

# Psychology/ Sociology Curriculum

## Marking Period 1 and 2: Psychology

### Chapter 1: The World of Psychology September

- 1.1 – Describe what psychology is, what psychologists do, and the main types of psychology
- 1.2 - Explain why psychology of the past is important today, particularly the work of key pioneers
- 1.3 – Compare the seven different contemporary approaches to psychology

### Chapter 2: Research in Psychology September

- 2.1 – Explain the use of the scientific method in psychology
- 2.2 - Describe the various factors involved in designing and choosing a method of research
- 2.3 – Understand the important approaches in gathering and processing data
- 2.4 – Examine the ethical standards and issues involved in the field of psychology

### Chapter 3: Psychology and the Brain September/October

- 3.1 – Understand how the nervous and endocrine systems work
- 3.2 – Compare the differences between the peripheral nervous system and the central nervous system
- 3.3 – Explore the different structures and functions of the brain

### Chapter 4: Sensation October

- 4.1 – Understand the different sensory systems involving vision, hearing, taste, smell, and touch
- 4.2 – Explain how the visual sensory system converts light into images
- 4.3 – Review the way in which the ear responds to sound waves
- 4.4 – Explore the senses of taste and smell
- 4.5 – Understand the workings of the somatic sensory system involved in touch, pressure, temperature, and pain

### Chapter 5: Perception October

- 5.1 – Understand what perception is and the psychological and physical factors that influence it
- 5.2 – Identify the different perceptual constancies
- 5.3 – Review theories of how the brain organizes perception
- 5.4 – Discover how the brain and the eye perceive motion and the different aspects of illusions

## Chapter 6: Consciousness

October/November

- 6.1 – Define consciousness and some of the types of conscious experience
- 6.2 – Summarize early ideas about consciousness
- 6.3 – Name and describe the different levels and states of consciousness
- 6.4 – Explain the sleep and dream states and how they affect one's health
- 6.5 – Describe hypnosis, its qualities, and its possible benefits

## Chapter 7: Learning

November

- 7.1 – Define learning and explain each part of the definition
- 7.2 – Explain Aristotle's laws of association and the process and uses of Pavlov's classical conditioning
- 7.3 – Define and explain operant conditioning
- 7.4 – Identify and explain the cognitive theories of learning and social or observational learning
- 7.5 – Summarize current approaches to learning

## Chapter 8: Memory

November

- 8.1 – Identify the three tasks in memory formation
- 8.2 – Learn the various systems of memory formation and storage
- 8.3 – Explain forgetting
- 8.4 – Describe memory and learning

## Chapter 9: Thought and Language

November/December

- 9.1 – Define thinking
- 9.2 – List, define, and explain the structures of thinking
- 9.3 – List, define, and explain processes in thinking
- 9.4 – Explain the elements of language and how language is acquired
- 9.5 – Discuss the ways in which language and thinking interact

## Chapter 20: Abnormal Psychology

December

- 20.1 – List and explain factors that characterize abnormal behavior
- 20.2 – List and explain the major types of psychological disorders
- 20.3 – Discuss the biological and psychological issues that may trigger psychological disorders

## Chapter 21: Therapies for Mental Health

January

- 21.1 – Explain what is meant by therapy
- 21.2 – Explain the two main types of mental health treatment, with advantages of each
- 21.3 – Explain differences between psychoanalytical, behavioral, cognitive-behavioral, humanistic, and biomedical therapy
- 21.4 – Discuss ethical issues of therapy

## Marking Period 3 and 4: Sociology

### Chapter 1: The World of Sociology

January

- 1.1 – Learn about the sociological approach
- 1.2 – Understand the development of sociology
- 1.3 – Understand sociology today

### Chapter 2: Culture

January/February

- 2.1 – Explain the components of culture
- 2.2 – Examine cultural diversity and change
- 2.3 – Understand American values

### Chapter 3: Social Structure and Group Behavior

February

- 3.1 – Understand what social structure is and examine its different characteristics
- 3.2 – Explore the relationship between social structure and society
- 3.3 – Interpret and discuss the nature of groups and organizations
- 3.4 – Analyze social interaction among individuals and groups

### Chapter 4: Socialization

February

- 4.1 – Understand the socialization process and how people learn to become members of society
- 4.2 – Examine how the agents of childhood socialization teach a society's culture
- 4.3 – Evaluate how people go through different stages of socialization throughout life

### Chapter 5: Deviance and Crime

February/April

- 5.1 – Learn about deviant behavior
- 5.2 – Understand criminal behavior and the justice system

### Chapter 6: Social Stratification

April

- 6.1 – Understand social stratification and social mobility
- 6.2 – Learn about class structure in the United States
- 6.3 – Study the many aspects of poverty

### Chapter 7: Race and Ethnicity

April

- 7.1 – Learn about racial and ethnic minorities
- 7.2 – Understand prejudice and discrimination
- 7.3 – Learn about minority groups in the United States

## Chapter 8: Gender, Age, and Health

April/May

8.1 – Learn about gender and society

8.2 – Understand age and society

8.3 – Examine health and society

## Chapter 9: The Family

May

9.1 – Learn about the structure and function of families

9.2 – Understand problems and trends in the American family

9.3 – Understand how families are changing