

Grade 7 ELA

2012-2013 Items	2013-2014 Items	2014-2015 Research Simulation Task Items
<p>GLE 7.9 Demonstrate understanding of information in grade-appropriate texts using a variety of strategies, including: identifying stated or implied main ideas and explaining how details support ideas</p>	<p>RI.7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p>	<p>RI.7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p> <p>RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>
<p>Example 1: In what sequence did these five events in the life of Arna Bontemps happen?</p> <ol style="list-style-type: none"> 1. Earned a degree in library science 2. Graduated from Pacific Union College 3. Took a teaching position in Alabama to support his family 4. Met and befriended Langston Hughes 5. Published his first novel <p>A. 4-1-3-5-2 B. 2-4-5-3-1 C. 3-5-1-4-2 D. 1-4-3-2-5</p>	<p>Example 1: What are the two main ideas presented in “Reading Food Labels”?</p> <p>A. Information on food labels is based on serving size rather than the whole package, and you should pay attention to the ratio of calories from fat.</p> <p>B. When reading a food label, you should understand the FDA guidelines and look for the percentage of recommended daily values.</p> <p>C. The first thing to look at on a food label is the amount of calories per serving, and you should look for foods that are high in fiber.</p> <p>D. When reading a food label, you should be aware of the ingredients your body needs, and also be aware of the ingredients that might harm your body.</p>	<p>Example 1: According to the article “The Biography of Amelia Earhart,” which events had the most significant impact on Earhart’s life? From the list, create a summary by dragging the four most significant events and dropping them in chronological order into the table.</p> <div data-bbox="1276 1117 1990 1214"> <div>1</div> Earhart becomes the first woman to fly across the Atlantic Ocean by herself. </div>

Example 2:

What was Arna Bontemps' most noteworthy contribution in the preservation of African American culture?

- A. He became a librarian at Fisk University in Nashville.
- B. He won many awards for his writings on African American themes.
- C. He helped develop a huge collection of African American materials.
- D. He and his friend Langston Hughes became part of the Harlem Renaissance.

Example 3:

What do the details about Arna Bontemps' career reveal about him?

- A. He enjoyed traveling.
- B. He developed many talents.
- C. He preferred teaching young people.
- D. He became wealthy from his writings.

Example 1:

What are the two main ideas presented in "Reading Food Labels"?

- A. Information on food labels is based on serving size rather than the whole package, and you should pay attention to the ratio of calories from fat.
- B. When reading a food label, you should understand the FDA guidelines and look for the percentage of recommended daily values.
- C. The first thing to look at on a food label is the amount of calories per serving, and you should look for foods that are high in fiber.
- D. When reading a food label, you should be aware of the ingredients your body needs, and also be aware of the ingredients that might harm your body.

Example 2:

Which is the **best** objective summary of the passage?

- A. In 1986, fourteen-year-old violinist Midori Goto performed Bernstein's *Serenade* at the Tanglewood Music Festival. While she was playing the final movement, a string broke on her violin, and another broke on the replacement violin she borrowed. Midori remained calm and finished the piece on a third violin without missing a note.
- B. While playing Leonard Bernstein's *Serenade* in 1986, the E-string on Midori Goto's violin broke. She grabbed another violin and played on until

Example 1:

According to the article "The Biography of Amelia Earhart," which events had the most significant impact on Earhart's life? From the list, create a summary by dragging the **four** most significant events and dropping them in chronological order into the table.

1 Earhart becomes the first woman to fly across the Atlantic Ocean by herself.

2 Earhart attends a finishing school in Philadelphia.

3 Earhart purchases her first plane.

4 Earhart works as a nurse's aide in Canada.

5 Earhart attends an air show, where a stunt pilot flies close to her.

6 Earhart sets off on a flight around the world.

7 Earhart places third at the Cleveland Women's Air

Example 4:

- The purpose of the passage is to show
- A. how simple things give life meaning.
 - B. that following a dream brings happiness.
 - C. how remaining calm can prevent a crisis.
 - D. the importance of friendship in times of need.

- it, too, broke a string. After getting a third violin from the concertmaster, Midori managed to complete the performance.
- C. When a string broke on Midori Goto’s violin during her performance at the Tanglewood Music Festival, she was forced to continue on a different violin. Since she was only fourteen, that violin was too large for her and a string also broke on it. Another violin was provided, but it was also too big for her. Amazingly, she was able to finish playing the piece on the third violin.
 - D. At the age of fourteen, Midori Goto played the violin solo in Bernstein’s *Serenade* in Tanglewood. Midori played brilliantly despite breaking a string on two consecutive violins. Although the violin she ended up using was too large for her, she received thunderous applause from the audience when she finished.

