

Profile School Core Values, Beliefs, and Learning Expectations We value an educational experience that encourages each student to reach his or her highest level of academic capability. We promote respect, communication, compassion, and accomplishment for each member of our Profile Community. We value collaboration among staff, students, families, and community members to support personal and social development in addition to academic growth in all our students. Therefore, we believe in providing diverse educational opportunities that inspire, engage, and challenge all students to develop the skills and knowledge necessary to be contributing members of their local and global communities. Through individualized learning with a focus on communication, literacy, and critical thinking, all students will leave Profile School with the knowledge and skills they need for college and/or career readiness. All students will have a goal for their life beyond Profile and a plan that will help them meet that goal. All students will be functionally literate at the level that will help them attain their personal goals. ● Students working toward a minimum standards diploma will be literate at a minimum of a 7th grade level. ● Students working toward a Profile diploma will be literate at a minimum of a 9th-10th grade level. ● Students who are at or below grade level will work toward a year's growth in reading every year, with the end goal of being functionally literate at the level that will help them realize their post-secondary goals. ● Students who are above grade level will maintain or increase their level and deepen their understanding. Students will develop work study habits and habits of mind that will help them achieve their college and/or career goals. ● Students will be able to work collaboratively. ● Students will act respectfully. ● Students will be able to take initiative. ● Students will be able to demonstrate positive work habits