

	Unit 1 Who we are	Unit 2 Where we are in place and time	How we express ourselves	How the world works	Unit 3 How we organize ourselves	Unit 4 How we share the planet
Transdisciplinary Theme	An inquiry into <b>the nature of the self</b> ; beliefs and values; personal, physical, mental, social and spiritual health; <b>human relationships including families, friends, communities, and cultures</b> ; <b>rights and responsibilities</b> ; what it means to be human.	An inquiry into <b>orientation in place and time</b> ; <b>personal histories</b> ; homes and journeys; the discoveries, explorations and migrations of humankind; <b>the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</b>	Kindergarten plans 4 of 6 units for Early Childhood	Kindergarten plans 4 of 6 units for Early Childhood	An inquiry into <b>the interconnectedness of human-made systems and communities</b> ; the structure and function of organizations; societal decision-making; <b>economic activities and their impact on humankind</b> and the environment.	An inquiry into <b>rights and responsibilities in the struggle to share finite resources with other people and with other living things</b> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Focus on...	Science Soc. St. Writing	Reading Math Health	Science Soc. St. Writing	Reading Math Other	Science Soc. St. Writing	Reading Math Other
Units of Inquiry	<b>Exploration</b> <b>Central Idea:</b> Exploration helps us learn about the world.  <b>Inquiry into:</b> <ul style="list-style-type: none"> <li>Five senses</li> <li>Feelings</li> <li>Properties of Matter</li> </ul>	<b>The History of US</b> <b>Central Idea:</b> People learn values through history and traditions.  <b>Inquiry into:</b> <ul style="list-style-type: none"> <li>Historical figures</li> <li>Historical symbols</li> <li>National holidays and traditions</li> <li>Rights and responsibilities</li> </ul>			<b>Communities</b> <b>Central Idea:</b> Communities are organized to provide our needs. <b>Inquiry into:</b> <ul style="list-style-type: none"> <li>Home, school, and family communities</li> <li>Maps with natural and man-made features</li> <li>Needs and wants</li> </ul>	<b>Organisms</b> <b>Central Idea:</b> Organisms depend on their environment for survival. <b>Inquiry into:</b> <ul style="list-style-type: none"> <li>Organisms: plants, animals, fungi</li> <li>How environments help organisms survive</li> <li>Respect for living things</li> </ul>
Key Concepts	<b>Form</b> <b>Function</b> <b>Causation</b>	<b>Connection</b> <b>Responsibility</b> <b>Perspective</b>			<b>Form</b> <b>Function</b> <b>Connection</b>	<b>Function</b> <b>Change</b> <b>Responsibility</b>
Transdisciplinary Skills	<ul style="list-style-type: none"> <li>Respecting Others</li> <li>Group Decision-Making</li> <li>Listening, Speaking, Non-verbal communication</li> <li>Informed Choices</li> <li>Codes of Behavior</li> <li>Spatial Awareness</li> <li>Time Management</li> </ul>	<ul style="list-style-type: none"> <li>Respecting Others</li> <li>Comprehension</li> <li>Codes of Behavior</li> <li>Acquisition of Knowledge</li> <li>Reading</li> <li>Writing</li> <li>Presenting Research Findings</li> <li>Dialectical Thought (multiple viewpoints)</li> </ul>			<ul style="list-style-type: none"> <li>Adopting a Variety of Group Roles</li> <li>Acquisition of Knowledge</li> <li>Organization</li> <li>Formulating Questions</li> <li>Observing</li> <li>Presenting Findings</li> <li>Planning</li> <li>Time Management</li> </ul>	<ul style="list-style-type: none"> <li>Comprehension</li> <li>Application</li> <li>Formulating Questions</li> <li>Collecting Data</li> <li>Recording Data</li> <li>Organizing Data</li> <li>Interpreting Data</li> <li>Presenting Research Findings</li> </ul>

