

Principal Chat Agendas 2022-2023



September 12th, 2022

1. Counseling Overview – Helen Leedom
2. Homeroom Clubs
3. AP vs HS Options



Corbett School District

Counseling Overview

Helen Leedom, Ed.S



Counseling Supports

Individual Counseling

- Weekly appointments
- Check-ins

Small Group Counseling

- Variety of topics
- 3+ Students

Teacher and parent consultation

- Behavior management
- Outside referral

Restorative practices

- Conflict resolution

IT'S OKAY TO ASK FOR HELP



Care Solace connects students, staff, and their families to care. At no cost to you, Care Solace will quickly and confidentially find available mental health and substance use providers matched to your needs.

Find the right help at the right time.



24/7/365 MULTILINGUAL SUPPORT

A multilingual team is available 24/7/365 to help you understand options, call providers on your behalf, and schedule an appointment.



CARE REGARDLESS OF INSURANCE

Connect to care with any coverage including Medicaid, Medicare, and sliding scale options for those without insurance.



EASY ACCESS TO CARE

Use Care Match, the self-serve website, to find a provider on your own.

GET CONNECTED TO CARE TODAY

888-515-0595

[caresolace.com/
corbett](https://caresolace.com/corbett)



Please note: Care Solace is not an emergency response service or mental health services provider. In the event of a life threatening emergency, call 9-1-1 or the National Suicide Hotline 1-800-273-8255.

Student Referrals

Referral process for counseling happens from teachers, parents/guardians,, outside care providers, or the student themselves.

Parents/guardians can email or call to set up a time to talk about their child and their concerns, as well as a plan moving forward.

If a student is scheduled to meet regularly a consent form will be sent to parents/guardians.

Helen Leedom, Ed.S

High School Counselor

College and Career Coordinator

hleedom@corbett.k12.or.us

Homeroom Clubs

Clubs start Thursday!

Students chose in homeroom today.

Tuesday - Thursday during homeroom time

AP vs HS Options

1. Students need 4 AP classes to graduate with Corbett Diploma, highly suggest at least ONE per year.
2. Students and Families can chose HIGH SCHOOL level before the end of Trimester 1, **OCTOBER 27th.**
3. Advantages of AP - transcript strength, college credits, course grade changes
4. Must take AP test to earn Trimester 3 credit
5. 9th Grade - AP Human Geography

Courses that are offered AP level or HS Level

— — —

- World History
- US History
- US Government
- Computer Science Principles
- Computer Science A
- Language and Composition
- Literature and Composition

Questions? Concerns?

— — —

Principal Chat Agenda

10/10/22

~~10.4.22~~

— — —

1. Reconnect Homeroom curriculum
2. Partnership with Job Corps
3. SAT and PSAT information
4. Upcoming Events

Reconnect - Homeroom Curriculum

What: A focused curriculum for social-emotional learning, with a theme-of-the-month.

October Theme: Grit

How: Short video, discussion questions, worksheet turned in to homeroom teacher.

Homeroom Grades - Pass/Incomplete based on participation and Reconnect assignment completion.

Job Corps Partnership - Springdale

What: Career training for Office Administration, Pharmacy Technician, Automotive Paint and Body repair, Security

Who: 16+, qualify for Free/Reduced lunch, and/or IEP-504

How: Some classes at Corbett High School, some classes at Job Corps, individualized plan for students.

School Day PSAT and SAT

— — —

PSAT

- All sophomores, October 25th
- Top 20% of Juniors invited to try for National Merit

SAT

- All Seniors, October 12
- All Juniors, April 12

Upcoming Events

October 13th - Parent-Teacher Conferences

- 4:30-6:30 In-Person, Arena-style, in the Commons
- 7:00-8:00 Homeroom Teacher phone calls for struggling students

October 24th - FAFSA Information Zoom with MHCC 6:00 pm

October 28th - Homecoming Football game and Dance

- Dance in the commons, 8th-12th
- Corbett Students only
- Disco FEVER!

Principal Chat Agenda - November 7th, 2020

— — —

- AP vs HS level Choice Deadline is past
- Safety Updates
- Inclement Weather Plans
- Comments? Concerns?

AP vs HS Choice

- Changing the name from “AP Opt Out” to “AP or HS Level”
- Parent approval via email
- College Board accounts – student driven

IDEA: Create a shared document that has important logins for College process – scholarship log-ins, application log-ins, FAFSA logins, Collegeboard

CSD Safety Updates

— — —

- New locks coming, waiting on contractors.
- Key cards for staff – MS/GS buildings
- Staff Radios
- Monthly drills – Evacuation, Lockdown, Hold, Secure

Inclement Weather Plans

— — —

- Decisions by 6:00 am, (USUALLY)
- Two-hour late - students go straight to Homeroom, rest of the day stays the same.
- Preparation - students take home chromebooks, possible virtual school TBD

Trimester 1 - Thursday, November 17th

— — —

- NO “F” grades, just “incomplete plans”
- Incomplete plans emailed to students/parents
- Friday School for students with incompletes

Comments? Questions?

— — —

- Concern about communications through social media?

December Principal Chat

1. Welcome
2. Integrated Guidance Listening Session (*Integrated Guidance is the new state format for district planning, replaces Student Investment Account and High School Success funding*)

What follows are the questions that we asked, and notes from what parents shared. The grade level in front of the note is the grade level of their student.

We will spend 5-8 minutes on each...

Share the air time, raise “hand”, or comment in the chat, identify the grade of your student before you answer.

— — —

1. What are some things about the school that have had a positive impact on your student?
2. What are some things the school could do to make a better impact on your student's education?
3. What are some things the school could do to improve relationships between students and staff?
4. What are some steps the school could take to support your student's progress towards graduation and post-high school plans?
5. What are some ways you would like to engage with the school in the future?

1. What are some things about the school that have had a positive impact on your student?

— — —

- a. 8th- assemblies have been fun.
- b. 8th - teachers and staff are great
- c. 9th - teachers are approachable. (2x)
- d. 8th/11th - college visits, projecting world cup, fixing doors and locks
- e. 11th - soccer team, players were respectful of each other.

2. What are some things the school could do to make a better impact on your student's education?

— — —

- a. 8th - 8th graders have more electives.
- b. 9th - SAT prep
- c. 8th/11th - block schedule is working (3x)
- d. 9th - block feels like lots of free time
- e. 11th - challenging when hard classes are on one day
- f. 8th/9th - doesn't seem like much homework

3. What are some things the school could do to improve relationships between students and staff?

— — —

a. 11th - field trip permission slips online

4. What are some steps the school could take to support your student's progress towards graduation and post-high school plans?

— — —

- a. 8th – guest speakers into classes, specifically in a career path related to your class content, job fair
- b. 9th – more college and career counseling
- c. 11th – more counselor assistance with college and career

5. What are some ways you would like to engage with the school in the future?

— — —

- a. 8th - parent guest speakers, specifically in a career-related pathway
- b. 8th - would like to see an in-person meeting for principal chat. (one during the day, and one later in the evening)
- c. 8th - family social gatherings