

REVISED MEETING AGENDA

BOLD Italicized Indicates Amendment or Addition

Prince George County School Board

For further information call 733-2700

TYPE OF MEETING: Regular

DATE: May 3, 2021

LOCATION: School Board Office

TIME: 6:30 P.M.
5:30 P.M. (Closed)

I. CALL TO ORDER

II. ROLL CALL

III. MOTION TO GO INTO A CLOSED MEETING TO DISCUSS SPECIFIC EMPLOYEE MATTERS RELATING TO NON-RENEWALS, CONTRACT UPDATES, EMPLOYMENT, ASSIGNMENT, APPOINTMENT, OR RESIGNATION OF DISTRICT EMPLOYEES (pursuant to Va. Code § 2.2-3711)

- A. Personnel Matters – Section 2.2-3711.A.1**
1. P61/20-21
 2. P65/20-21
 3. P66/20-21
 4. ***P67/20-21***
 5. ***P68/20-21***
 6. ***P69/20-21***

IV. CERTIFICATION OF CLOSED MEETING AND ACTIONS

V. SCHOOL BOARD INVOCATION

VI. PLEDGE OF ALLEGIANCE

VII. APPROVAL OF AGENDA

VIII. RECOGNITIONS

- A. Food and Nutrition Services Lunch Hero Week (May 3 – May 7)
(Ginger Absher, Coordinator)
- * Debbie Artus (manager) – L.L. Beazley
 - * Litresha Shipmon (manager) – David A. Harrison
 - * Delois Grant (manager)– North
 - * Debra Smith (manager) – South
 - * Sharon Powers (manager) – William A. Walton
 - * Ricky Wilford (manager)/Odette Wilkins (assistant manager) – J.E.J. Moore
 - * Juanita McDaniel (manager)/Brenda Mason (assistant manager) – N.B. Clements
 - * Tom Giusto (manager)/Christine Hairfield (assistant manager) – PGHS
- B. **2021 VSBA Southside Regional Art Contest Representatives**
- * Natalie Hatch – 4th Grade, North Elementary School - “Winter Trees” (Angela Carter – Art Teacher)
 - * Elaina Moser – 7th Grade, J.E.J. Moore Middle – “Mando” (Rebecca Stroop – Art Teacher)
 - * Annabelle Starr – 12th Grade, Prince George High School - “Anachronism” (Cindy Bell – Art Teacher) - 3rd Place Winner
- 2020 VSBA Southside Regional Art Contest Representatives**
- * Madalyn Matthews – 5th Grade, David A. Harrison Elementary School - “Shark” inspired by Damien Hurst (Jamie Jones – Art Teacher)
 - * Kahlisha Kilgore – 6th Grade, J.E.J. Moore Middle – “Pumpkin Spice” (Rebecca Stroop – Art Teacher)
 - * Keilani Ornelas – 9th Grade, N.B. Clements Junior High School - “Chewie” (Megan McQueen – Art Teacher)
- C. Secondary Band Awards –
(Mark Blankenship, Band Director – N.B. Clements Junior High School)
- * Laine Woodcock (bass clarinet) – Senior All District Band

- * Ava Estrella (baritone) – Senior All District Band Symphonic Ensemble
- * Bella Schmidt (1st chair baritone saxophone) – Senior All District Band Symphonic Ensemble and State competition

~~D. Girl Scout Gold Award
(Jill Magruder – Scout Leader, Troop 360)~~

- ~~* Lisa Parker~~

E. VSBA's Business Honor Roll Recognitions

2021 Honor Roll

- * Loyalty Automotive – Mr. Perno
- * Oakland Baptist Church – Pastor Lee Woodcock
- * Unity Baptist Church – Pastor Chris Jenkins

2020 Honor Roll

- * Fort Lee Military Base (Karin Watson, Garrison Commander)
- * Luca Italian Restaurant (Luis Pedraza, Owner)
- * Standard Motor Products, Inc. (Sheila Smith, VP-Distribution)

~~F. Southside Virginia Regional Technology Consortium Award~~

- ~~* Blair Sammler, South Elementary School~~

G. Prince George County Police Department Appreciation –
May 9-15 - Police Appreciation Week
(Chief W. Keith Early, Major E. Young, Lt. P. Burroughs, Captain M. Taber)

School Resource Officers

- * Alvin Jones – Prince George High School
- * Tony Martin – N.B. Clements Junior High School
- * John Vasquez – J.E.J. Moore Middle School/PGEC
- * Magen Moreno – L. L. Beazley Elementary School
- * Tony Moegling – North Elementary School
- * Phillip Mayes – South Elementary School
- * John Kuykendall – William A. Walton School
- * Rotating Officer – David A. Harrison School

H. Peerage/Pacemaker/PGTV Recognitions- Willie Elliott

Peerage 2020 Staff

- * Ashley Thacker – **2020 graduate**
- * Madison Bailey – **2020 graduate**
- * Macie Blankenship – **2020 graduate**

Peerage 2021 Staff

- * Katherine Thacker
- * Rachel Blumenschine
- * Alessia Ingargiola
- * Annie Lin
- * Chandler Coleman
- * Brienne Carr
- * Tavia Ferebee
- * Aykia Starke
- * Zoey Vreeland
- * Emily Rolon

Newspaper Editors for Pacemaker

- * Kaylaa White
- * Emily Hannuksela
- * Maclay Cerny
- * Katie Zevgolis

PGTV Editors for Pacemakers

- * Brooke Damron
- * Aubrey Atchley
- * Mic'Kayja Tatum
- * Kelsey Johnston
- * Sydney Conner
- * Anderson Davis
- * Logan Simpson
- * Nataly Feliciano

I. **Popsicle Stick Bridge Competition-Tonya Humphrey**

- * **Ellie Owens-2nd place in the Middle School Division**
- * **Dylan Canniff-1st place in the Middle School Division**

J. 2021 Support Employees of the Year

- * **Stacy Maddox– L.L. Beazley Elementary**
- * **Nancy Pelter– David A. Harrison Elementary**
- * **Tiffany Howington– North Elementary**
- * **Melissa Delgado– South Elementary**
- * **Heidi Dance– William A. Walton Elementary**
- * **Michelle Bennett– J.E.J. Moore Middle**
- * **Kira Mauger– N.B. Clements Junior High**
- * **Tonya Bryant– Prince George High**

- * **Kathy Butts– Transportation**
- * **Greg Matthews- Maintenance**
- * **Lin Turner- School Board Office**

K. Prince George County Public School 2021 Division Support Employee of the Year

- * To be announced

IX. APPROVAL OF MINUTES

A. April 21, 2021 Regular School Board Meeting

X. PRESENTATIONS

- A. Boys to Men Club – Steve Martin
- B. Prince George Education Center Presentation – Mattie Thweatt
- C. J.E.J. Moore Food Show Presentation – Lisa Boiteau
- D. ***Return to Learn Presentation*** – Dr. Lisa Pennycuff

XI. PUBLIC COMMENT – GENERAL

XII. INFORMATION ITEMS/SUPERINTENDENT’S REPORT

- A. Current Enrollment as of April 2021
- B. Monthly Athletic Events for May 2021
- C. VSBA Webinar – Budget Training: The Board’s Role in Developing the School Budget – May 6, 2021 (virtual)
- D. VSBA Policy Workshop – May 26, 2021 (virtual)
- E. VSBA School Law Conference – June 4, 2021 (virtual)
- F. PGCPs Superintendent Messages
 - 1. ***Teacher Appreciation Resolution***
 - 2. Return to Learn 2021-2022 School Year Communication
 - 3. ***Teacher Job Fair Marketing***
 - 4. ***Ground-Breaking Ceremony for new Prince George Elementary School – May 21***
 - 5. ***Important Dates***
 - ***Teacher Appreciation Week – May 3-7, 2021***
 - ***Food Service Day – May 7, 2021***
 - ***National Nurses Day – May 12, 2021***

XIII. SCHOOL BOARD MEMBER COMMENT

XIV. CONSENT AGENDA

- A. *Personnel Report***
- B. Board Requests
- C. Warrants
 - 1. General
 - 2. Title I
 - 3. Food and Nutrition Services
- D. Projects
 - 1. Support Services
 - 2. ***Technology***

XV. ACTION ITEMS

- A. VSBA Policy Updates (February, 2021) – Lisa Pennycuff
- B. Transportation Bid Renewals – Dustin Menhart
 - 1. Lubricants
 - 2. Tires
 - 3. Filters
 - 4. Brakes & Drums

XVI. DISCUSSION ITEMS

- ~~A. Infrastructure Contract (e-Rate Requirement) – Scott Brubaker~~
- B. *Title I Consolidated Grant – Willie Elliott***
- C. *Financial Report – Monique Barnes***
- D. *Hall of Fame Update – Rob Eley and William Barnes***

XVII. ADJOURNMENT



**Prince George County Public
Schools**
PROUDLY PRESENTS

2020-2021
SUPPORT EMPLOYEE

**Prince George County Public
Schools**
PROUDLY PRESENTS

2020-2021
SUPPORT EMPLOYEE



Hallmark Qualities for Support Employee of the Year

Provides unique and exceptional contributions to PGCPS through their work

Demonstrates commitment through positive attitudes, regular attendance, and quality job performance

Demonstrates leadership in their field of work and seeks ways to enhance their skills and knowledge

Fosters cooperation and positive relationships with colleagues, students, teachers, administrators, and school community



Stacy Maddox

Beazley
Elementary



Nancy Pelter

Harrison
Elementary





Tiffany
Howington

North
Elementary





Melissa Delgado

South
Elementary





Heidi Dance

Walton
Elementary





Michelle Bennett

J. E. J. Moore
Middle School





Kira Mauger

N.B. Clements
Junior High
School



Tonya Bryant

Prince George
High School





Kathy Butts

Transportation



Lin Turner

School Board Office



Greg Matthews

Maintenance





Dr. Lisa Pennycuff, Superintendent of PGCPS



Presents the:
Division Support Employee of the Year



Congratulations to All PGCPS' Recipients!!!



It's A Great Day To Be A Royal!



DRAFT
PRINCE GEORGE COUNTY SCHOOL BOARD
PRINCE GEORGE, VIRGINIA
April 21, 2021

The regular meeting of the Prince George County School Board was held at the Prince George High School Commons on Wednesday, April 21, 2021 at 6:30 p.m.

A closed meeting was held at 5:30 p.m.

Board Members and staff present:

Mrs. Jill A. Andrews, Board Member
Mr. Robert E. L. Eley, III, Chairman
Mr. Christopher A. Johnson, Vice Chairman
Mr. Cecil M. Smith, Board Member
Ms. Sherry D. Taylor, Board Member
Dr. Lisa Pennycuff, Superintendent
Mr. William Barnes, Assistant Superintendent
Mr. Dustin Menhart, Assistant Superintendent [via Zoom]
Mrs. Rebecca Kirk, Clerk of the Board
Mrs. Stephanie Estep, Deputy Clerk of the Board

I. CALL TO ORDER

Mr. Eley, Chairman, called the Prince George County regular school board meeting to order at 5:30 P.M.

II. ROLL CALL

Roll call indicated all School Board members present:

Present: Andrews, Eley, Johnson, Smith, Taylor

III. VOTE TO GO INTO A CLOSED MEETING TO DISCUSS SPECIFIC EMPLOYEE MATTERS RELATING TO NON-RENEWALS, CONTRACT UPDATES, EMPLOYMENT, ASSIGNMENT, APPOINTMENT, OR RESIGNATION OF DISTRICT EMPLOYEES, LEGAL MATTERS RELATING TO LEGISLATIVE PROPOSALS, COMPLAINT AND EDUCATIONAL FOUNDATIONS AND PUBLIC SAFETY MATTER RELATING TO RETURN TO LEARN (pursuant to Va. Code § 2.2-3711)

- A. Personnel Matters – Section 2.2-3711.A.1
1. P61/20-21

2. **P62/20-21**
3. **P63/20-21**
4. **P64/20-21**
- B. Legal Matters – Section 2.2-3711.A.7
 1. L09/20-21
 2. L10/20-21
 3. L11/20-21
- C. **Public Safety Matters – Section 2.2-3711.A.19**
 1. **PS01/20-21**
 2. **PS19/20-21 [added to agenda]**

Mrs. Andrews made a motion to go into a closed meeting for the purpose to discuss specific personnel matters relating to non-renewals, contract updates, employment, assignment, appointment, or resignation of district employees, legal matters relating to legislative proposals, complaint, and educational foundations and Public Safety Matter relating to Return to Learn pursuant to the personnel, legal, and public safety exemptions of the VA Code §§2.2-3711.A.1, 2.2-3711.A.7, and 2.2-3711.A.19. Mr. Smith seconded the motion.

VOTE:Ayes: Unanimous

IV. CERTIFICATION OF CLOSED MEETING AND ACTIONS

Mr. Johnson moved to reconvene in open session and stated:

The Prince George County School Board has convened a closed meeting on this date pursuant to an affirmative recorded vote and in accordance with the provisions of the Virginia Freedom of Information Act; and

Pursuant to Section 2.2-3712 of the Code of Virginia requires a certification by this school board that such closed meeting was conducted in conformity with Virginia law.

The Prince George County School Board hereby certifies that to the best of each member's knowledge (i) only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the closed meeting to which this certification applies, and (ii) only such public business matters as were identified in the motion convening the closed meeting were heard, discussed or considered. Mr. Smith seconded the motion.

VOTE:Ayes: Unanimous

No action was taken on Personnel Matter P61/20-21; information only.
No action was taken on Personnel Matter P62/20-21; information only.
No action was taken on Personnel Matter P63/20-21; information only.
No action was taken on Personnel Matter P64/20-21; information only.

No action was taken on Legal Matter L09/20-21; information only.
No action was taken on Legal Matter L10/20-21; information only.

No action was taken on Public Safety Matter PS01/20-21; information only.

The School Board will return to a closed meeting to continue with closed session items after the regular meeting.

V. PLEDGE OF ALLEGIANCE – led by Mr. Eley

VI. INVOCATION BY SCHOOL BOARD – led by Mr. Johnson

VII. APPROVAL OF AGENDA

Mr. Smith made a motion to approve the revised meeting agenda as amended with addition of Public Safety Matter PS19/20-21. Ms. Taylor seconded the motion.

VOTE:Ayes: Unanimous

VIII. RECOGNITIONS

A. Eagle Scout Award - Robert Davis, Scoutmaster Troop 912

- Isaiah J. Brendel, Troop 912

Dr. Pennycuff presented Isaiah Brendel with a proclamation in recognition of Eagle Scout Rank. His Eagle Scout Project was building 8 picnic tables for use at North Elementary as well as painting 8 blacktop games for student use at North Elementary.

B. Prince George Indoor Track
(Will Stevens, Coach / Bryan Griffin Assistant Coach)

State Competition

- 4 x 400 Meter Girls; Relay Team (4:10.20 – School Record) – 2nd place
Brooklyn Robinson Nishe Castelle
Mariah Washington Marianah Lipkins
- Mariah Washington – 300 Meter Run – 2nd place
- Marianah Lipkins – 55 Meters Dash – 3rd place
- 4 x 400 Meter Boys Relay Team – 3rd place
Chandler Coleman Xavier Long
Jaiden Hines Lamont Victoria
- Lamont Victoria – 55 Meter Dash – 4th Place

- Chandler Coleman – 500 Meter Run – 5th place
 - Chandler Coleman – Long Jump (20-3.75) – 6th place
 - Lamont Victoria – High Jump (6'4) – STATE CHAMPION
 - 4 x 200 Meter Girls; Relay Team (1:46.10) – STATE CHAMPIONS
- Brooklyn Robinson Mariah Washington
Marianah Lipkins Nishe Castelle

Coach Stevens spoke of the Indoor Track teams accomplishments this season. He thanked the Transportation Department as well as Coach Carroll for their support this season.

Mr. Bruce Carroll was named the Region 5B Coach of The Year. Mr. Carroll was thanked for his hard work to ensure that our athletic program is successful.

- C. Virginia Junior Beta Virtual State Convention
Vanessa Keeler/Stephanie Miller/Dustin Coleman, Sponsors – J.E.J.
Moore Middle School

State Competitions

- * Saniyah Wright – Fiber Arts – 1st place
- * Team - Araxi Herrera-Sebastian, Saniyah Wright, Keira Temple
Book Battle Junior – 1st place
- * Hope McAllister – Grade 7 Science – 2nd place
- * Keira Temple – Grade 7 Social Studies – 2nd place
- * Semaiah Reed – Drawing Junior – 2nd place
- * Mackenzie Galle – Jewelry – 2nd place
- * Jasmine Hurt – Creative Writing-Junior – 2nd place
- * Mylee Mihelich – Color photography – 2nd place
- * Mylee Mihelich – Speech Junior – 3rd place
- * JEJ Moore Middle – Campaign Skit Video – 3rd place
- * Justine Chan – Junior Beta President

Sponsor Vanessa Keeler spoke of all the accomplishments of the Junior Beta Club at their State Convention. Ms. Keeler stated how thankful she is for parental support. The achievements of the Junior Beta Club have earned them a spot at the National Convention in June 2021 in Orlando, Florida.

- D. Virginia Junior Beta Virtual State Convention
Kim Brooks/Diane O'Hare/Steve Bhatt, Sponsors – N.B. Clements
Junior High School

State Competitions

- * Phoebe Cahoon – Creative Writing – 1st place
- * Isaiah Langford – Poetry – 1st place

- * Peyton Ziegenfuss – Color Photography – 1st place
- * Anthony Hernandez – Mixed Media – 1st place
- * Anthony Hernandez – Painting – 1st place
- * Team - Chloe Lewis, Precious Thomas, Anthony Hernandez
Apparel Design – 1st place
- * Nathaniel Whitchurch – Math – 2nd place
- * Anthony Hernandez – Speech – 2nd place
- * Peyton Ziegenfuss – Science – 2nd place
- * Phoebe Cahoon – Black and White Photography – 3rd place
- * Team - Anthony Hernandez, Chloe Lewis, Zian Irvin
3D Design – 3rd place
- * Team – Addysen Breslin, Anthony Hernandez
Duo (singing and dancing) – 3rd place

Mr. Steve Bhatt and Ms. Diane O'Hare spoke of the accomplishments of the Junior Beta Club's participation in the Virtual State Conference. These students have done an exceptional job this year given the challenges they have faced. He thanked each of their parents for their support this year. Their performance at the State Conference has qualified them for the National convention in June 2021 in Orlando, Florida.

E. 2021 Teacher of the Year

- * Khrista Herzing – L.L. Beazley Elementary
- * Casey Abernethy – David A. Harrison Elementary
- * Anna Ponder – North Elementary
- * Lori McCoy – South Elementary
- * Christine Carr – William A. Walton Elementary
- * Beth Balazik – Prince George Education Center
- * David Dockan – J.E.J. Moore Middle
- * Wade Kliebenstein – N.B. Clements Junior High
- * Paola Jones – Prince George High

Dr. Lisa Pennycuff congratulated each Teacher of the Year nominee. She thanked their families who support them daily. Principals gave a summary of each of their school representatives. Mr. Barnes gave an overview of the Teacher of the Year process. Each 2021 Teacher of the Year will be provided gifts from the School Board.

F. Prince George County Public School 2021 Division Teacher of the Year

- * Christine Carr – William A. Walton Elementary

Dr. Pennycuff announced Christine Carr as the Division Wide 2021 Teacher of the Year. She spoke of her accomplishments at Walton Elementary. Mrs. Carr will be provided gifts honoring her. Congratulations!

IX. APPROVAL OF MINUTES

- A. March 1, 2021 Regular School Board Meeting
- B. March 15, 2021 Special School Board Meeting
- C. March 18, 2021 Special School Board Meeting / Work Session
- D. March 30, 2021 Special School Board Meeting
- E. April 15, 2021 Special School Board Meeting / Work Session

Mr. Smith made a motion to collectively approve the minutes of March 1, 15, 18, 30, and April 15, 2021 as presented. Ms. Taylor seconded the motion.

VOTE:Ayes: Unanimous

X. PRESENTATIONS

- A. North Elementary School Presentation – Dr. Theresa Marshall, Principal

Dr. Theresa Marshall and Mrs. Kelly Jones spoke on behalf of North Elementary. Staff spoke on the accomplishments of I. Brendel and his eagle scout project that benefited North students. Mrs. Jones thanked Loyalty Automotive for their generous donations to North. Staff spoke about VTSS and Positive Behavioral Supports being implemented at North Elementary.

- B. DECA Drive-in – A Royal Entertainment/School Based Enterprise – PGHS Administration

Mrs. Kim Beales and DECA officers presented to the School Board their Drive-In Movie event. They spoke of the student led small business venture. The DECA club spoke graciously of the funds from the CTE Perkins Grant that were used to purchase the outdoor screen, speakers and other materials needed to present this event. The materials purchased now belong to PGCPSS and can be used for multiple events in the future.

- C. Update on Graduation Plans – PGHS Administration, Jason Chandler

Mr. Jason Chandler along with Ms. Donna Branch-Harris and Mr. Matt McAllister presented an updated graduation 2021 plan. Three in-person ceremonies will be held on the football field with social distancing guidelines in place. Details of the ceremonies were discussed. Senior Celebrations were also discussed with board members.

- D. FY22 Schedule for Clements/PGHS – Jason Chandler, William Barnes

Mr. Jason Chandler and Mr. William Barnes presented the proposed FY22 schedule for Clements and PGHS. Mr. Chandler spoke of in-person and virtual opportunities and solicited feedback from staff, students and parents. Overall positive response regarding the 4x4 block scheduling. Mr. Chandler is working to provide a FAQ document for clarifying information. Ms. Taylor made a motion to approve the transition to 4x4 scheduling for the Fall 2021 term. Mr. Smith seconded the motion.