	Unit 1 Who we are	Unit 4 Where we are in place and time	Unit 6 How we express ourselves	Unit 9 How the world works	Unit 8 How we organize ourselves	Unit 5 How we share the planet
Transdisciplinary Theme	An inquiry into the nature of the self; <b>beliefs and values</b> ; personal, physical, mental, social and spiritual health; human relationships including families, friends, <b>communities</b> , and cultures; <b>rights and responsibilities</b> ; what it means to be human.	An inquiry into orientation in place and time; <b>personal histories</b> ; homes and journeys; the discoveries, explorations and migrations of humankind; <b>the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</b>	An inquiry into the ways in which we <b>discover and express ideas, feelings</b> , nature, culture, beliefs and values; the ways in which we reflect on, <b>extend and enjoy our creativity</b> ; our appreciation of the aesthetic.	An inquiry into the <b>natural world and its laws</b> ; the <b>interaction between the natural world (physical and biological) and human societies</b> ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into <b>the interconnectedness of human-made systems and communities</b> ; the structure and function of organizations; <b>societal decision-making</b> ; <b>economic activities and their impact on humankind and the environment.</b>	An inquiry into <b>rights and responsibilities in the struggle to share finite resources with other people and with other living things</b> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Focus on...	Science Soc. St. Writing	Reading Math Other	Science Soc. St. Writing	Reading Math The Arts	Science Soc. St. Writing	Reading Math Other
Units of Inquiry	<b>Of the People</b>  <b>Central Idea:</b> Governments define the roles of people in a community.  <b>Inquiry into:</b> <ul style="list-style-type: none"><li>Organization and functions of government</li><li>Citizenship</li><li>Democracy</li><li>Historical and political figures</li></ul>	<b>Many Faces, Global Places</b>  <b>Central Idea:</b> Different cultures are found around the world.  <b>Inquiry into:</b> <ul style="list-style-type: none"><li>Family cultures</li><li>How people of different cultures are alike and different</li><li>Identifying places on a map using symbols &amp; cardinal directions</li></ul>	<b>Express Yourself</b>  <b>Central Idea:</b> Reading and writing are forms of expression.  <b>Inquiry into:</b> <ul style="list-style-type: none"><li>Fiction and nonfiction text</li><li>Features of text</li><li>Genres</li><li>IB attitudes expressed through literature</li></ul>	<b>As Time Goes On</b>  <b>Central Idea:</b> We organize time by the cycles of the sun, moon, and earth.  <b>Inquiry into:</b> <ul style="list-style-type: none"><li>Movement of the Sun, Moon, and Earth</li><li>Properties of light and shadows</li><li>Effects of sunlight on Earth</li><li>How technology advances the study of Sun, Moon, Planets and Stars</li></ul>	<b>It's All Material</b>  <b>Central Idea:</b> The Earth provides materials to meet human needs.  <b>Inquiry Into:</b> <ul style="list-style-type: none"><li>Composition of the Earth (land and water)</li><li>Properties of soil and water</li><li>Properties and uses of earth materials</li><li>Producers &amp; Consumers</li><li>Needs and wants</li></ul>	<b>Here We Grow</b>  <b>Central Idea:</b> Plants provide vital resources to sustain life.  <b>An Inquiry into:</b> <ul style="list-style-type: none"><li>Plant structures, life cycles and habitats</li><li>Plant products</li><li>Environmental effects on plants</li></ul>
