



Principles & Influences of American Government

Activities for 1.3 & 2.1



Principles of Am. Democracy, p. 9

- Turn to p. 24 in textbook.
- Define each term, then illustrate an example:
 - Rule of Law
 - Limited Government
 - Consent of the Governed
 - Individual Rights
 - Representative Government
- Put on the Board to review.

Rights, Duties & Responsibilities

- Complete sheet for p. 10.
- Assign Unit 1 projects, rubric and due date.
- Show Symbaloo board for links.

Chapter 1 Essentials, p. 11

- Copy the following vocab. words, then write the page on which the definition can be found in your notebook: Popular Sovereignty, Naturalization, Republic, Direct Democracy, Federalism, Rule of Law
- For each of the 3 sections in your notebook, complete the following exercises:
 - WHAT was the section about?
 - SO WHAT-Why is it important?
 - NOW WHAT-What about this section is controversial?

Course Objective for Today

CE.CG.1.2: Explain how Enlightenment & other theories impacted the DOI, Constitution & BOR to promote liberty, justice & equality.

- What was the Enlightenment?
- What ideas came from the Enlightenment?
- How did these ideas impact the US?
- How do these ideas affect us today?

Enlightenment Philosophers

- Work with your small group. Number each other 1-4
- Divide paper into quarters. List each of the following on each quarter:
 - Thomas Hobbes
 - John Locke
 - Jean Jacques Rousseau
 - Charles de Montesquieu
- **Read pp. 21, 34-35 & the handout. Then, for each of the philosophers:**
 - **State their country of origin**
 - **Name of Book they wrote**
 - **Explain one belief they wrote about.**
 - **What principle of American democracy best sums up their ideas? (See p. 9 of your notebook!)**

**Important documents to US:
Magna Carta, English Bill of Rights, &
Mayflower Compact**

Jigsaw groups.

Read pp. 33-34, 36-37.

- **Write the name & year of the document.**
- **Write participants involved in creating the document.**
- **Write the significance of the document.**
- **List the principle that the document illustrates. (See p. 9 of notebook again.)**

Assignment

- **Jigsaw groups.**
- **Read Chapter 2.4. Complete the timeline with the dates.**
- **You may also wish to review Chapter 2.1 and include key dates from the information in that section on your timeline.**