Example 3:

- Which statement below **best** identifies the two central ideas of the passage?
- A. The yo-yo is an ancient toy with an interesting history in America, and learning tricks with the yo-yo is possible with practice.
 - B. Donald Duncan was responsible for marketing the yo-yo as a popular toy, and making a yo-yo Sleep is an essential part of many other tricks.
 - C. Pedro Flores first introduced the yo-yo in California in the 1920s, but Duncan Champions created interest in learning how to do various

Derby.

Event 1	
Event 2	
Event 3	
Event 4	

Example 2:

- Part A Question: Which **two** statements **best** describe central ideas of the video?
- A. Earhart’s childhood experiences shaped her adult life in surprising ways.
 - B. Earhart overcame many obstacles to become a record-breaking pilot.
 - C. Earhart showed that women could succeed in activities usually reserved for men.
 - D. Earhart found it difficult to keep her personal life separate from her public life.
 - E. Earhart’s accomplishments helped to spread excitement about air travel.
 - F. Earhart’s disappearance is misunderstood by most of the public.
- Part B Question: Which **two** segments from the video **best** support the answers in Part A? Choose **one** segment for **each** answer in Part A.
- A. A teenage Earhart watches an air show while the narrator

tricks with the yo-yo.
D. Many people believe wrongly that the yo-yo is an American invention, but the modern yo-yo can do many things that ancient yo-yos could not do.

says, "Earhart first became interested in air travel after witnessing a flying exhibition by an ace pilot in her late teens." (0:19)
B. Earhart flies in a yellow airplane while the narrator says, "...she took odd jobs to earn the money to pay for flying lessons." (0:31)
C. An airplane flies high in the sky while the narrator says, "By October of 1922, she was already setting records, becoming the first woman to fly to fourteen thousand feet." (0:49)
D. Earhart and her flying partners are shown in a parade while the narrator says, "...she and her team were greeted with great fanfare upon their return to the United States." (1:24)
E. Earhart is helped into a harness by a man in a white suit while the narrator says, "It was also around this time that Earhart was proposed to by George P. Putnam, who had helped plan and promote her trans-Atlantic flight." (1:48)
F. An airplane takes off while the narrator says, "For years, mystery has surrounded Earhart's disappearance." (2:55)

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<p>GLE.7.1 Develop vocabulary using a variety of strategies, including:</p> <ul style="list-style-type: none"> • use of connotative and denotative meanings • use of Greek, Latin, and Anglo-Saxon base words, roots, affixes, and word parts 	<p>RI.7.4 Determine meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p>	<p>RI.7.4 Determine meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p>RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>
<p>Example 1: For each question, you are to decide which one of the four answers has most nearly the same meaning as the underlined word above it.</p> <p>His <u>glum</u> outlook</p> <p>A. calm B. guilty C. depressed D. well-stated</p> <p>Example 2: A <u>steady</u> king</p> <p>A. distrustful B. stable C. decisive D. well-read</p>	<p>Example 1: Read the sentence from the final paragraph.</p> <p style="padding-left: 40px;">Bontemps won many awards for his writing, which often <u>tackled</u> themes such as social justice and the pursuit of freedom.</p> <p>What does the use of the word <u>tackled</u> in this sentence indicate about Bontemps?</p> <p>A. He was unafraid to write about serious themes. B. He was unwilling to imitate the themes of others. C. He was prepared to defend his themes against critics. D. He was focused on the effects of his themes on readers.</p>	<p>Example 1: Part A: In paragraph 6 of “The Biography of Amelia Earhart,” Earhart is quoted as saying “After scaring most of the cows in the neighborhood...I pulled up in a farmer’s back yard.” How does the quotation contribute to the meaning of the paragraph?</p> <p>A. It demonstrates Earhart’s sense of humor when describing a potentially frightening situation. B. It shows that Earhart loved taking risks but regretted when her actions put others in danger. C. It suggests that Earhart was humble about her accomplishments and able to admit serious mistakes. D. It illustrates Earhart’s awareness of her responsibility as a role model for other women.</p> <p>Part B: In which other paragraph in the article does a quotation from Earhart contribute to the reader’s understanding of her character in a similar way as does the quotation in Part A?</p> <p>A. paragraph 7 B. paragraph 8</p>