Key Concepts	<b>Form</b> <b>Responsibility</b> <b>Reflection</b>	<b>Causation</b> <b>Connection</b> <b>Perspective</b>	<b>Form</b> <b>Connection</b> <b>Perspective</b>	<b>Change</b> <b>Causation</b> <b>Connection</b>	<b>Responsibility</b> <b>Connection</b> <b>Causation</b>	<b>Form</b> <b>Function</b> <b>Change</b>
Transdisciplinary Skills	<ul style="list-style-type: none"><li>Accepting Responsibility</li><li>Respecting Others</li><li>Cooperating</li><li>Group Decision-Making</li><li>Application</li><li>Evaluation</li><li>Listening</li><li>Speaking</li><li>Safety</li><li>Informed Choices</li></ul>	<ul style="list-style-type: none"><li>Acquisition of Knowledge</li><li>Analysis</li><li>Synthesis</li><li>Dialectical Thought (multiple points of view)</li><li>Formulating Questions</li><li>Listening</li><li>Non-verbal Communication</li><li>Planning</li><li>Presenting Research</li></ul>	<ul style="list-style-type: none"><li>Analysis</li><li>Dialectical Thought (multiple points of view)</li><li>Speaking</li><li>Reading</li><li>Writing</li><li>Non-verbal communication</li><li>Organizing Data</li></ul>	<ul style="list-style-type: none"><li>Comprehension</li><li>Formulating Questions</li><li>Observing</li><li>Collecting Data</li><li>Recording Data</li><li>Organizing Data</li><li>Interpreting Data</li><li>Gross Motor</li><li>Spatial Awareness</li><li>Time Management</li></ul>	<ul style="list-style-type: none"><li>Comprehension</li><li>Reading</li><li>Formulating Questions</li><li>Observing</li><li>Collecting Data</li><li>Recording Data</li><li>Interpreting Data</li></ul>	<ul style="list-style-type: none"><li>Formulating Questions</li><li>Observing</li><li>Planning</li><li>Collecting Data</li><li>Recording Data</li><li>Organizing Data</li><li>Interpreting Data</li></ul>

Transdisciplinary Theme	Unit 2 Who we are	Unit 1 Where we are in place and time	Unit 5 How we express ourselves	Unit 3 How the world works	Unit 4 How we organize ourselves	Unit 6 How we share the planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Focus on...	Science Soc. St. Writing Reading Math Other	Science Soc. St. Writing Reading Math Other	Science Soc. St. Writing Reading Math The Arts	Science Soc. St. Writing Reading Math Other	Science Soc. St. Writing Reading Math Other	Science Soc. St. Writing Reading Math Other
Units of Inquiry	<b>Government</b>  <b>Central Idea:</b> Human beliefs and values shape government.  <b>Inquiry into:</b> <ul style="list-style-type: none"><li>Rules and laws</li><li>Local, state, and federal government</li><li>Making and enforcing laws</li><li>Taxes</li><li>Roles of leaders</li></ul>	<b>Geography of Communities</b>  <b>Central Idea:</b> Geography influences the development of communities.  <b>Inquiry into:</b> <ul style="list-style-type: none"><li>Map skills/Landforms</li><li>Urban, rural, suburban</li><li>How communities change over time</li><li>Changes in our local community</li></ul>	<b>Culture and Literature</b>  <b>Central Idea:</b> Diverse cultures contribute to a nation's heritage.  <b>Inquiry into:</b> <ul style="list-style-type: none"><li>Beliefs, customs, and language in literature</li><li>Cultural contributions by regions</li><li>Recalling stories and music from various cultures related to our nation</li></ul>	<b>Scientific Changes</b>  <b>Central Idea:</b> The natural world and its laws produce change.  <b>Inquiry into:</b> <ul style="list-style-type: none"><li>Physical and environmental changes</li><li>Properties of matter</li><li>Weather and seasonal patterns</li><li>Magnets and motion</li></ul>	<b>Economy</b>  <b>Central Idea:</b> Human choices direct our economy.  <b>Inquiry into:</b> <ul style="list-style-type: none"><li>Goods and services</li><li>Producers and consumers</li><li>Supply and demand</li><li>How human choices influence the economy</li></ul>	<b>Interdependence</b>  <b>Central Idea:</b> Humans influence the environment of all living things.  <b>Inquiry into:</b> <ul style="list-style-type: none"><li>Classification of animals</li><li>Life cycles</li><li>Animal adaptations</li><li>Habitats</li><li>Interdependence of humans and animals</li></ul>