VOTE:Ayes: Unanimous

E. Grade K Registration – April 14-15 – Robin Germanos

Mrs. Germanos spoke regarding Kindergarten registration and the incoming class of 2034. Registration was held April 14, 2021 and April 15, 2021. Registration information can be found on our website. Mrs. Germanos also spoke regarding the applications for our PK program. A recorded video regarding Kindergarten registration has been posted to each elementary school website. The South Elementary video was presented to the school board.

XI. PUBLIC COMMENT – GENERAL

There were no public comments made at the meeting.

XII. SUPERINTENDENT’S REPORT / INFORMATION ITEMS

- A. Current Enrollment as of March 22, 2021
- B. Facility Use Requests for March 2021
- C. Monthly Athletic Events for April 2021
- D. Thank you card from Cindy Poulson dated February 26, 2021
- E. April – Month of the Military Child Presentation

Dr. Pennycuff presented to the school board a PowerPoint presentation highlighting the Month of the Military Child. During the 2020-2021 School Year, PGCPSS’ total enrollment was 6,072. Of that total, 1,841 students, or 30 percent of PGCPSS’ enrollment were children of military-connected parents or guardians. During the month of April, PGCPSS has shared stories that highlight the important role our military students and their families have within our school communities. On Facebook, graphics that detail statistics related to military children and their families were featured, along with encouraging our community to ‘Purple Up!’ in support of military students on April 21.

F. ***Upcoming Recruiting Events***

This month's Support Services Employment Expo scheduled for April 30, 2021, is the second iteration of this event following its successful launch in December. The event is geared toward finding high-quality candidates for positions within Support Services, including Transportation, Food & Nutrition Services, Custodial Services, among others. Planning is already underway for May's PGCPSS Teacher Job Expo, set for May 14 at the Prince George School Board Office.

- G. VSBA Webinar – Project IGuardian – April 22, 2021 (virtual)
- H. VSBA Webinar – Budget Training: The Board's Role in Developing the School Budget – May 6, 2021 (virtual)
- I. VSBA School Law Conference – June 4, 2021 (virtual)
- J. PGCPSS Superintendent Messages
 - 1. Four Prince George Schools Receive Nearly 50 Gallons of Hand Sanitizer Through Cintas First Aid & Safety Donation

XIII. SCHOOL BOARD MEMBER COMMENT

Ms. Taylor congratulated Isaiah Brendel on earning his Eagle Scout ranking. She congratulated all of the athletes that were recognized tonight. Ms. Taylor congratulated each Teacher of the Year nominees. She communicated her excitement regarding outdoor graduation and the transition to 4x4 scheduling.

Mr. Smith stated that we had an exciting meeting and congratulated all of the accomplishments of the students that were recognized tonight.

Mrs. Andrews thanked all of the Teacher of the Year nominees for their hard work. She congratulated all of the athletes on their accomplishments.

Mr. Johnson spoke of the student and staff accomplishments recognized this evening. He congratulated the DECA program on their Drive-In Event. He was appreciative of all of the hard work of the graduation committee and 4x4 scheduling committee.

Mr. Eley spoke of all the accomplishments of students and staff recognized this evening. He stated that his hope is to return to normal in September. He congratulated all Teacher of the Year nominees. He also congratulated Coach Carroll on his Coach of the Year win. Mr. Eley stated that Prince George has led the way and he is looking forward to next school year.

XIV. CONSENT AGENDA

- A. Personnel Report**
- B. Board Requests**
- C. Warrants
 - 1. General
 - 2. Title I

- 3. Food and Nutrition Services
- D. Project Updates
 - 1. Support Services
 - 2. Technology

Ms. Taylor made a motion to approve the Consent Agenda as amended. Mrs. Andrews seconded the motion.

VOTE:Ayes: Unanimous

Appointments

Caroline Burnett – Custodian, North – April 1, 2021
Kayla Hill – SPED Teacher, Clements – April 1, 2021
Ashley Traylor – Highly Qualified Paraprofessional, North – April 1, 2021
Charles Smith – Custodian, PGHS – April 1, 2021
Nia Urquhart – SPED, PGHS – August 16, 2021
Alexander Urquhart – Physical Education, PGHS – August 16, 2021
Christopher Thurman – SPED, PGHS – August 16, 2021
Rochelle Massingill – SPED, Riverside Regional Jail – August 16, 2021
Latasha Wooden – School Social Worker, SBO – August 2, 2021
Laci Coker – Highly Qualified Paraprofessional, Clements – May 3, 2021

Resignations

Linda Mickens – English Teacher, PGEC – June 18, 2021
Kayla Macon – ECSE Teacher, Harrison – June 18, 2021
Catherine Beasley – SPED Teacher, PGHS – June 18, 2021
Keandra Smith – Biology Teacher, PGHS – June 18, 2021
David Dockan – Choir Director, Moore – June 30, 2021
Hannah Taylor – Payroll Accounting Associate, SBO – April 30, 2021
Teryn Thibodeau – Paraprofessional, Harrison – June 18, 2021
Ashley Artone – Learning Specialist, PGHS – June 25, 2021
Johnny Clements – Assistant Varsity Baseball Coach, Community – March 9, 2021
Danielle Bonner – English Teacher, Clements – June 18, 2021
Kathryn Banton – Teacher, North – June 18, 2021
Kindall Stevenson – English Teacher, PGHS – August 31, 2021
Abigail Zepp – Guidance Counselor, Clements – June 24, 2021
Kristin Dunnigan – School Social Worker, SBO – June 28, 2021
Diamond Macklin – CTE Teacher, Clements – June 18, 2021
Amelia Ruffin – Teacher, South – June 18, 2021
Nicholas Earley – Teacher, Clements – June 18, 2021
Justin Keeler – HPE Teacher, PGHS – June 30, 2021
Joshua Walker – Highly Qualified Paraprofessional, Harrison - April 16, 2021
Leas Hamilton – Learning Specialist, PGHS – June 18, 2021
Danisha Wright – Math Teacher, Moore – June 30, 2021
Lori McCoy – Teach, South – June 18, 2021
Laura Tibbett – Music Teacher, South – June 18, 2021

Sherri B. Jones – Math Teacher, PGHS – June 18, 2021
Zachary Orlando – History Teacher, PGHS – June 18, 2021
Dustin Menhart – Assistant Superintendent of Support Services – June 1, 2021

Supplemental Contract

Justin Keeler – Assistant Varsity Baseball Coach, PGHS – April 1, 2021
Wade Benenhaley – Middle School Softball Coach, Moore – April 1, 2021
Danielle Perry – Assistant Outdoor Track Coach, Walton – April 22, 2021

Retirement (effective July 1, 2021 unless otherwise noted)

Julia Richardson-Wooden – SPED Teacher, Moore
George Tucker – Head Custodian, Moore – **August 1, 2021**
Lori Poythress – ITRT, Moore
Karen Philbrook – Teacher, Moore
Matt Hall – Visiting Teacher/Social Worker, SBO
Jeannette Walker – Teacher, Harrison
Juanita McDaniel – Food and Nutrition Services Café Manager, Clements
Barbara Platte – Highly Qualified Paraprofessional, North
Linda Washington – Kindergarten Teacher, Harrison
Rose Lawhorn – Food and Nutrition Services Field Manager, SBO
Jennifer Brockwell – Teacher, South
Charlene Hebert – Teacher, Clements
Lorraine Powell – Food and Nutrition Services, PGHS
Janice Leland – Teacher, Clements
Shelley Lewis – Speech-Language Pathologist, Beazley
Iris Talley – Teacher, South – August 1, 2021

Professional Licensed Staff Reappointments FY22 (see attached list)

Support Staff Reappointments FY22 (see attached list)

Board Requests - Facility Use

Angel DeSouza's School of Dance, LTD. requests permission for use of school facilities (PGHS auditorium) to conduct a dance recital June 10-12, 2021.

Marvin Michael and the Fort Lee Post Basketball Team requests permission for use of school facilities (PGHS gymnasium) to conduct training and conditioning from April 24-May 30-weekends only.

Other

Ms. Ellen Britton requests permission for her child, Christopher Stewart, to be released from compulsory attendance to pursue getting his GED.

VOTE:Ayes: Unanimous

Bold indicates amendments to Consent Agenda.

XV. ACTION ITEMS

- A. Special Education Annual Plan 2021-22 – Kae Partin

Mr. Johnson made a motion to approve the Special Education Annual Plan as presented. Mrs. Andrews seconded the motion.

VOTE:Ayes: Unanimous

- B. Appointment of Designee to Sign Documents in Absence of Superintendent – due June 30, 2021 – Lisa Pennycuff

Mr. Johnson made a motion to approve the Appointment of Designee to Sign Documents in Absence of the Superintendent. Mr. Smith seconded the motion.

VOTE:Ayes: Unanimous

- C. Approval of 2021-22 School Calendar – Lisa Pennycuff

Ms. Taylor made a motion to approve the 2021-2022 School Calendar as presented. Mrs. Andrews seconded the motion.

VOTE:Ayes: Unanimous

- D. Request for Adoption of Science Textbooks – Jason Chandler, Robin Germanos

Mr. Johnson made a motion to approve the Adoption of Science Textbooks as presented. Mr. Smith seconded the motion.

VOTE:Ayes: Unanimous

- E. Request for Certification of the 2020-21 Local Plan for CTE Perkins Funds – Matt Weston

Mr. Smith made a motion to approve the Certification of the 2020-2021 Local Plan for CTE Perkins Funds as presented. Mrs. Andrews seconded the motion.

VOTE:Ayes: Unanimous

F. **Code RVA – Request for Tuition Increase – Lisa Pennycuff**

Mr. Smith made a motion to approve the Code RVA Request for Tuition Increase as presented. Mr. Johnson seconded the motion.

VOTE: Ayes: Unanimous

XVI. DISCUSSION ITEMS

A. VSBA Policy Updates (February, 2021) - Lisa Pennycuff

Dr. Pennycuff presented VSBA Policy Updates. She asked the School Board to review and plan to take action on the policy updates at the May 2021 School Board meeting.

B. Financial Report – Monique Barnes

Mrs. Barnes provided an overview of the Financial Report to the School Board.

XVII. MOTION TO RETURN INTO A CLOSED MEETING TO DISCUSS SPECIFIC LEGAL MATTER RELATING TO EDUCATIONAL FOUNDATION MATTER AND PERSONAL SAFETY MATTER PS19/20-21 RELATING TO LOCATIONS OF PUBLIC MEETINGS (pursuant to Section 2.2-3711 of the Code of Virginia) [added to agenda]

B. Legal Matters – Section 2.2-3711.A.7

3. L11/20-21

C. **Public Safety Matters – Section 2.2-3711.A.19**

2. PS019/20-21 [added to agenda]

Mr. Johnson made a motion to return into a closed meeting to discuss a specific legal matter relating to educational foundation and personal safety matter relating to locations of public meetings pursuant to the legal and public safety exemptions of the VA Code §2.2-3711.A.7 and 2.2-3711.A.19. Mr. Smith seconded the motion.

VOTE:Ayes:

XVIII. CERTIFICATION OF CLOSED MEETING AND ACTIONS

Mr. Smith made a motion to return to an open meeting and certified nothing was disclosed other than what was stated in the original motion. Mrs. Andrews seconded the motion.

VOTE:Ayes: Unanimous

Legal Matters – Section 2.2-3711.A.7

2. L11/20-21

Mrs. Andrews made a motion that in Legal Matter L11/20-21 to approve \$50,000.00 to the John Randolph Foundation and \$50,000.00 to Davenport. Mr. Johnson seconded the motion.

VOTE:Ayes: Mrs. Andrews
Mr. Eley
Mr. Johnson
Ms. Taylor

Abstain: Mr. Smith

Public Safety Matters – Section 2.2-3711.A.19
2. PS019/20-21 [added to agenda]

No action was taken on Public Safety Matter PS19/20-21; information only

XVIII. ADJOURNMENT

Mr. Johnson made a motion to adjourn the meeting at 10:23p.m. Mr. Smith seconded the motion.

VOTE: Ayes: Unanimous

The meeting adjourned at 10:23 p.m.

IN WITNESS WHEREOF, we set our signatures this 21st day of April 2021.

Approved:

Robert Eley - Chairman of the Board

Attest:

Stephanie Estep, Deputy Clerk of the Board

CERTIFICATION OF CLOSED MEETINGS

WHEREAS, the Prince George County School Board has convened a closed meeting on this date pursuant to an affirmative recorded vote and in accordance with the provisions of the Virginia Freedom of Information Act; and

WHEREAS, Section 2.2-3712 of the Code of Virginia requires a certification by this school board that such closed meeting was conducted in conformity with Virginia law.

NOW, THEREFORE, BE IT RESOLVED that the Prince George County School Board hereby certifies that to the best of each member's knowledge (i) only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the closed meeting to which this certification applies, and (ii) only such public business matters as were identified in the motion convening the closed meeting were heard, discussed or considered.

VOTE

Ayes: 5

Stephanie Estep – Deputy Clerk of the Board

April 21, 2021

Meeting Date



Boys to Men Mentoring Network Of Virginia

*"It is easier to build strong children than to repair broken **men.**"*
Frederick Douglass

YOU ARE HEARD

- Behavior Modeling
- Improve Social-Emotional Connections
- Discussion
- Social Activities
- Self-Evaluation



9
Years
in RVA

Boys to Men's mission is to help boys, ages 12-17, stay in school, learn to resist peer pressure, overcome anger, and to take responsibility for their actions.

Pillars to Authenticity of Self

Boys to Men guides participants to finding their authentic self
using these five pillars

HONESTY



INTEGRITY



LISTENING



COMMUNICATION



VULNERABILITY





Participants

- ◆ 75% of participating boys have no father at home
- ◆ 50% Caucasian, 48% African American, 2% Latinx
- ◆ Started with 1 school based site & 1 community group
- ◆ Now there are 23 school based sites & 1 community group
- ◆ Serving Prince George, Chesterfield, Henrico & the cities of Hopewell, Colonial Heights, Richmond



The Difference

Over
700
Youth
Graduates



- ◆ Boys to Men provides these boys with men who show up and care. Not just one man, but a community of mentors and role models.
- ◆ 28% Decrease in Absenteeism
- ◆ 23% Decrease in Suspensions
- ◆ 12% Decrease in Disciplinary Actions/Referrals



Meet Chris



Site Based Circles

In-school: School administration requires boys with academic or behavioral issues to attend weekly BTM group sessions.

After-school: Boys refer boys with academic or behavioral issues to voluntarily attend weekly after-school groups.

Community groups: Open to all boys.



The Effect of Group Mentoring



- ◆ Group Mentoring opposed to Individual Mentoring
- ◆ Over 5 Year Retention Rate
- ◆ 1 & 2 Day Trainings
- ◆ Right of Passage Weekend



Boys to Men: Into the Wild

Rights of Passage Weekend (ROPW)

Beyond Boundaries Partnership

Rock Climbing

Water Sports on the Appomattox River





Expanding our Reach



John
Randolph
Foundation

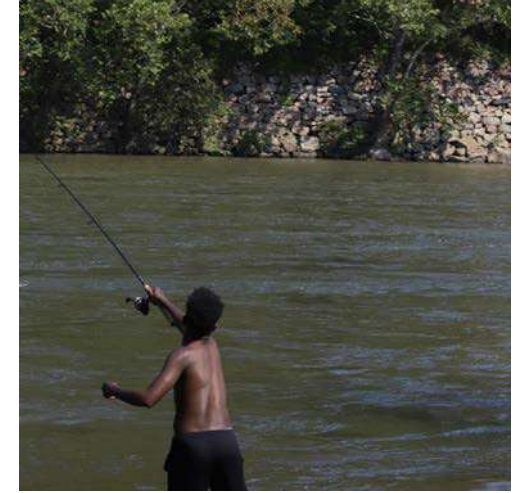


Thanks to the generosity of the John Randolph Foundation, Rotary Club of Prince George and Alisa Skipper of Truist Colonial Heights:

- ◆ 2021-22: Aim to add 2 additional Tri-Cities school based sites
- ◆ 2021-22: Introduce 1 Tri-Cities community group



Testimonials



“As a former PGCPs Board member, I was introduced to BTM by staff and through presentations such as tonight. The transformational work that BTM does with young men became much clearer when one of our student expulsion hearings yielded a recommendation for a young man to enter this program. My affirmation for the program concluded with watching that young man tip his graduation cap to me and other School Board members sitting on the graduation stage. I knew he had been transformed by the program. A year or so after his graduation, that young man returned to a BTM circle at Clements Jr High to provide support to the group and we recalled his journey that changed his life. My work now with the John Randolph Foundation is providing critical operational funding to expand this program into the Tri-Cities area.”

Kevin Foster, Director of Programs, John Randolph Foundation

“Boys to Men believed in me when I was lost in this world as a young teenager trying to find my place, I just finished recruit training for the Marine Corps so I guess I figured it out. Thanks for never giving up on me. Without those meetings and friends made I might not be here today.”

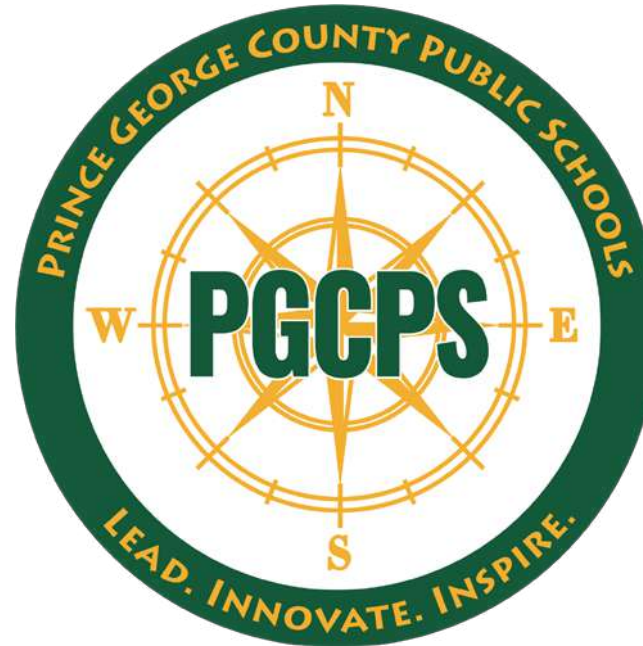
Andrew Soper, Participant 2014-2016

“Boys to Men helped bridge the gap! offering motivational support and positive male role models which is so, important in a child's life. Thank you to ALL of the dedicated mentors along with the boys that participated in the group. For sharing your experiences, for being open, honest, and caring. Often times my son will "check-in at home" and "Check-out" I love how he's learning how to channel his feelings using his voice in a productive way.”

Elizabeth, Mother of Participant



THANK YOU



Steve Martin

Program Director/ Founder

804-615-7823

Steve.martin@btmva.org

<http://www.btmva.org> Local Website

<http://www.boystomen.org> National Website

Prince George Education Center

Mrs. Mattie Thweatt

<https://drive.google.com/drive/folders/1xKrswuUUsAQ-MzmeLw2tmC-hBLo1MQcG?usp=sharing>

J.E.J. Moore Middle School Food Show

<https://sites.google.com/pgs.k12.va.us/jejmoorecookingclub/home>



Prince George County Public Schools
**Preparing for the 2021-2022
School Year**

May 3, 2021



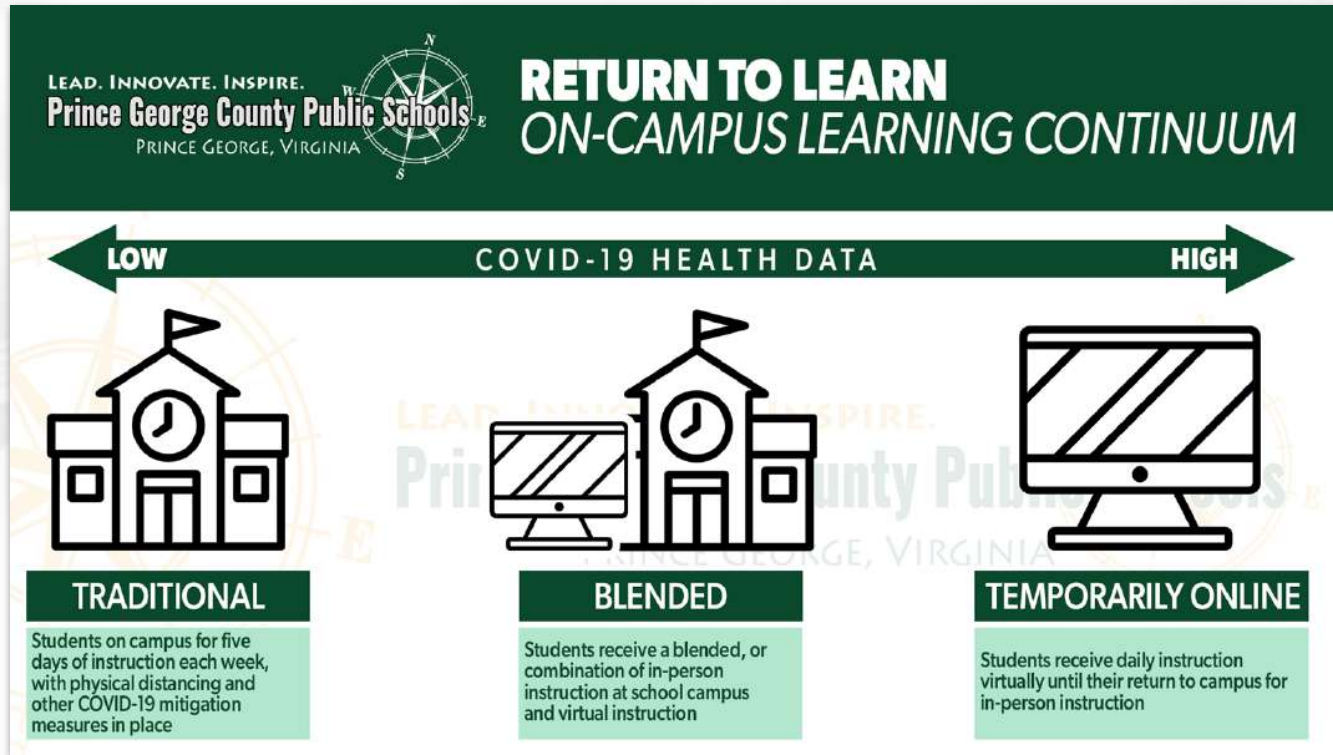
Our Guiding Principle: Resuming In-Person Instruction Safely

Prince George County Public Schools remains committed to welcoming as many of our students back to campus for in-person instruction for as many days as we safely can, as quickly as we can.

