

2020-2021 REOPENING UPDATE

SCHOOL COMMITTEE
MEETING

OCTOBER 8, 2020

PUBLIC SCHOOLS of
BROOKLINE



Hybrid Learning Model

- ▶ Our goal is to bring back as many students as possible while adhering to safety protocols
 - ▷ Relationship and community building is paramount.
- ▶ There will be growing pains.
- ▶ By working together, our community will grow stronger.

Hybrid Learning Model Transition Dates

- ▶ Tuesday, October 20
 - ▷ Grades 1, 2, 9
- ▶ Monday, October 26
 - ▷ Grades 3-8
- ▶ Monday, November 9
 - ▷ Grades 10-12

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Hybrid Learning Model Teacher PD Dates

- ▶ Monday, October 19
- ▶ Tuesday, November 3
- ▶ Friday, January 8

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Hybrid Learning Model Kindergarten Update

K students have been fully in-person since 9/16 and **will remain fully in-person** when the rest of the district transitions to hybrid on 10/20.

Slight changes to school hours for K students will be made starting on 10/20:

- ▶ To ensure equity in staff collaboration and preparation times across K-8 schools
- ▶ Consistency for staff and families with children enrolled in different grade levels throughout the system.

Hybrid Learning Model Kindergarten Update

- ▶ Friday will no longer be an early release day.
Kindergarten students will be in school until 2:30 on Fridays.
- ▶ Wednesday will be an early release day.
Kindergarten students will be dismissed from school with students in grades 1-8 at 12:00pm on Wednesdays.
- ▶ Kindergarten students **will not have lunch in school on Wednesdays.**

Hybrid Learning Model

Changes to First to Return Cohort

- ▶ Reminder: First to Return cohort was created because DESE charged districts with bringing most vulnerable students back into buildings in a remote model
- ▶ Starting 10/20: First to Return cohort will also begin the hybrid model with their classmates and teachers
- ▶ Exceptions:
 - ▷ ALC, RISE
 - ▷ Housing Insecure
- ▶ Additional students will be determined by Principal and relevant support staff

Hybrid Learning Model

Class and Building Readiness

- ▶ Building Readiness
 - ▷ HVAC improvements, new cleaning and disinfecting protocols
 - ▷ Remaining spaces will be ready by the dates published
- ▶ Classroom Readiness
 - ▷ Disinfectant Protocol
 - ▷ Available cleaning and PPE supplies
- ▶ Health Protocols

Hybrid Learning Experience Grades 1-8 Cohort Schedule

Students will be split into two cohorts (A and B)

- To the extent possible, siblings will be kept in the same cohort regardless of grade level

WEEK 1					
	Monday	Tuesday	Wednesday (12:00pm Dismissal)	Thursday	Friday
COHORT A	In-person	In-person	In-person	Remote	Remote
COHORT B	Remote	Remote	Remote	In-person	In-person
WEEK 2					
	Monday	Tuesday	Wednesday (12:00pm Dismissal)	Thursday	Friday
COHORT A	In-person	In-person	Remote	Remote	Remote
COHORT B	Remote	Remote	In-person	In-person	In-person

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Hybrid Learning Experience BHS Schedule

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:20 to 9:40	A1	E1	A2 820 845	A3	E3
10:00 to 11:20	B1	T1 (1000 to 1035)	B2 855 920	B3	T2 (1000 to 1035)
		X (1045 to 1120)	C2 930 955		X/SEL (1045 to 1120)
			D2 1005 1030		
1125 to 11:55	Lunch	Lunch	E2 1040 1105	Lunch	Lunch
12:00 to 1:20	C1	F1	F2 1115 1140	C3	F3
1:40 to 3:00	D1	G1	G2 1150 1215	D3	G3
			100 300 Faculty Collaboration/ Professional Development/		

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Hybrid Learning Model

New Shifts

- ▶ Teacher planning:
 - ▷ Students in two different modes on a two week cycle
- ▶ Time on learning:
 - ▷ Less time with “live” teachers on remote days
 - ▷ More project based learning on remote days
- ▶ Lunch in classrooms
- ▶ Additional breaks during in-person days (mask & outdoor)

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Hybrid Learning Model

Cohorting Parameters

- ▶ Commingling
 - ▷ Creating guidelines when mixing of cohorts is necessary
 - ▷ Minimize as much as possible, outside when possible
 - ▷ All other mitigation strategies in place

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Hybrid Learning Model Instruction

Maintain the use of the Learning Management Systems:

- ▶ Instructional material will be housed on the learning management system
- ▶ Provides access to materials for students in-person and remote



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Hybrid Learning Model Instruction