Key Concepts	<b>Function</b> <b>Connection</b> <b>Responsibility</b>	<b>Causation</b> <b>Connection</b> <b>Perspective</b>	<b>Form</b> <b>Perspective</b> <b>Connection</b>	<b>Form</b> <b>Change</b> <b>Causation</b>	<b>Causation</b> <b>Reflection</b> <b>Responsibility</b>	<b>Function</b> <b>Change</b> <b>Responsibility</b>
Transdisciplinary Skills	<ul style="list-style-type: none"><li>Respecting Others</li><li>Cooperating</li><li>Resolving Conflict</li><li>Group Decision-Making</li><li>Variety of Group Roles</li><li>Dialectical Thought</li><li>Safety</li><li>Codes of Behavior</li></ul>	<ul style="list-style-type: none"><li>Respecting Others</li><li>Acquisition of Knowledge</li><li>Comprehension</li><li>Speaking/Rdg/Writing</li><li>Formulating Questions</li><li>Gross motor/fine motor</li><li>Spatial Awareness</li></ul>	<ul style="list-style-type: none"><li>Respecting Others</li><li>Resolving Conflict</li><li>Dialectical Thought (many points of view)</li><li>Listening/Rdg/Writing</li><li>Presenting Research Findings</li></ul>	<ul style="list-style-type: none"><li>Comp./Application</li><li>Listening/Speaking</li><li>Formulating Questions</li><li>Observing, Collecting, Recording, Organizing Data</li><li>Presenting Research</li><li>Fine Motor</li><li>Safety/Informed Choices</li></ul>	<ul style="list-style-type: none"><li>Accepting Responsibility</li><li>Analysis, Synthesis, and Evaluation</li><li>Metacognition</li><li>Formulating Questions</li><li>Planning</li></ul>	<ul style="list-style-type: none"><li>Acquisition of Knowledge</li><li>Comprehension</li><li>Analysis, Evaluation</li><li>Non-verbal Communication</li><li>Formulating Questions</li><li>Collecting Data, Recording, Organizing, Interpreting</li><li>Presenting Research</li></ul>

Transdisciplinary Theme	Unit 2 Who we are	Unit 4 Where we are in place and time	Unit 6 How we express ourselves	Unit 5 How the world works	Unit 3 How we organize ourselves	Unit 1 How we share the planet
	An inquiry into the nature of the self; <b>beliefs and values</b> ; personal, physical, mental, social and spiritual health; <b>human relationships including families, friends, communities, and cultures</b> ; rights and responsibilities; what it means to be human.	An inquiry into <b>orientation in place and time</b> ; <b>personal histories</b> ; <b>homes and journeys</b> ; the discoveries, explorations and migrations of humankind; the relationships between and the <b>interconnectedness of individuals and civilizations, from local and global perspectives</b> .	An inquiry into the ways in which we discover and express <b>ideas, feelings, nature, culture, beliefs and values</b> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the <b>natural world and its laws</b> ; the interaction between the natural world ( <b>physical and biological</b> ) and human societies; how humans use their <b>understanding of scientific principles</b> ; the impact of scientific and technological advances on society and <b>on the environment</b> .	An inquiry into the <b>interconnectedness of human-made systems and communities</b> ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into <b>rights and responsibilities in the struggle to share finite resources with other people and with other living things</b> ; <b>communities and the relationships within and between them</b> ; access to equal opportunities; peace and conflict resolution.
