

Principal's Coffee

November 16, 2016

9:00-9:45 a.m.

Agenda:

- I. PARCC Results
- II. Student Survey Results

What is PARCC?

- Statewide assessment in English Language Arts and Mathematics.
- All students in grades 3-5 participated.
- Assessment took place late April through May 2016

PARCC Achievement Levels:

Level 5-Exceeded expectations

Level 4-Met expectations

Level 3-Approached expectations

Level 2-Partially met expectations

Level 1-Did not yet meet expectations

Downey Results:

ELA

Grade	Level 5	Level 4	Level 3	Level 2	Level 1
3	7%	75%	18%	0%	0%
4	31%	59%	8%	0%	2%
5	17%	63%	15%	0%	5%

Downey Results cont.

Math

Grade	Level 5	Level 4	Level 3	Level 2	Level 1
3	18%	79%	3%	0%	0%
4	14%	63%	16%	6%	0%
5	25%	43%	28%	3%	1%

MCAS Science Results

Grade 5

43 Students Participated.

	Advanced	Proficient	Needs Improvement	Warning
# of students	17	14	10	2

What's Next....

- There are new Science, Technology, and Engineering standards for MA. Westwood is implementing the new Physical Science standards this year using StemScopes.
 - 3 year plan. Life Sciences and Earth Sciences
 - [Science Standards](#)
- MCAS 2.0 spring 2017
 - Grades 3-5
 - English Language Arts and Mathematics
 - Testing Window April-May
 - [Testing Schedule](#)

Community Survey-For what purpose?

Purpose-to get student input about what we are doing well to support students when they are mistreated by a peer and what can we can improve on.

Participants-All Staff, Downey students

Consultant-Stan Davis/Youth Voice Project

“In the landmark Youth Voice Project research study, authors Stan Davis and Charisse L. Nixon add youth voices to the national debate about bullying and peer mistreatment. They surveyed more than 13,000 students in 31 schools in the United States to determine which actions were most helpful for bullied and mistreated youth.

Staff Survey Results:

53 Downey staff members participated in the survey.

How well is our school doing in.....	% responding Very Well or Well
Maintaining positive feeling/tone with students	96%
Treating all students respectfully	96%
Building connections with all students	94%
Maintaining professional and collegial staff-to-staff behavior	89%

Staff Survey Results:

Cont.

Listening to and supporting youth who are mistreated	88%
Enforcing consistent expectations about negative peer actions	83%
Helping youth who mistreat others change	77%
Empowering peer bystanders to support mistreated and isolated youth	75%

Student Results:

92 students participated in the survey. ***Highlights from the student data...***

Question	Strongly Agree or Agree
Do you believe the discipline system (rules and consequences or punishments) at our school is fair?	87%
How many adults at our school do you have a positive relationship with? That means they welcome you to school and you would go to them if you need help.	96% answered “one or more”

Student Results cont.

Highlights cont.

Do you feel that you are part of this school?	98% reported Yes!
Do you feel valued and respected at school?	97% reported Yes!

Sample Questions and Results:

In the past month, how often have you seen other students do these things?

	Once a week or more often
Encouraging or supporting people	81%
Inviting people to sit with them or join them, including people	80%

Sample Survey Questions cont.

In the past month, how often have you done these things for another student?

	Once a week or more often
Encouraging or supporting people	84%
Inviting people to sit with them or join them, including people	80%

What's next?

- Staff reviewed data and created a list of what we all do to foster community and safety in our building.
 - Classroom reward systems
 - Downey Core Values
 - Lunch/Recess Behavior Expectations, etc.
- Survey will be given again in the spring to 4th and 5th grade students and all staff in the spring 2017.
- Results will be reviewed by staff and shared with community