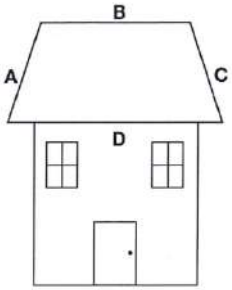
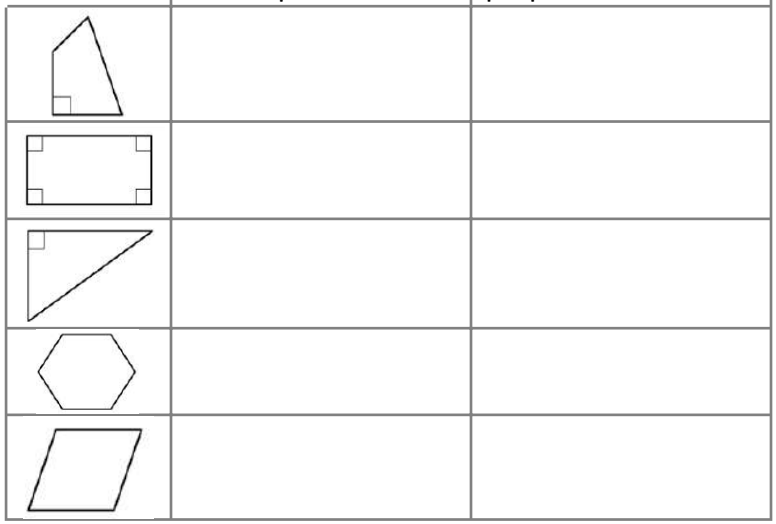
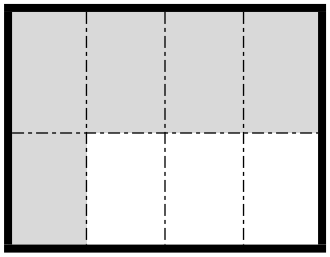
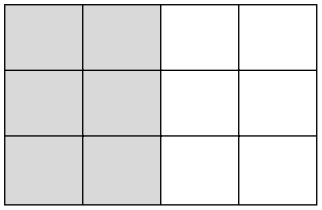
<table>
<tr><th colspan="3">Grade 4 Math</th></tr>
<tr><th>2012-2013</th><th>2013-2014</th><th>2014-2015</th></tr>
<tr><td>GLE 29 Identify, describe the properties of, and draw circles and polygons (triangle, quadrilateral, parallelogram, trapezoid, rectangle, square, rhombus, pentagon, hexagon, octagon, and decagon)</td><td colspan="2">4.G.A.02 Classify two-dimensional figures based on the presence or absence of parallel or perpendicular lines, or the presence or absence of angles of a specified size. Recognize right triangles as a category, and identify right triangles.</td></tr>
<tr><td>Maryanne drew the picture of her house shown below.
 

Which sides of the roof are parallel?
A. A and B
B. A and C
C. B and C
D. B and D</td><td>Tolu has a group of shapes. Each shape in her group has at least one set of parallel sides. Each shape also has at least one set of perpendicular sides. Which group could be Tolu’s group of shapes?
A. 
B. 
C. 
D.  </td><td>For each figure pictured in the table, place a check in the box that describes the figure. You may select more than one box for each figure.
 
</td></tr>
<tr><td>GLE 6 Model, read, write, compare, order, and represent fractions with denominators through twelfths using region and set</td><td colspan="2">4.NF.A.2 Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons</td></tr>
</table>

models	with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.	
Use the figure below to answer the question.  LaRon cut a cake into 8 equal pieces. His friends ate some pieces of the cake. The shaded part shows the remaining pieces. What fraction of the cake was left? A. $\frac{5}{3}$ B. $\frac{3}{5}$ C. $\frac{3}{8}$ D. $\frac{5}{8}$	Sandra planted some flowers. On Monday, 6 out of 12 flowers were blooming. This is shown in the model below.  On Tuesday, more of Sandra's flowers were blooming, but not all of them. Which fraction of the total planted flowers could be blooming on Tuesday? A. $\frac{1}{2}$ B. $\frac{1}{3}$ C. $\frac{3}{4}$ D. $\frac{12}{12}$	Write the correct symbol (<, >, or =) in the boxes to complete the comparisons. $\frac{6}{12}$ ☐ $\frac{1}{2}$ $\frac{8}{4}$ ☐ $\frac{3}{2}$ $\frac{9}{10}$ ☐ $\frac{6}{5}$