Building Towers and Bridges

Directions: After building your tower and bridge, take some time to reflect and answer these questions.

I. What objects worked best when building your tower? What materials
were these objects made of?
2. What objects worked best for the base of the tower? Describe the properties of these objects.
3. Which objects or materials worked best for the top of the tower?
Describe the properties of these objects
4. What objects or materials worked best when building your bridge?



Identify halves, thirds and quarters

Grade 2 Fractions Worksheet

Circle the correct answer for each shape.

Halves / Thirds /	Halves / Thirds /	Halves / Thirds /
Quarters	Quarters	Quarters
Halves / Thirds /	Halves / Thirds /	Halves / Thirds /
Quarters	Quarters	Quarters
Halves / Thirds /	Halves / Thirds /	Halves / Thirds /
Quarters	Quarters	Quarters
Halves / Thirds /	Halves / Thirds /	Halves / Thirds /
Quarters	Quarters	Quarters



Identify halves, thirds and quarters

Grade 2 Fractions Worksheet

How is each shape divided? Draw lines to the correct description.



After watching the story <u>Half Chicken</u>, recount what happened in the story.

 Introduction: what the story is about. Who the story is about. When it takes place. Where it takes place. Introduce the problem
Body:
Body: Describe the second event
 Body: Describe the third event
 Conclusion: Explain how the story ends Describe how the problem is solved Describe how the character changed since the beginning of the story

Nonfiction Features Scavenger Hunt

Feature	Page Number	The author included this to-
Title		
Subtitle		
Table of Contents		
Headings/ Subheadings		
Photographs		
Captions		
Diagrams		
Table		
Sidebar		
Bold Print		
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Glossary		
Timelihe		

Prefixes

<u>Part 1: Directions:</u> Add a prefix to each base word below to create a new word that matches the definition in parentheses.

Dis-	= Not
Re-	= Again
Pre-	= Before

Example: _____paint (to paint again)

- 1. ____heat (to heat again)
- 2. _____pay (to pay ahead of time)
- 3. ____play (to watch again)
- 4. _____agree (to not agree)
- 5. _____like (to not like)
- 6. _____view (to watch before)

<u>Part 2: Directions</u>: Read each sentence below. Look at the underlined words and write the word that matches the meaning from the word box.

redo	preview	precut
rebuild	disconnected	disorganized

- 7. _____ I need to <u>do the math assignment over</u>.
- 8. _____I had to <u>look at the plans before</u> the lesson.
- 9. _____ My internet is <u>not connecting.</u>
- 10. _____I bought vegetables that were <u>already cut.</u>
- 11. _____ Her desk is not organized.
- 12. _____My brother tipped over the tower, so I need to <u>build it again</u>.

Name: _____



Name:

Where Do You Live?

By Lill Pluta

Urban City

Glass and steel apartment buildings. Taxis honking, traffic yielding. Ride the subway. Catch a train. Construction workers steer a crane. Streets are noisy, bustling, gritty, Here inside my awesome city.





Suburban Neighborhood

Mailboxes, sidewalks, houses in rows Green, grassy lawns where rosebushes grow. Kids riding past on scooters and bikes. People in the park taking nature hikes. Libraries, stores, and schools nearby. I love the suburbs. It's clear why!

Rural Countryside

Houses spread out far apart with miles and miles between. Grazing cows and wide blue skies create a peaceful scene. Tractors, silos, big red barns, a hay field freshly mowed. Lumber trucks go rumbling past the fruit stands by the road. To shop, we have to drive to town, but I don't really mind. At night, I watch the twinkling stars and let my brain unwind.