- Since Governor Northam released the initial Phase Guidance for Virginia Schools in June 2020, PGCPS developed and implemented health and instructional plans that outline strategies for mitigating public health risk of COVID-19 and complying with CDC and VDH recommendations.
- As of April, our enrollment was 6,046, with 3,548 students attending classes in person (59%) and 2,498 students receiving virtual instruction (41%).



Return to Learn: Focusing on the On-Campus Continuum

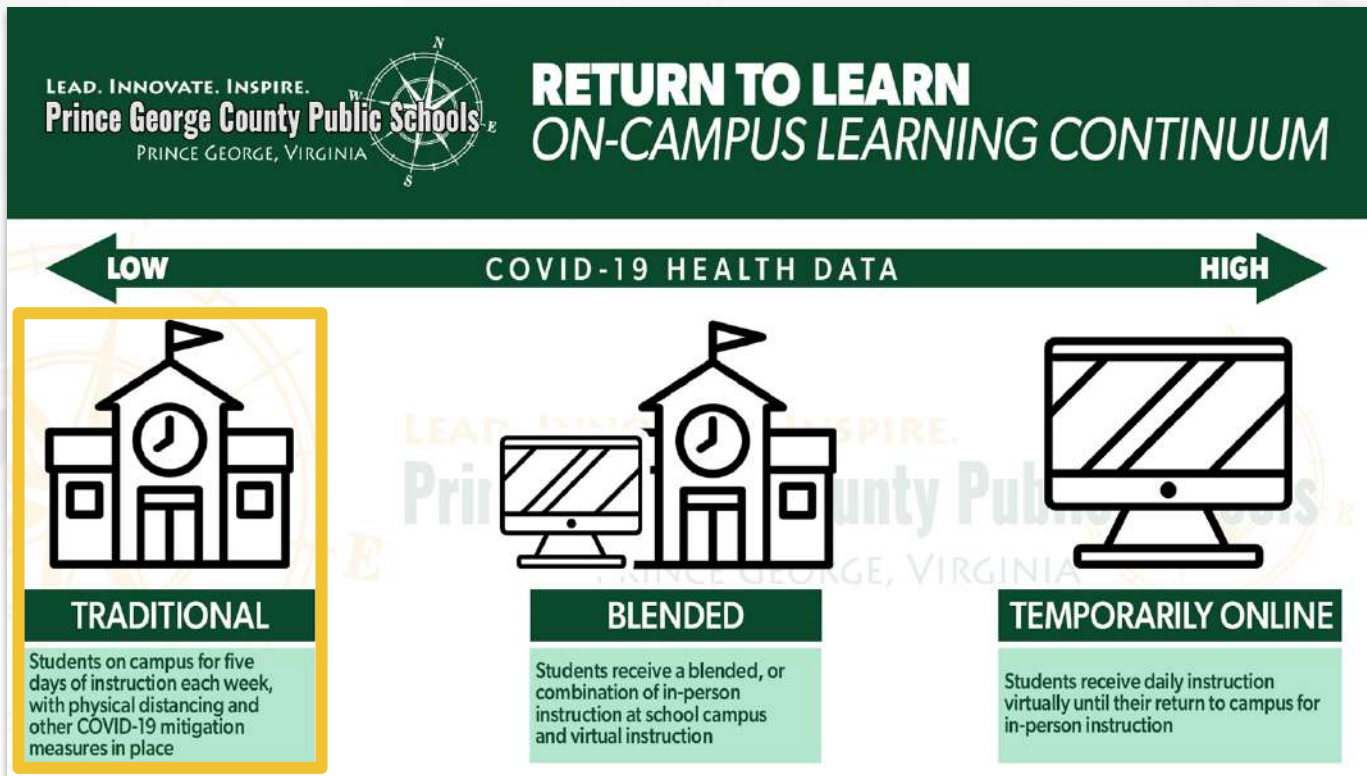


Return to Learn: Recent General Assembly Legislation

- On March 30, 2021, the Virginia General Assembly passed Senate Bill 1303, requiring each School Board to offer in-person instruction to every student enrolled in their school division for at least the minimum number of instructional hours.
- SB 1303 further requires school divisions to offer in-person instruction in a manner that adheres, to the maximum extent practicable, any current applicable mitigation strategies to reduce COVID-19 transmission that have been provided by the Centers for Disease Control and Prevention, Virginia Department of Health, and Virginia Department of Education.



Return to Learn: Looking Ahead to the 2021-22 School Year





Return to Learn: Looking Ahead to the 2021-22 School Year

- Prince George County Public Schools intends to offer **in-person instruction** for **five days each week**, and to operate on a traditional 180-day school calendar during the 2021-22 School Year.
- As students and staff return to school in the fall of 2021, PGCPS will continue to implement and monitor mitigation measures based on the recommendations of the CDC, VDH, and VDOE. These mitigation measures include, but are not limited to the following:
 - Masks will be worn by all staff and students, per Executive Order 72
 - 3 feet of physical distance will be maintained to the greatest extent possible inside school settings
 - Bus transportation will have students seated two-per-seat with face coverings and assigned seating to accommodate contact tracing
 - Access to campuses will remain restricted for visitors and volunteers as we begin the school year
 - Capacity for large spaces may be limited (e.g. gyms, libraries, cafeterias)





Return to Learn: Looking Ahead to the 2021-22 School Year

- Every student will be automatically enrolled as an in-person student for the 2021-2022 School Year. PGCPS will offer **limited options** for virtual instruction for the upcoming school year.
- Any parent wishing to request virtual learning for their child(ren) must inform the building principal in writing of their request for virtual learning. Eligibility for virtual instruction will be determined by a committee at each building.
- Committees will consider each request and determine eligibility for virtual instruction based on considerations including a student's documented medical condition, prior academic success, and school attendance.

All requests for virtual instruction must be submitted in writing to the building principal by May 14, 2021. Parents will be notified if the request for virtual instruction has been approved by June 30, 2021.



Return to Learn: Looking Ahead to the 2021-22 School Year

- It is important to note for those who request virtual instruction that the teacher may be a Prince George teacher or a teacher from an outside online provider.
- The instruction must be **synchronous** which means that the student must follow the **teacher's set schedule for participating in online instruction** during the regular school day for all subjects.



Prince George County Public Schools' faculty and staff look forward to welcoming all Prince George students back to our schools for the 2021-2022 school year.



Prince George County Public Schools
**Preparing for the 2021-2022
School Year**

May 3, 2021



Active Enrollment Summary

School Name	School ID	PK	KG	01	02	03	04	05	06	07	08	09	10	11	12	Total
Prince George High School	0020											503	417	449	387	1756
William A. Walton Elementary	0280	34	77	77	91	73	79	74								505
North Elementary	0290	46	124	120	103	120	114	117								744
South Elementary	0300	22	88	74	70	71	71	74								470
L. L. Beazley Elementary	0310	30	89	104	108	105	94	110								640
J. E. J. Moore Middle School	0320								455	483	494					1432
David A. Harrison Elementary	0340	33	97	85	75	83	82	77								532
Student Special Services	8000			2		4		1	2	3	4	2	1	3	3	25
Appomattox Regional Governor's School	ARGS											3	2	4	3	12
CodeRVA Regional High School	CRVA											4	6	1	1	12
Maggie L Walker Governor's School	MWGS											2	3	4	2	11
Total		165	475	462	447	456	440	453	457	486	498	514	429	461	396	6139

Activity	Time	Versus	Location	Location Detail	Dismiss	Leave	Return	Comments
Soccer: Girls Varsity Game	5:30pm	Meadowbrook	Prince George High School					
Soccer: Girls JV Game	5:30pm	Meadowbrook	Meadowbrook High School			4:00pm		(Cancelled)
Soccer: Boys Varsity Game	7:00pm	Meadowbrook	Prince George High School					
<hr/>								
MONDAY, MAY 10, 2021								
Baseball: MS Game	5:00pm	Dinwiddie MS	Dinwiddie Sports Complex			3:15pm		
Softball: MS Game	5:00pm	Dinwiddie MS	Dinwiddie Sports Complex					
<hr/>								
TUESDAY, MAY 11, 2021								
Tennis: Girls Varsity Match	4:30pm	Meadowbrook	Meadowbrook High School		2:15pm	2:30pm		
Tennis: Boys Varsity Match	4:30pm	Meadowbrook	Prince George High School					
Softball: JV Game	5:00pm	Dinwiddie	Prince George High School					
Baseball: JV Game	5:00pm	Dinwiddie	Prince George High School					
Soccer: Girls JV Game	5:30pm	Dinwiddie	Prince George High School					(Cancelled)
Soccer: Girls Varsity Game	5:30pm	Dinwiddie	Dinwiddie Sports Complex					
Soccer: Boys JV Game	5:30pm	Dinwiddie	Dinwiddie Middle School			3:45pm		(Cancelled)
Baseball: Varsity Game	6:00pm	Dinwiddie	Dinwiddie High School			4:15pm		
Softball: Varsity Game	6:00pm	Dinwiddie	Dinwiddie High School			4:15pm		
Softball: JV Game	6:30pm	Dinwiddie	Prince George High School					
Soccer: Boys Varsity Game	7:00pm	Dinwiddie	Dinwiddie Sports Complex			3:45pm		
<hr/>								
WEDNESDAY, MAY 12, 2021								
Outdoor Track: Boys Varsity Meet	3:30pm	Multiple Schools	Prince George High School					
Outdoor Track: Girls Varsity Meet	3:30pm	Multiple Schools	Prince George High School					
<hr/>								
THURSDAY, MAY 13, 2021								
Tennis: Boys Varsity Match	4:30pm	Dinwiddie	Prince George High School			3:00pm		
Baseball: JV Game	5:00pm	Matoaca	Prince George High School					
Baseball: MS Game	5:00pm	Carter G. Woodson Middle	Mathis Park			3:45pm		
Softball: JV Game	5:00pm	Matoaca	Prince George High School					
Softball: MS Game	5:00pm	Carter G. Woodson Middle	Mathis Park					
Soccer: Boys MS Game	5:00pm	Dinwiddie	Dinwiddie Sports Complex			3:45pm		
Soccer: Girls JV Game	5:30pm	Matoaca	Prince George High School					
Soccer: Boys JV Game	5:30pm	Matoaca	Matoaca High School			3:45pm		(Cancelled)

Activity	Time	Versus	Location	Location Detail	Dismiss	Leave	Return	Comments
Baseball: Varsity Game	6:00pm	Matoaca	Matoaca High School			4:00pm		
Softball: Varsity Game	6:00pm	Matoaca	Matoaca High School			4:00pm		
Soccer: Boys Varsity Game	6:00pm	Matoaca	Matoaca High School			4:45pm		
Soccer: Girls Varsity Game	7:00pm	Matoaca	Prince George High School					
MONDAY, MAY 17, 2021								
Tennis: Girls Varsity Match	4:30pm	Dinwiddie	Prince George High School					
Baseball: MS Game	5:00pm	Colonial Heights Middle School	JEJ Moore Middle School					
Softball: MS Game	5:00pm	Colonial Heights Middle School	JEJ Moore Middle School					
Tennis: Girls Varsity Match	6:00pm	Dinwiddie	Prince George High School					
TUESDAY, MAY 18, 2021								
Tennis: Boys Varsity Match	4:30pm	Matoaca	Matoaca High School			3:00pm		
Tennis: Girls Varsity Match	4:30pm	Matoaca	Prince George High School					
Softball: Varsity Game	5:00pm	Colonial Heights	Prince George High School					
Baseball: Varsity Game	5:00pm	Colonial Heights	Prince George High School					
Baseball: JV Game	5:00pm	Colonial Heights	Shepherd Stadium			3:45pm		
Softball: JV Game	5:00pm	Colonial Heights	Shepherd Stadium			3:45pm		(Cancelled)
WEDNESDAY, MAY 19, 2021								
Baseball: MS Game	5:00pm	Surry County	Surry			3:30pm		(Cancelled)
Softball: MS Game	5:00pm	Surry County	Surry					(Cancelled)
THURSDAY, MAY 20, 2021								
Baseball: Varsity Game	5:00pm	Thomas Dale	Thomas Dale High School			3:30pm		
Softball: Varsity Game	5:00pm	Thomas Dale	Thomas Dale High School			3:30pm		
Softball: JV Game	5:00pm	Thomas Dale	Prince George High School					
Baseball: JV Game	5:00pm	Thomas Dale	Prince George High School					
Soccer: Girls MS Game	5:00pm	Dinwiddie MS	Prince George High School					
Softball: MS Game	5:00pm	Dinwiddie MS	JEJ Moore Middle School					
Baseball: MS Game	5:00pm	Dinwiddie MS	JEJ Moore Middle School					
MONDAY, MAY 24, 2021								
Softball: Varsity Game	5:00pm	Midlothian	Midlothian			3:15pm		

Activity	Time	Versus	Location	Location Detail	Dismiss	Leave	Return	Comments
Baseball: Varsity Game	5:00pm	Midlothian	Midlothian			3:15pm		
Baseball: JV Game	5:00pm	Midlothian	Prince George High School					
Softball: JV Game	5:00pm	Midlothian	Prince George High School					

TUESDAY, MAY 25, 2021

Softball: Varsity Game	5:00pm	Meadowbrook	Meadowbrook High School			3:15pm		(Cancelled)
Baseball: JV Game	5:00pm	Meadowbrook	Prince George High School					(Cancelled)
Baseball: Varsity Game	5:00pm	Meadowbrook	Meadowbrook High School			3:15pm		(Cancelled)
Softball: JV Game	5:00pm	Meadowbrook	Prince George High School					(Cancelled)
Soccer: Girls JV Game	5:30pm	Meadowbrook	Prince George High School					(Cancelled)
Soccer: Boys JV Game	5:30pm	Meadowbrook	Meadowbrook High School			3:45pm		(Cancelled)
Soccer: Girls Varsity Game	5:30pm	Meadowbrook	Meadowbrook High School					
Soccer: Boys Varsity Game	7:00pm	Meadowbrook	Meadowbrook High School			3:45pm		

WEDNESDAY, MAY 26, 2021

Outdoor Track: Girls Varsity Meet	3:30pm	Away vs. Multiple Schools	Dinwiddie High School		1:30pm	1:45pm		
Outdoor Track: Boys Varsity Meet	3:30pm	Away vs. Multiple Schools	Dinwiddie High School		1:30pm	1:45pm		

THURSDAY, MAY 27, 2021

Soccer: Boys MS Game	5:00pm	Dinwiddie MS	Prince George High School					
Softball: JV Game	5:00pm	Matoaca	Prince George High School					
Soccer: Girls JV Game	5:30pm	Colonial Heights	Colonial Heights Middle School			4:30pm		
Soccer: Girls Varsity Game	7:00pm	Colonial Heights	Colonial Heights Middle School			4:30pm		

Stephanie Estep

From: Lisa Pennycuff
Sent: Friday, April 30, 2021 9:46 AM
To: Stephanie Estep
Subject: FW: Week of May 3rd

From: Richard B. Carroll <rbc Carroll@pgs.k12.va.us>
Sent: Friday, April 30, 2021 9:42 AM
To: High School Spring Events <HighSchoolWinterEvents@pgs.k12.va.us>
Subject: Week of May 3rd

Good morning,
 Here are next week's events.
 Thanks,
 Bruce

Activity	Type	Day	Date	Time	Versus	Location
Softball: MS	Game	Mon	05/03/2021	4:30pm	Carter G. Woodson Middle	JEJ Moore
Baseball: MS	Game	Mon	05/03/2021	4:30pm	Carter G. Woodson Middle	JEJ Moore
Softball: JV	Game	Tue	05/04/2021	5:00pm	Hopewell	Prince Geo
Baseball: JV	Game	Tue	05/04/2021	5:00pm	Hopewell	Prince Geo
Soccer: Girls JV	Game	Tue	05/04/2021	5:30pm	Hopewell	Prince Geo
Soccer: Girls Varsity	Game	Tue	05/04/2021	5:30pm	Hopewell	Hopewell H
Soccer: Boys Varsity	Game	Tue	05/04/2021	7:00pm	Hopewell	Merner Fie
Soccer: Boys JV	Game	Tue	05/04/2021	5:30pm	Hopewell	Merner Fie
Softball: Varsity	Game	Tue	05/04/2021	6:00pm	Hopewell	Hopewell H
Baseball: Varsity	Game	Tue	05/04/2021	6:00pm	Hopewell	Hopewell H
Soccer: Girls JV	Game	Wed	05/05/2021	4:45pm	Collegiate	Collegiate
Soccer: Girls MS	Game	Wed	05/05/2021	5:00pm	Hopewell	Prince Geo
Soccer: Boys MS	Game	Wed	05/05/2021	6:30pm	Hopewell	Prince Geo
Softball: MS	Game	Wed	05/05/2021	5:00pm	Colonial Heights Middle School	School
Baseball: MS	Game	Wed	05/05/2021	5:00pm	Colonial Heights Middle School	School
Soccer: Girls MS	Game	Thu	05/06/2021	5:00pm	Dinwiddie MS	Dinwiddie
Softball: Varsity	Game	Thu	05/06/2021	5:00pm	Meadowbrook	Prince Geo
Baseball: Varsity	Game	Thu	05/06/2021	5:00pm	Meadowbrook	Prince Geo
Baseball: JV	Game	Thu	05/06/2021	5:00pm	Meadowbrook	Meadowbr
Soccer: Girls Varsity	Game	Thu	05/06/2021	5:30pm	Meadowbrook	Prince Geo
Soccer: Boys Varsity	Game	Thu	05/06/2021	7:00pm	Meadowbrook	Prince Geo
Tennis: Boys Varsity	Match	Thu	05/06/2021	4:30pm	Hopewell	Hopewell H
Tennis: Girls Varsity	Match	Thu	05/06/2021	4:30pm	Hopewell	Prince Geo



#115-21

**Commonwealth of Virginia
Virginia Department of Education
Superintendent's Memo #115-21**

DATE: April 30, 2021
TO: Division Superintendents
FROM: James F. Lane, Ed.D., Superintendent of Public Instruction
SUBJECT: Teacher Appreciation Week in Virginia May 3-7, 2021

On behalf of the Virginia Board of Education and the Department of Education, I am pleased to announce that [Governor Ralph S. Northam designated May 3-7 as Teacher Appreciation Week in the Commonwealth of Virginia](#), coinciding with National Teacher Appreciation Week. I hope that you and others throughout your community will join me in acknowledging the commitment, enthusiasm, caring, professionalism and compassion our teachers extend to their students every day. During this past year, teachers across Virginia have risen to the challenges presented by the COVID-19 pandemic and provided unwavering support to their students in all of the Commonwealth's 132 school divisions.

Teachers are vital to the growth and development of our children and to the future of our Commonwealth. The Department of Education will be sharing #ThankaTeacherVA messages during the week, in support of the national celebration. The **Thank a Teacher** campaign, sponsored by the Virginia Lottery in partnership with Virginia Tourism Corporation and the Virginia Parent Teacher Association (PTA), has thank-you notes featuring artwork by three Virginia public school students. Contact Jacqueline Severance at the Virginia Lottery (jseverance@valottery.com) to have printed notecards sent to you or go to [ThankaTeacherVA](#) to fill out a digital thank-you note or learn more information about the campaign.

Each year, we encourage students, parents and the general public to send thank-you notes to Virginia's deserving public school teachers during National Teacher Appreciation Week. These note cards not only express your gratitude for all that teachers do, but also provide them a chance to win a fantastic Virginia-themed vacation and \$5,000 in supplies for their school. We hope you join our partners, parents, and students to send messages of appreciation to public school teachers across the Commonwealth during this special week. In addition, I hope you and everyone in your community will celebrate Teacher Appreciation Week by planning special events and taking some time to **#ThankaTeacherVA**.

For more information

For additional information, please contact Ken Blackstone, Executive Director of Communications, at Ken.Blackstone@doe.virginia.gov or (804) 225-2543.

JFL/KB

To the **individuals** that work for us.
To the **agencies** that support us.
To the **divisions** we support.

Thank you from our **whole heart.**



Our learners are **healthy**.

Thanks to **you**.

WE  OUR
SCHOOL
NURSES

#VALovesSCHOOLN



WHEN VIRGINIA LEARNERS
HUNGRY, THEY TURN TO



VIRGINIA DEPARTMENT OF EDUCATION
THANKS YOU FOR ALL THAT YOU DO
FOR OUR LEARNERS

We love you.

We thank you.

