

**Knox County R-I School District**  
**Programs and Services Evaluation Form**

Program: Library Media Services

Person(s) responsible: Library Media Specialist

Number of Employees: Certified 57 Non-Certified 19 Full- and Part-Time

Number of students enrolled/participating in the program: 493

Program: Local   x   State   x   Federal   x  

Goals and Objectives (Can it be measured with data?):

**Goal 4:** Provide and maintain appropriate instructional resources, and support services.

**Objective 1:** The district will maintain and/or increase library and updated technology to support, enhance, and enrich curriculum to increase student achievement, problem solving skills, creativity, and communication skills.

Evaluation Criteria (What gauges success?):

Success can be evaluated in part by how well we maintain the book collections in the libraries. This includes various tasks such as organizing books, ensuring cleanliness, shelving, sorting, labeling, and weeding out outdated or damaged books. Our goal is to make the libraries inviting and friendly places for students and all visitors.

Success is also measured by how effectively I, the Library Media Specialist, meet the standards set in the District Library Curriculum. This is achieved through maintaining anecdotal records, utilizing worksheets, conducting performance assessments, and other evaluative methods.

Types of data collected: (Check all areas that apply)

- ☒ Surveys of staff, community, students, business
- ☐ Standardized assessments, assessment statistics
- ☐ Longitudinal performance data
- ☒ Participation or placement rates
- ☐ Financial revenues/expenditures
- ☐ Internal evaluations by staff
- ☐ External evaluations by others
- ☐ Attendance rates
- ☐ Dropout rates
- ☐ Suspension/expulsion/discipline rates

- \_\_\_\_\_ Participation rates in co-curricular/extracurricular activities
- \_\_\_\_\_ Special program participation rates
- \_\_\_\_\_ College/vocational attrition rates
- \_\_\_\_\_ College/vocational completion rates
- \_\_\_\_\_ Student attitude and interest surveys
- \_\_\_\_\_ Other

Procedures used to evaluate the collected data:

Who collects the data? \_\_\_\_\_ Library media specialist \_\_\_\_\_

Who reports the data? \_\_\_\_\_ Library media specialist \_\_\_\_\_

Who analyzes the data? \_\_\_\_\_ Library media specialist \_\_\_\_\_

Success of program based on the data (benefits):

The program has achieved and continues to achieve success by annually acquiring the Missouri Award Nominee books, recognized as the best books in the state across all reading levels. Additionally, I strive to complete previously purchased series and replace lost books within those series. Utilizing the inventory software on Follett, I also ensure the procurement of heavily checked-out books to keep up with current popular demand.

Recommended changes needed to achieve the goals and objectives of the program:

A significant part of each class period involves reading aloud to students. To enhance their enjoyment and provide an incentive, students are offered "comfy seats" during these sessions. In the past, I have purchased Sit Spots and bean bags, but these have not been durable over the years. I would like to acquire more durable seating options that students will enjoy during read-aloud sessions.

Action to be taken:

None.

Changes made in the last two years:

Additional Sphero Bolts and Sphero Minis added to the program to do more coding projects, updated iPad, apps added to continue growth in creativity and production of projects on the iPad.

Date presented to the Board of Education: June 18, 2024