Focus on...	Science Soc. St. Writing	Reading Math Other	Science Soc. St. Writing	Reading Math The Arts	Science Soc. St. Writing	Reading Math Other
Units of Inquiry	<b>Rollin' Through the Regions</b>  <b>Central Idea:</b> Land features affect inhabitants.  <b>Inquiry into:</b> <ul style="list-style-type: none"><li>Land and water features in SC &amp; World</li><li>Characteristics of a region</li><li>How inhabitants use land features</li></ul>	<b>Us vs. Them</b>  <b>Central Idea:</b> Conflicts change how and where people live.  <b>Inquiry into:</b> <ul style="list-style-type: none"><li>Structures of government</li><li>Conflicts between groups of people</li><li>Differences in conflicting points of view</li><li>Positive and/or negative effects of conflicts</li></ul>	<b>Rhythm and Rhyme!</b>  <b>Central Idea:</b> People can express themselves through poetry.  <b>Inquiry into:</b> <ul style="list-style-type: none"><li>Individual expression through poetry</li><li>Various forms and styles of poetry</li><li>How poets use poetic devices to communicate ideas and experiences</li></ul>	<b>Science Matters</b>  <b>Central Idea:</b> Math helps us understand physical science.  <b>Inquiry into:</b> <ul style="list-style-type: none"><li>Classifying matter</li><li>Changes in matter</li><li>Transfer and path of energy</li><li>Properties of magnets and electromagnets</li><li>Measuring matter</li></ul>	<b>Deep in Our Roots</b>  <b>Central Idea:</b> Many different groups of people impact today's culture.  <b>Inquiry into:</b> <ul style="list-style-type: none"><li>Why people settle and stay in an area</li><li>How merging people groups cause cultures to change</li><li>How cultural change is evident today</li></ul>	<b>The Domino Effect</b>  <b>Central Idea:</b> Changes in the natural world create a domino effect.  <b>Inquiry into:</b> <ul style="list-style-type: none"><li>How organisms are dependent upon natural and unnatural occurrences in their habitats</li><li>Characteristics of habitats</li><li>Physical and behavioral adaptations of plants and animals</li></ul>
Key Concepts	<b>Form</b> <b>Function</b> <b>Connection</b>	<b>Causation</b> <b>Connection</b> <b>Perspective</b>	<b>Form</b> <b>Perspective</b> <b>Reflection</b>	<b>Change</b> <b>Causation</b> <b>Connection</b>	<b>Change</b> <b>Perspective</b> <b>Responsibility</b>	<b>Change</b> <b>Connection</b> <b>Causation</b>
Transdisciplinary Skills	<ul style="list-style-type: none"><li>Respecting Others</li><li>Group Decision-Making</li><li>Adopting a Variety of Group Roles</li><li>Analysis</li><li>Speaking</li><li>Writing</li></ul>	<ul style="list-style-type: none"><li>Resolving Conflict</li><li>Acquisition of Knowledge</li><li>Comprehension</li><li>Dialectical Thought (multiple viewpoints)</li><li>Speaking/Reading/Writing</li><li>Non-verbal Communication</li><li>Gross Motor</li></ul>	<ul style="list-style-type: none"><li>Comprehension</li><li>Application</li><li>Analysis</li><li>Synthesis</li><li>Listening/Speaking</li><li>Reading/Writing</li></ul>	<ul style="list-style-type: none"><li>Cooperating</li><li>Group Decision-Making</li><li>Application</li><li>Analysis</li><li>Writing</li><li>Observing</li><li>Interpreting Data</li><li>Presenting Research</li></ul>	<ul style="list-style-type: none"><li>Accepting Responsibility</li><li>Acquisition of Knowledge</li><li>Comprehension</li><li>Application</li><li>Reading/Writing</li><li>Formulating Questions</li><li>Collecting Data</li><li>Organization/Time Mgmt.</li><li>Safety</li></ul>	<ul style="list-style-type: none"><li>Synthesis</li><li>Formulating Questions</li><li>Observing</li><li>Planning</li><li>Collecting, Recording, Organizing, and Interpreting Data</li><li>Presenting Research Findings</li></ul>

	Unit 6 Who we are	Unit 2 Where we are in place and time	Unit 3 How we express ourselves	Unit 1 How the world works	Unit 4 How we organize ourselves	Unit 5 How we share the planet