VIRGINIA LEARNERS
 TEACHERS

#VALEARNERSLOVETEACHERS



May 3, 2021



PUBLIC SCHOOLS LEAD. INNOVATE. INSPIRE. **PRINCE GEORGE COUNTY PUBLIC SCHOOLS** LEAD. INNOVATE. INSPIRE.



- Building on the success of our homegrown Support Services Employment Expo (SSEE), Human Resources partnered with Instructional Services & Student Services to host PGCPs' first-ever Teacher Job Fair.
- The event aims to connect teachers with opportunities within Prince George County Public Schools for the upcoming 2021-22 School Year.
- The Teacher Job Fair will be hosted in the Prince George High School Commons on **Friday, May 14th from 12 - 5 p.m.**





Prince George County Public Schools Teacher Job Fair

- Attendees will be able to receive information on opportunities with the school division through interactions with school-level leaders.
- Information about teaching opportunities in our schools will be shared by staff working the event, including those in critical shortage areas, such as:
 - Mathematics
 - Career & Technical Education
 - Special Education

DISCOVER WHAT TEACHING CAN OFFER YOU.

Prince George County Public Schools
TEACHER JOB FAIR

Come meet with PGCPS school leaders to receive valuable information about employment opportunities for our school division during the 2021-22 school year!

SAVE THE DATE!
FRIDAY, MAY 14, 2021
FROM 12 PM TO 5 PM
PRINCE GEORGE HIGH SCHOOL COMMONS
7801 LAUREL SPRING ROAD | PRINCE GEORGE, VA. 23875

DISCOVER WHAT PGCPS CAN OFFER YOU!
\$1,000 Signing Bonus
For Early Hires
Additional Compensation
For Critical Shortage Areas
Math, Career & Technical Education,
Special Education
Competitive Starting Salary &
Benefits Package



Prince George County Public Schools Teacher Job Fair

- Communications and Public Relations is excited to share this event is one of the first to incorporate Prince George County Public Schools' new branding and tagline - **Lead. Innovate. Inspire.** - into a marketing campaign. These are examples of elements used on social media for promotion.

BECOME A LEADER IN THE CLASSROOM.

Prince George County Public Schools
TEACHER JOB FAIR

Come meet with PGCPS school leaders to receive valuable information about employment opportunities for our school division during the 2021-22 school year!

SAVE THE DATE!
FRIDAY, MAY 14, 2021
FROM 12 PM TO 5 PM
PRINCE GEORGE HIGH SCHOOL COMMONS
7801 LAUREL SPRING ROAD | PRINCE GEORGE, VA 23075

DISCOVER WHAT PGCPS CAN OFFER YOU!

- \$1,000 Signing Bonus For Early Hires
- Additional Compensation For Critical Shortage Areas (Math, Career & Technical Education, Special Education)
- Competitive Starting Salary & Benefits Package

JOIN AN INNOVATIVE SCHOOL SYSTEM.

Prince George County Public Schools
TEACHER JOB FAIR

Come meet with PGCPS school leaders to receive valuable information about employment opportunities for our school division during the 2021-22 school year!

SAVE THE DATE!
FRIDAY, MAY 14, 2021
FROM 12 PM TO 5 PM
PRINCE GEORGE HIGH SCHOOL COMMONS
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DISCOVER WHAT PGCPS CAN OFFER YOU!

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INSPIRE THE NEXT GENERATION.

Prince George County Public Schools
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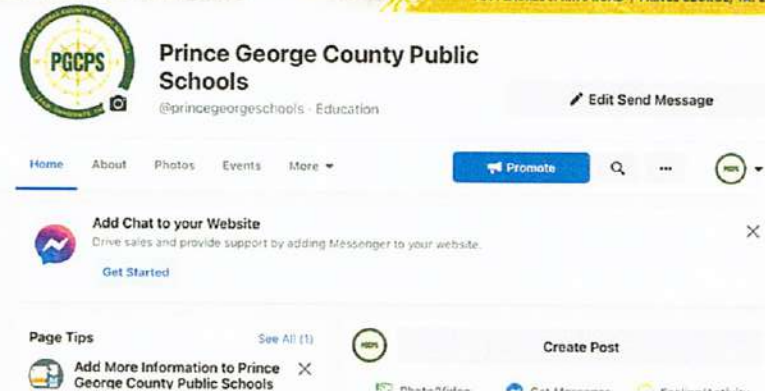
DISCOVER WHAT PGCPS CAN OFFER YOU!

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- Competitive Starting Salary & Benefits Package



Prince George County Public Schools Teacher Job Fair

- Similar to the Support Services Employment Expo (SSEE), the job fair will be marketed across our Facebook page leading up to the event using graphics and other engaging elements.
- A press release will be distributed to our media partners to further aid in promotion.
- Our website will feature a copy of the flyer and other details for more information about PGCPS' Teacher Job Fair.
- The marketing focuses on the competitive salary and benefits package, signing bonuses, and other additional compensation opportunities to attract talent.





May 3, 2021



INSPIRE. LEAD. INNOVATE. INSPIRE. LEAD. INNOVATE. INSPIRE. LEAD. INNOVATE. INSPIRE.
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INSPIRE. LEAD. INNOVATE. INSPIRE. LEAD. INNOVATE. INSPIRE. LEAD. INNOVATE. INSPIRE.



SAVE THE DATE!

New Prince George Elementary School Groundbreaking Ceremony

FRIDAY MAY 21, 2021 | 2 P.M.
4700 Romans Road, Prince George, Va. 23875

We invite you to join us as we break ground
and celebrate the construction of the New
Prince George Elementary School.

*Refreshments will be served at the event.
Ceremony will be held outdoors -- Dress for the weather!*



Becky Kirk

From: Mikaela Coffey <mikaela@vsba.org>
Sent: Wednesday, March 24, 2021 8:08 AM
To: Becky Kirk
Subject: EXTERNAL - Registration is Open for the VSBA Budget Training Workshop



**VSBA Budget Training:
The Board's Role in Developing the School Budget
May 6, 2021**

Registration is open! Join us for the VSBA's Budget Training workshop to learn more about the importance of The Board's Role in Developing the School Budget.

In this virtual workshop, based on member requests, board members will learn their role in the budget process and how it relates to the board's mission and vision for the school system. Specific topics that will be discussed include School Finance Basics, Local, State and Federal Funds, The Budget Process, Effective Budget Presentations, Factors Affecting a Budget and Building Support for the Budget, and the School Board's Role in Effective School Finance Management.

Register today! You will not want to miss out on this informative workshop!

This event earns 3 VSBA Academy Credit points. For more information on the VSBA Academy Credits and Awards please [click here](#). More information on the meeting can be found in the meeting brochure and on the VSBA website. If you have any questions, please contact Mikaela Coffey, Coordinator of Board Development, at mikaela@vsba.org.

Date: May 6, 2021

Location: Virtual Workshop

Cost: \$175 per registration (multiple registrations needed if viewing from multiple devices/locations, VSBA Academy Credit Points will NOT be awarded for any individual not registered)

Brochure: [Click Here](#)

Registration: Please reach out to your school division clerk to register for this event. For affiliate members, please reach out to Mrs. Kim Hodges for registration at khodges@vsba.org. (Registration for VSBA meetings is only open to VSBA members and affiliate members.)



VSBA

Virginia School Boards Association

Leadership • Advocacy • Support



Earn 3 VSBA Academy Credits

VSBA Budget Training: The Board's Role in Developing the School Budget

May 6, 2021

Virtual Workshop

In this virtual workshop, board members will learn their role in the budget process and how it relates to the board's mission and vision for the school system.

Major topics covered during this session include:

- School Finance Basics
- Local, State and Federal Funds
- The Budget Process
- Effective Budget Presentations
- Factors Affecting a Budget and Building Support for the Budget
- School Board's Role in Effective School Finance Management

Register today! You do not want to miss out on this informative workshop.

Agenda

Thursday, May 6, 2021

- 10:00 am **Workshop Starts**
Dr. Michael Thornton, Consultant, VSBA
- 11:30 am **Break**
- 11:45 am **Workshop Continues**
- 1:00 pm **Adjournment**

Questions? Contact
Mikaela Coffey at
Mikaela@vsba.org

Helpful Virtual Workshop Tips

1. Make sure to log into the virtual workshop five to ten minutes before the event is scheduled to start.
2. Be an active participant! Our presenters love to receive questions, it lets them know that you are paying attention. You can use the chat feature that will be found on the right hand side of your screen.
3. Be respectful, make sure when using the chat feature keep your contributions helpful and respectful of the host and other participants.
4. Provide Feedback. It can be hard for a presenter to get feedback in a webinar format. Afterward make sure to fill out our survey so the presenters know everyone's experience!

Registration:

Registration for VSBA meetings is only open to VSBA members and affiliate members. Please reach out to your school division clerk to register for this event. For affiliate members, please reach out to Mrs. Kim Hodges for registration at khodges@vsba.org.

Cost: \$175 per registration (multiple registrations needed if viewing from multiple devices/locations, VSBA Academy Credit Points will NOT be awarded for any individual not registered)

Please mail payment to:

VSBA 200 Hansen Road, Suite 2 Charlottesville, VA 22911



Now Available:
Pay with Credit Card!

2021 BUDGET WORKSHOP REFUND AND CANCELLATION POLICY

Substitution of an individual may be made at any time. If a meeting or conference is canceled and/or postponed registration fees will be automatically transferred to the rescheduled date of the conference. If attendees are unable to attend the rescheduled date, a substitution can be made, or the recording of the conference will be supplied to the registered individual. Registrations will not be refunded. If you can not attend the conference the recording will be provided to you afterward for your viewing.



VSBA

Virginia School Boards Association

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as a basis for
policy
organization's p

VSBA Policy Services Workshop

May 26, 2021

Virtual Workshop

Superintendents and policy contacts from the 133 members of VSBA Policy Services, including school divisions, Governor's schools and regional programs, are cordially invited to attend the annual VSBA Virtual Policy Services Workshop. You will hear your expert legal resource at the VSBA, Elizabeth Ewing, discuss the new and revised policies in the May 2021 Policy Update. This will be an opportunity for the current subscribers to ask questions.

Those who wish to attend should complete the registration form on the second page of this brochure and return it to the VSBA office.

We look forward to seeing you soon!

Agenda

Wednesday, May 26, 2021

10:00 am **Welcome and Greetings**

Elizabeth Ewing, Director of Policy and Legal Services, VSBA

10:05 am **VSBA May 2021 Policy Update**

Elizabeth Ewing, Director of Policy and Legal Services, VSBA

11:40 am **Break**

12:00 pm **VSBA May 2021 Policy Update, Continued**

1:00 pm **Adjourn**

**Questions? Contact
Dorothy Vidano at
Dorothy@vsba.org
or 1-800-446-8722
ext 138.**

Registration:

Fill out the registration form below. Do not wait, register now. Please note that this workshop is only for school board staff, especially policy contacts and superintendents. Please contact us if you would like to register anyone other than a policy contact or superintendent. Online registration is not available for this workshop. If you would like to pay by credit card please call our office at 800.446.8722.

Cost: \$175 per registration (multiple registrations needed if viewing from multiple devices/locations, VSBA Academy Credit Points will NOT be awarded for any individual not registered)

Please mail payment to:

VSBA 200 Hansen Road, Suite 2 Charlottesville, VA 22911



2021 VSBA Policy Services Workshop Registration Form

Name: _____

Division: _____

Please Circle One: Policy Contact or Superintendent

Please Return this Form With Your Payment To:

VSBA

Attn: Dorothy Vidano

200 Hansen Road, Suite 2

Charlottesville, VA 22911

2021 VSBA POLICY SERVICES WORKSHOP CANCELLATION POLICY

Substitution of an individual may be made at any time. If a meeting or conference is canceled and/or postponed registration fees will be automatically transferred to the rescheduled date of the conference. If attendees are unable to attend the rescheduled date, a substitution can be made, or the recording of the conference will be supplied to the registered individual. Registrations will not be refunded. If you cannot attend the conference the recording will be provided to you afterward for your viewing.



VSBA

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Earn 10 VSBA Academy Credits

VSBA School Law Conference

June 4, 2021

Virtual Conference

Your school division needs you, your superintendent, and your attorney to participate in the 2021 VSBA School Law Conference! Why?

The answer is simple, many of the decisions you make have legal implications that will impact your school division for years to come. The conference will kick off with a presentation on providing services remotely to the special education student population and how division budgets can impact these services. Following this presentation, is a session on collective bargaining. Experts within the field will give an update on how their agreements are going and how to troubleshoot for future endeavors. Next, hear about attorney client matters do's and don'ts, followed by a presentation on the legislative changes for school resource officers. To close out, there will be a legislative update from the VSBA team.

Attend this online session to be informed and prepared!

Thank You to Our Sponsor!

 **Sands
Anderson**

www.vsba.org | 434-295-8722 | 800-446-8722 | Fax: 434-295-8785

Agenda

Friday, June 4, 2021

- 9:00 am **Welcome and Greetings**
Janet Turner-Giles, President, VSBA
- 9:05 am **Providing Services Remotely to Special Ed Students**
John Cafferky, Partner, Blankingship & Keith
- 10:05 am **Break**
- 10:10 am **Collective Bargaining**
John Foster, Division Counsel, Fairfax County Public Schools
Ellen Kennedy, Attorney, Fairfax County Public Schools
Cynthia Hudson, Attorney, SandsAnderson
- 11:10 am **Break**
- 11:15 am **Attorney Client Matters**
Craig Wood, Partner, McGuireWoods
- 12:15 pm **Break**
- 12:20 pm **School Resource Officers**
Mandi Smith, Attorney, Timberlake Smith
- 12:55 pm **Break**
- 1:00 pm **Legislative Update**
Stacy Haney, Chief Lobbyist, VSBA
J.T. Kessler, Government Relations Specialist, VSBA
- 1:45 pm **Adjournment**

Questions? Contact
Mikaela Coffey at
Mikaela@vsba.org

Registration:

Registration for VSBA meetings is only open to VSBA members and affiliate members. Please reach out to your school division clerk to register for this event. For affiliate members, please reach out to Mrs. Kim Hodges for registration at khodges@vsba.org.

Cost: \$195 per registration (multiple registrations needed if viewing from multiple devices/locations, VSBA Academy Credit Points will NOT be awarded for any individual not registered)

Please mail payment to:

VSBA 200 Hansen Road, Suite 2 Charlottesville, VA 22911



Now Available:
Pay with Credit Card!

2021 VSBA SCHOOL LAW CONFERENCE REFUND AND CANCELLATION POLICY

Substitution of an individual may be made at any time. If a meeting or conference is canceled and/or postponed registration fees will be automatically transferred to the rescheduled date of the conference. If attendees are unable to attend the rescheduled date, a substitution can be made, or the recording of the conference will be supplied to the registered individual. Registrations will not be refunded, if you can not attend the conference the recording will be provided to you afterward for your viewing.

Stephanie Estep

From: PGCPs - Royal Messenger
Sent: Friday, April 23, 2021 11:06 AM
Subject: Return to Learn Instructional Plans for the 2021-2022 School Year



Dear Prince George Family,

Prince George County Public Schools is excited to share our instructional plans for the 2021-2022 school year. It is our intent to offer in-person instruction for five days each week and operate on a traditional 180-day school calendar.

On March 30, 2021, the Virginia General Assembly passed Senate Bill 1303 requiring each School Board to offer in-person instruction to every student enrolled in each local school division for at least the minimum number of instructional hours. Additionally, this requires each school division to offer in-person instruction in a manner in which adheres, to the maximum extent practicable, any current applicable mitigation strategies to reduce the transmission of COVID-19 that have been provided by the Centers for Disease Control and Prevention.

As students and staff return to school in the fall of 2021, PGCPs will continue to implement and monitor mitigation measures based on the recommendations of the CDC, Virginia Department of Health, and the Virginia Department of Education. Our mitigation measures include, but are not limited to, the following actions:

- Masks will be worn by all staff and students
- 3 feet of physical distancing will be maintained to the greatest extent possible inside school settings
- Bus transportation will have students seated two-per-seat with masks and assigned seating to accommodate contact tracing
- Access to the campus will remain restricted for visitors and volunteers
- Capacity of large spaces may be limited (gyms, libraries, cafeterias)

Every student will be automatically enrolled as an in-person student for the 2021-2022 school year. PGCPs will offer limited options for virtual instruction. Any parent wishing to request virtual learning for their child(ren) must inform the building principal in writing of their request for virtual learning.

Eligibility for virtual instruction will be determined by a committee at each building. Committees will consider each request and determine eligibility for virtual instruction based on a student's documented medical condition, prior academic success, and school attendance.

All requests for virtual instruction must be submitted in writing to the building principal by May 14, 2021. Parents will be notified if the request for virtual instruction has been approved by June 30, 2021. If approved, students and parents will be required to sign a virtual learning agreement to participate in the virtual placement.

As always, please contact your child's school if you have any questions or concerns. Prince George County Public Schools' faculty and staff are excited to welcome all Prince George students back to our schools for the 2021-2022 school year.

Thank you,

Lisa Pennycuff, Ed.D
Superintendent

ADDENDUM
BOLD Type Indicates Amendment

Date: May 3, 2021
Presenter: Dr. Lisa Pennycuff

Approved: _____
Disapproved: _____
Tabled: _____

TOPIC: PERSONNEL REPORT

A. Appointments

1. Emily Monk-North Elementary-Teacher (rescinded resignation)-April 20, 2021
2. Alecia Redferan-North Elementary-5th Grade Teacher-August 16, 2021
3. Jacqueline Dybuvarang-SBO-Social Worker-August 2, 2021
4. Natosha Morgan-PGEC-English Teacher-August 16, 2021
5. Kathleen Inman-Harrison Elementary-5th Grade Teacher-August 16, 2021
6. **Scott Girolmo – Conditioning/Spring Weight Trainer (Community) – April 26, 2021-June 30, 2021**

B. Resignations

1. Whitney Sweitzer-Harrison Elementary-Teacher-June 18, 2021
2. Jacilyn Gutzmer-PGHS-Teacher-June 18, 2021
3. **Elizabeth Griffith - SBO, Student Services Coordinator - June 30, 2021**
4. **Amy Sadler - Teacher, South - June 18, 2021**
5. **Lori Roeleveld - Food Service Assistant, Walton - April 30, 2021**
6. **Haley Faries - Teacher, North - June 30, 2021**
7. **Amanda Clay – Principal, Beazley – June 30, 2021**

C. Reappointments for 2021-22

1. **Zachary Bullis – Teacher, PGHS**
2. **April Field – Teacher, North**
3. **Antoine Ford – Teacher PGHS**
4. **Mary Heimbuch – Teacher, North**
5. **Brittne O’Neal – Teacher, Walton**
6. **Katherine Thompson – Teacher, North**
7. **Dalton Diaz – Teacher, PGHS**
8. **Tashawna Johnson – Teacher, Walton**
9. **Jason Pape – Senior JROTC Instruction, PGHS**
10. **Tedarryl Perry – Teacher, Clements**
11. **Caitlin Poppell – Teacher, PGHS**
12. **Amanda Range – Teacher, Clements**
13. **Melinda Traylor – Teacher, Harrison**
14. **Adam Vedomske – Teacher, Clements**
15. **Lisa Wiertel – Teacher, Beazley**

- D. Retirement
 - 1. **Wilbert Allen-Bus Driver-July 1, 2021**

RECOMMENDATION: Approval

Date: May 3, 2021

Presenter: Lisa Pennycuff

Approved: _____
Disapproved: _____
Tabled: _____

TOPIC: BOARD REQUESTS

1. OTHER

- a. Mrs. Brandi Butterworth requests permission for her child, Dakota Parrick, to be released from compulsory attendance to pursue getting his GED.

2. FACILITY USE

- a. Mr. Christopher Easley requests to use the Clements Gym for Basketball practice for Prince George Storm.

RECOMMENDATIONS:

- Approve

Date: May 3, 2021

Presenter: Lisa Pennycuff

Approved: _____
Disapproved: _____
Tabled: _____

TOPIC: VSBA February 2021 Policy Manual Revisions

RATIONALE: The school division has a contract for policy manual services with the Virginia School Boards Association. The staff attorney for VSBA reviews legislation adopted each year by the General Assembly as well as changes to federal law, and then makes changes to policy accordingly. An explanation of revisions is attached. Changes to the policies are designated by underlining new language and striking through deleted language.

Policies have been separated into three groups to assist the board in reviewing the revisions: Extensive policy revisions, minimal/reference revisions and deleted policies.

VSBA encourages the School Board to review the attached revised policies. The policies were presented at the April 21, 2021 meeting for review.

RECOMMENDATION: Approve revisions as presented.

Explanation of Revisions – February 2021 Policy Update

EXTENSIVE CHANGES

<u>Policy Code</u>	<u>Revision</u>
DJF	Purchasing Procedures Policy and Cross References updated to reflect amendment of Va. Code § 22.1-296.1 by HB 392.
GCBE	Family and Medical Leave Policy, Legal References, and Attachments updated.
GCQAB	Tutoring for Pay Legal References and Cross References updated.
IGBH	Alternative School Programs Policy updated.
INB	Teaching About Controversial Issues Policy and Cross References updated.
JGD/JGE-R	Student Suspension/Expulsion Regulation deleted.
JHH JHH-R	Suicide Prevention Policy updated. Note: policy requires superintendent to create procedures for the notification of parents in accordance with BOE Guidelines.
KK-R (with PG changes)	School Visitors Regulations and Cross References updated.
KKR (with PG changes)	Service Animals in Public Schools Policy and Cross References updated.
KN (with PG changes)	Sex Offender and Crimes against Minors Registry Information Title and text of policy updated to reflect amendment of Va. Code §§ 9.1-902, 18.2-370.5 by SB 579.

