

## Progressive Unit Test Study Guide

The test will consist of three sections: Matching, Multiple Choice and Essays. You will be allowed to use the following documents on the test: Graphic Organizer on Progressive Problems/Solutions, Local/State/Federal Reforms Graphic Organizer, and the notes you took during the group Powerpoint presentations. **HOWEVER, these documents must be written by hand...if you simply print out the documents from Moodle, then you will not be allowed to use them.** The original (blank) and filled in versions of these documents are available on Moodle.

### Part I: Matching (20 Questions)

There will be two sections on the test that will ask you to pair a law, amendment or reform effort with its correct explanation. The first section will focus on local/state reforms. The second section will focus on amendments to the Constitution and federal laws.

Section 1 Terms: City Commissioner Plan, City Manager Plan, Secret Ballot, Initiative, Referendum, Recall, Direct Primary

Section 2 Terms: 16<sup>th</sup>-19<sup>th</sup> Amendments, Newlands Reclamation Act, Elkins Act, Pure Food and Drug Act, Meat Inspection Act, Hepburn Act, Federal Reserve Act, Sherman Anti-Trust Act, Clayton Anti-Trust Act, Federal Trade Act

### Part II: Multiple Choice (44 Questions)

#### Chapter 11

Progressive Goals/Ideals, Florence Kelley, Domestic Accomplishments of Roosevelt/Taft/Wilson, Election of 1912 (why did Wilson win?), Ballinger-Pinchot Scandal (Why TR became upset w/ Taft), Why the CU split from NAWSA, Carrie Chapman Catt and Alice Paul, Upton Sinclair (*The Jungle*), Ida Tarbell (*History of Standard Oil*), Muckrakers, Wilson and the Federal Reserve, Susan B. Anthony (why was she arrested?), Triangle Shirtwaist Factory

#### Chapter 9

Mandatory School Law, Who was most likely to go to school/college, formation of black/women only colleges, Niagra Movement, NAACP, Plessy v. Ferguson, lynching, W.E.B. Du Bois and Booker T. Washington, Disenfranchisement (poll tax, literacy tests, grandfather clause)

#### Chapter 8

Influence of political machines on immigrants, goals of the Social Gospel/Settlement House movement, Pendleton Civil Service Act, nativists' goals, tariffs (idea that high tariffs would help American business), Interstate Commerce Act, William Marcy Tweed, Prohibitionists goals, Jacob Riis (*How the Other Half Lives*), 1901 Tenement House Act, Women's Christian Temperance Union

### Part III: Essays

There will be two essays on the exam. They are as follows:

**1. How was the Progressive Movement a reaction to changes that took place in the United States during 1877-1915?**

Quality responses to this essay will give a broad overview of the Progressive era and will discuss at least **three specific problems** that plagued society and **the progressive solutions** to those problems.

**2. How successful was the Progressive Movement in addressing concerns facing Americans?**

Quality responses to this essay should focus on the concerns of different groups of Americans (wealthy, poor, immigrants, nativists, African American, etc.) and discuss how the Progressive Movement either addressed or neglected their concerns. You need not discuss all of the groups listed, and you are free to discuss another group if you'd like, but I **do insist that you discuss Jim Crow and African Americans in your essay.**