	<p>C. paragraph 9</p> <p>D. paragraph 11</p> <p>Example 2: In paragraph 4, the author uses the phrase “soldiered through” to indicate that</p> <p>A. Midori felt like she was under attack.</p> <p>B. Midori played her violin as though it were a weapon.</p> <p>C. Midori stood up straight, with no expression on her face.</p> <p>D. Midori continued to do what she was supposed to do despite obstacles.</p>	<p>Part A: In the video “Amelia Earhart: Life and Disappearance,” the narrator mentions people who qualified [Earhart’s] skill as adequate. (1:04)</p> <p>What meaning is this phrase intended to suggest to the viewer of the video?</p> <p>A. that Earhart’s skill as a pilot deserved popular admiration</p> <p>B. that Earhart’s skill as a pilot eventually allowed her to receive a license</p> <p>C. that Earhart’s skill as a pilot may sometimes have been overrated</p> <p>D. that Earhart’s skill as a pilot was surprising in a woman</p> <p>Part B: Which piece of evidence from the video provides a second example of the correct response to Part A?</p> <p>A. the reference to Earhart earning her pilot’s license (0:56)</p> <p>B. the quick smile on the face of the actress portraying Earhart (1:03)</p> <p>C. the excitement of the crowd greeting Earhart (1:05)</p> <p>D. the statement that Earhart did not actually pilot the plane in the first flight across the Atlantic (1:21)</p>
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Example 3:

Part A: In paragraph 23 of “Earhart’s Final Resting Place Believed Found,” what is the meaning of the words “their last chance of rescue was lost in Lambrecht’s notes”?

- A. Lambrecht’s notes were so confusing that the other rescuers could not understand them.
- B. Lambrecht should have been more focused on finding Earhart and Noonan than on keeping notes about the search.
- C. Lambrecht’s notes led the search team to the wrong location.
- D. Lambrecht left a clue in his notes that should have been investigated further.

Part B: Which detail from the article **best** supports the answer in Part A?

- A. “. . . another piece of documentary evidence comes from the accounts of Lt. John O. Lambrecht . . .” (paragraph 20)
- B. “Lambrecht reported ‘signs of recent habitation’ on what was an officially uninhabited atoll.” (paragraph 20)
- C. “. . . Amelia and Fred would not have been seen by the pilot.” (paragraph 23)
- D. “Earhart and Noonan likely eventually succumbed to any number of causes . . .” (paragraph 24)

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Not in GLEs	RI.7.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.	RI.7.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas. RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
	Example 1: How does the author structure the passage, and how do the footnotes contribute to it? A. The passage is structured as a sequence of events, and the footnotes provide background information that is needed to understand the events. B. The passage is structured to compare young musicians to experienced musicians, and the footnotes elaborate on the main differences. C. The passage is structured as a partial biography of a famous person, and the footnotes define some of the technical terms related to the person's profession. D. The passage is structured to show the results of a common problem for performers, and the footnotes reveal how the problem can be avoided.	Example 1: Part A: Which sentence explains how paragraph 4 is important to the development of the ideas in "The Biography of Amelia Earhart"? A. Paragraph 4 provides details that explain why Earhart chose flying as a career. B. Paragraph 4 relates Earhart's love of hard work to her success in flying. C. Paragraph 4 illustrates how Earhart's enjoyment of flying changed her personal life. D. Paragraph 4 retells a key event that enabled Earhart to become a celebrity pilot. Part B: Which quotation from paragraph 4 best supports the answer in Part A? A. "'I'm too busy to answer just now,' she said." B. "It wasn't until the caller supplied excellent references that she realized the man was serious." C. "'How would you like to be the first woman to fly the Atlantic?' he asked, to which Earhart promptly