Explanation of Revisions – February 2021 Policy Update

MINIMAL/REFERENCE CHANGES

<u>Policy Code</u>	<u>Revision</u>
BBA	School Board Powers and Duties Cross References updated.
BBBA	Qualifications of School Board Members Policy updated.
BDDC	Agenda Preparation and Dissemination Policy updated.
BDDH/KD (with PG changes)	Public Participation at School Board Meetings Policy updated.
DIA	Reporting Per Pupil Costs Policy and Legal Reference updated.
GBG	Staff Participation in Political Activities Policy updated.
GBL	Personnel Records Policy and Cross References updated.
GCBA (with PG changes)	Staff Salary Schedules Policy and legal references updated.
GCBC	Staff Benefits Policy title and text updated.
GCPA	Reduction in Professional Staff Work Force Policy updated. Note: policy requires superintendent to create guidelines to be approved by the school board.
GCQA	Nonschool Employment by Staff Members Policy and Cross References updated.
GDN	Evaluation of Support Staff Policy, Legal References and Cross Reference updated.

IEA

Pledge of Allegiance

Policy and Cross References updated.

* IGAH

Family Life Education

Policy updated to reflect amendment of Va. Code § 22.1-207.2 by HB 1394; new requirements are effective for 2021-2022 school year.

IICA

Field Trips

Policy, Legal References and Cross Reference updated.

IICB/IICC

Community Resource Persons/School Volunteers

Policy and Cross References updated.

JFCE

Gang Activity or Association

Policy, Legal References and Cross References updated.

JFCL

Notification Regarding Prosecution of Juveniles as Adults

Policy updated.

JL

Fund Raising and Solicitation

Policy and Cross References updated.

KBC

Media Relations

Policy and Cross Reference updated.

KC

Community Involvement in Decision Making

Policy and Legal References updated.

KD/BDDH

Public Participation at School Board Meetings

Policy updated.

(with PG changes)

KGB

Public Conduct on School Property

Policy, Legal References, and Cross References updated.

KNAJ

Relations with Law Enforcement Authorities

Policy and Cross References updated.

KP

Parental Rights and Responsibilities

Policy and Cross References updated.

LB

Relations with Private Schools

Policy updated.

Explanation of Revisions – February 2021 Policy Update

POLICIES DELETED

KNA

Violent Sex Offenders on School Property

Policy deleted. Substance of policy incorporated into Policy KN Sex Offender Registry Information.

LEA

Student Teachers

Policy deleted.

PURCHASING PROCEDURES

All procurements made by the school division are in accordance with the Virginia Public Procurement Act.

Certification Regarding ~~Sex Offenses~~ Certain Offenses

As a condition of awarding a contract for the provision of services that require the contractor or employees of the contractor to have direct contact with students on school property during regular school hours or during school-sponsored activities, the School Board requires the contractor to provide certification ~~that all persons who will provide such services have not been convicted of a felony or any offense involving the sexual molestation or physical or sexual abuse or rape of a child.~~ of whether any individual who will provide such services has been convicted of any violent felony set forth in the definition of barrier crime in subsection A of Va. Code § 19.2-392.02; any offense involving the sexual molestation, physical or sexual abuse or rape of a child, or any crime of moral turpitude.

This requirement does not apply to a contractor or ~~his employees~~ employees of the contractor providing services to the school division in an emergency or exceptional situation, such as when student health or safety is endangered or when repairs are needed on an urgent basis to ensure that school facilities are safe and habitable, when it is reasonably anticipated that the contractor or ~~his employees~~ employees of the contractor will have no direct contact with students.

Award of Contracts When Individuals Who Will Provide Services Have Been Convicted of Certain Crimes

The School Board will not award a contract for the provision of services that require the contractor or employees of the contractor to have direct contact with students on school property during regular school hours or during school-sponsored activities when any individual who provides such services has been convicted of any violent felony set forth in the definition of barrier crime in subsection A of Va. Code § 19.2-392.02 or any offense involving the sexual molestation, physical or sexual abuse, or rape of a child.

The School Board may award a contract for the provision of services that require the contractor or employees of the contractor to have direct contact with students on school property during regular school hours or during school-sponsored activities when any individual who provides such services has been convicted of any felony or crime of moral turpitude that is not set forth in the definition of barrier crime in subsection A of Va. Code § 19.2-392.02 and does not involve the sexual molestation, physical or sexual abuse, or rape of a child, provided that in the case of a felony conviction, the Governor has restored the individual's civil rights.

Unauthorized Aliens

The School Board provides ~~shall provide in~~ every written contract that the contractor does not, and shall not during the performance of the contract for goods and services in Virginia, knowingly employ an unauthorized alien as defined in the federal Immigration Reform and Control Act of 1986.

Discrimination by Contractor Prohibited

The School Board includes ~~shall include~~ the following provisions in every contract of more than \$10,000:

1. During the performance of this contract, the contractor agrees as follows:
 - a. The contractor will not discriminate against any employee or applicant for employment because of race, religion, color, sex, national origin, age, disability, or other basis prohibited by state law relating to discrimination in employment, except where there is a bona fide occupational qualification reasonably necessary to the normal operation of the contractor. The contractor agrees to post in conspicuous places, available to employees and applicants for employment, notices setting forth the provisions of this nondiscrimination clause.
 - b. The contractor, in all solicitations or advertisements for employees placed by or on behalf of the contractor, will state that such contractor is an equal opportunity employer.
 - c. Notices, advertisements and solicitations placed in accordance with federal law, rule or regulation shall be deemed sufficient for the purpose of meeting the requirements of this section.
2. The contractor will include the provisions of the foregoing paragraphs a, b and c in every subcontract or purchase order of over \$10,000, so that the provisions will be binding upon each subcontractor or vendor.

Adopted:

Legal Ref.: Code of Virginia, 1950, as amended, §§ ~~2.2-4300 et seq.~~ 2.2-4311, 2.2-4311.1, 22.1-296.1.

Cross Refs.: GCDA

Effect of Criminal Conviction

IGBGA
KN

Online Courses and Virtual School Programs
Sex Offender and Crimes Against Minors Registry
Notification Information

Aug. 2012

File: GCQAB

TUTORING FOR PAY

Staff members may not be paid by anyone other than the Prince George School Board for tutoring students enrolled in a class under their direction. Teachers may tutor students for pay provided that the student is not currently under the instructional supervision of the teacher. In cases where the student is taught by a teacher but receives no grade from that teacher (example: Title I, resource, etc.), the tutoring may be approved by the principal and the Assistant Superintendent for Instruction. Such instruction for pay may take place on school premises after contract hours. Arrangements for tutoring must be made with and approved by the building principal or designee.

Adopted: June 13, 2005

Revised: August 12, 2012 (administratively)

Legal Refs.: Code of Virginia, 1950, as amended, sections ~~22.1-70,~~ §22.1-78.

Cross Ref.: GCQA Nonschool Employment by Staff Members

ALTERNATIVE SCHOOL PROGRAMS

The **BLANK** School Board ~~will establish~~ establishes alternative educational programs within existing schools or at separate sites as needed. No person of school age meeting the residency requirements of Va. Code § 22.1-3 ~~may be~~ is charged tuition for enrollment in an alternative program offered as a regional or divisionwide initiative by the School Board.

~~Proposals for alternative school programs shall be developed by the superintendent or his/her designee and will be submitted to the Board for review and endorsement prior to implementation. Proposals shall include~~

- ~~1. a statement of justification for the alternative program explaining how it will meet the special needs or expectations of the target population and the community;~~
- ~~2. a plan which delineates the proposed organizational structure of the program as it relates to staffing and the scope and structure of the total instructional program;~~
- ~~3. a statement of financial impact identifying all costs, including administration, staffing, equipping, supplying, transportation, support services, and maintaining the program;~~
- ~~4. a statement of related impact explaining how the proposed program will affect and interrelate with other programs and populations served in existing programs and facilities;~~
- ~~5. a statement verifying that all aspects of the program are in compliance with all applicable federal, state, and local laws and regulations, and accreditation requirements;~~
- ~~6. if the proposal presents a potential conflict with existing regulations of the State Department of Education, evidence of authorization from the State Department of Education must accompany the proposal; and~~
- ~~7. a plan for evaluation that defines anticipated outcomes and establishes criteria and procedures for evaluating achieved outcomes.~~

Adopted:

Legal Refs.: Code of Virginia, 1950, as amended, §§ 22.1-5, 22.1-253.13:1.

TEACHING ABOUT CONTROVERSIAL ISSUES

~~_____ The Prince George County School Board accepts training for effective citizenship as one of the major purposes of education. This can be done by recognizing that many important areas of study involve issues on which differing positions are held by individuals or groups.~~

~~_____ In considering such issues, it shall be the purpose of the Prince George County Schools to allow the student to do the following:~~

- ~~_____ 1. Study any controversial issue which has political, economic, or social significance and which is within the range, knowledge, maturity and competence of the students, and which does not conflict with State Board of Education regulations.~~
- ~~_____ 2. Have free access to all relevant information including the materials that circulate freely in the community.~~
- ~~_____ 3. Study under competent instruction in an atmosphere of freedom from bias and prejudice.~~
- ~~_____ 4. Form and express opinions on controversial issues.~~

The Prince George School Board recognizes that preparation for effective citizenship is one of the major purposes of education. The preparation for effective citizenship includes the study of issues that are controversial. Such study will be carried out in an atmosphere free from bias, prejudice, or coercion.

In teaching about controversial issues, teachers are expected to

- establish a learning environment where each student can study the issues within a curriculum that is appropriate to his or her the student's knowledge and maturity; and
- provide instruction in an atmosphere that is free from bias, prejudice, or coercion.

The role of the teacher in the presentation of controversial issues is vitally important. All sides of the issue should be given the students in a dispassionate manner. The goal is for the students to be taught to think clearly on all matters of importance, and to make their own decisions in the light of all the material that has been presented or can be researched on the issues. Indoctrination is not the intent or purpose of the school division.

~~_____ Although the instructional program of the school division includes many facets of the political party system in the United States, the school board does not approve as a~~

~~part of the school program the involvement of students in activities that imply school endorsement of an individual political party or candidate. Individual class assignments and volunteer work involving students in political activities are permissible.~~

Although the instruction program includes study of the political party system in the United States, the School Board does not endorse any political party or candidate.

Adopted: June 13, 2005

Legal Refs.: Code of Virginia, 1950, as amended, Section 22.1-78

Cross Ref.: KF Distribution of Information/Materials
JOB Administration of Surveys and Questionnaires

SUICIDE PREVENTION

Duties of Teachers and Administrative Staff

Any person licensed as administrative or instructional personnel by the Board of Education and employed by the Prince George School Board who, in the scope of ~~his~~ the person's employment, has reason to believe, as a result of direct communication from a student, that such student is at imminent risk of suicide, contacts, as soon as practicable, at least one of such student's parents to ask whether such parent is aware of the student's mental state and whether the parent wishes to obtain or has already obtained counseling for such student. The superintendent is responsible for developing procedures for such contact that are in accordance with the guidelines developed by the Board of Education in cooperation with the Department of Behavioral Health and Developmental Services and the Department of Health as required by Va. Code § 22.1-272.1.

Abuse or Neglect

If the student has indicated that the reason for being at imminent risk of suicide relates to parental abuse or neglect, contact is not made with the parent. Instead, the staff person notifies, as soon as practicable, the local department of social services of the county or city wherein the child resides or wherein the abuse or neglect is believed to have occurred or the state Department of Social Services' toll-free child abuse and neglect hotline as required by Policy GAE Child Abuse and Neglect Reporting and Va. Code § 63.2-1509. When giving this notice to the local or state department, the person stresses the need to take immediate action to protect the child from harm.

Parental Review of Materials

Parents have the right to review any audio-visual materials that contain graphic sexual or violent content used in any anti-bullying or suicide prevention program. Prior to the use of any such material, the parent of a child participating in such a program is provided written notice of the parent's right to review the material and the right to excuse the child from participating in the part of such program utilizing such material.

Adopted: June 13, 2005

Revised: August 14, 2006; May 9, 2011; November 9, 2015; July 15, 2019

Legal Refs: Code of Virginia, 1950, as amended, §§ 22.1-207.1:1, 22.1-272.1 and 63.2-1509.

Cross Refs:	GAE	Child Abuse and Neglect Reporting
	EB	School Crisis, Emergency Management and Medical Emergency
		Response Plan
	EBB	Threat Assessment Teams

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SUICIDE PREVENTION REGULATIONS

Contacting the Parent/Guardian

If JHH section titled "Abuse or Neglect" does not apply, then the staff member shall call at least one of the student's parents/guardians. When contacting a parent/guardian, the staff member should:

1. Provide his/her name and position in the school;
2. Tell the parent/guardian that he has reason to believe, as a result of direct communication from the student, that the student is at imminent risk of suicide;
3. Assure the parent/guardian that the student is currently safe;
4. State the legal requirement for the call, citing Va. Code § 22.1-272.1;
5. Ask the parent/guardian whether he or she is aware of the student's mental state;
6. Ask the parent/guardian whether he or she wishes to obtain or has obtained mental counseling for the student;
7. Provide names of community counseling resources if appropriate and offer to facilitate the referral; and
8. Determine the parent's intent to seek appropriate services for the student.

Required Documentation

The staff member shall document the phone call to the parent/guardian by recording: (a) the time and date of the call; (b) the individual contacted; (c) the parent/guardian's response; and (d) anticipated follow-up.

Additional Concerns

If parental/guardian contact is made and, in the course of this contact, relevant issues of abuse or neglect are discovered (e.g., a parent acknowledges the child's suicidal intent but indicates no intent to act for the well-being of the child), the staff member shall report the abuse or neglect in accordance with policy JHG/GAE Child Abuse and Neglect Reporting.

Duty to Keep Student Safe and Secure

A student who is at imminent risk of suicide shall remain under adult supervision until a parent/guardian or other authorized individual accepts responsibility for the student's safety.

Adopted: _____

SCHOOL VISITORS

Generally

Visitors are welcome in the schools as long as their presence is not disruptive. Upon arriving at a school, all visitors must report to the administrative office. Potential visitors, including parents, who are registered sex offenders, should consult Policy KN Sex Offender Registry Notification and Policy KNA Violent Sex Offenders on School Property and Crimes Against Minors Registry Information before arriving at school property or school sponsored activities. The school division expects mutual respect, civility and orderly conduct from all individuals on school property and at school events. Unauthorized persons, including suspended and expelled students, will be requested to leave school grounds by the building administrator. Unauthorized persons who fail to leave the school grounds or school activity as requested will be considered trespassers. The School Board authorizes the superintendent to take all necessary actions regarding the safety, order and preservation of the educational environment on School Board property or at school division sponsored activities. Law enforcement may be called to enforce this policy.

Anyone, including students, who enters a school at nighttime without the consent of an authorized person except to attend an approved meeting or service or who enters or remains on any school property, including school buses, in violation of (i) any direction to vacate the property by an authorized individual or (ii) any posted notice which contains such information, posted at a place where it reasonably may be seen may be prosecuted.

Parents

Parents are encouraged to visit the schools on scheduled days for conferences with teachers, assemblies, PTA meetings, volunteer service and other school programs. Noncustodial parents are not denied, solely on the basis of their noncustodial status, the opportunity to participate in any of the student's school or day care activities in which such participation is supported or encouraged by the policies of the School Board.

Board Members

Periodically, Board members may visit schools within the division. The purpose of these visits is to assist in fulfilling their responsibilities and increase understanding of actual educational practices. School Board members follow the same procedures applicable to all other visitors when visiting a school.

Adopted:

Legal Ref.: Code of Virginia, 1950, as amended, §§ 18.2-128; 18.2-415, 22.1-4.3, 22.1-79.

Cross Refs.: DJG Vendor Relations
ECA Inventory and Reporting of Loss or Damage
GAB/IIBEA Acceptable Computer System Use
IGBC Parental Involvement
KGB Public Conduct on School Property
KN Sex Offender and Crimes Against Minors Registry
Notification Information
~~KNA Violent Sex Offenders on School Property~~
KP Parental Rights and Responsibilities

SERVICE ANIMALS IN PUBLIC SCHOOLS

A. Service Animals

An individual with a disability is permitted to be accompanied by his/her the individual's service animal on school property when required by law, subject to the conditions of this policy.

A "service animal" means a dog that has been individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. Other species of animals, whether wild or domestic, trained or untrained, are not service animals for the purposes of this definition. (See, however, Section D regarding miniature horses.) The work or tasks performed by a service animal must be directly related to the individual's disability.

School officials can ask the owner or handler of an animal whether the animal is required because of a disability and what work or task the animal has been trained to do unless the answers to these inquiries are readily apparent. School officials may not ask about the nature or extent of a person's disability and may not require documentary proof of certification or licensing as a service animal.

B. Requirements That Must be Satisfied Before a Service Animal Will be Allowed on School Property

Vaccination: The service animal must be ~~immunized~~ vaccinated against diseases common to that type of animal.

Health: The service animal must be in good health.

Control: A service animal must be under the control of its handler at all times. The service animal must have a harness, backpack or vest identifying the dog as a trained service dog, a leash (blaze orange in color) for hearing dogs, a harness for guide dogs, or other tether unless either the handler is unable because of a disability to use a harness, backpack, vest, leash, or other tether, or the use of a harness, backpack, vest, leash, or other tether would interfere with the service animal's safe, effective performance of work or tasks, in which case the service animal must be otherwise under the handler's control.

C. Service Dogs in Training

Experienced trainers of service animals may be accompanied on school property by a dog that is in training to become a service animal. The dog must be at least six months of age. Trainers must wear a jacket identifying the organization to which they belong. Persons conducting continuing training of a service animal may be accompanied by a service animal while on school property for the purpose of school business. Persons who are part of a three-unit service dog team may be accompanied

by a service dog while on school property provided that person is conducting continuing training of a service dog. A three-unit service dog team consists of a trained service dog, a disabled person, and a person who is an adult and who has been trained to handle the service dog. The dogs may accompany these persons while on school property for school purposes.

Use of Harnesses, Vests, etc. A dog that is in training to become a guide dog or a currently trained guide dog that is undergoing continuing training must be in a harness.

A dog that is in training to become a hearing dog or a currently trained hearing dog that is undergoing continuing training must be on a blaze orange leash.

A dog that is in training to become a service dog or a currently trained service dog that is undergoing continuing training must be in a harness, backpack, or a vest identifying the dog as a trained service dog.

The training cannot disrupt or interfere with a school's educational process. It is expected that training would not normally take place in the classroom during instructional time.

All requirements of this policy which apply to service animals, such as annual written requests, and supervision, care and damages, also apply to dogs in training.

D. Miniature Horses

The school division will make reasonable modifications in policies, practices, or procedures to permit the use of a miniature horse by an individual with a disability if the miniature horse has been individually trained to do work or perform tasks for the benefit of the individual with a disability. In determining whether reasonable modifications in policies, practices, or procedures can be made to allow a miniature horse into a specific facility, the school division ~~must consider~~ considers the following factors:

1. The type, size, and weight of the miniature horse and whether the facility can accommodate these features;
2. Whether the handler has sufficient control of the miniature horse;
3. Whether the miniature horse is housebroken; and
4. Whether the miniature horse's presence in a specific facility compromises legitimate safety requirements that are necessary for safe operation.

All additional requirements outlined in this policy, which apply to service animals, shall also apply to miniature horses.

E. Extra Charges

The owner or handler of a service animal ~~cannot be~~ is not required to pay an admission fee or a charge for the animal to attend events for which a fee is charged.

F. Supervision and Care of Service Animals

The owner or handler of a service animal is responsible for the supervision and care of the animal, including any feeding, exercising, and clean up.

G. Damages to School Property and Injuries

The owner or handler of a service animal is solely responsible for any damage to school property or injury to personnel, students, or others caused by the animal.

H. Removal of Service Animals From School Property

A school administrator can require an individual with a disability to remove a service animal from school property under the following circumstances:

1. The animal is out of control and the animal's handler does not take effective action to control it;
2. The animal is not housebroken;
3. The presence of the animal poses a direct threat to the health or safety of others; or
4. The presence of an animal would require a fundamental alteration to the service, program, or activity of the school division.

If the service animal is removed, the individual with a disability shall be provided with the opportunity to participate in the service, program, or activity without the service animal.

I. Denial of Access and Grievance

If a school official denies a request for access of a service animal or a dog in training, the disabled individual or parent or guardian can file a written grievance with the school division's Section 504 Coordinator.

Adopted:

Legal Refs.: 28 C.F.R. 35.104, 35.136

Code of Virginia, 1950, as amended, § 51.5-44.

Cross Refs.: DJG

Vendor Relations

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SCHOOL DIVISION NAME

GB	Equal Employment Opportunity/Nondiscrimination
JB	Equal Educational Opportunities/Nondiscrimination
JBA	Section 504 Nondiscrimination Policy and Grievance Procedures
JFHA/GBA	Prohibition Against Harassment and Retaliation
KK	School Visitors
KGB	Public Conduct on School Property
KN	<u>Sex Offender Registry Notification and Crimes Against Minors Registry Information</u>
KNA	Violent Sex Offenders on School Property

SEX OFFENDER AND CRIMES AGAINST MINORS REGISTRY NOTIFICATION INFORMATION

~~The BLANK school division recognizes the danger sex offenders pose to student safety. Therefore, to protect students while they travel to and from school, attend school or are at school related activities, each school in the BLANK school division shall request electronic notification of the registration or reregistration of any sex offender in the same or contiguous zip codes as the school. Such requests and notifications shall be made according to the procedure established by the Virginia Department of State Police (State Police).~~

Generally

Each school in the division shall register with the Department of State Police to receive electronic notice of the registration, reregistration, or verification of registration information of any person required to register with the Sex Offender and Crimes Against Minors Registry (the Registry) within the division.