Transdisciplinary Theme	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Focus on...	Science Soc. St. Writing Reading Math Other	Science Soc. St. Writing Reading Math Other	Science Soc. St. Writing Reading Math Other	Science Soc. St. Writing Reading Math Other	Science Soc. St. Writing Reading Math Other	Science Soc. St. Writing Reading Math Other
Units of Inquiry	<b>What's Your Story?</b>  <b>Central Idea:</b> Every generation has a story to tell.  <b>Inquiry into:</b> <ul style="list-style-type: none"> <li>Telling stories from history (primary and secondary sources)</li> <li>Telling stories of our people (interviews and first-person accounts)</li> <li>Telling our own stories (current events)</li> </ul>	<b>Are We There Yet?</b>  <b>Central Idea:</b> Exploration changes history.  <b>Inquiry into:</b> <ul style="list-style-type: none"> <li>Character traits of explorers</li> <li>Reasons people explore</li> <li>Consequences of exploration</li> </ul>	<b>Kwe'Kwe', Bonjour, Hola, Hallo, Hello!</b>  <b>Central Idea:</b> Evidence of cultural expressions can be traced through time.  <b>Inquiry into:</b> <ul style="list-style-type: none"> <li>Elements of culture</li> <li>How people groups express culture differently</li> <li>Effects of geography (place, climate, etc.) on culture</li> <li>Effects of culture on history (traditions, conflicts, etc.)</li> </ul>	<b>Energy Matters</b>  <b>Central Idea:</b> Wave energy helps people communicate.  <b>Inquiry into:</b> <ul style="list-style-type: none"> <li>Properties of light and sound</li> <li>How light and sound interact with the physical world</li> <li>Using energy to communicate</li> </ul>	<b>Power for the People!</b>  <b>Central Idea:</b> People hold power to change society.  <b>Inquiry into:</b> <ul style="list-style-type: none"> <li>The power of government</li> <li>The power of persuasion</li> <li>Shifts in power structures</li> </ul>	<b>On the Move!</b>  <b>Central Idea:</b> Humans and animals migrate to meet their needs.  <b>Inquiry into:</b> <ul style="list-style-type: none"> <li>Reasons people and animals migrate</li> <li>Migration cycles and events</li> <li>Impact of migration</li> </ul>
Key Concepts	<b>Change, Connection</b> <b>Responsibility</b> <b>Reflection</b>	<b>Causation</b> <b>Change</b> <b>Connection</b>	<b>Form</b> <b>Causation</b> <b>Connection</b>	<b>Form</b> <b>Function</b> <b>Connection</b>	<b>Form</b> <b>Change</b> <b>Responsibility</b>	<b>Causation</b> <b>Change</b> <b>Connection</b>
Transdisciplinary Skills	<ul style="list-style-type: none"> <li>Acquisition of Knowledge</li> <li>Dialectical Thought</li> <li>Metacognition</li> <li>Writing</li> <li>Formulating Questions</li> </ul>	<ul style="list-style-type: none"> <li>Accepting Responsibility</li> <li>Respecting Others</li> <li>Acquisition of Knowledge</li> <li>Comprehension</li> <li>Application</li> <li>Reading</li> <li>Writing</li> </ul>	<ul style="list-style-type: none"> <li>Cooperating</li> <li>Group Decision-Making</li> <li>Adopting Variety of Roles</li> <li>Dialectical Thought</li> <li>Organization</li> <li>Time Management</li> <li>Presenting Research</li> </ul>	<ul style="list-style-type: none"> <li>Synthesis</li> <li>Evaluation</li> <li>Non-Verbal Communication</li> <li>Formulating Questions</li> <li>Collecting/Organizing Data</li> <li>Presenting Research</li> </ul>	<ul style="list-style-type: none"> <li>Accepting Responsibility</li> <li>Analysis &amp; Synthesis</li> <li>Evaluation</li> <li>Writing</li> <li>Fine Motor</li> <li>Informed Choices</li> </ul>	<ul style="list-style-type: none"> <li>Cooperating</li> <li>Resolving Conflict</li> <li>Group Decision-Making</li> <li>Adopting a Variety of Group Roles</li> <li>Listening/Speaking</li> <li>Reading/Writing</li> </ul>

Transdisciplinary Theme	Unit 1 Who we are		Unit 2 Where we are in place and time		Unit 3 How we express ourselves		Unit 4 How the world works		Unit 5 How we organize ourselves		Unit 6 How we share the planet	