	<p>Example 2: In “Teens and Sleep,” how does the section “Tips for Good Sleep Habits” add to the overall development of ideas in the passage?</p> <ul style="list-style-type: none"> A. It describes the role of sleep in restoring one’s health. B. It identifies the factors that make it challenging to change one’s sleep habits. C. It reinforces the importance of getting enough sleep by establishing a routine. D. It suggests new ways of tricking the body into going to sleep. <p>Example 3: How do the final two paragraphs contribute to the overall meaning of the passage?</p> <ul style="list-style-type: none"> A. They suggest that Midori felt less satisfied after her performance. B. They compare Midori’s behavior during the concert to her later behavior. C. They show that Midori would have been more impressive if the strings had not broken. D. They contrast Midori’s reaction to the concert with the reaction of her audience. 	<p>replied, ‘Yes!’”</p> <p>D. “...she was asked to join pilot Wilmer ‘Bill’ Stultz and co-pilot/mechanic Louis E. ‘Slim’ Gordon.”</p> <p>Example 2: Part A: What is most likely the intended effect of including the segment about Earhart marrying George P. Putnam, based on information presented in the video? (1:41)</p> <ul style="list-style-type: none"> A. to explain that Earhart’s successful career relied heavily on financial help from others B. to show that even though Earhart accomplished amazing things, she was like other people in many ways C. to illustrate that Earhart focused much attention on fostering close relationships D. to highlight how Earhart’s accomplishments influenced others to take on challenges <p>Part B: Which other segment in the video was included for a similar purpose?</p> <ul style="list-style-type: none"> A. Earhart gets into a plane while the narrator says, “To fit in with other female pilots, Earhart chopped off her hair and donned a worn leather jacket...”(0:37) B. Earhart is shown in the cockpit with her flying partners while the narrator says, “Though she did not actually pilot the plane, her trip was successful...” (1:19) C. Earhart is shown riding in a parade while the narrator says, “Earhart’s celebrity grew, and she signed on to write a book, go on
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		<p>speaking tours and endorse various products.” (1:27)</p> <p>D. Earhart waves to the crowd while the narrators says, “It was the next year at the age of 34 that she successfully flew solo non-stop across the Atlantic.” (1:53)</p>
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<p>GLE 7.12 Explain the effects of an author’s stated purpose for writing</p>	<p>RI.7.6 Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</p>	<p>RI.7.6 Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</p> <p>RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p>
<p>Example 1: What was the author’s purpose in writing this passage? A. To tell a creative story about a Louisiana author B. To list Arna Bontemps’ awards and accomplishments C. To give a brief biographical account of the life of Arna Bontemps D. To tell about one author’s pursuit of social justice and freedom</p>	<p>Example 1: The author’s main purpose in paragraphs 1 and 2 is to</p> <p>A. foreshadow the last part of the passage. B. explain why the music would be difficult for Midori. C. establish a setting for the action in the passage. D. suggest that Midori was prepared for the concert.</p>	<p>Example 1: Part A Question: What is the author’s main purpose in “Earhart’s Final Resting Place Believed Found”?</p> <p>A. to explain why the mystery of Earhart and Noonan’s disappearance has been difficult to solve B. to discuss two competing explanations for the disappearance of Earhart and Noonan C. to describe how recent research explains the last days of Earhart and Noonan after they disappeared D. to outline a hypothesis about what happened to</p>

	<p>Example 2: In paragraph 6, what is the author’s purpose for including the advice, “If you have trouble sleeping, try a glass of warm milk at bedtime”?</p> <p>A. to give practical information to the reader B. to make a joke involving yo-yo terminology C. to show how easy it is to learn new tricks D. to compare two types of yo-yo techniques</p>	<p>Earhart and Noonan after they disappeared</p> <p>Part B Question: Which sentence from “Earhart’s Final Resting Place Believed Found” best supports the answer in Part A?</p> <p>A. “Legendary aviatrix Amelia Earhart most likely died on an uninhabited tropical island in the southwestern Pacific republic of Kiribati, according to researchers at The International Group for Historic Aircraft Recovery (TIGHAR).” (paragraph 1)</p> <p>B. “Although she did not succeed in her around-the-world expedition, Earhart flew off into legend just after her final radio transmission.” (paragraph 10)</p> <p>C. “Theories proliferated that she was a spy, that she was captured by the Japanese, that she died in a prisoner-of-war camp, and that she survived and returned to live her life as a New Jersey housewife.” (paragraph 11)</p> <p>D. “The general consensus has been that the plane had run out of fuel and crashed in the Pacific Ocean, somewhere near Howland Island.” (paragraph 13)</p>
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No GLE Match. Previously at grade 8	RI.7.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.	RI.7.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.						
		RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.						
	Example 1: How does the author of “What Makes a Healthy Teen?” develop and support the claim that exercise, nutrition, and sleep are the key health factors for teens? A. by explaining how each factor contributes to health and how lack of awareness makes good health difficult to achieve B. by providing examples of the typical behavior of teens in each area and showing ways to improve the behavior C. by citing research studies that have been conducted on each factor and suggesting that more research needs to be done D. by listing details that show how each factor is being ignored by many teens today. Example 2:	Example 1: Part A Question: Below are three claims that one could make based on the article “Earhart’s Final Resting Place Believed Found.” <table><tr><td rowspan="3">Claims</td><td>Earhart and Noonan lived as castaways on Nikumaroro island.</td></tr><tr><td>Earhart and Noonan’s plane crashed into the Pacific Ocean.</td></tr><tr><td>People don’t really know for certain where Earhart and Noonan died.</td></tr></table> Select the claim that is supported by the most relevant and sufficient evidence within the article “Earhart’s Final Resting Place Believed Found.” <table><tr><td>Most Relevant Claim</td><td></td></tr></table>	Claims	Earhart and Noonan lived as castaways on Nikumaroro island.	Earhart and Noonan’s plane crashed into the Pacific Ocean.	People don’t really know for certain where Earhart and Noonan died.	Most Relevant Claim	
		Claims		Earhart and Noonan lived as castaways on Nikumaroro island.				
Earhart and Noonan’s plane crashed into the Pacific Ocean.								
People don’t really know for certain where Earhart and Noonan died.								
Most Relevant Claim								