- ▶ Remote Learning Days
 - ▷ Driven by a schedule
 - ▷ Live touch points with teachers
 - ▷ Synchronous lessons
 - ▷ Asynchronous lessons and project time

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Sample of Week 1 Guidance for Teachers (Grade 2 Science)

	MONDAY	TUESDAY	WEDNESDAY (Dismiss at 12:00)	THURSDAY	FRIDAY
Cohort A	Introduce the field of geology by learning about Adrienne Block , a black woman geologist who discovered an unknown mountain range in antarctica.	Introduce landforms and start exploring "Landforms of MA" using slides 1-15 of Landform Lesson	Continue "Exploration of Landforms of MA" using slides 16- 36 of Landform Lesson	Students complete "Exploring Islands of MA" SeeSaw Activity	Introduce Maps: Students respond to questions from the introduction of Part 1 Engage writing in Seesaw.
Cohort B	Introduce the field of geology by learning about Adrienne Block with this narrated version of the Adrienne Block presentation. Have students ask questions in their notebook.	Introduce Maps: Students respond to questions from the introduction of Part 1 Engage writing in a Seesaw assignment.	Making Maps: Students watch Map It! Videos on SeeSaw and make a map of their neighborhood	Introduce landforms and start exploring "Landforms of MA" using slides 1-15 of Landform Lesson	Continue "Exploration of Landforms of MA" using slides 16- 36 of Landform Lesson

Sample of Week 2 Guidance for Teachers (Grade 2 Science)

	MONDAY	TUESDAY	WEDNESDAY (Dismiss at 12:00)	THURSDAY	FRIDAY
Cohort A	Discuss maps as models and features of maps using the prompts in the second part of Part 1 Engage . Look at the map features Landform Lesson slides 1-36	Reinforce understanding of maps and landforms with Landform Lesson slides 37-43 Demonstrate for students how to navigate the Plum Island Land and water Game	Students complete Part 2 Explore using the Plum Island Land and Water Game	Making Maps: Students watch Map It! Videos on SeeSaw and make a map of their neighborhood	Students explore SeeSaw choice board with landform songs and read alouds from slides 46 and 47 of Landform Lesson
Cohort B	Students complete this exploring Islands of MA SeeSaw Activity	Students explore SeeSaw choice board with landform songs and read alouds from slides 46 and 47 of Landform Lesson	Discuss maps as models and features of maps using the prompts in the second part of Part 1 Engage . Look at the map features Landform Lesson slides 1-36	Reinforce understanding of maps and landforms with Landform Lesson slides 37-43	Students complete Part 2 Explore using the Plum Island Land and Water Game

Hybrid Learning Model

Grades 1-5 Structure Example - Remote Day

	Approximate Time	Thursday (Cohort A) REMOTE	Friday (Cohort A) REMOTE
8:00 Start	15-30 min	Morning Check-In	Morning Check-In
	45-60 min	ELA (asynchronous)	ELA (asynchronous)
	45-60 min	Math (asynchronous)	Math (asynchronous)
	30-45 min	SS/Sci (asynchronous)	SS/Sci (asynchronous)
	30-45 min	LUNCH	LUNCH
	30-45 min	WIN (synchronous)	WIN (synchronous)
	30-45 min	World Language (synchronous)	World Language (synchronous)
	30-45 min	Music (synchronous)	PE (synchronous)
2:30 End	20-30 min	Closing Check-In (synchronous)	Closing Check-In (synchronous)

***EXAMPLE ONLY**

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Hybrid Learning Model

Grades 6-8 Structures - Remote Day

- Daily attendance/check-in each morning when in remote
- One synchronous meeting of conservatory for each cohort
- Asynchronous material shared via CANVAS
- Existing schedule to serve as a guide for students in organizing their time on Remote Learning days
- Schedule dependent--additional synchronous/asynchronous specials
- Synchronous participation in Tutorial/WIN block
- Synchronous partner-work with students who are in-person

***EXAMPLE ONLY**

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Hybrid Learning Model

Special Education and English Learner Supports

- ▶ The move to hybrid model may mean schedule changes for service providers.
- ▶ Special education and English Language Learning staff may need additional time to complete their new schedules and this may mean delay in services.
- ▶ Students may come in contact with more than one cohort in order to provide specialized services. Mitigation efforts will be implemented to reduce risk.

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Learning Model Change

Parent/Guardian Choice

- ▶ Parents/guardians will be given the opportunity to change learning models (RLA to Hybrid or Hybrid to RLA) from **November 2nd - November 6th**
- ▶ Granted change requests will be effective **November 16th**
- ▶ Between now and November 16th, **no change requests will be granted** unless there is a special circumstance specific to special education, English language learning and/or socio-emotional functioning and agreed to by both Principals, parents/guardians, and relevant support staff

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QUESTIONS?