The Superintendent will establish procedures regarding the use and distribution of information received from the Registry. Information received from the Registry may not be used to intimidate or harass.

The Superintendent will notify the parent of each student enrolled in the school division of the availability of information in the Registry and the location of the website.

Annual Notification

~~At the beginning of each school year, the BLANK school division shall notify parents and employees of this policy. The school board will also annually notify~~ The superintendent notifies the parent of each student enrolled in the school division of the availability of information in the Sex Offender and Crimes Against Minors Registry and the location of the Internet website.

Dissemination of Sex Offender Registry Information

~~Sex offender registry information should be provided to employees who are most likely to observe unauthorized persons on or near school property including but not limited to:~~

- ~~• school bus drivers~~
- ~~• employees responsible for visitor registration~~
- ~~• employees responsible for bus duty~~
- ~~• security staff~~
- ~~• coaches~~
- ~~• playground supervisors, and~~
- ~~• maintenance personnel.~~

~~When registry information is disseminated, it shall include a notice that such information should not be shared with others and may only be used for the purposes discussed below. Employees who share registry information with others may be disciplined.~~

~~The BLANK school division recognizes that it is the responsibility of local law enforcement to notify the community of potential public danger. Therefore, the division will not disseminate registry information to parents.~~

~~Use of Sex Offender Registry Information~~

~~Registry information shall only be used for the purposes of the administration of law enforcement, screening current or prospective school division employees or volunteers and for the protection of school division students and employees. Registry information shall not be used to intimidate or harass others.~~

- ~~1. Registered Sex Offender Sighted. If a notified employee sees a registered sex offender on or near school property, around any school division student, or attending any school division activity, the Superintendent or his designee shall be notified immediately. The Superintendent or his designee may, in his or her discretion, notify local law enforcement.~~
- ~~2. School Volunteers and Student Teachers. Each staff member shall submit to the Principal the name and address of each volunteer the staff member proposes to use as soon as the person is identified. The Principal shall screen each student teacher and volunteer's name and address against the registry information. If a match is found, the Principal shall notify the Superintendent, who shall confirm the match. If the match is confirmed, the Superintendent shall inform the individual, in writing, that he or she may not serve as a volunteer or student teacher. The notice shall provide the reason with reference to this policy. The Superintendent shall provide a copy of the notice to the Principal and staff member.~~
- ~~3. Contractors' Employees. In addition to ensuring that the certification requirements of Policy DJF Purchasing Procedures are met, the Superintendent shall include the following language in all Division contracts that may involve an employee of the contractor having any contact with a student:~~

~~The contractor shall not send any employee or agent who is a registered sex offender to any school building or school property. Monthly, the contractor shall check the registry to determine if any employee is registered.~~

- ~~4. School Division Employees. Each time sex offender registry information is received, the principal shall review it to determine if a school division employee is registered. If a match is found, the Superintendent shall confirm or disprove the match with local law enforcement. If the match is confirmed, the Superintendent shall notify the School Board. The School Board will take the appropriate action to comply with state law which may include termination of employment.~~

5. ~~Applicants for Employment. Before hiring any person, the Superintendent shall determine whether the prospective employee is a registered sex offender. If the prospective employee is a registered sex offender, he or she shall not be hired by the division.~~

6. ~~Parents of Students and other Visitors.~~

Visitors to Schools

When the school division learns that a parent, other than a parent who has been convicted of a Tier III offense as defined in Va. Code § 9.1-902, of an enrolled student is required to register with the Registry, the parent is notified in writing that he or she is barred from being present at school or at school functions without the express written approval of the Superintendent ~~student's principal~~. Such approval must be obtained in advance of the proposed visit and will state the conditions under which the parent may be present. When such a parent is permitted at school or at school functions the parent is monitored to ensure that he or she does not come into contact with any children other than the parent's own children.

When the school division learns that any person other than the parent of an enrolled student, who is required to register with the Registry, but who has not been convicted of a Tier III offense, as defined in Va. Code § 9.1-902, seeks to be present at school or at school functions, the person is notified in writing that he or she is barred from being present at school or school functions without the express written approval of the Superintendent ~~principal of the school~~ the person seeks to visit or which sponsors the event the person seeks to attend. Such approval must be obtained in advance of the proposed visit and, if obtained, will state the conditions under which the person may be present. One of the conditions will be that the person will be monitored to ensure the safety of students, staff, and others.

The Superintendent considers requests to be present at school or at school sponsored activities from all persons who are required to register with the Registry but have not been convicted of a Tier III offense as defined in Va. Code § 9.1-902 in accordance with procedures established by the Superintendent.

No adult who has been convicted of a Tier III offense, as defined in Va. Code § 9.1-902, may enter or be present during school hours, and during school-related or school-sponsored activities on any property the person knows or has reason to know is a school or child day center property, school bus, or on any property, public or private, when such property is solely being used by an elementary or secondary school for a school-related or school-sponsored activity unless:

- the person is a lawfully registered and qualified voter and is coming upon such property solely to vote;
- the person is a student enrolled at the school; or

- the person has obtained a court order pursuant to Va. Code 18.2-370.5.C allowing the person to enter and be present upon such property, has obtained the permission of the School Board or its designee for entry within all or part of the scope of the lifted ban, and is in compliance with the School Board's terms and conditions and those of the court order.

~~7. Precautions to Protect Students. When the Superintendent determines it is necessary, because of the presence of a registered sex offender, alternative arrangements may be made for bus and walking routes to and from school, recess and physical education periods, or any other activity in order to protect division students.~~

Requests for Registry Information

~~Anyone requesting registry information from the school division shall be referred to the State Police.~~

Adopted:

Legal Ref: Code of Virginia, 1950, as amended, §§ 22.1-79, 22.1-79.3, 9.1-902, 9.1-914, 9.1-918, 18.2-370.5, 9.1-918 and 18.2-370.5. and ~~19.2-390.1.~~

Commonwealth v. Doe, 278 Va. 223 (Va. 2009).

Cross Ref:	BBA	School Board Powers and Duties
	DJF	Purchasing Procedures
	KK	School Visitors
	KNA	Violent Sex Offenders on School Property
	KNAJ	Relations with Law Enforcement Authorities

Explanation of Revisions – February 2021 Policy Update

MINIMAL CHANGES

<u>Policy Code</u>	<u>Revision</u>
BBA	School Board Powers and Duties Cross References updated.
BBBA	Qualifications of School Board Members Policy updated.
BDDC	Agenda Preparation and Dissemination Policy updated.
BDDH/KD <i>(with PG changes)</i>	Public Participation at School Board Meetings Policy updated.
DIA	Reporting Per Pupil Costs Policy and Legal Reference updated.
GBG	Staff Participation in Political Activities Policy updated.
GBL	Personnel Records Policy and Cross References updated.
GCBA <i>(with PG changes)</i>	Staff Salary Schedules Policy and legal references updated.
GCBC	Staff Benefits Policy title and text updated.
GCPA	Reduction in Professional Staff Work Force Policy updated. Note: policy requires superintendent to create guidelines to be approved by the school board.
GCQA	Nonschool Employment by Staff Members Policy and Cross References updated.
GDN	Evaluation of Support Staff Policy, Legal References and Cross Reference updated.

IEA	Pledge of Allegiance Policy and Cross References updated.
IGAH	Family Life Education Policy updated to reflect amendment of Va. Code § 22.1-207.2 by HB 1394; new requirements are effective for 2021-2022 school year.
IICA	Field Trips Policy, Legal References and Cross Reference updated.
IICB/IICC	Community Resource Persons/School Volunteers Policy and Cross References updated.
JFCE	Gang Activity or Association Policy, Legal References and Cross References updated.
JFCL	Notification Regarding Prosecution of Juveniles as Adults Policy updated.
JL	Fund Raising and Solicitation Policy and Cross References updated.
KBC	Media Relations Policy and Cross Reference updated.
KC	Community Involvement in Decision Making Policy and Legal References updated.
KD/BDDH <i>(with PG changes)</i>	Public Participation at School Board Meetings Policy updated.
KGB	Public Conduct on School Property Policy, Legal References, and Cross References updated.
KNAJ	Relations with Law Enforcement Authorities Policy and Cross References updated.
KP	Parental Rights and Responsibilities Policy and Cross References updated.
LB	Relations with Private Schools Policy updated.

SCHOOL BOARD POWERS AND DUTIES

The School Board:

- adopts policy to provide for the day-to-day supervision of schools;
- sees that the school laws are properly explained, enforced and observed;
- secures, by visitation or otherwise, as full information as possible about the conduct of the public schools in the school division and takes care that they are conducted according to law and with the utmost efficiency;
- cares for, manages and controls the property of the school division and provides for the erecting, furnishing, equipping, and noninstructional operating of necessary school buildings and appurtenances and the maintenance thereof by purchase, lease, or other contracts;
- provides for the consolidation of schools or redistricting of school boundaries or adopts pupil assignment plans whenever such procedure will contribute to the efficiency of the school division;
- insofar as not inconsistent with state statutes and regulations of the Board of Education, operates and maintains the public schools in the school division and determines the length of the school term, the studies to be pursued, the methods of teaching and the government to be employed in the schools;
- performs such other duties as ~~shall be~~ are prescribed by the State Board of Education or are imposed by law;
- obtains public comment through a public hearing not less than ten days after reasonable notice to the public in a newspaper of general circulation in the school division prior to providing (i) for the consolidation of schools; (ii) the transfer from the public school system of the administration of all instructional services for any public school classroom or all noninstructional services in the school division pursuant to a contract with any private entity or organization; or (iii) in school divisions having 15,000 pupils or more in average daily membership, for redistricting of school boundaries or adopting any pupil assignment plan affecting the assignment of fifteen percent or more of the pupils in average daily membership in the affected school. Such public hearing may be held at the same time and place as the meeting of the School Board at which the proposed action is taken if the public hearing is held before the action is taken;
- surveys, at least annually, the school division to identify critical shortages of teachers and administrative personnel by subject matter, and school bus drivers and reports such critical shortages to the Superintendent of Public Instruction and to the Virginia Retirement System or requests the superintendent to conduct such survey and submit such report to the School Board, the Superintendent of Public Instruction, and the Virginia Retirement System; and
- ensures that the public schools within the school division are registered with the Department of State Police to receive electronic notice of the

registration or reregistration of any sex offender within the school division pursuant to Va. Code § 9.1-914.

Adopted:

Legal Ref.: Code of Virginia, 1950, as amended, §§ 22.1-70.3, 22.1-78, 22.1-79.

Cross Refs.:	AF	Comprehensive Plan
	CBA	Qualifications and Duties for the Superintendent
	KN	Sex Offender <u>and Crimes Against Minors</u> Registry
		Notification <u>Information</u>

QUALIFICATIONS OF SCHOOL BOARD MEMBERS

At the time of appointment or election to office, each member of the School Board must be a qualified voter and bona fide resident of the school division and district, if any, which he the member represents and meet any other criteria set forth in state law. If a board member ceases to be a resident of the school division or that district which he the member represents, ~~his~~ the member's position on the School Board shall be deemed vacant.

No employee of the School Board may serve on the Board.

Adopted:

Legal Ref.: Code of Virginia, 1950, as amended, §§ 22.1-29, 22.1-30, 22.1-57.3.

Cross Ref.: BBE Unexpired Term Fulfillment

AGENDA PREPARATION AND DISSEMINATION

The preparation of the proposed agenda is the responsibility of the School Board ~~chairman~~ chair with the assistance of the superintendent. Any member of the School Board may submit items for inclusion on the proposed agenda.

A copy of the proposed agenda and all agenda packets and materials is made available for inspection by the public at the same time such documents are furnished to the School Board members unless the materials are exempt under the Virginia Freedom of Information Act.

Adopted:

Legal Ref.: Code of Virginia, 1950, as amended, §§ 2.2-3707, 22.1-78.

Cross Ref.:	BDA	Regular School Board Meetings
	BDB	Special School Board Meetings
	BDDA	Notification of School Board Meetings

PUBLIC PARTICIPATION AT SCHOOL BOARD MEETINGS

Members of the community are invited and encouraged to attend meetings of the Prince George School Board to observe its deliberations. Any member of the community may address the Board on matters related to Prince George public schools at any regular meeting as provided in the accompanying regulation. ~~Persons~~ Citizens wishing to address the School Board are requested to contact the superintendent, the School Board ~~chairman,~~ chair, or their designee for placement on the agenda.

The ~~chairman~~ chair is responsible for the orderly conduct of the meeting and shall ~~rule~~ rules on such matters as the appropriateness of the subject being presented and length of time for such presentation. Upon recognition by the ~~chairman,~~ chair, the speaker shall address ~~himself to the chairman~~ the chair and if, at the conclusion of ~~his~~ the ~~speaker's~~ remarks, any member of the School Board desires further information, the member ~~will address~~ addresses the speaker only with the permission of the ~~chairman,~~ chair. No one ~~will be~~ is allowed to make additional presentations until everyone who wishes to speak has an opportunity to make an initial presentation.

~~A reasonable period of time, as determined by the School Board, will be allocated at each regular meeting for community members to present matters of concern.~~

Adopted: June 13, 200

Revised: August 11, 2006; May 12, 2014; July 11, 2016

Legal Ref.: Code of Virginia, 1950, as amended, §§ 22.1-78, 22.1-253.13:7.

Cross Ref.: BDDE Rules of Order

REPORTING PER PUPIL COSTS

Upon preparing the estimate of the amount of money deemed to be needed during the next fiscal year for the support of the schools, the ~~division~~ superintendent will ~~also prepare and distribute~~, also prepares and distributes, within a reasonable time as prescribed by the Board of Education, notification of the estimated average per pupil cost for public education in the school division for the coming school year in accordance with the budget estimates provided to the appropriating body. The notification ~~will also include~~ includes actual per pupil state and local education expenditures for the previous school year. The notice may also include federal funds expended for public education in the school division.

The notice ~~will be~~ is made available in a form provided by the Department of Education and shall be published on the school division's website or in hard copy upon request.

Adopted:

Legal Ref.: Code of Virginia, 1950, as amended, § ~~22.1-92(A)~~. 22.1-92.

Cross Ref.: DB Annual Budget

STAFF PARTICIPATION IN POLITICAL ACTIVITIES

The BLANK School Board recognizes the right of its employees to engage in political activity.

The Board also recognizes that school time and school property should not be used for partisan political purposes. Thus, ~~in his or her~~ when engaging in political activities, an employee may not

- use ~~his or her~~ the employee's position within the school division to further a political cause;
- engage in any activity supporting or opposing a candidate or political party while on duty, while on school property during school hours, or while representing the school division;
- suggest in any manner that the school division or any component of it supports or opposes a candidate for election to any office; or
- use any school division property to engage in any activity supporting or opposing a candidate for public office or a political party.

These restrictions are not intended to limit the rights of school division employees to support or oppose any political candidate or party on their own time. They are intended to minimize distractions from instruction, to assure that no public funds are used to support any candidate for public office, and to assure that the public is not given the false impression that the school division supports or opposes any political candidate or party. School division employees who engage in political activities on their own time must make it clear that their views and actions represent their individual positions and do not represent the views of the school division.

Adopted:

Legal Ref.: Code of Virginia, 1950, as amended, §§ 22.1-70, 22.1-78.

PERSONNEL RECORDS

Present and past employees have access to their personnel information maintained by the BLANK School Division. ~~No separate employee files shall be maintained which are not available for that employee's inspection.~~

If information relative to employment is requested by banks or other establishments or individuals, written permission from the employee to release such information is required, except to comply with a judicial order, a lawfully issued subpoena, the Virginia Freedom of Information Act (Va. Code § 2.2-3700 et seq.), or other law or court order. The employee will be notified of the request for records.

The superintendent or superintendent's designee is responsible for maintaining a system of personnel records for all employees of the School Board. Personnel files of all School Board employees may be produced and maintained in digital or paper format.

Teacher performance indicators, or other data collected by or for the Department of Education or the School Board or made available to and able to be used to judge the performance or quality of a teacher, maintained in a teacher's personnel file or otherwise, is confidential but may be disclosed, in a form that does not personally identify any student or other teacher, (i) pursuant to court order, (ii) for the purposes of a grievance proceeding involving the teacher, or (iii) as otherwise required by state or federal law. Nothing in this policy prohibits the release of or limits the availability of nonidentifying, aggregate teacher performance indicators or other data.

Adopted:

Legal Ref.: Code of Virginia, 1950, as amended, §§ 2.2-3705.1, 2.2-3800 et seq., 22.1-295.1.

Cross Ref.: CBA Qualifications and Duties for the Superintendent
 GA Personnel Policies Goals
 GBLA Third Party Complaints Against Employees

Feb. 2012

File: GCBA

PROFESSIONAL STAFF SALARY SCHEDULES

The School Board ~~shall annually establish and approve~~ establishes and approves salaries for all school employees.

Teachers employed by the Prince George County Public Schools will be given credit on the salary schedule based upon full time experience in an accredited public or private school for related experience. Non-instructional personnel will be given credit for related experience. Personnel may be given a maximum of three years credit for prior military experience. Teachers in the Career Switcher Program may be given up to three years' experience for related outside full-time work experience. Additional credit may be given at the discretion of the superintendent.

Instructional personnel holding or working towards a master's degree are eligible for the masters supplement as approved by the School Board if the degree is in the field of education. A supplement is also provided for staff with the Education Specialist Degree or with a doctorate degree.

Adopted: June 13, 2005

Revised: February 13, 2012 (administratively)

Legal Refs.: Code of Virginia, 1950, as amended, sections 22.1-78, ~~22.1-289.1,~~
22.1-313.

STAFF FRINGE BENEFITS

The BLANK School Board recognizes the need for ~~fringe~~ benefits in order to promote the employment and retention of the highest high quality personnel and effectively serve the educational needs of students. Accordingly, ~~fringe benefits shall be provided pursuant to regulations~~ are provided as established by the Board.

Adopted:

Legal Ref.: Code of Virginia, 1950, as amended, § 22.1-85.

8 VAC 20-460-10.

Cross Ref.:	GCBD	Staff Leaves and Absences
	GBO	Virginia Retirement System

REDUCTION IN PROFESSIONAL STAFF WORK FORCE

A decrease in enrollment, abolition of particular subjects, a decrease in the School Board's budget as approved by the appropriating body, a consolidation of schools, the phasing out of programs, departments or grade levels and other conditions may cause a reduction in the number of staff needed in a building, program or department or in the entire school division.

General reduction in total personnel and redistribution of personnel within designated programs shall be is done in accordance with ~~regulations adopted by the Board. The regulations~~ Reduction in Force (RIF) Guidelines established by the superintendent and reviewed and approved by the School Board. The Guidelines will not provide for reductions to be made solely on the basis of seniority; they will include consideration of the performance evaluations of the teachers potentially affected by the reduction in workforce.

Adopted:

Legal Ref.: Code of Virginia, 1950, as amended, §§ 22.1-70, 22.1-78, 22.1-304.

Cross Ref.: GCG Professional Staff Probationary Term and Continuing Contract

NONSCHOOL EMPLOYMENT BY STAFF MEMBERS

Employees may, during the hours not required of them to fulfill their responsibilities to BLANK School Board, engage in other employment as long as such employment does not detract from or interfere with their employment by BLANK School Board.

An employee who is on leave from BLANK School Board, in a paid or unpaid status, may not be employed by the School Board or any other employer in any capacity during the period of leave except with the prior written authorization of the superintendent¹; superintendent or superintendent's designee.

The School Board does not endorse, support, or assume liability for any activity conducted by School Board employees in which division students or employees participate which is not sponsored by the School Board.

Adopted:

Legal Ref.: 29 C.F.R. 825.216(e).

Code of Virginia, 1950, as amended, §§ 22.1-70, 22.1-78.

Cross Refs.:	BBFA	School Board Members Conflict of Interest <u>Conflict of Interests and Disclosure or Economic Interests</u>
	GAA	Staff Time Schedules
	GAH	<u>School Employee Conflict of Interests</u>
	GCBE	Family and Medical Leave
	GCBEA	Leave Without Pay
	GCBEB	Military Leave and Benefits
	GCQAB	Tutoring for Pay
	GCQB	Staff Research and Publishing
	IICA	<u>Field Trips</u>

~~FOOTNOTES ARE FOR REFERENCE ONLY AND SHOULD BE REMOVED FROM FINAL POLICY.~~

~~¹ The School Board may want to delegate this responsibility to someone else, such as the Director of Human Resources.~~

EVALUATION OF SUPPORT STAFF

Every employee of the BLANK School Board ~~will be~~ is evaluated on a regular basis.

The superintendent shall ~~assure~~ ensure that cooperatively developed procedures for support staff evaluations are implemented within the ~~division and included in the division's policy manual.~~ division. The results of the evaluation shall be in writing, dated and signed by the evaluator and the person being evaluated, with one copy going to the central office personnel file and one copy to the employee.

The primary purposes of evaluation and assistance are:

- to optimize student learning and growth;
- to contribute to the successful achievement of the goals and objectives of the division's educational plan;
- to provide a basis for leadership improvement through productive performance appraisal and professional growth;
- to implement a performance evaluation system that promotes a positive working environment and continuous communication between the employee and the evaluator that promotes continuous professional growth, leadership effectiveness, improvement of overall job performance and improved student outcomes; and
- to promote self-growth, instructional effectiveness, and improvement of overall professional performance.

