Polson School District #23
Artificial Intelligence - Principles and Beliefs

Polson School District's integration of Artificial Intelligence (AI) into the learning environment is guided by the belief that AI should serve as a supportive tool, enhancing the efforts of educators and students rather than replacing them. AI poses potential risks and benefits to educational systems. We are committed to thoughtfully and responsibly leveraging AI to enhance student learning, while proactively working to identify and mitigate any potential downsides or unintended consequences.

Personalization and Equity:
AI technologies can provide learners equitable access to educational opportunities, thereby promoting independence and reducing barriers.

Augmenting Human Interaction and Instruction:
Polson School District understands the importance of preserving human interaction and empathy in education. AI should augment, not replace, the role of educators, empowering them to invest more time in direct interpersonal interactions with students and individualized support.

Ethical Considerations:
Polson School DIstrict recognizes the importance of using technology resources such as AI ethically and responsibly. Digital citizenship and data privacy are fundamental aspects of our approach to AI integration.

Empowering Educators and Students:
Polson School District believes in equipping educators and students with the knowledge and skills to navigate the evolving landscape of AI safely and effectively. We aim to incorporate digital literacy and responsible AI engagement across the school community.

Addendum to Polson School District's <u>Acceptable Use Policy (AUP)</u> 3612

This addendum to the Polson School District's Acceptable Use Policy (AUP) aims to address the responsible and ethical use of Artificial Intelligence (AI) technologies within our educational environment. AI technologies have the potential to enhance teaching, learning, and administrative operations, but it is crucial to establish guidelines that ensure the ethical and responsible use of these tools. This addendum is intended to supplement the existing AUP and provide specific guidance related to AI usage. All users, including students, staff, and administrators, are expected to adhere to these guidelines when utilizing AI technologies within the school district.

Responsible Use of AI:
Users must use AI technologies in a responsible and ethical manner, respecting the rights and privacy of individuals and ensuring compliance with applicable laws and regulations.

Educational Purpose:
The use of AI technologies should align with the district's educational goals and objectives. Users should prioritize educational outcomes, personalized learning, and pedagogical effectiveness when integrating AI tools into instructional practices.

Data Privacy and Security:
Users must protect the privacy and security of personal and confidential data when using AI tools. Any school use of AI should be in accordance with relevant data protection laws and district policies.

Bias and Fairness:
Users must be aware of the potential biases that can exist within AI technologies and take measures to minimize their impact. When using AI tools for decision-making processes, users must ensure fairness and equity, considering the potential implications for diverse student populations.

Transparency:
Users must prioritize the transparency of AI systems, particularly when they have a significant impact on students or staff. Professional development focused on AI literacy will help users understand how AI technologies operate and the reasoning behind their outcomes.

Ethical Considerations:
Users must consider the ethical implications of AI technologies, including issues related to privacy, consent, dignity, and the well-being of individuals. It is important to foster a culture that encourages thoughtful discussions and critical thinking around the ethical dimensions of AI.

Compliance with Existing Policies:
The use of AI technologies must comply with all existing district policies, including but not limited to the AUP, data privacy policies, and student code of conduct. Users are responsible for familiarizing themselves with these policies and ensuring compliance.

By incorporating this AI addendum into the existing AUP, Polson School District aims to provide a framework that promotes the responsible and ethical use of AI technologies. This addendum seeks to balance the benefits of AI integration with the safeguarding of student privacy, fairness,

and transparency. It is essential for all users to understand and adhere to these guidelines to create a safe, inclusive, and responsible AI-enabled learning environment.