

Knox County R-I School District
Programs and Services Evaluation Form

Program: Family & Consumer Sciences

Person(s) responsible: Keli Huchteman

Number of Employees: Certified X Non-Certified _____ Full-Time 1 and Part-Time 0

Number of students enrolled/participating in the program: 63

Program: Local _____ X _____ State _____ Federal _____

Goals and Objectives (Can it be measured with data?):

1. Continue enrollment growth
2. Classroom remodel and purchase of equipment
3. Continue to grow FCCLA enrollment and activity
4. Open the traveling Nest and expand our online presence
5. Create Flex opportunities for students in The Nest

Evaluation Criteria (What gauges success?):

1. Maintain or increase enrollment in classes and FCCLA
2. Secure additional funding through 50/50 grants and outside grant sources for kitchen remodel equipment
3. Increase Nest profit and have students take track income/expenses

Types of data collected: (Check all areas that apply)

- ☒ Surveys of staff, community, students, business
☐ Standardized assessments, assessment statistics
☐ Longitudinal performance data
☐ Participation or placement rates
☒ Financial revenues/expenditures
☒ Internal evaluations by staff
☒ External evaluations by others
☒ Attendance rates
☐ Dropout rates
☒ Suspension/expulsion/discipline rates
☒ Participation rates in co-curricular/extracurricular activities
☐ Special program participation rates
☐ College/vocational attrition rates
☐ College/vocational completion rates
☒ Student attitude and interest surveys
☐ other

Procedures used to evaluate the collected data:

- Internal evaluations completed by teacher and administration
- Program survey completed with advisory board

Who collects the data? Vocational coordinator, FACS teacher and counselor

Who reports the data? Vocational coordinator, FACS teacher and counselor

Who analyzes the data? Vocational coordinator, FACS teacher and administration

Success of program based on the data (benefits):

- Increasing interest in FACS courses for 23/24 school year
- Maintaining strong membership numbers and school/community participation of FCCLA chapter
- Continued success and growth of The Nest

Recommended changes needed to achieve the goals and objectives of the program:

- Secure grant funding through FV4 and additional sources to purchase kitchen equipment
- Offering flex hour(s) for The Nest
- Classroom remodel
- Completion of The Nest truck

Action to be taken:

- Continue to apply for FV4 monies and seek out additional grant sources
- Work with counselors and administrators to ensure that course offerings are meeting the needs of students/graduates
- Work with counselors and administrators to create flex opportunities for Nest students

Change made in the last two years:

2021-2023

- Implementation of Family and Consumer Sciences program with the following course offerings: Nutrition and Wellness, Child Development, Jr. High FACS Exploratory, Fashion and Interior Design Fundamentals, Foods, Apparel Construction, School Store
- Implementation of student lead school store, The Nest, with the following equipment purchases: Glowforge Pro, Sawgrass sublimation printer, Heat Press Nation large format heat press, 10 MacBooks, hat press, 15x15 press, Tajima single head 15 needle embroidery machine, Cricut Maker 3
- Grant funded purchases: 15 Bernina 330 sewing machines, Janome 634D MyLock serger, 3 Calphalon cookware sets, 2 RealCare Infant Simulators, and above mentioned Nest equipment
- Implementation of Family, Career and Community Leaders of America CTSO with 12 affiliated members

Date presented to the Board of Education: _____ April 18, 2023 _____