Adopted:

Legal Ref.: Code of Virginia, 1950, as amended, §§ 22.1-70, 22.1-78, 22.1-313, ~~22.1-253.13:7.C.7.~~ 22.1-253.13:7.

Cross Ref.: CBG Evaluation of the Superintendent
 GCN Evaluation of the Professional Staff
 GD Support Staff
 GDB Support Staff Employment Status
 GDG Support Staff Probationary Period
 GDPF GCPF Suspension of Staff Members

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance, as established in 4 U.S.C. § 4, ~~shall be~~ is recited daily in each classroom of the BLANK school division.

During the recitation of the Pledge, students ~~shall~~ stand and recite the Pledge while facing the flag with their right hands over their hearts or in an appropriate salute if in uniform.

No student ~~shall be~~ is compelled to recite the Pledge if ~~he, his~~ the student or the student's parent or legal guardian objects on religious, philosophical, or other grounds to ~~his~~ the student's participating in this exercise. Students who are exempt from reciting the Pledge shall quietly stand or sit at their desks while others recite the Pledge and shall make no display that disrupts or distracts those who are reciting the Pledge.

Appropriate accommodations ~~shall be~~ are made for students who are unable to comply with the procedures described herein due to disability.

Adopted:

Legal Refs: 4 U.S.C. § 4.

Code of Virginia, 1950, as amended, § 22.1-202.

Cross Refs.: JFC Student Conduct
JFC-R ~~Standards of Student Conduct~~

FAMILY LIFE EDUCATION (FLE)

Generally

The BLANK School Board provides Family Life Education (FLE) based on the FLE Standards of Learning (SOL) and curriculum guidelines developed by the Board of Education. The SOL objectives related to dating violence and the characteristics of abusive relationships are taught at least once in middle school and at least twice in high school. The high school FLE curriculum incorporates age-appropriate elements of effective and evidence-based programs on the prevention of dating violence, domestic abuse, sexual harassment, including sexual harassment using electronic means, and sexual violence, human trafficking, and the law and meaning of consent. Such age-appropriate elements of effective and evidence-based programs on the prevention of sexual violence may include instruction that increases student awareness of the fact that consent is required before sexual activity. The FLE curriculum offered in any school incorporates age-appropriate elements of effective and evidence-based programs on the importance of the personal privacy and personal boundaries of other individuals and tools for a student to use to ensure that he respects the personal privacy and personal boundaries of other individuals. The FLE curriculum incorporates age-appropriate elements of effective and evidence-based programs on the harmful physical and emotional effects of female genital mutilation; associated criminal penalties; and the rights of the victim, including any civil action pursuant to Va. Code § 8.01-42.5.

The FLE curriculum may incorporate age-appropriate elements of effective and evidence-based programs on the prevention, recognition, and awareness of child abduction, child abuse, child sexual exploitation and child sexual abuse.

The School Board reviews its family life education curricula at least once every seven years, evaluates whether the curricula reflects contemporary community standards, and revises the curricula if necessary.

Right of Parental Review

A parent or guardian has the right to review the family life curricula, including all supplemental materials used in the program. A complete copy of all printed materials not subject to copyright protection and a description of all audio-visual materials is made available through any available parental portal and kept in the school library or office and made available for review to any parent or guardian during school office hours before and during the school year. The audio-visual materials are made available to parents for in-person review, upon request, on the same basis as printed materials are made available.

The School Board develops and distributes to the parents or guardians of students participating in the FLE program and posts for public viewing on the division's website a summary designed to assist them in understanding the program implemented in its school division and to encourage parental guidance and involvement in the

instruction of the students. Such information reflects the curricula of the program as taught in the classroom. The following statement is included on the summary: "Parents and guardians have the right to review the family life education program offered by their school division, including written and audio-visual educational materials used in the program. Parents and guardians also have the right to excuse their child from all or part of family life education instruction."

Adopted:

Legal Refs.: Code of Virginia, 1950, as amended, §§ 22.1-207.1, 22.1-207.1:1, 22.1-207.2.

Cross Refs.: BCF	Advisory Committees to the School Board
IIA	Instructional Materials
INB	Teaching About Controversial Issues
KLB	Public Complaints About Learning Resources

FIELD TRIPS

Field trips are off-campus instructional activities. Field trips can provide excellent educational experiences for students by enriching the curriculum and by making classroom learning experiences more meaningful. To be educationally beneficial, a field trip requires thoughtful selection, careful advance preparation, and opportunities to assimilate the experience during and after the trip. Teachers ~~will~~ plan advance activities that prepare students for the trip and follow-up activities that assist students in summarizing, applying, and evaluating information learned on the trip.

The following factors should be considered in proposing and approving field trips:

- The value of the trip to the particular class
- The relationship of the field trip to a particular aspect of the curriculum
- The distance travelled
- The time away from the regular instructional program
- The availability of transportation

No student ~~will be~~ is denied the opportunity to participate in a field trip because of a lack of funds.

Trips ~~will be~~ are approved by the superintendent or ~~superintendent's~~ designee pursuant to regulations developed by the ~~superintendent~~. superintendent.¹ Approval must be obtained before commitments are made to students, parents, or commercial establishments. The superintendent ~~will make~~ makes an annual report to the School Board on field trips taken.

Trips for activities governed by the Virginia High School League do not require approval on a trip-by-trip basis. Parental permission for such trips may be obtained for the entire athletic season or school year.

The BLANK School Board does not endorse or accept responsibility for any privately sponsored trips for students or any student trips which are not part of the instructional program. Employees are not permitted to solicit students for such trips. Employees who are involved with such trips must emphasize to any interested student/parent that such trips are strictly private enterprises.

Adopted:

Legal Ref.: Code of Virginia, 1950, as amended, §§ 22.1-70, 22.1-78, 22.1-176.

8 VAC 20-70-190.

FOOTNOTES ARE FOR REFERENCE ONLY AND SHOULD BE REMOVED FROM FINAL POLICY.

¹ If the division collects transportation fees from students or receives contributions from other sources for activities sponsored by the division, the regulations must address those practices.

8 VAC 20-720-80.

Cross Ref.:	JFCB	Sportsmanship, Ethics and Integrity
	<u>JL</u>	<u>Fund Raising and Solicitation</u>
	<u>JN</u>	<u>Student Fees, Fines, and Charges</u>

COMMUNITY RESOURCE PERSONS/SCHOOL VOLUNTEERS

The BLANK School Board supports and encourages the active participation of parents and members of the community in providing and extending educational opportunities for children. The involvement of parents, volunteers and others in the community who can serve as a resource to schools is a fundamentally important component of successful school programs. The administration of each school will direct directs the activities of parents, volunteers and other community resources at the building level.

Adopted:

Legal Refs.: Code of Virginia, 1950, as amended, § 22.1-78.

8 VAC 20-131-270.

Cross Ref.:	AD	Educational Philosophy
	IGBC	Parent and Family Engagement
	KA	Goals for School-Community Relations
	KN	Sex Offender <u>and Crimes Against Minors</u> Registry
		Notification <u>Information</u>
	KQ	Commercial, Promotional, and Corporate
		Sponsorships and Partnerships

GANG ACTIVITY OR ASSOCIATION

The **BLANK** School Board recognizes the existence of gangs in the community and the threat they pose to the educational environment. Therefore, students shall not engage in gang activity on school grounds, on school buses or on any school sponsored activity. In addition, students shall not engage in gang activity using the School Division computer system at any time. A gang is defined as any group of three or more persons whose purpose includes:

- commission of illegal acts
- participation in activities that threaten the safety of persons or property
- disruption of the school environment
- creation of an atmosphere of fear and intimidation.

Students are subject to disciplinary action in accordance with Policy JFC Student Conduct and Regulation ~~JFC~~ the Standards of Student Conduct issued by the superintendent for participating in gang activity. Gang activity is defined as:

- wearing, using, distributing, displaying, or selling any clothing, jewelry, emblem, badge, symbol, sign, or other thing that is evidence of membership or affiliation in any gang;
- committing any act, or using any speech, either verbal or non-verbal (such as gestures or ~~hand-shakes~~) handshakes showing membership or affiliation in a gang;
- using any speech or committing any act in furtherance of the interests of any gang, including: (a) soliciting, hazing and initiating others for membership in any gang, (b) requesting any person to pay protection or otherwise intimidating or threatening any person, (c) committing any other illegal act or other violation of school policy and inciting other students to act with physical violence;
- inappropriate congregating, bullying, cyberbullying, harassment, intimidation, degradation, disgrace and/or related activities which are likely to cause bodily danger, physical harm, or mental harm to students, employees or visitors.

The superintendent or superintendent's designee, in cooperation with local law enforcement and/or juvenile agencies, develops and regularly updates a regulation listing known gang clothing, jewelry, emblems, badges, signs, gestures, handshakes and symbols.

The superintendent or superintendent's designee provides in-service training in gang behavior and characteristics to facilitate staff identification of students at-risk of gang involvement and promote membership in authorized school groups and/or activities as an alternative.

Adopted:

Legal Refs.: Code of Virginia, as amended, §§ 18.2-46.1, 22.1-70, 22.1-78, 22.1-79(2),
~~§ 22.1-276.01~~ 22.1-276.01, 22.1-279.6.

Cross Refs: IIBEA/GAB Acceptable Computer System Use
JFC Student Conduct
~~JFC-R Standards of Student Conduct~~

NOTIFICATION REGARDING PROSECUTION OF JUVENILES AS ADULTS

The BLANK School Board ~~will annually provide~~ annually provides information developed by the Office of the Attorney General to students regarding laws governing the prosecution of juveniles as adults for the commission of certain crimes.

Adopted:

Legal Refs.: Code of Virginia, 1950, as amended, § 22.1-279.4.

FUNDRAISING AND SOLICITATION

All fundraising activities conducted for the benefit of ~~BLANK School Division~~ the school division must provide an educational benefit to students and must not interfere with the instructional program. All fundraising activities conducted by school-sponsored organizations or clubs must be approved in advance by the principal. Fundraising refers to the raising of non-appropriated funds by students, parents or others for the educational benefit of students and their schools.

Students may participate in fundraising activities provided such activities are approved in writing and carefully monitored and regulated by the school principal or principal's designee. Elementary school students may not participate in door-to-door solicitation. Students are not excused from class to participate in fundraising activities. No grade is affected by a student's participation, or lack of participation, in a fundraising activity.

Each principal develops and maintains a list of all approved fundraising activities and reports all activities to the superintendent pursuant to procedures issued by the superintendent.

The superintendent periodically furnishes the School Board with an up-to-date listing of all fundraising activities being conducted in the school division.

Adopted:

Legal Ref.: Code of Virginia, 1950, as amended, §§ 22.1-70, 22.1-78.

Cross Refs.:	IIBEA/GAB	<u>Acceptable Computer System Use</u>
	IICA	<u>Field Trips</u>
	JHCF	Student Wellness
	JHCH	School Meals and Snacks
	KJ	Advertising in the Schools
	KGA	Sales and Solicitations in Schools
	KMA	Relations with Parent Organizations
	KQ	Commercial, Promotional, and Corporate Sponsorships and Partnerships

MEDIA RELATIONS

Media releases by the schools are encouraged as a means of informing the public of programs, activities, and accomplishments. Staff members are encouraged to participate in activities that inform the public about school programs and activities.

News and information concerning personnel and students ~~shall be~~ is released to the press only with the approval of the principal and in accordance with state and federal laws regarding confidentiality.

Adopted:

Legal Ref.: Code of Virginia, 1950, as amended, §§ 22.1-287, 22.1-287.1.

Cross Ref.:	JO	Student Records
	<u>KA</u>	<u>Goals for School-Community Relations</u>
	KB	Public Information Program

COMMUNITY INVOLVEMENT IN DECISION MAKING

The BLANK School Board ~~will call~~ calls meetings of the people of the school division for consultation in regard to school interests thereof when it deems such meetings to be necessary.

The Board may appoint a committee of not less than three nor more than seven members for each public school in the school division. The committee's duty will be to advise the members of the School Board with reference to matters pertaining to the school and to cooperate with the School Board in the care of the school property and in the successful operation of the school. Such committees ~~shall~~ serve without compensation.

Adopted:

Legal Ref.: Code of Virginia, 1950, as amended, §§ 22.1-86, ~~22.1-253.13:7.C.4.~~ 22.1-253.13:7.

Cross Ref.:	AF	Comprehensive Plan
	BCF	Advisory Committees to the School Board
	BDDH/KD	Public Participation at Board Meetings
	CA	Administration Goals

PUBLIC PARTICIPATION AT SCHOOL BOARD MEETINGS

Members of the community are invited and encouraged to attend meetings of the Prince George School Board to observe its deliberations. Any member of the community may address the Board on matters related to Prince George public schools at any regular meeting as provided in the accompanying regulation. ~~Persons~~ Citizens wishing to address the School Board are requested to contact the superintendent, the School Board ~~chairman,~~ chair, or their designee for placement on the agenda.

The ~~chairman~~ chair is responsible for the orderly conduct of the meeting and shall ~~rule~~ rules on such matters as the appropriateness of the subject being presented and length of time for such presentation. Upon recognition by the ~~chairman,~~ chair, the speaker shall address himself to the ~~chairman~~ the chair and if, at the conclusion of his ~~the~~ speaker's remarks, any member of the School Board desires further information, the member ~~will address~~ addresses the speaker only with the permission of the ~~chairman.~~ chair. No one ~~will be~~ is allowed to make additional presentations until everyone who wishes to speak has an opportunity to make an initial presentation.

~~A reasonable period of time, as determined by the School Board, will be allocated at each regular meeting for community members to present matters of concern.~~

Adopted: June 13, 200

Revised: August 11, 2006; May 12, 2014; July 11, 2016

Legal Ref.: Code of Virginia, 1950, as amended, §§ 22.1-78, 22.1-253.13:7.

Cross Ref.: BDDE Rules of Order

PUBLIC CONDUCT ON SCHOOL PROPERTY

All visitors must register at the school office on arrival.

No one may possess or consume any alcoholic beverage in or on the grounds of any public school during school hours or school or student activities. In addition, no one may consume, and no organization shall serve, any alcoholic beverage in or on the grounds of any public school after school hours or school or student activities, except for religious congregations using wine for sacramental purposes only.

In accordance with Policy KGC Tobacco Products and Nicotine Vapor Products, use of tobacco products and nicotine vapor products is not permitted in schools, at school-sponsored events, or in school vehicles.

Any person found to be engaged in or advocating illegal activity while on school property, including school buses, ~~shall be~~ is reported by the principal to the local law enforcement authorities.

Any person who willfully and maliciously damages, destroys or defaces any school district building, or damages or removes any school property from a school building, ~~will be~~ is required to compensate the school division and may be prosecuted.

Any person who willfully interrupts or disturbs the operation of any school or, being intoxicated, disturbs the same, whether willfully or not, may be ejected and/or prosecuted.

Adopted:

Legal Refs.: 20 U.S.C. §§ 6083, ~~7483~~, 7973.

Code of Virginia, 1950, as amended, §§ 4.1-309, 18.2-415, 18.2-128, 18.2-138, 22.1-78, 22.1-79.5.

Cross Refs:	ECAB	Vandalism
	GBEC/JFCH/KGC	Tobacco Products and Nicotine Vapor Products
	KK	School Visitors
	KN	Sex Offender <u>and Crimes Against Minors</u> Registry
		Notification <u>Information</u>
	KNA	Violent Sex Offenders on School Property

RELATIONS WITH LAW ENFORCEMENT AUTHORITIES

Investigations by Law Enforcement Officers at School

When it becomes necessary for any law enforcement officer to interrogate a student on school premises, the principal is contacted immediately. The principal or principal's designee makes a reasonable effort to contact the parent or guardian and have the parent or guardian in attendance for the interrogation. If the parent or guardian cannot be present for the interrogation, then the principal or principal's designee is present throughout the interrogation.

Service of Process at School

Should there be a need to serve a student or school employee with any "legal process", the School Board encourages the process server to make all reasonable attempts to serve such documents off school premises; however, if the documents must be served on school premises, they should be served at the principal's office of the school which the student attends or the main office of the facility at which the employee is assigned.

In any case in which custody or visitation of a minor child is at issue and a summons is issued for the attendance and testimony of a teacher or other school employee who is not a party to the proceeding, if such summons is served on school property, it may be served only by a sheriff or his deputy.

Development of Programs

The superintendent seeks to develop, in cooperation with the local law-enforcement agencies, juvenile and domestic relations court judges and personnel, parents, and the community at large, programs and procedures to prevent violence and crime on school property and at school-sponsored events. The superintendent obtains and uses Sex Offender Registry information in accordance with Policy KN Sex Offender Registry Notification- and Crimes Against Minors Registry Information.

Report to Law Enforcement Officials

Except as may otherwise be required by federal law, regulation or jurisprudence, the principal immediately reports to local law-enforcement officials all incidents listed below that may constitute a felony offense:

1. assault and battery which results in bodily injury, sexual assault, death, shooting, stabbing, cutting, or wounding of any person, abduction of any person as described in Va. Code §§ 18.2-47 or 18.2-48, or stalking of any person as described in Va. Code § 18.2-60.3, on a school bus, on school property or at a school-sponsored activity; or
2. any conduct involving alcohol, marijuana, a controlled substance, imitation controlled substance or an anabolic steroid on a school bus, on school

- property or at a school-sponsored activity, including the theft of or attempted theft of student prescription medications; or
3. any threats against school personnel while on a school bus, on school property or at school-sponsored activity; or
 4. the illegal carrying of a firearm, as defined by Va. Code § 22.1-277.07, onto school property;
 5. any illegal conduct involving firebombs, explosive materials or devices, or hoax explosive devices, as defined in Va. Code § 18.2-85, or explosive or incendiary devices, as defined in Va. Code § 18.2-433.1 or chemical bombs, as described in Va. Code § 18.2-87.1, on a school bus, on school property or at a school-sponsored activity; or
 6. any threats or false threats to bomb, as described in Va. Code § 18.2-83, made against school personnel or involving school property or school buses.

The principal may report to local law enforcement officials any incident involving the assault or assault and battery, without bodily injury, of any person on a school bus, on school property or at a school-sponsored activity.

If the local law-enforcement agency employs school resource officers, the School Board and the agency have a memorandum of understanding that sets forth the powers and duties of the school resource officers.¹ The memorandum of understanding addresses the use of seclusion and restraint by law enforcement personnel in school settings.² The School Board and the law-enforcement agency review and amend or affirm the memorandum of understanding at least once every two years or at any time upon the request of either party. The School Board provides notice and an opportunity for public input during each review period for the memorandum of understanding. The current memorandum of understanding is conspicuously published on the division website.

Adopted:

Legal Refs.: Code of Virginia, 1950, as amended, §§ 8.01-47, 8.01-293, 9.1-101, 16.1-264, 22.1-279.3:1, 22.1-279.9, 22.1-280.2:1, 22.1-280.2:3, 22.1-293.

8 VAC 20-750-70.

FOOTNOTES ARE FOR REFERENCE ONLY AND SHOULD BE REMOVED FROM FINAL POLICY.

¹ If there are no school resource officers in the school division, the School Board should not adopt this paragraph.

² If the school division does not utilize school resource officers or the use of seclusion and restraint, the school board should not adopt this sentence of the policy or the Legal Reference 8 VAC 20-750-70.

Cross Refs.: JFC
JGD/JGE
CLA
KN

Student Conduct
Student Suspension/Expulsion
Reporting Acts of Violence and Substance Abuse
Sex Offender Registry Information and Crimes Against
Minors Registry Information

PARENTAL RIGHTS AND RESPONSIBILITIES

~~When parents of a student are estranged, separated, or divorced, all personnel will~~
All staff members respect the parental rights of both parents. Unless there is a law, legally binding document, or court order to the contrary, both parents have the right to

- view inspect and review the child's school records, in accordance with Policy JO Student Records;
- ~~receive school progress reports, the school calendar, and notices of major school events;~~
- visit the school in accordance with Policies KK School Visitors, Visitors and KN Sex Offender and Crimes against Minors Registry Information. Registry Notification, and KNA Violent Sex Offenders on School Property;
- ~~participate in parent teacher conferences; in the case of the noncustodial parent, after a timely request is made;~~
- receive all notifications in accordance with the Individuals with Disabilities Education Act; required by law. and
- ~~receive notice of the student's extended absence, as defined in and pursuant to Policy JED Student Absences/Excuses/Dismissals, if both parents have joint physical custody.~~

Parent Responsibilities

The custodial parent has the responsibility to

- keep the school office informed of his the parent's address and how ~~he or she~~ the parent may be contacted at all times;
- provide the current address and phone number of the noncustodial parent at registration unless such address is unknown and the custodial parent signs a statement to that effect, or unless a court order restricts the educational or contact rights of the noncustodial parent; and
- provide a copy of any legal document which restricts the educational and/or contact rights of the noncustodial parent.

The noncustodial parent has the responsibility to keep the school office ~~apprised~~ informed of changes in his or her current the parent's phone number and address. Further, ~~the noncustodial parent may make timely requests to participate in parent teacher conferences.~~ At the request of a noncustodial parent, such parent will be included as an emergency contact for the student's activities unless a court order has been issued to the contrary.

Adopted:

Legal Refs: 20 U.S.C. §1232g.

34 C.F.R. § 99.4.

Code of Virginia, 1950, as amended, §§ 22.1-4.3, 22.1-78, 22.1-287.