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.		An inquiry into orientation in place and time; <b>personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</b>		An inquiry into the <b>ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</b>		An inquiry into <b>the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</b>		An inquiry into <b>the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</b>		An inquiry into <b>rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</b>	
Focus on...	Science Soc. St. Writing	Reading Math Other	Science Soc. St. Writing	Reading Math Other	Science Soc. St. Writing Media	Reading Math Visual	Science Soc. St. Writing	Reading Math Other	Science Soc. St. Writing	Reading Math Other	Science Soc. St. Writing	Reading Math Other
Units of Inquiry	<b>5<sup>th</sup> Grade Exhibition:</b>  <b>Central Idea:</b> The Exhibition planner will be created by the 5 <sup>th</sup> grade class later in the 2017-2018 school year.  <b>Inquiry into:</b> •		<b>Goodbye! I Must Be Leaving</b>  <b>Central Idea: Movement of people creates problems and solutions.</b>  <b>Inquiry into:</b> • How the movement of people affects culture and place in a nation • How a nation's heritage reflects the influence of other cultures • How political and governmental systems influence the movement of people		<b>More Than Meets the Eye</b>  <b>Central Idea: Images express a variety of perspectives on history.</b>  <b>Inquiry into:</b> • How the same situation or event can be viewed differently • How images reveal various perspectives of history • How images communicate differently than text		<b>What's the Driving Force?</b>  <b>Central Idea: Action activates reaction.</b>  <b>Inquiry into:</b> • Opposing forces, both social and political • Laws of physics (force and motion) • How policies and technologies empower nations (Case Study: 20 <sup>th</sup> century United States)		<b>Follow the Leader?</b>  <b>Central Idea: Leaders influence and impact the lives of citizens and society.</b>  <b>Inquiry into:</b> • Political, cultural, and personal leaders • Qualities of leaders • Positive and negative influences/impacts • Responsibilities of citizens		<b>Ecosystems</b>  <b>Central Idea: Interdependence within an ecosystem is essential for organisms' survival.</b>  <b>Inquiry into:</b> • Dependence/Co-dependence of organisms • Influence of nature vs. nurture • Man's influence on relationships in an ecosystem	
Key Concepts	<b>Connection Change Responsibility</b>		<b>Causation Change Connection</b>		<b>Perspective Form Reflection</b>		<b>Causation Change Function</b>		<b>Causation Connection Responsibility</b>		<b>Change Connection Responsibility</b>	
Transdisciplinary Skills	<ul style="list-style-type: none"> <li>Application</li> <li>Evaluation</li> <li>Speaking/Reading</li> <li>Formulating Questions</li> <li>Organizing, Interpreting Data</li> <li>Presenting Research</li> <li>Organization</li> <li>Time Management</li> </ul>		<ul style="list-style-type: none"> <li>Resolving Conflict</li> <li>Group Decision-Making</li> <li>Adopting a Variety of Group Roles</li> <li>Acquisition of Knowledge</li> <li>Evaluation</li> <li>Metacognition</li> <li>Reading/Writing/Non-verbal Communication</li> </ul>		<ul style="list-style-type: none"> <li>Adopting a Variety of Group Roles</li> <li>Analysis</li> <li>Evaluation</li> <li>Dialectical Thought (multiple viewpoints)</li> <li>Observing</li> </ul>		<ul style="list-style-type: none"> <li>Application</li> <li>Analysis</li> <li>Synthesis</li> <li>Formulating Questions</li> <li>Observing</li> <li>Planning</li> <li>Organizing Data</li> <li>Fine Motor</li> </ul>		<ul style="list-style-type: none"> <li>Accepting Responsibility</li> <li>Resolving Conflict</li> <li>Acquisition of Knowledge</li> <li>Analysis, Evaluation</li> <li>Dialectical Thought</li> <li>Metacognition</li> <li>Listening</li> <li>Non-Verb. Communication</li> <li>Collecting, Interpreting Data</li> <li>Presenting Research</li> </ul>		<ul style="list-style-type: none"> <li>Accepting Responsibility</li> <li>Respecting Others</li> <li>Comprehension</li> <li>Analysis</li> <li>Formulating Questions</li> <li>Observing, Collecting, Organizing Data</li> <li>Gross Motor</li> <li>Spatial Awareness</li> <li>Informed Choices</li> </ul>	

