

Project Information

Group # _____

State Name _____

Date Admitted to the Union _____

Geography



Responsibility: _____



Highest Point: **Name:** **Elevation**

Lowest Point: **Name:** **Elevation**

Neighbors:

Large Lakes:

Mountain Ranges

Borders Oceans:

State Capital:

Largest City:



Famous Residents

(#1-3 May NOT be a celebrity or sports figure)

Responsibility: _____

1. Name:

Occupation:

Why are they famous?

2. Name:

Occupation:

Why are they famous?

3. Name:

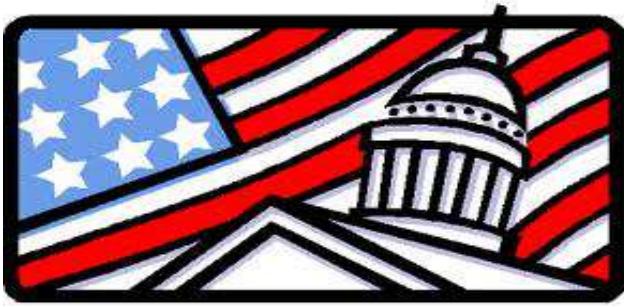
Occupation:

Why are they famous?

4. Name: *(This person is 'extra' so they may be a celebrity or sports figure)*

Occupation:

Why are they famous?



State Government

Responsibility: _____

- **State Capital:**
- **Governor:**
- **Name for the State Legislature:**
- **Names for the houses in the Legislature:**
- **Number of Members in each house, length of term:**
- **Two U.S. Senators:**
- **Length of the School Year for Students:**
- **Minimum Driving Age:**

Population Growth

Responsibility: _____



Create a graph of population growth from the state’s admission to the union to today. The graph must be divided into 20 year intervals.



Economics

Responsibility: _____



Industry:

Manufacturing:

Agricultural Products:



Tourism:



Major Businesses:

Other Interesting Facts

Responsibility: _____

- State seal (describe/picture):

- Motto:

- Bird:

- Tree:

- Flower:

- Song:

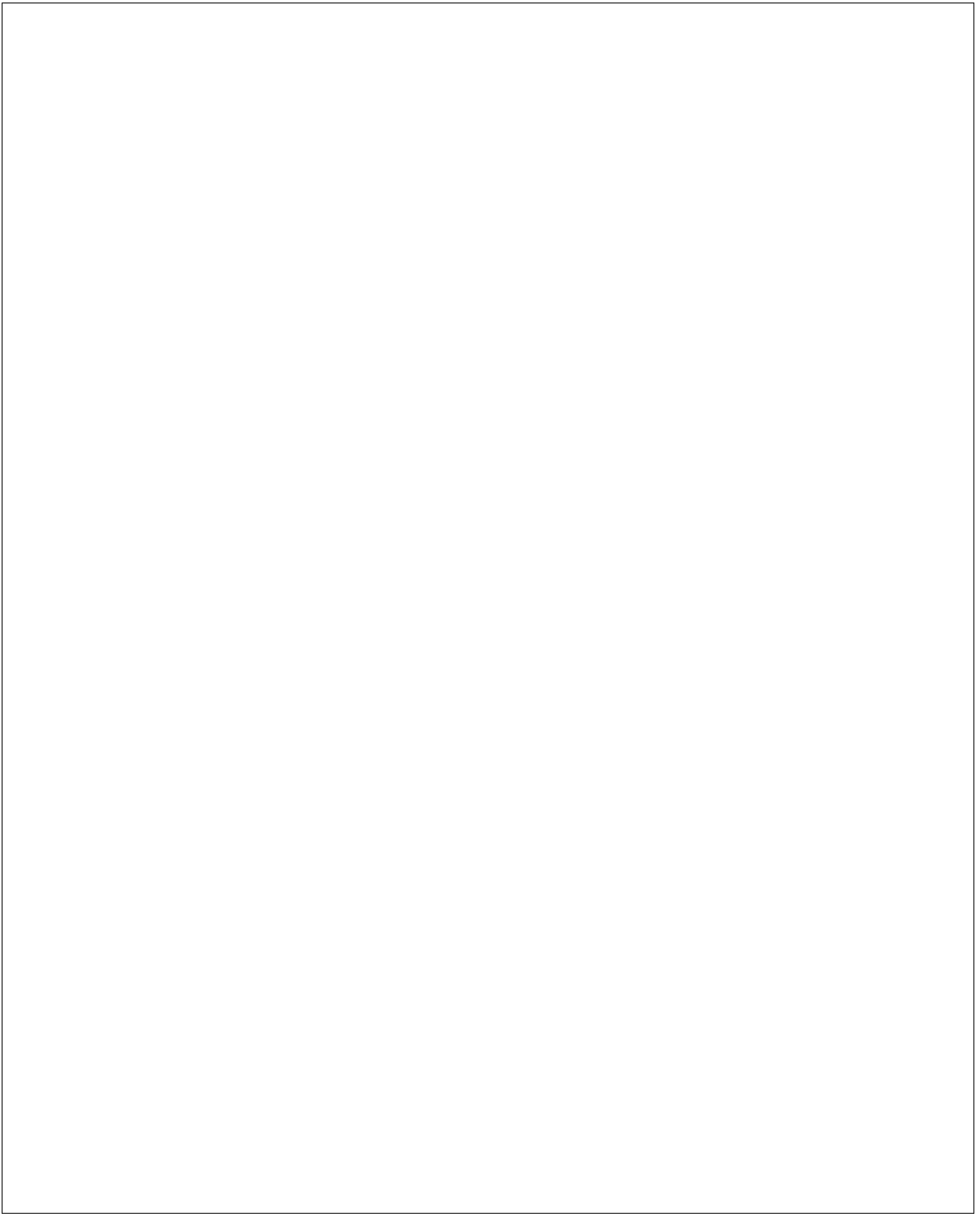
- Flag (describe/picture):

- Climate: winter temperatures: _____

Summer temperatures: _____

Precipitation: _____





Argument Rubric

Write arguments to support claims with clear reasons and relevant evidence.

A. Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.

B. Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

C. Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.

D. Establish and maintain a formal style.

E. Provide a concluding statement or section that follows from and supports the argument presented.