What evidence from the passage **best** supports the author’s claim in paragraph 2 that Midori was a “prodigy”?

- A. “only fourteen years old” and “play such a difficult piece perfectly”
- B. “excited to be on stage” and “wanted to please the audience”
- C. “the music carried her away” and “she knew she had done well”
- D. “intensely calm” and “absolutely unfazed by the event”

Part B Question: Select evidence from the article that **best** supports the answer in Part A. Drag **two** sentences from the list and drop them into the table.

1

“A tiny coral atoll, Nikumaroro was some 300 miles southeast of Earhart’s target destination, Howland Island.” (paragraph 3)

2

“Although she did not succeed in her around-the-world expedition, Earhart flew off into legend just after her final radio transmission.” (paragraph 10)

3

“Books, movies, and television specials about her disappearance abound as well as speculation about her fate.” (paragraph 11)

4

“Eventually, Earhart’s twin-engine plane, the Electra, was ripped apart by Nikumaroro’s strong waves and swept out into deep water, leaving no visible trace.” (paragraph 16)

5

““The evidence is plentiful—but not conclusive yet—to support the hypothesis that Amelia landed and died on the island of Nikumaroro,’ forensic anthropologist Karen Ramey Burns told Discovery News.” (paragraph 17)

Evidence 1	
Evidence 2	

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<p>GLE 7.15 Write multiparagraph compositions on student- or teacher-selected topics organized with the following:</p> <ul style="list-style-type: none"> established central idea organizational patterns (e.g., comparison/contrast, order of importance, chronological order) appropriate to the topic elaboration (e.g., fact, examples, and/or specific details) transitional words and phrases that unify ideas and points overall structure including an introduction, a body/middle, and a concluding paragraph that summarizes important ideas and details <p>GLE 7.17 Develop grade-appropriate compositions on student- or teacher-selected topics that include the following:</p> <ul style="list-style-type: none"> word choices (diction) appropriate to the identified audience and/or purpose 	<p>W.7.1 Write arguments to support claims with clear reasons and relevant evidence.</p> <p>L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content (includes W.7.2.a – f).</p> <p>W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>W.7.7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.</p> <p>W.7.8 Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following standard format for citation.</p> <p>W.7.9 Draw evidence from literary or informational texts to support analysis, reflection, and research (includes W.7.9.a and b).</p>

<ul style="list-style-type: none"> • vocabulary selected to clarify meaning, create images, and set a tone • information/ideas selected to engage the interest of the reader • clear voice (individual personality) • variety in sentence structure 		
<p>Read the passage about great physical achievements. As you read the passage, think about what qualities it takes to complete one of these endeavors. Then use the passage to help you write a well-organized multiparagraph composition.</p> <p>Write a multiparagraph composition for your teacher that explains what qualities it takes to complete extreme activities, such as a triathlon, a marathon, and mountain climbing. Use details from the passage to help you explain your ideas.</p>	<p>Think about the similarities and differences between Chef Monica Sallier and Chef Andrew Gleason. Which chef’s “open kitchen” would you choose to visit?</p> <p>Write a multiparagraph composition to convince your teacher which chef’s kitchen would be the best to visit. Provide reasons and support for your opinion and use details from the passage to help you convince your teacher to agree with you.</p>	<p>You have read a website entry and an article and watched a video describing Amelia Earhart. All three include information that supports the claim that Earhart was a brave, courageous person.</p> <p>The three texts are: “The Biography of Amelia Earhart” “Earhart’s Final Resting Place Believed Found” “Amelia Earhart’s Life and Disappearance” (video)</p> <p>Consider the argument each author uses to demonstrate Earhart’s bravery.</p> <p>Write an essay that analyzes the strength of the arguments related to Earhart’s bravery in at least two of the three supporting materials. Remember to use textual evidence to support your ideas.</p>