Cross Refs: JED — Student Absences/Excuses/Dismissals
JO — Student Records
KK — School Visitors
KN — Sex Offender and Crimes against Minors Registry Notification
Information
KNA — ~~Violent Sex Offenders on School Property~~

RELATIONS WITH PRIVATE SCHOOLS

The School Board and superintendent shall work cooperatively with private schools that serve the community and students in matters of common interest, unless expressly prohibited by state statutes or local school board policy. The superintendent is authorized to consult with officials of these schools to determine areas of mutual concern and interest and to make recommendations to the Board. ~~The School Board will not enter into agreement with any nonpublic school within the division to provide student transportation to and from such schools.~~

Adopted:

Legal Refs.: Code of Virginia, 1950, as amended, §§ 22.1-78; 22.1-176.1.

Explanation of Revisions – February 2021 Policy Update

POLICIES DELETED

KNA

Violent Sex Offenders on School Property

Policy deleted. Substance of policy incorporated into Policy KN Sex Offender Registry Information.

LEA

Student Teachers

Policy deleted.

~~VIOLENT SEX OFFENDERS ON SCHOOL PROPERTY~~

~~No adult who has been convicted of a sexually violent offense, as defined in Va. Code § 9.1-902, may enter or be present, during school hours or during school-related or school-sponsored activities, at any school, on any school bus, or on any property, public or private, when such property is solely being used by an elementary or secondary school for a school-related or school-sponsored activity unless~~

- ~~• he is a lawfully registered and qualified voter, and is coming upon such property solely for purposes of casting his vote;~~
- ~~• he is a student enrolled at the school; or~~
- ~~• he has obtained a court order pursuant to Va. Code § 18.2-370.5.C allowing him to enter and be present upon such property, has obtained the permission of the school board or its designee for entry within all or part of the scope of the lifted ban, and is in compliance with the school boards' terms and conditions and those of the court order.~~

~~Persons who have been convicted of other sexual offenses may be permitted to be present at school in certain circumstances in accordance with Policy KN Sex Offender Registry Notification.~~

Adopted:

~~Legal Ref: Code of Virginia, 1950, as amended, §§ 9.1-902, 18.2-370.5.~~

~~Commonwealth v. Doe, 278 Va. 223 (2009).~~

~~Cross Ref: KK School Visitors
KN Sex Offender Registry Notification~~

STUDENT TEACHERS

The BLANK School Board cooperates with accredited colleges and universities to provide opportunities for student teaching in accordance with the following guidelines:

1. The first responsibility of the supervising teacher is the education of the students for whom he is responsible.
2. Student teachers will be under the administrative direction of the principal of the school to which they are assigned.
3. Teachers who serve as supervising teachers will have at least three years of teaching experience, with at least one of those years having been in the school to which the student teacher is assigned.
4. All teachers who serve as supervising teachers will be recommended by the principal of the school to the superintendent or designee for approval.
5. A class will have no more than one student teacher during the regular school year.
6. No supervising teacher will have a student teacher assigned to him for more than one semester during the regular school year.
7. A principal may reject or terminate any student teacher who has a negative effect on the instruction or welfare of students.
8. Information concerning students may be available to student teachers at the discretion of the supervising teacher and/or principal. Student teachers will respect the confidential nature of information provided.
9. Student teachers will follow all the policies and regulations of the BLANK School Board that apply to teachers.

Adopted:

Legal Ref.: Code of Virginia, 1950, as amended, § 22.1-78.

Cross Refs.: JO _____ Student Records
KN _____ Sex Offender Registry Notification

Date: May 3, 2021

Presenter: Lisa Pennycuff

Approved:_____

Disapproved:_____

Tabled:_____

TOPIC: Transportation Contract Renewals

RATIONALE:

Prince George County Public Schools solicited sealed bids in the spring of 2020 for FY2021. Included in the bid documents was the option to review the contracts annually for three additional years at a 3% increase.

- The following contract renewals have been submitted by our contractors with a 3% increase in agreement for the fiscal year 01 July 2021-30 June 2022:
 - Lubricants
 - Tires
 - Filters
 - Brakes
 - Drums

RECOMMENDATIONS:

- Recommend approving lubricant, tires, filters, brakes, and drums for the upcoming fiscal year

Date: May 3, 2021

Presenter: Robin Germanos and Willie Elliott, Jr.

Approved: _____

Disapproved: _____

Tabled: _____

TOPIC: 2021-2022 ESSA Local Consolidated Grants
Title I, Part A; Title II, Part A; Title III, Part A; Title IV, Part A

RATIONALE: The 2021-22 ESSA Consolidated Grant applications describe the goals and activities for which funds will be expended. These funds will support reading programs reduce student/teacher ratios at all elementary schools K-2, support English acquisition for EL students, and student support and academic enrichment.

The division is moving from Title I, Part A, Target Assist to the School-Wide Model.

RECOMMENDATION: Review of the 2021-2022 ESSA Consolidated Grant applications

Prince George County School Board Meeting
May 3, 2021

2021-2022 ESSA Local Consolidated Grant

Title I, Part A; Title II, Part A; Title III, Part A; Title IV Part A

Willie L. Elliott, Jr, Director Title I, Part A

Robin Germanos, Director Title II, Part A & Title III, Part A

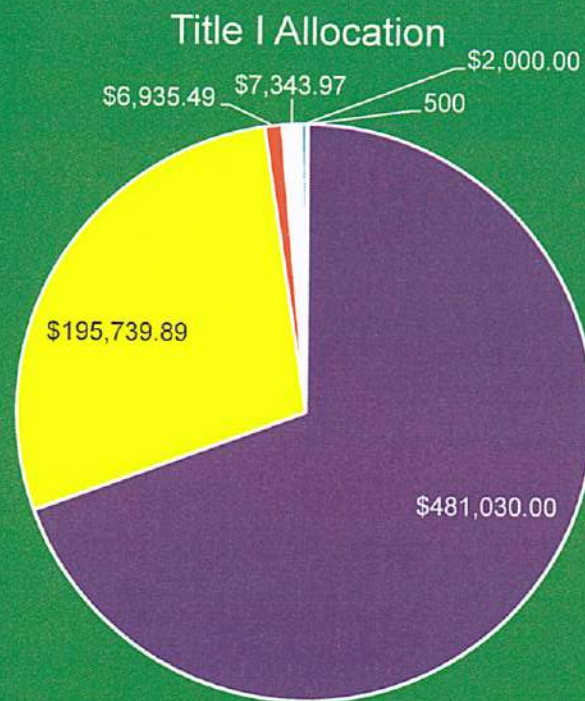
Overview

- ✓ Title I Part A, continued support of the reading program at the elementary schools.
- ✓ Title II Part A, continued support to reduce student/teacher ratio at all elementary schools K-2, Teacher Licensure, and the Administrative Cohort
- ✓ Title III Part A, support English acquisition for EL students.
- ✓ Title IV Part A, student support and academic enrichment

Purpose of Title I, Part A

Supporting Effective Instruction
(Proposed allocation of \$693,549.35)

- ✓ Title I, Part A will employ 8 teachers to service our Title I elementary schools to support the Instructional Program.
- ✓ Additional funds will be used to purchase reading subscriptions and parent engagement materials.



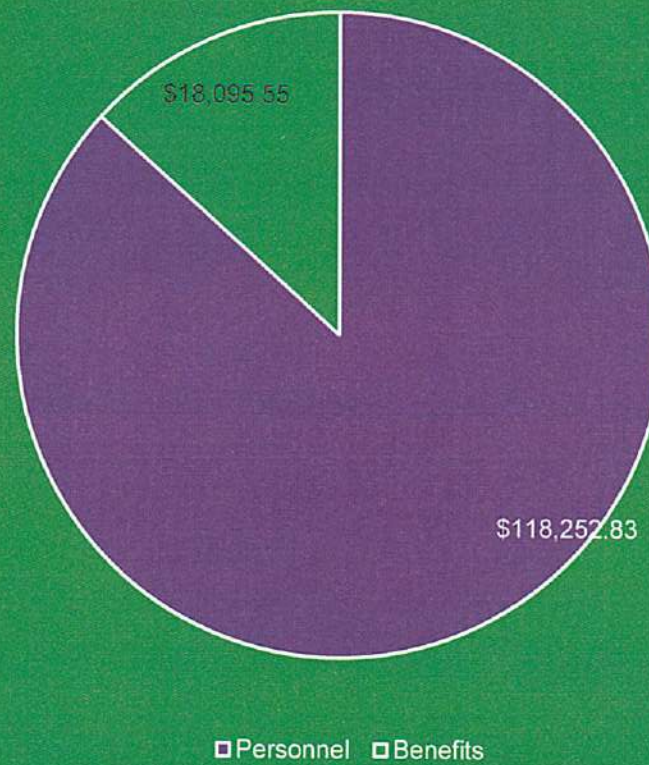
- Personnel
- Parent & Family Engagment
- Professional Development
- Benefits
- Reading Subscription and Supplies
- Homeless

Purpose of Title II Part A

Supporting Effective Instruction
(Proposed allocation of \$136,348.38)

- ✓ Title II, Part A will continue to support the reduction of the K-2 student/teacher ratio at the elementary schools.

Title II Allocation



Purpose of Title III Part A

- Supplemental support for English learners to increase English proficiency and meet challenging academic standards
- Effective professional development for staff
- Parent, family, and community engagement activities

EL learners in Prince George

- 88 EL active learners
- 33 Post Monitored
- 3 part-time tutors
- 1 full time endorsed teacher
- Request of 1 additional full time teacher next year

Title III Part A

Summer Program and Before School Tutoring	\$4,900.00
Benefits	\$400.00
Materials	\$3,954.94
Total	\$9,254.94

Purpose Title IV Part A

Purpose of the grant is to improve students' academic achievement by increasing the capacity of state, local educational agencies, schools, and communities to:

- provide all students with access to a well-rounded education
- improve school conditions for student learning; and
- improve the use of technology in order to improve the academic achievement and digital literacy of all students

Title IV Part A

Allocations will be used to assist staff members in obtaining licensure and new endorsements to support students in academic success

\$48,740.47

Questions



PRINCE GEORGE COUNTY PUBLIC SCHOOLS

Financial Report for APRIL 2021

	Adopted	Adopted Changes	Revised	Prior Period Actual	Current Month	Year to Date		Remaining Revenue	
						Actual	Encumbered	Amount	%
<u>Revenue</u>									
<u>Operating Fund</u>									
Other Funds	\$ 260,000	\$ -	\$ 260,000	\$ 176,629	\$ 15	\$ 176,644	\$ -	\$ 83,356	32.1%
State Funds	\$ 43,802,352	\$ 1,142,030	\$ 44,944,382	\$ 31,518,420	\$ 3,963,499	\$ 35,481,919	\$ -	\$ 9,462,463	21.1%
Federal Funds	\$ 5,039,686	\$ 1,480,997	\$ 6,520,683	\$ 6,513,090	\$ (116,322)	\$ 6,396,768	\$ -	\$ 123,915	1.9%
Local Transfer	\$ 16,525,450	\$ 47,039	\$ 16,572,489	\$ 12,441,127	\$ -	\$ 12,441,127	\$ -	\$ 4,131,363	24.9%
	\$ 65,627,488	\$ 2,670,066	\$ 68,297,554	\$ 50,649,265	\$ 3,847,192	\$ 54,496,457	\$ -	\$ 13,801,097	20.2%
<u>Federal Funds</u>									
All Grants	\$ 2,265,345	\$ 581,041	\$ 2,846,386	\$ 1,081,119	\$ 332,238	\$ 1,413,357	\$ -	\$ 1,433,029	50.4%
	\$ 2,265,345	\$ 581,041	\$ 2,846,386	\$ 1,081,119	\$ 332,238	\$ 1,413,357	\$ -	\$ 1,433,029	50.4%
<u>Textbook Fund</u>									
State Funds	\$ 498,898	\$ -	\$ 498,898	\$ 374,174	\$ 41,575	\$ 415,748	\$ -	\$ 83,150	16.7%
Use of Fund Balance	\$ -	\$ 347,122	\$ 347,122	\$ -	\$ -	\$ -	\$ -	\$ 347,122	100.0%
Transfer from School Fund	\$ 163,385	\$ -	\$ 163,385	\$ 122,539	\$ -	\$ 122,539	\$ -	\$ 40,846	25.0%
	\$ 662,283	\$ 347,122	\$ 1,009,405	\$ 496,712	\$ 41,575	\$ 538,287	\$ -	\$ 471,118	46.7%
<u>Nutritional Services Fund</u>									
Revenue - Interest	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0.0%
Cafeteria Receipts	\$ 1,334,135	\$ -	\$ 1,334,135	\$ 73,663	\$ -	\$ 73,663	\$ -	\$ 1,260,472	94.5%
Food Commodities	\$ 180,000	\$ -	\$ 180,000	\$ -	\$ -	\$ -	\$ -	\$ 180,000	100.0%
State Funds	\$ 63,756	\$ -	\$ 63,756	\$ 30,548	\$ 682	\$ 31,230	\$ -	\$ 32,526	51.0%
Federal Funds	\$ 1,590,061	\$ 37,284	\$ 1,627,345	\$ 1,277,786	\$ 314,338	\$ 1,592,124	\$ -	\$ 35,221	2.2%
Contingency	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!
	\$ 3,167,952	\$ 37,284	\$ 3,205,236	\$ 1,381,997	\$ 315,020	\$ 1,697,017	\$ -	\$ 1,508,219	47.1%
TOTAL ALL SCHOOL FUNDS	\$ 71,723,068	\$ 3,635,513	\$ 75,358,581	\$ 53,609,093	\$ 4,536,025	\$ 58,145,118	\$ -	\$ 17,213,463	22.8%

PRINCE GEORGE COUNTY PUBLIC SCHOOLS

Financial Report for APRIL 2021

	Adopted	Adopted Changes	Revised	Prior Period Actual	Current Month	Year to Date		Available Budget		
						Actual	Encumbered	Amount	%	
<u>Expenses</u>										
<u>Operating Fund</u>										
Instruction	\$ 47,236,502	\$ 1,054,408	\$ 48,290,910	\$ 29,704,526	\$ 3,728,976	\$ 33,433,503	\$ 454,137	\$ 14,403,270	29.8%	
Technology	\$ 2,927,493	\$ 1,173,619	\$ 4,101,112	\$ 2,693,119	\$ 162,414	\$ 2,855,533	\$ 180,047	\$ 1,065,533	26.0%	
Total Instruction	\$ 50,163,995	\$ 2,228,027	\$ 52,392,022	\$ 32,397,645	\$ 3,891,390	\$ 36,289,035	\$ 634,184	\$ 15,468,803	29.5%	
Admin., Health & Attendance	\$ 3,695,068	\$ -	\$ 3,695,068	\$ 2,770,878	\$ 334,054	\$ 3,104,932	\$ 47,419	\$ 542,717	14.7%	
Pupil Transportation	\$ 4,545,750	\$ -	\$ 4,545,750	\$ 2,638,175	\$ 342,476	\$ 2,980,651	\$ 405,355	\$ 1,159,744	25.5%	
Maintenance & Operations	\$ 5,983,422	\$ (169,360)	\$ 5,814,062	\$ 4,254,148	\$ 575,086	\$ 4,829,234	\$ 237,651	\$ 747,178	12.9%	
Capital Improvements	\$ 322,253	\$ 961,399	\$ 1,283,652	\$ 517,254	\$ 39,469	\$ 556,723	\$ 909,633	\$ (182,704)	-14.2%	
Contingency Fund	\$ 350,000	\$ (350,000)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	
Debt Service	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	
County CIP Transfer	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	#DIV/0!	
County CSA Transfer	\$ 567,000	\$ -	\$ 567,000	\$ 425,250	\$ -	\$ 425,250	\$ -	\$ 141,750	25.0%	
Total Regular Fund	\$ 65,627,488	\$ 2,670,066	\$ 68,297,554	\$ 43,003,350	\$ 5,182,476	\$ 48,185,825	\$ 2,234,241	\$ 17,877,487	26.2%	
<u>Federal Funds</u>										
Instruction - Title I	\$ 624,151	\$ 69,303	\$ 693,454	\$ 384,984	\$ 46,940	\$ 431,924	\$ 199	\$ 261,331	37.7%	
All Grants	\$ 1,641,194	\$ 511,738	\$ 2,152,932	\$ 1,083,050	\$ 237,424	\$ 1,320,474	\$ 29,340	\$ 803,118	37.3%	
Total Federal	\$ 2,265,345	\$ 581,041	\$ 2,846,386	\$ 1,468,034	\$ 284,363	\$ 1,752,397	\$ 29,539	\$ 1,064,450	37.4%	
<u>Textbook Fund</u>	\$ 662,283	\$ 347,122	\$ 1,009,405	\$ 852,503	\$ -	\$ 852,503	\$ 155,973	\$ 929	0.1%	
<u>Nutritional Services Fund</u>	\$ 3,167,952	\$ 37,284	\$ 3,205,236	\$ 1,635,470	\$ 248,638	\$ 1,884,108	\$ 506,339	\$ 814,789	25.4%	
TOTAL ALL SCHOOL FUNDS	\$ 71,723,068	\$ 3,635,513	\$ 75,358,581	\$ 46,959,357	\$ 5,715,476	\$ 52,674,834	\$ 2,926,092	\$ 19,757,655	26.2%	

PRINCE GEORGE COUNTY PUBLIC SCHOOLS

Financial Report for APRIL 2021

Fund Balance from Operations

	Beginning Balance	Prior Period Y.T.D.	Current Month	Current Y.T.D.	Current Balance
Operating Fund	\$ -	\$ 7,645,916	\$ (1,335,284)	\$ 6,310,632	\$ 6,310,632
Federal Funds	\$ -	\$ (386,916)	\$ 47,875	\$ (339,040)	\$ (339,040)
Textbook Fund	\$ 347,122	\$ (355,791)	\$ 41,575	\$ (314,216)	\$ 32,906
Nutritional Services Fund	\$ 966,676	\$ (253,473)	\$ 66,382	\$ (187,091)	\$ 779,585
Total All School Funds	\$ 1,313,798	\$ 6,649,736	\$ (1,179,451)	\$ 5,470,285	\$ 6,784,083

LEAD. INNOVATE. INSPIRE.

Prince George County Public Schools

PRINCE GEORGE, VIRGINIA

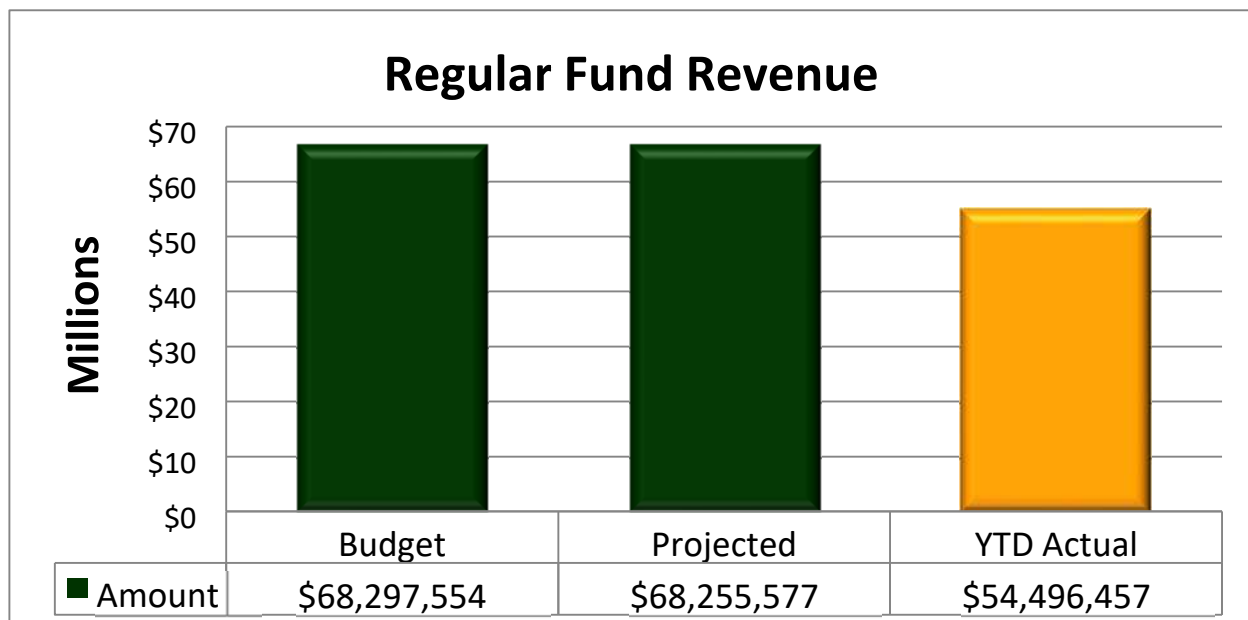


FINANCIAL HIGHLIGHTS

FY 2021 APRIL

REGULAR/OPERATING FUND REVENUE

For the month ended April 30, 2021, we had received revenues of \$54,496,457 or 79.8% of budgeted funds. This compares to 81% at the same time last year.



Revenue Type	FY2021 Budget	FY2021 Projected	\$ Diff.	% Diff.
Local Appropriations	\$16,572,489	\$16,572,489	\$ 0	0.0%
State Funds	44,944,382	44,944,382	0	0.0%
Federal Funds	6,520,683	6,520,683	0	0.0%
Other Local Funds	260,000	218,023	-41,977	16.1%
Total Revenues	\$68,297,554	\$68,255,577	\$ -41,977	.1%

REGULAR FUND EXPENDITURES & ENCUMBRANCES

For the month ending April 30, 2021 we had obligated (encumbrances + YTD expenses) \$50,420,067 or 73.8% of available funds in the general operating fund. This compares to 73.2% at the same time last year.

