workshop was									
developed for school teams who									
have started RTI but are still									
refining processes or experiencing									
challenges. (5 Staff, 1 admin)									
SETESOL Conference, "Celebrate		Myrtle Beach, SC -	Registration	\$2,790	Title I	TE 21 Benchmark, SC Ready,			
Together, Accelerate Together,"		November 8-10, 2023	Lodging	\$4,200		SCPASS, Fastbridge, Teacher Climate Survey			
reflects an opportunity to share			Mileage/Transportation	\$2,500		Climate Survey			
innovative practices and creative			Meals	\$1.800					
initiatives, discuss best practices, and learn about successful			Substitute	\$700					
strategies that lead to greater			Substitute Fringe	\$250					
success for our region's									
multilingual learners (MLs) and									
their families. Therefore, we invite									
you to join us this fall to share in									
the power of collaboration to develop strong systems and									
practices that best support the next									
generation of MLs.(9 staff, 1									
Admin)									

School:							
SCHOOLWIDE PROGRAM PLAN SUMM	ARY						
Reform Strategy 6: Recruit and retain highl	y effective teachers.						
ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE	
RS 6.1 Participate in the District's Winter and Spring recruitment fair to attract high quality, and highly qualified teachers.		n/a	\$0	District			
		Total	\$0				
		I Otal	φυ				

School:							
SCHOOLWIDE PROGRAM PLAN SUMMA	RY						
Reform Strategy 7: Provide meaningful pare	nt/family engagem	ient.					
ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.)	FTE AMOUNT (IF APPLICABLE)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE
Parent Coordinator.Parent Coordinator will provide language classes for parents, translation for school-parent conferences, trainings, and student services before and after school, as needed.	1	August 2023 - June 2024	Salary		Title I	TE 21 Benchmark, SC Ready, SCPASS, Fastbridge, Teacher Climate Survey, Student Engagement Survey, Parent Survey	
		E	Benefits				
Ex. Parent Communication			Printing	\$1,000		TE 21 Benchmark, SC Ready, SCPASS, Fastbridge, Teacher Climate Survey, Student Engagement Survey, Parent Survey	
			Copier	\$6,500			
Ex. Parent Supplies - Parent Guides, Family Night Supplies such as scissors, books, educational activity supplies, etc. (Math/Science Night, ELA/Social Studies Night,and ESOL Night)			Supplies	\$2,500		TE 21 Benchmark, SC Ready, SCPASS, Fastbridge, Teacher Climate Survey, Student Engagement Survey, Parent Survey	
Ex. Parent Trainings			Refreshments	\$5,500			
			Total	\$65,554			

School:							
SCHOOLWIDE PROGRAM PLAN SUMMA	RY						
Reform Strategy 7: Provide meaningful pare	ent/family engagem	ent.					
ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.)	FTE AMOUNT (IF APPLICABLE)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE
Contracted Translator Services for 3 School Wide events (Math/Science Night, ELA/Social Studies Night, and ESOL Night)			Contract	\$2,000		TE 21 Benchmark, SC Ready, SCPASS,	
Ex. Parent Supplies - Parent Guides, Family Night Supplies such as scissors, books, educational activity supplies, etc. (Math/Science Night, ELA/Social Studies Night, and ESOL Night)			Supplies	\$7,065.21			
Ex. Parent Trainings			Refreshments	\$4,500			
			Total	\$13,565.21			

School:							
SCHOOLWIDE PROGRAM PLAN SUMM	MARY						
Reform Strategy 8: Assist in early childho	od program transition.						
ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE	
	Total		0				

School:							
CHOOLWIDE PROGRAM PLAN SUMI	MARY						
Reform Strategy 9: Include teachers in de	ecision-making process to	o improve instruction.					
ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE	
		Tatal	Φ0				
		Total	\$0				

School:								
SCHOOLWIDE PROGRAM PLAN SUMMA	RY							
Reform Strategy 10: Provide additional assis								
ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.)	FTE AMOUNT (IF APPLICABLE)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE	
Partner with other state, federal programs and community agencies		August 2023 - June 2024		\$0.00		TE 21 Benchmark, SC Ready, SCP		
Provide a behavior interventionist who will work closely with school administration, teachers, attendance clerk, social worker, and school guidance counselor to address issues (student attendance, safety, student	1	August 2023 - June 2024	Salary					
discipline, and classroom management) that are negatively impact student performance.			Fringe					
			Total	\$58,840				

chool:							
CHOOLWIDE PROGRAM PLAN SUM	MARY						
eform Strategy 11: Coordinate programs	s with ESSA.						
ACTIVITY Include Staff Development (Provide a brief one sentence description for each activity.)	START / END DATE	USE OF FUNDS	ACTIVITY COST	FUND SOURCE	EVALUATION (Only Title I funded activities)	FUND CODE	
		Total	\$0				

School:			
YOU WILL NEED SUBTOTAL MAN NOT IDEAL TO S SUBTOTALS FRO SOME SCHOOLS	UALLY ON THIS ET FORMULAS T OM EACH PAGE	PAGE. IT IS TO PULL SINCE	
Schoolwide Prog	uram Blan Summ		
RS #	Subtotal		
1	\$190,405.00		
2	\$323,005.00		
. – 3	\$185,610		
4	\$0.00		
5	\$27,943.00		
6	\$0.00		
7	\$65,554.00		
7 (set aside)*	\$13,565.21		
8	\$0.00		
9	\$0.00		
10	\$58,840.00		
11	\$0.00		
Budget FY 24	\$864,922.21		